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"KNOWING AND EDUCATING THE DISADVANTAGED" IS AN ANNOTATED BIBLIOGRAPHY OF MATERIALS RELATED TO THE EDUCATION OF MIGRANTS OR THE ECONOMICALLY DISADVANTAGED. IT IS ARRANGED BY BOTH TOPIC AND TITLE INDEXES. TOPICS INCLUDE AGRICULTURE, AMERICAN CULTURE, DIRECTORIES, BIBLIOGRAPHIES, GUIDES, HANDBOOKS, ADMINISTRATION AND ORGANIZATION OF EDUCATION, ADULT EDUCATION, CULTURE, EARLY CHILDHOOD EDUCATION, ELEMENTARY EDUCATION, EDUCATIONAL GOALS, HEALTH EDUCATION, HOME ECONOMICS, INDIAN EDUCATION, MIGRANT EDUCATION, PRIMARY EDUCATION, RURAL EDUCATION, SECONDARY EDUCATION, EDUCATION AND GENERAL STATISTICS, TEACHER EDUCATION, VOCATIONAL EDUCATION, GUIDANCE AND COUNSELING, HEALTH, IMMIGRANTS, INDIAN AMERICANS, LABOR, LANGUAGE AND LANGUAGE ARTS, LEGISLATION, MIGRANTS, MINORITY GROUPS, NEGRO AMERICANS, POVERTY PSYCHOLOGY, PUBLIC RELATIONS, PUERTO RICANS, SOCIOLOGY, SPANISH AMERICANS, AND TESTS AND TESTING. (CL)

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KNOWING AND EDUCATING

THE DISADVANTAGED

AN ANNOTATED BIBLIOGRAPHY

Cooperative Research Project No. S-173

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1965

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FOREWARD

This Guide came into being as response to a specific need. During the planning for research and demonstration projects that were to relate to the education of agricultural migratory adults it was evident that a thorough search and listing was necessary for materials relevant to this group of educationally-limited people.

The agricultural migrant and his family are described in many accounts of their factual circumstances and of programs designed to benefit them. It is evident that educators and other social service personnel who plan up-grading programs must know the people in more thorough perspective than the circumstances of mobility which are a result of their life conditions.

Those who enter agricultural migratory work are from low-income, undereducated, ethnic minorities, or other groups who possess skills and life preparation too limited for even moderately successful participation and enjoyment of an affluent society's potential. The migrant is different from millions of his fellows only because of a certain mobility in relation to the seeking of work to be performed. Whether in or out of a migrant stream during any one year, the minimally developed citizen remains in the class of economic, skill, and spiritual limitation and deprivation. There should not be falsely structured criteria for determination of the basic needs of people. For administration of programs the migrant might be separated from other poeple but for knowing him completely it is necessary to learn his individually-possessed characteristics in relation to the socio-cultural level of his learning associations.

In planning and executing programs for significant benefit to the culturally disadvantaged, the underprivileged, the poverty stricken, or undereducated people, a thorough knowledge is required of their circumstances and conditions, their environmental background of economic, cultural and societal influences. The learnings and frame for acceptances and rejections achieved by a child in his peer environment may establish reference strictures that are the continuing guides throughout the youth and adult periods of life. When childhood culture learning is inadequate, the emerging adult too often will fail to secure the attitudes and motivations that are necessary foundations for learning.

Understanding of the biosociological capabilities of individuals should be supported by thorough knowledge of the culture influences which tend to shape the social being. An aim in the American democratic society is for every citizen to possess an ability to exercise competent judgement in an atmosphere of freedom. Such competence requires both a foundation for intellectualizing and an understanding of the sociocultural patterns in which the process is to be implemented.

Program planning for up-grading the abilities of people will more surely be effective when knowledge and proper consideration is given to the possessed characteristics, the value orientations, and the factors of knowing that are negative, affirmative, or nonexistent in relation to the achievement goals for individual successful social functioning.

This inclusive bibliography is offered as a resource to the student and to the professional who strives to work for the benefit of "people".

Alfred M. Potts, 2d

December, 1964

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HOW TO USE THIS GUIDE

The organization of this guide has been planned for the convenience of the users. There are three main parts which will normally be used in sequence. If the user will consider the materials herein as tools for different needs and the guide as though it were a catalog of tools he will find it simple to use.

Part I consists of the TOPIC INDEX where all entries are listed alphabetically by title under classification headings according to their most likely usage and Part II contains the MAIN ENTRIES divided into two sections. Section A contains items in the General-Periodical categories. The General items are those found in bound books, pamphlets, government publications, institutional research reports, conference reports, and legislative hearings. Periodical items are those found in newspapers, magazines, professional journals, etc. Section B of the MAIN ENTRIES contains items commonly referred to as Audio-Visual materials. Here you will find maps, charts, bulletin board materials, records and tape recordings, films, filmstrips, transparencies, flat pictures, slides and other miscellaneous non-book aids.

To find materials relevant to your needs follow these simple steps: First, turn to the TOPIC INDEX and select topics most likely to relate to the area of your needs. Most items are listed in the TOPIC INDEX under more than one topic. Check the titles under selected topics for those that seem to offer desired information. The type of item, General, Periodical, or A-V is indicated as follows: General items have THE TITLE ALL IN CAPITAL LETTERS, Periodical titles "Are all Listed Enclosed in Quotation Marks", A-V items will have the Title followed by the letters A-V. Note the title and its location in either the General-Periodical or Audio-Visual Sections. The main entry will then be found in its appropriate section listed alphabetically by title. Here you will find a specific description of the nature of the content, author, publisher, source, dates, etc.

Part III is the ADDENDA with three sections devoted to full names and addresses of publishers, agencies, and institutions supplying data, services, etc. referred to in this Guide. Addendum A has the addresses of commercial publishing houses following the abbreviation codes used in the General-Periodical entries. These are the codes used in Prakken's - GUIDE TO BOOKS IN PRINT. Addendum B - "Resource and Service Sources", lists agencies, associations, institutions, and other units which are engaged in or provide materials and information concerning the health, education, and welfare of culturally disadvantaged people. Addendum C - producers and distributors supplying the items included in the A-V Materials section of Part II. These are referred to in Part II by the coding marks used in the new "Educational Media Index" compiled by the Educational Media Council.

PART I

TOPIC INDEX

TOPIC INDEX

Topics have been chosen to reflect major problems and interest areas relevant to the education of culturally disadvantaged persons. Two approaches have been considered: that of the needs of the organizational and administrative personnel, and those of the teachers or prospective teachers in the areas of culture and culturation.

Select the topic which would most likely encompass your specific problem then check the alphabetical sequence of titles under that topic to identify those which seem most apt to supply the help needed. Note the form of the title entry to determine which section of the MAIN ENTRIES will contain the detailed annotations.

A TITLE ENTRY ALL IN CAPITALS will be found in Section A of the MAIN ENTRIES.

"Titles Printed Thus, Encased in Quotes" will also be found in Section A of the MAIN ENTRIES.

Audio Visual Materials Titles are followed by the letters A-V and will be found in Section B of the MAIN ENTRIES.

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AGRICULTURE

"Across the Border; Southern California Citrus Growers See 100% Harvest Now That Mexican Workers are Helping in the Groves"

ADOPTION OF NEW IDEAS AND PRACTICES

AGRIBUSINESS AND ITS WORKERS

"Agribusiness: The Revolution's Just Beginning"

THE AGRICULTURAL REGIONS OF THE UNITED STATES

Agriculture (AV)

AGRICULTURE IN AN INDUSTRIAL ECONOMY

"Agriculture looks Ahead"

ANNUAL FARM LABOR REPORT 1963

Barn Raising, U.S.A. (AV)

"California Growers Fear Effects of Loss of Bracero Workers"

CENTURY OF GEORGIA AGRICULTURE, 1850-1950

COLORADO MIGRANT AGRICULTURAL WORKERS

CROPS REQUIRING SEASONAL HIRED WORKERS BY AGRICULTURAL REPORTING AREA

DOMESTIC AGRICULTURAL MIGRANTS IN THE U.S.

THE ECONOMIC IMPACT OF A CHANGING AGRICULTURAL LABOR MARKET: AGRILA, ARIZONA

THE ECONOMIC IMPACT OF A CHANGING AGRICULTURAL LABOR MARKET: PARKER, ARIZONA

THE ECONOMIC IMPACT OF A CHANGING AGRICULTURAL LABOR MARKET: WILCOX, ARIZONA

"Economics of Migrant Labor"

"The Effect of Government Agricultural Programs on Family Living"

"Facilitating Movements of Labor Out of Agriculture"

"Farm and Non-Farm Employment Opportunities for Low Income"

FARM LABOR MARKET DEVELOPMENTS

"Farm Labor Payroll Cut 60 Percent in 15 Years"

"Farm Labor: Supply, Policies, and Practices"

FARMS AND FARMERS IN AN URBAN AGE

Green Gold of the Salinas Valley (AV)

Guide Maps to Regions for Seasonal Farm Work Areas (AV)

HANDBOOK FOR FARM PLACEMENT SERVICE

Harvest of Shame (AV)

The Harvester (AV)

HIRED FARM WORKERS IN THE U.S.

"Making the Economy Work"

"Mechanical Revolution in the Beet Fields"

Men Who Grow Cotton (AV)

MIGRATORY LABOR IN COLORADO - RESEARCH PUB. #43

"New Hope for Braceros"

"New Machine for Lettuce-Harvesters on the Horizon"

New Rural America: Opportunities Unlimited (AV)

New Ways of Farming (AV)

PEAK SEASONAL FARM LABOR FORCE AND CROP PRODUCTION CENTERS BY AGRICULTURAL REPORTING AREA

A PLACE TO LIVE: THE YEARBOOK OF AGRICULTURE 1963

Potatoes Unlimited (AV)

REPORT OF NATIONAL ADVISORY COMMITTEE ON FARM LABOR

THE ROLE OF THE BRACERO IN THE ECONOMIC AND CULTURAL DYNAMICS OF MEXICO; A CASE STUDY OF CHIHUAHUA

SEASONAL FARM LABOR IN THE UNITED STATES

So Many with So Little (AV)

THE SOCIAL ECONOMICS OF AGRICULTURE

SOUND MOTION PICTURES AVAILABLE FROM FARM FILM FOUNDATION

Story of Dr. Carver (AV)

A STUDY OF MECHANICAL JOBS PERFORMED BY SELECTED FARMERS IN MISSOURI

WHAT CREW LEADERS AND CONTRACTORS SHOULD KNOW ABOUT CHILD LABOR IN AGRICULTURE

YEARBOOKS OF AGRICULTURE

ANGLO AMERICAN

"Effect of Cultural Factors on the Relationship Between Personality, Intelligence and Ethnocentric Attitudes"

"The Mutual Images and Expectations of Anglo-Americans and Mexican-Americans"

READINGS FOR UNDERSTANDING SOUTHWESTERN CULTURE

RECENT MIGRATION OF YOUNG MALES INTO HOUSTON, TEXAS

THREE ETHNIC GROUPS IN A SOUTHWESTERN COMMUNITY

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BIBLIOGRAPHIC INDEX, A CUMULATIVE BIBLIOGRAPHY OF BIBLIOGRAPHIES

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BIBLIOGRAPHY OF WORLD LITERATURE ON MENTAL RETARDATION

BIBLIOGRAPHY ON INDIANS AND INDIAN AFFAIRS

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CHILDREN'S BUREAU PUBLICATIONS

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COOPERATIVE RESEARCH PROJECTS: A SEVEN YEAR SUMMARY JULY, 1956 TO JUNE, 1964

CULTURAL CHANGE

CURRICULUM MATERIALS FOR TRADE AND INDUSTRIAL EDUCATION, 1963

A DESCRIPTIVE LIST OF RESEARCH PAPERS AND THESIS

DROPOUTS: SELECTED REFERENCES

ELEMENTARY TEXTBOOKS AND SUPPLEMENTARY AIDS

FILM FOR LABOR

FOREIGN LANGUAGE PUBLICATIONS IN THE UNITED STATES

FREE AND INEXPENSIVE EDUCATIONAL AIDS

A GATEWAY TO BETTER INTER-GROUP UNDERSTANDING

A GUIDE TO MATERIALS BEARING ON CULTURAL RELATIONS IN NEW MEXICO

HUMAN RESOURCES AND ECONOMIC GROWTH

INTERGROUP RELATIONS IN THE UNITED STATES

INTERIM BIBLIOGRAPHY ON THE TEACHING OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES

"Language Arts Research, 1956"

A LIST OF DOCTORAL DISSERTATIONS

LISTS OF BOOKS FOR RETARDED READERS

LITERACY AND BASIC ELEMENTARY EDUCATION FOR ADULTS

MIGRANT MINISTRY DIVISION OF HOME MISSIONS

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RESEARCH RELATING TO MENTALLY RETARDED CHILDREN

RESEARCH STUDIES IN EDUCATION

SELECTED BIBLIOGRAPHY

A SELECTED BIBLIOGRAPHY ON EMPLOYMENT SERVICE AND RELATED SUBJECTS

SELECTED BIBLIOGRAPHY ON RURAL EDUCATION

SELECTED REFERENCES ON DOMESTIC MIGRATORY AGRICULTURAL WORKERS, THEIR FAMILIES, PROBLEMS AND PROGRAMS, 1955-60

SELECTED REFERENCES ON MIGRATORY LABOR

A SOUTHWESTERN CENTURY

"Spanish Cultural Index"

"Studies in Race and Culture 1962"

SUGGESTED BOOKS FOR INDIAN SCHOOLS

SUMMARIES OF STUDIES IN AGRICULTURAL EDUCATION

TEACHERS RESOURCE REFERENCE

30 BOOKS FOR TEACHERS OF ENGLISH AS A FOREIGN LANGUAGE

A WORLD BIBLIOGRAPHY OF BIBLIOGRAPHIES

YEARBOOK OF EDUCATION

CULTURE AND CULTURATION

ACCULTURATION IN SEVEN AMERICAN INDIAN TRIBES

ACCULTURATION: THE STUDY OF CULTURE CONTACT

THE AMERICAN CHARACTER

AMERICAN CULTURE: AN ANALYSIS OF ITS DEVELOPMENT AND PRESENT CHARACTERISTICS

AMERICAN INDIAN

AMERICAN INDIAN AND WHITE CHILDREN, A SOCIO-PSYCHOLOGICAL INVESTIGATION

AMERICAN LIFE: DREAM AND REALITY

AMERICAN MINORITIES: A TEXTBOOK OF READINGS IN INTERGROUP RELATIONS

THE AMERICAN OF MEXICAN DESCENT

THE AMERICAN PEOPLE IN THE TWENTIETH CENTURY

AMERICAN RACE RELATIONS TODAY

"And Here is Your Desk"

And Now Miguel (AV)

ANGLO-AMERICANS AND MEXICAN-AMERICANS IN SOUTH TEXAS: A STUDY IN DOMINANT-SUBORDINANT GROUP RELATIONS

"The Anglo Minority"

ANIMALS OF ACCULTURATION IN THE CALIFORNIA INDIAN LANGUAGES

"Animism and Related Tendencies in Hopi Children"

AN ANTHROPOLOGIST AT WORK: WRITINGS OF RUTH BENEDICT

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ANTHROPOLOGY TODAY: AN ENCYCLOPEDIC INVENTORY

AN APPROACH TO THE ECOLOGY OF THE LOWER RIO GRANDE VALLEY

"Assimilation in America: Theory and Reality"

ASSIMILATION IN AMERICAN LIFE

"Assimilation; The Indian View"

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BACK OF HISTORY

BEHAVIOR AND EVOLUTION

"Better Days for the Navajos"

Boundary Lines (AV)

Boy With a Knife (AV)

Brotherhood of Man (AV)

BROTHERS UNDER THE SKIN

Can We Immunize Against Prejudice (AV)

Capitalism (AV)

Caribbean Folk Music (AV)

The Changing Image (AV)

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CHILDHOOD IN CONTEMPORARY CULTURES

Children of Many Lands (AV)

"Civil Rights Staffer Sees Valley as 'Understanding Minority Needs'"

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A CLASSIFICATION OF VALUE ORIENTATIONS

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Color of Man (AV)

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CULTURE IN LANGUAGE LEARNING

THE CULTURED MAN

DANCING GODS: INDIAN CEREMONIALS OF NEW MEXICO AND ARIZONA

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DEEP SOUTH: A SOCIAL ANTHROPOLOGICAL STUDY OF CASTE AND CLASS

Deep Well (AV)

DEMOCRACY IN AMERICA

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THE DEVELOPMENT OF NEGRO RELIGION

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THE EIGHTH GENERATION GROWN UP

80 PUERTO RICAN FAMILIES IN NEW YORK

"El Cerrito, New Mexico: A Changing Village"

EQUALITY IN AMERICA

Everybody's Prejudiced (AV)

Experiment (AV)

EXPLORING THE WAYS OF MANKIND

THE FABRIC OF SOCIETY

FACTORS IN SCHOOL ATTENDANCE AND WITHDRAWAL OF SPANISH-AMERICAN BOYS IN DENVER, COLORADO

FACTORS RELATED TO THE MIGRATION OF RURAL YOUTH TO URBAN AREAS

Families Around the World (AV)

"Family Attitudes and Practices of Puerto Rican and Non-Puerto Rican Pupils"

THE FAMILY BACKGROUNDS OF RURAL YOUTH

"Family Life in Lower and Middle Class Homes"

THE FIRST LOOK AT STRANGERS

FIVE FAMILIES: MEXICAN CASE STUDIES IN THE CULTURE OF POVERTY

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Four Dreams of Man (AV)

Four Families (AV)

FREEDOM AND CULTURE - Dewey, John

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FROM GENERATION TO GENERATION

FROM OVER THE BORDER

THE FRONTIERS OF HISPANIC AMERICA

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George Washington Carver: The Plant Doctor (AV)

THE GRAPES OF WRATH

Grassroots (AV)

GROWING UP IN NEW GUINEA

Hand Industries of Mexico (AV)

HANDBOOK OF SMALL GROUP RESEARCH

THE HASIDIC COMMUNITY OF WILLIAMSBURG

Heredity and Environmnet (AV)

HEREDITY, RACE, AND SOCIETY

HISTORY AND FOLKLORE OF SAN PEDRO AND SAN PABLO, COLORADO

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THE HUMAN HEREDITY

HUMAN MEANING OF THE SOCIAL SCIENCES

HUMAN PROBLEMS IN TECHNOLOGICAL CHANGE: A CASEBOOK

HUMAN RELATIONS IN COLORADO - 1858-1959

HUMAN TYPES

"Hungry Workers, Ripe Crops, and the Non-Existent Mexican Border"

"The Immigrant Groups and American Culture"

THE IMPACT OF INDUSTRY IN SOUTHERN RURAL COUNTY

IMPLICATIONS OF SPANISH-AMERICAN CULTURE ON FAMILY LIFE

THE INDIAN IN MODERN AMERICA

INTERGROUP EDUCATION

INTERRELATIONS OF DEMOGRAPHIC, ECONOMIC, AND SOCIAL PROBLEMS IN SELECTED UNDERDEVELOPED AREAS

Interview With Margaret Mead (AV)

INTRODUCTION TO CULTURAL ANTHROPOLOGY

INVESTIGATION OF MENTAL RETARDATION AND PSEUDO-MENTAL RETARDATION IN RELATION TO BILINGUAL AND SUB-CULTURAL FACTORS

THE IROQUOIS

ISSUES IN AMERICAN SOCIAL WORK

LANGUAGE, CULTURE, AND PERSONALITY

LATIN AMERICAN STUDIES

LAUGHING BOY

"Learning in Culture: Anthropological Perspective"

THE LITTLE COMMUNITY AND PEASANT SOCIETY AND CULTURE

LOW INCOMES IN URBAN AREAS

Machines Help Us (AV)

MAN IN PROCESS

MAN MAKES HIMSELF

MAN'S MOST DANGEROUS MYTH: THE FALLACY OF RACE

Margaret Mead (AV)

MEASURING THE ADJUSTMENT OF IMMIGRANT LABORERS

THE MENTALLY RETARDED CHILD: A GUIDE TO SERVICES OF SOCIAL AGENCIES

MEXICAN-AMERICAN SEMINAR

MEXICAN-AMERICANS OF SOUTH TEXAS

Mexican Boy: Story of Pablo (AV)

Mexican Village Family (AV)

"Mexicans and New Mexico"

"Mexicans in the U.S.: A Problem of Social Differentiations"

Mexico and Central America: 1. Ranch in Northern Mexico 2. Town and City in Mexico 3. Farmers of Mexico (AV)

Mexico: Land and the People (AV)

Mexico: Our Friendly Neighbor (AV)

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MIDDLETOWN: A STUDY IN CONTEMPORARY AMERICAN CULTURE

THE MIND OF PRIMITIVE MAN

"Minority Group Attitudes of Negroes and Implications for Guidance"

MIRROR FOR MAN: THE RELATION OF ANTHROPOLOGY TO MODERN LIFE

Music of the American Indians of the Southwest (AV)

Music of the Sioux and Navajo (AV)

MY HOUSE IS YOUR HOUSE

MY LIFE AS AN INDIAN

NATURE OF CULTURE

THE NATURE OF PREJUDICE

THE NAVAJO

Navajo: A People Between Two Worlds (AV)

THE NAVAJO DOOR

NAVAHO MEANS PEOPLE

NAVAHO RELIGION

NAVAJO WAYS IN GOVERNMENT

THE NAVAJO YEARBOOK OF PLANNING IN ACTION

THE NEGRO IN AMERICAN CULTURE

Negro Journalism and Negro Art (AV)

Negro-Organized Religion and the Church (AV)

THE NEGRO PERSONALITY; A RIGOROUS INVESTIGATION OF THE EFFECTS OF CULTURE

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"New Books for the Slum Child"

New Lives for Old (AV)

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New Rural America: Opportunities Unlimited (AV)

THE NEWCOMERS: NEGROES AND PUERTO RICANS IN A CHANGING METROPOLIS

1960 NORTHEAST CONFERENCE ON THE TEACHING OF FOREIGN LANGUAGE

NO ROOM AT THE BOTTOM

NOT WITH THE FIRST: MEXICAN-AMERICANS IN SOUTHWEST CITY

Nueva York (AV)

Of Human Rights (AV)

"An Open Society: Key to An Advancing America"

THE OTHER AMERICAN: POVERTY IN THE UNITED STATES

Our American Heritage (AV)

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EDUCATION IN URBAN SOCIETY

THE EDUCATION OF CHILDREN FROM SPANISH BACKGROUNDS

THE EDUCATION OF MEXICAN AND SPANISH-SPEAKING CHILDREN IN TEXAS

"Education of Puerto Rican Children in N.Y.C." (Special Issue)

"The Education of Spanish-Speaking People"

EDUCATION OF THE MIGRANT CHILD (Speech, N.E.A. Convention)

"Education Toward Changing Social Environment"

"Educational Implications in the Concepts of Culture and Personality"

"Educational Progress in New Mexico and Some Present Problems"

THE EFFECT OF CULTURAL DIFFERENCE IN THE EDUCATION OF APACHE INDIANS

THE EFFECT OF CULTURAL DIFFERENCE IN THE EDUCATION OF NAVAJO INDIANS

THE EFFECT OF CULTURAL DIFFERENCE IN THE EDUCATION OF PUEBLO INDIANS

THE EFFECT OF CULTURAL DIFFERENCE IN THE EDUCATION OF SPANISH AMERICANS

EFFECTIVENESS OF INSTRUCTIONAL TAPES FOR CHANGING REGIONAL SPEECH PATTERNS

"The Elementary School in the City: A Conference Report"

EMOTION AND THE EDUCATIVE PROCESS

THE ENVELOPE - A STUDY OF THE IMPACT OF THE WORLD UPON THE CHILD

"Essay vs. the Objective Examination as Measures of Achievement of Bi-Lingual Children"

Experimental Studies in the Social Climate of Groups (AV)

"Facing Reality" (AV)

FACTORS AFFECTING THE EDUCATION OF TWENTY-FIVE MIGRANT SPANISH-SPEAKING CHILDREN

"The Field of Higher Education in the Southwest"

FIELD PROJECTS AND PROBLEMS IN EDUCATIONAL SOCIOLOGY AND CULTURAL FOUNDATIONS OF EDUCATION

Folk Music, U.S.A. (AV)

FOREIGN LANGUAGE TEACHING IN ELEMENTARY SCHOOLS: AN EXAMINATION OF CURRENT PRACTICES

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Greenie (AV)

GROWING UP IN RIVER CITY

Guidance Discussion Series (AV)

A GUIDE TO TEACHING MORAL AND SPIRITUAL VALUES IN FLORIDA SCHOOLS

A GUIDE TO CHANGING NEIGHBORHOODS

Happy Family (AV)

"Harvard to Set Up New Center"

HEAL THE HURT CHILD

Heredity and Environment (AV)

Heritage (AV)

High Wall (AV)

Holiday from Rules? (AV)

Home Community (AV)

HOW EXCEPTIONAL CHILDREN FUNCTION IN REGULAR CLASSROOMS

HUMAN RELATIONS IN EDUCATION

HUMAN RELATIONS IN TEACHING

HUMAN TYPES

"Implications of Automation for Education"

"Implications of Basic Human Values for Education"

"Implications of Changing Social and Economic Conditions for Our Education Programs"

IMPROVING HUMAN RELATIONS THROUGH CLASSROOM, SCHOOL AND COMMUNITY ACTIVITIES

In Blairsville, Georgia (The People Act) (AV)

In Kansas City, Missouri (The People Act) (AV)

In Seattle, Washington (The People Act) (AV)

Interview with Jim Farley (AV)

"In the Battle for Desegregation: What are the Flanking Skirmishes: What is the Fundamental Struggle?"

THE INDIAN RESEARCH STUDY: FINAL REPORT, SECTION I

THE INDIAN RESEARCH STUDY: FINAL REPORT, SECTION II

"Instructional Methods in Inter-Cultural and Intergroup Education"

AN INVESTIGATION INTO THE BILINGUAL CHILD'S COMPREHENSION OF ANTONYMS

INVESTIGATION OF MENTAL RETARDATION AND PSEUDOMENTAL RETARDATION IN RELATION TO BILINGUAL AND SUBCULTURAL FACTORS

Jimmy Rabbit (AV)

JUVENILE DELINQUENCY AND THE SCHOOL

LA COMUNIDAD

Language and Linguistics (AV)

LANGUAGE AND NON-LINGUISTIC BEHAVIOR: AN EXPERIMENTAL INVESTIGATION

LANGUAGE AND SOCIETY

"Language and the Dignity of Youth"

THE LANGUAGE ARTS IN THE ELEMENTARY SCHOOL

The Last Migrant (Negro) (AV)

LATE SCHOOL ENTRANCES AND CHILDREN'S ADJUSTMENT

LEARNING ENGLISH INCIDENTALLY: A STUDY OF BILINGUAL CHILDREN

"Learning in Culture: Anthropological Perspective"

Let's Go and Learn (AV)

"Let's Take Another Look! What is Good Education in Nursery School and Kindergarten?"

"Let's Teach Spanish to Spanish-Speaking Students at School"

LINGUISTICS ACROSS CULTURES

Living in the Americas (Series) (AV)

Machines Help Us (AV)

Man, One Family (AV)

MASS COMMUNICATION AND EDUCATION

Meat from Range to Market (AV)

A METHOD OF ELICITING VALUE ORIENTATIONS

MINORITY GROUP AND CLASS STATUS AS RELATED TO SOCIAL PERSONALITY FACTORS IN SCHOLASTIC ACHIEVEMENT

MORAL VALUES IN PUBLIC EDUCATION: LESSONS FROM THE KENTUCKY EXPERIENCE

A Morning for Jimmy (AV)

MOTIVATION AND SOCIAL INTERACTION: COGNITIVE DETERMINANTS

MOTIVES IN FANTASY, ACTION AND SOCIETY

A NATIONAL PLAN TO COMBAT MENTAL RETARDATION

"National PTA Plans to Aid Deprived"

THE NATURE OF CULTURE

THE NAVAJO ORIENTATION PROGRAM

The Negro in America (AV)

Negro Journalism and Negro Art (AV)

NEW OBJECTIVES FOR INDIAN EDUCATION

"New Reading Texts Portray Varied Cultures of Big City"

THE NEW TRAIL: A BOOK OF CREATIVE WRITING BY INDIAN STUDENTS

THE 1963 DROPOUT CAMPAIGN

NO ROOM AT THE BOTTOM

NOMADS OF THE CLASSROOM: SPECIAL HELPS FOR MIGRANT CHILDREN IN ARIZONA CLASSROOMS

"Not Only the Negro"

"A Noteoon Social Change and Education: Study of Values"

Oaktree 7 (AV)

Obligations (AV)

OCCUPATIONAL AND EDUCATIONAL LEVELS OF ASPIRATION OF MEXICAN-AMERICAN YOUTH

OCCUPATIONAL GROUPS AND SOCIAL CLASS

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"Our Mexican Neighbors"

Our Neighborhood Helpers (AV)

Pageant of America Filmstrip (AV)

Palmour Street (AV)

Parents are People Too (AV)

PERCEPTIONS AMONG TEACHERS AND STUDENTS OF VARYING CULTURAL BACKGROUNDS

THE PERPLEXITIES FOR THE INDIVIDUAL IN TRANSITION

PERSONALITY AND SOCIAL INTERACTION

THE PERSONALITY DIFFERENCES BETWEEN UNILINGUAL AND BILINGUAL 9TH GRADE STUDENTS

PERSONALITY DIFFERENCES OF ACCULTURATING NAVAJO ADOLESCENT GIRLS AS REVEALED BY THE RORSCHACH TEST

"Personality Formation Among the Navajo Indians"

PHILOSOPHIES OF EDUCATION IN CULTURAL PERSPECTIVE

Picture in Your Mind (AV)

PLANNING COMMUNITY SERVICES FOR CHILDREN IN TROUBLE

Pocahontas, Friends of the English Settlers (AV)

A PRELIMINARY INVESTIGATION OF A MEASURE OF EMPATHY AND ITS RELATIONSHIP TO THE MMPI SCALES

"Preserve Their Language Heritage"

"Preventing Prejudice Against Spanish-Speaking Children"

PROGRAMS FOR THE EDUCATIONALLY DISADVANTAGED

PROJECT: SCHOOL DROPOUTS

PROPOSED CURRICULUM PROGRAM FOR TEXAS MIGRATORY CHILDREN

A PROPOSED PROGRAM FOR NATIONAL ACTION TO COMBAT MENTAL RETARDATION

PROVIDING OPPORTUNITIES FOR DISADVANTAGED CHILDREN

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THE PUERTO RICAN STUDY 1953-1957

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THE RETARDED CHILD GOES TO SCHOOL

"A Review of the Literature on the Effect of Bilingualism Upon the Measurement of Intelligence"

The Robots (AV)

Roots of Happiness (AV)

"The Rural Disadvantaged"

RURAL IN-MIGRATION IN URBAN ASSIMILATION

SCHOOL AND SOCIETY: READINGS IN THE SOCIAL AND PHILOSOPHICAL FOUNDATIONS OF EDUCATION

THE SCHOOL AS AGENT FOR CULTURAL RENEWAL (Lecture)

School Children Around the World (AV)

THE SCHOOL DROPOUT

SCHOOL DROPOUT RATES AMONG FARM AND NON-FARM YOUTH

"School Dropouts and the National Economy"

THE SCHOOL IN AMERICAN CULTURE

"School Library Services for Culturally Deprived Child"

"Schools Face Cultural and Technological Change"

"Schools, Slums, and Montessori"

A SCHOOLS' WORK WITH URBAN DISADVANTAGED PUPILS

Search for Happiness (AV)

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SELF-GROUP DEVALUATION AND PREJUDICE IN MINORITY-GROUP BOYS

Show Off (AV)

"Slides for Slow Learners"

Social Acceptability (AV)

"Social Acceptance of Navajo Students"

SOCIAL-CLASS INFLUENCES UPON LEARNING

SOCIAL INTEGRATION IN URBAN COMMUNITIES: A GUIDE FOR EDUCATIONAL PLANNING

SOCIAL ISSUES IN PUBLIC EDUCATION

"Social Living Classes for the Under-Privileged"

THE SOCIAL PROBLEMS OF MIGRANT FARM WORKERS: EFFECT OF MIGRANT FARM LABOR ON THE EDUCATION OF CHILDREN

THE SOCIAL PSYCHOLOGY OF EDUCATION

SOCIAL REHABILITATION OF THE SUBNORMAL

SOCIAL RELATIONS AND MORALE IN SMALL GROUPS

"Social Skills and Their Relationship to Scholastic Achievement"

SOCIAL STRUCTURE AND PERSONALITY; A CASEBOOK

A SOCIOLOGICAL APPROACH TO EDUCATION

SOME ASPECTS OF URBAN PROGRAMMING FOR RURAL IN-MIGRANT YOUTH

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"Spanish American Children Receive Help in Achieving Status"

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A STUDY OF THE PROBLEMS OF INDIAN-CAUCASIAN SEGREGATION IN A SOUTH DAKOTA COMMUNITY AS RELATED TO INTEGRATION IN THE PUBLIC SCHOOLS

SUMMARY OF PROCEEDINGS OF CONFERENCE ON EDUCATIONAL PROBLEMS OF STUDENTS OF MEXICAN DESCENT

TEACHER AWARENESS OF SOCIO-CULTURAL DIFFERENCES IN MULTI-CULTURAL CLASSROOMS

THE TEACHER WAS BLACK

"Teachers and Parents Work Together in Depressed Neighborhoods"

"Teachers' Grades as Criteria of Achievement of Bi-Lingual Children"

"Teaching American Children from Spanish-Speaking Homes"

TEACHING SPANISH-SPEAKING CHILDREN

"Teaching the Culturally Deprived"

TEACHING THE SPANISH-SPEAKING CHILD

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Three Maps of Indian Country (AV)

To Live Together (AV)

Towards Unity (AV)

"A Transition - Education vs. Education"

THE TRANSMISSION OF AMERICAN CULTURE

"The Two Cultures and Education"

"Underachievement Among Minority Group Students: An Analysis and A Proposal"

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"Values in a Group of Lower Socio-Economic Students"

VALUES IN CULTURE AND CLASSROOM

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Willie Catches On (AV)

"Working at Improving the Motivational and Achievement Levels of the Deprived"

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"Working with Disadvantaged Parents"

"Workshop Studies Education of Mexican Americans"

THE YEARBOOK OF EDUCATION

THE YEARBOOK OF EDUCATION: GUIDANCE AND COUNSELING

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And No Bells Ring (AV)

"Anthropology and Education"

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Applied Imagination (AV)

"Art for the Retarded"

"Attitude Films and Attitude Change"

"A.V. and the Handicapped"

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The Care and Feeding of the Mind (AV)

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Children Learn from Filmstrips (AV)

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A COMPARATIVE STUDY OF THE EFFECTIVENESS OF THREE TECHNIQUES OF FILM UTILIZATION IN TEACHING A SELECTED GROUP OF EDUCABLE MENTALLY RETARDED CHILDREN ENROLLED IN PUBLIC SCHOOLS IN LOUISIANA

"The Consultant Helps Teachers in Meeting Social Change"

CONTRIBUTIONS OF SOCIOLOGY AND ANTHROPOLOGY TO EDUCATION

Core Curriculum Class in Action (AV)

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CURRICULUM DESIGN OF N.Y.C. SCHOOLS

CURRICULUM DEVELOPMENT IN THE ELEMENTARY SCHOOL

"Development of Racial Bias in Young Children"

DISCOVERING SOMETHING NEW UNDER THE SUN

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Dropout (AV)

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"Education for Stability in Our Changing American Cultures"

EDUCATION IN PUERTO RICO

EDUCATIONAL GAMES FOR CLASSROOM USE

"Educational Implications in the Concepts of Culture and Personality"

ELEMENTARY CURRICULUM: A BOOK OF READINGS

EMOTIONAL DYNAMICS AND GROUP CULTURE; EXPERIMENTAL STUDIES OF INDIVIDUAL AND GROUP BEHAVIOR

EQUIPMENT AND SUPPLIES

"Evaluation for Today and for the Future"

"Family Attitudes and Practices of Puerto Rican and Non-Puerto Rican Pupils"

"A Filmstrip Interest Center"

"The Ford Foundations Project Schools Newsletter"

"From the Capital to the Catskills"

Fundamental Skills in a Unit of Work (AV)

FUNDAMENTALS OF CURRICULUM DEVELOPMENT

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GUIDE TO THE PREPARATION OF TRAINING MATERIALS

HEALTH GUIDE FOR ELEMENTARY SCHOOLS OF ARIZONA

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Individualizing Reading Instruction in the Classroom (AV)

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THE READING ACHIEVEMENT OF ELEVENTH AND TWELFTH GRADE INDIAN STUDENTS AND A SURVEY OF CURRICULAR CHANGES INDICATED FOR THE IMPROVED TEACHING OF READING IN THE PUBLIC HIGH SCHOOLS OF NEW MEXICO

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A STUDY OF THE EFFECTIVENESS OF SELECTED MOTION PICTURES FOR REDUCING FRUSTRATION IN CHILDREN

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STUDY OF SUBJECT CONTENT AND TEACHING PROCEDURES USED IN UNIFIED-STUDIES CLASSES IN SHAWNEE-MISSION JUNIOR HIGH SCHOOLS

Tachistoscope Training Materials (AV)

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WESTERN STATES SMALL SCHOOLS PROJECT - UNIVERSITY OF NEVADA

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AN ASSESSMENT OF THE ALL-DAY NEIGHBORHOOD SCHOOL PROGRAM FOR CULTURALLY DEPRIVED CHILDREN

BASIC HUMAN VALUES FOR CHILDHOOD EDUCATION

"A Big Break for Poverty's Children"

"Can We Afford Misery"

CHILD WELFARE LEAGUE OF AMERICA - STANDARDS FOR DAY CARE SERVICE

"Childhood Introduction for Minority Group Membership"

CHILDREN CAN MAKE IT - EXPERIENCES IN THE WORLD OF MATERIALS

CHILDREN'S VIEWS OF THEMSELVES

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DAY CARE SERVICES

DAY CARE STANDARDS AND PROCEDURES FOR LICENSING CENTERS CARING FOR GROUPS OF CHILDREN

Downtown Story (AV)

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GUIDE FOR A HEALTH PROGRAM IN DAY CARE SERVICE

GUIDES TO STATE WELFARE AGENCIES FOR THE DEVELOPMENT OF DAY CARE SERVICES

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Learning ABC's and How to Count (AV)

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LET'S TAKE ANOTHER LOOK! WHAT IS GOOD EDUCATION IN NURSERY SCHOOL AND KINDERGARTEN?

MIGRANT CHILD CARE CENTERS AND SERVICES IN PENNSYLVANIA

MINIMUM STANDARDS FOR FOSTER DAY CARE HOMES

NATIONAL NEED FOR DAY CARE PROGRAMS

NURSERY SCHOOL PORTFOLIO

Paper in the Round (AV)

PLANNING SERVICES FOR CHILDREN OF EMPLOYED MOTHERS

PLAY - CHILDREN'S BUSINESS: GUIDE TO SELECTION OF TOYS AND GAMES, INFANTS TO 12 YEAR OLDS

A PRE-FIRST GRADE ORAL-ENGLISH PROGRAM AS RELATED TO THE SCHOLASTIC ACHIEVEMENT OF SPANISH SPEAKING CHILDREN

REACHING FOR TOMORROW

SWEDEN'S FARM DAY NURSERIES

WHAT ARE NURSERY SCHOOLS FOR?

"WHEN IS SEPTEMBER?" AN EXPERIMENT IN THE PROVISION OF PRE-SCHOOL EXPERIENCES VIA EDUCATIONAL TELEVISION TO ORIENT AND MOTIVATE CHILDREN ENTERING GRADE ONE AND TO FACILITATE THEIR ADJUSTMENT TO GROUP ACTIVITIES

WITH THE WIND AND THE RAIN

EDUCATION, ELEMENTARY

THE AMIDON ELEMENTARY SCHOOL: A SUCCESSFUL DEMONSTRATION IN BASIC EDUCATION

AN ANTHOLOGY OF SEASONAL POEMS FOR THE FIRST GRADE

"AV and the Handicapped"

Beginning Responsibility Series (AV)

IN THE CHICAGO PUBLIC SCHOOLS

Cottontail Fables (AV)

Country Community (AV)

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Downtown Story (AV)

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GROUPING CHILDREN FOR INSTRUCTION IN THE ELEMENTARY SCHOOL

HELPING CHILDREN ACCEPT THEMSELVES AND OTHERS

Helping Children Discover Arithmetic (AV)

HELPING CHILDREN LEARN

HUMAN RELATIONS IN TEACHING

I'm No Fool with Fire (AV)

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Introduction to the Three "R's" (AV)

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Let's Go and Learn (AV)

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Neighborhood Community (AV)

Oaktree 7 (AV)

Our Family Works Together (Churchill) (AV)

Our Flag and Our Country (AV)

Our Neighborhood Helpers (AV)

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Teaching Johnny How to Become a Better Reader and Speller (AV)

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Who Built America? (AV)

You and Mathematics (AV)

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"American Education and Culture Weaknesses and Remedies"

BASIC HUMAN VALUES FOR CHILDHOOD EDUCATION

"The Bilingual Child and His Teacher"

A CATHOLIC PHILOSOPHY OF EDUCATION

"Change, Diversity, Similarity"

Children Must Learn (AV)

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CONSTRAINT AND VARIETY IN AMERICAN EDUCATION

C. V. Narasimhan (AV)

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CRUCIAL ISSUES IN EDUCATION

DEMOCRATIC EDUCATIONAL THEORY

ECLECTIC PHILOSOPHY OF EDUCATION: A BOOK OF READINGS

THE FOUNDATIONS OF MODERN EDUCATION

FREEDOM AND CULTURE

GOALS FOR EDUCATION IN COLORADO

THE GREAT DEBATE: OUR SCHOOLS IN CRISIS

THE IDEAL AND THE COMMUNITY; A PHILOSOPHY OF EDUCATION

IMPLICATIONS OF BASIC HUMAN VALUES FOR EDUCATION

National Goals #5: Education (AV)

NEW OBJECTIVES FOR INDIAN EDUCATION

PHILOSOPHIES OF EDUCATION IN CULTURAL PERSPECTIVE

PHILOSOPHY FOR AMERICAN EDUCATION

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Point of Decision (AV)

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SOCIAL PURPOSES OF EDUCATION

THE SOCIAL PURPOSES OF EDUCATION

"Stirrings in the Big Cities"

EDUCATION, HEALTH

FOOD FOR THE FAMILY WITH YOUNG CHILDREN

HANDBOOK OF HEALTH ACTIVITIES, SIXTH GRADE

HEALTH GUIDE FOR ELEMENTARY SCHOOLS OF ARIZONA

HEALTH IN THE MEXICAN-AMERICAN CULTURE: A COMMUNITY STUDY

INTERDEPARTMENTAL CONFERENCE ON MIGRANTS IN KANSAS

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A COMPARISON OF THE READING ACHIEVEMENT AND ACCULTURATION OF THIRD GRADE NAVAJO CHILDREN

"Consideration in Constructing A Basic Reading Program for Functionally Illiterate Adults"

Conversation Record for Boys . . . Girls (AV)

COURSE OF STUDY FOR ELEMENTARY SCHOOLS OF ARIZONA; BULLETIN NO. 5, PRIMARY LANGUAGE ARTS

"The Crux of the Dual Language Handicap"

CULTURE IN LANGUAGE LEARNING

DICCIONARIO DEL ESPANOL DEL VALLE DE SAN LUIS DE COLORADO Y DEL NORTE DE NUEVO MEXICO

"Dr. Frank Lauback - Literacy's Tireless Advocate"

Drillstrips for Language Arts (AV)

EACH ONE TEACH ONE

"Educating Foreign Illiterates in English"

EFFECTIVENESS OF INSTRUCTIONAL TAPES FOR CHANGING REGIONAL SPEECH PATTERNS

"Elementary Spanish in the Tucson Public Schools"

"English as A Foreign Language"

English For Spaniards (AV)

ENGLISH FOR TODAY - BOOK I

ENGLISH FOR TODAY - BOOK II

ENGLISH IS FUN

ENGLISH PRONUNCIATION; EXERCISES IN SOUND SEGMENTS, INTONATION, AND RHYTHM

"The Essay vs. the Objective Examination as Measures of Achievement of Bi-Lingual Children"

"An Experiment in Individualized Reading"

"Factors Influencing Learning a Second Language"

FACTORS RELATED TO THE MIGRATION OF RURAL YOUTH TO URBAN AREAS

"Finds English Grammar of No Benefit to Pupils of Foreign Language"

FOREIGN LANGUAGE TEACHING IN ELEMENTARY SCHOOLS: AN EXAMINATION OF CURRENT PRACTICES

"Foreign Languages and Basic Learning"

Fun With Speech (AV)

GOOD READING FOR POOR READERS

Gregory Learns to Read (AV)

HANDBOOK OF AMERICAN INDIAN LANGUAGES

HANDWRITING IN THE ELEMENTARY SCHOOL - AN OVERVIEW

"Helping Adults to Become Literate"

HELPING PEOPLE LEARN ENGLISH

HIGHER EDUCATION FACILITIES ACT OF 1963

"Higher Pay Sought for Migrants"

HOW CAN READING BE TAUGHT TO EDUCABLE ADOLESCENTS WHO HAVE NOT LEARNED TO READ?

HOW TO INCREASE READING ABILITY

"I'm Tired of Looking at Blank Signs"

"Improving Adult Reading Skill"

Improving Communications Skills Through Speech Correction (AV)

IMPROVING ENGLISH SKILLS OF CULTURALLY DIFFERENT YOUTH

IMPROVING LANGUAGE ARTS OF BILINGUALS THROUGH AUDIO VISUAL MEANS

Individualising Reading Instruction in the Classroom (AV)

Into the Known (AV)

"Introducing English to A Bilingual Majority Group"

AN INVESTIGATION INTO THE BILINGUAL CHILD'S COMPREHENSION OF ANTONYMS

LANGUAGE AND LANGUAGE LEARNING: THEORY AND PRACTICE

Language and Linguistics: (Series 13 Films) (AV)

LANGUAGE AND SOCIETY

THE LANGUAGE ARTS IN THE ELEMENTARY SCHOOL

"Language Arts Research, 1956"

"Language Barrier: As an Educational Problem of Spanish Speaking Children"

LANGUAGE, CULTURE AND PERSONALITY

Language in Action (AV)

LANGUAGE IN CONTACT: FINDINGS AND PROBLEMS

"Language in Culture"

LANGUAGE, THOUGHT AND REALITY: SELECTED WRITINGS OF BENJAMIN LEE WHORF

LATIN AMERICAN STUDIES

Learning ABC's and How to Count (AV)

LEARNING A NEW LANGUAGE

LEARNING ENGLISH INCIDENTALLY: A STUDY OF BILINGUAL CHILDREN

"Libraries; Active Agents in Adult Reading Improvement"

"Linguistic Functioning of Bilingual and Monolingual Children"

LINGUISTICS ACROSS CULTURES

Listen Well, Learn Well (AV)

LISTS OF BOOKS FOR RETARDED READERS

LOWER SNAKE RIVER VALLEY (IDAHO AND OREGON TABLE)

A MANUAL FOR SPEECH IMPROVEMENT

A MANUAL OF AIDS AND DEVICES FOR TEACHING BILINGUAL CHILDREN

MANUAL OF AMERICAN ENGLISH PRONUNCIATION

MANUAL OF SENTENCE PATTERNS FOR TEACHING ENGLISH AS SECOND LANGUAGE TO BEGINNING INDIAN CHILDREN

MASTERING AMERICAN ENGLISH

MEASUREMENT IN ENGLISH AS A FOREIGN LANGUAGE WITH SPECIAL REFERENCE TO SPANISH-SPEAKING ADULTS

Mend Your Speech (AV)

THE MIRACLE OF LANGUAGE

MIRROR FOR MAN: THE RELATION OF ANTHROPOLOGY TO MODERN LIFE

A More Realistic Teaching of Reading in the Content Fields

NAVAJO GRAMMAR

THE NAVAJO YEARBOOK

A NEW APPROACH TO SECOND LANGUAGE TRAINING

1960 NORTHEAST CONFERENCE ON THE TEACHING OF FOREIGN LANGUAGES

Non-English Speaking Child and Junior High School Mathematics

Point of View (AV)

"On the Language of the Lower Class Children"

"Oral and Non'Oral Methods of Teaching Reading by an Auto-Instructional Device"

"Overcoming the Language Barrier"

PAPERS FROM THE SYMPOSIUM ON AMERICAN INDIAN LINGUISTICS

PERFORMANCE ON ENGLISH AND SPANISH EDITIONS OF THE STANFORD-BINET BY SPANISH-AMERICAN CHILDREN

"Poor Reading and Delinquency May Go Hand in Hand"

A PRE-FIRST GRADE ORAL ENGLISH PROGRAM AS RELATED TO THE SCHOLASTIC ACHIEVEMENT OF SPANISH SPEAKING CHILDREN

PRESCHOOL INSTRUCTIONAL PROGRAM FOR NON-ENGLISH SPEAKING CHILDREN

"Preserve Their Language Heritage"

Principles and Methods of Teaching A Second Language: (Series of 5 films) (AV)

PROBLEMS OF BILINGUALISM IN ARIZONA: SELECTED WRITINGS BY EDUCATORS

"Problems Presented to Teachers of Bilingual Children"

"Psychological Principles of Language Learning and the Bilingual Reading Method"

PSYCHOLOGY IN TEACHING READING

THE PUERTO RICAN STUDY: TEACHING ENGLISH TO PUERTO RICAN PUPILS IN SECONDARY SCHOOLS

"Put An Accent on Speech Errors"

Quick Method of Spelling (AV)

THE READING ACHIEVEMENT OF ELEVENTH AND TWELFTH GRADE INDIAN STUDENTS AND A SURVEY OF CURRICULAR CHANGES INDICATED FOR THE IMPROVED TEACHING OF READING IN THE PUBLIC HIGH SCHOOLS OF NEW MEXICO

Reading Development in the Secondary School (AV)

"Reading Improvement: Key to Knowledge"

Reading Improvement Series - 5 Films (AV)

Reading Problems in Today's Schools (AV)

"Reading Unreadiness in the Underprivileged"

THE RELATIONSHIP BETWEEN BILINGUALISM AND VERBAL TEST PERFORMANCE

RESOURCE UNITS FOR CLASSES WITH PUERTO RICAN PUPILS

"A Review of the Literature on the Effect of Bilingualism Upon the Measurement of Intelligence"

Riddle-A-Rhyme (AV)

Say What You Mean (AV)

SCHOOL LIBRARY SERVICES FOR THE CULTURALLY DEPRIVED CHILD

"A Second Facet of Teaching English"

SECOND-LANGUAGE LEARNING

SELECTION AND ORGANIZATION OF LIBRARY MATERIALS FOR MODERN LANGUAGE

A Sensible Approach to Work Recognition (AV)

THE SILENT LANGUAGE

SOME DIFFICULTIES WHICH INDIAN CHILDREN ENCOUNTER WITH IDIOMS IN READING

SOME EFFECTS OF BILINGUALISM

"Some Linguistic Problems of the Spanish-Speaking People of Texas"

"Some Navaho Value Terms in Behavior Content"

"Some Sociological Factors in Language Development"

SPANISH FOR SPANISH-SPEAKING PUPILS

SPEECH DEVELOPMENT OF A BILINGUAL CHILD

Spoken English (AV)

"State Aims to Bolster Reading"

THE STUDY OF LANGUAGE: A SURVEY OF LINGUISTICS AND RELATED DISCIPLINES IN AMERICA

A STUDY OF THE INTELLIGENCE OF CHILDREN OF DOMESTIC AGRICULTURAL MIGRANT WORKERS IN COLORADO

"Success in Remedial Reading"

Tachistoscopic Training Materials (AV)

Task of the Listener (AV)

TEACHER'S GUIDE FOR ENGLISH IN GRADE ONE

TEACHER'S GUIDE TO BOOK ONE AND TWO

TEACHER'S GUIDE TO THE EDUCATION OF SPANISH-SPEAKING CHILDREN

TEACHING BILINGUAL CHILDREN

TEACHING ENGLISH AS A FOREIGN LANGUAGE

TEACHING ENGLISH AS A SECOND LANGUAGE

TEACHING ENGLISH AS A SECOND LANGUAGE TO ELEMENTARY SCHOOL PUPILS

"Teaching English Composition to Adults"

Teaching English Grammar, --- Naturally (AV)

"Teaching English is Hard Work"

Teaching Johnny How to Become A Better Reader and Speller (AV)

"Teaching 'Mexicans' an English Vocabulary"

TEACHING READING TO THE BILINGUAL CHILD

"Teaching Reading to the Bilingual Child"

Teaching Reading With Games (AV)

"Teaching Spanish in A Bilingual Area"

TEACHING SPANISH-SPEAKING CHILDREN

TEACHING YOUNG STUDENTS ENGLISH AS A FOREIGN LANGUAGE

THEORY AND PRACTICE IN ENGLISH AS A FOREIGN LANGUAGE

They All Learn to Read (AV)

30 BOOKS FOR TEACHERS OF ENGLISH AS A FOREIGN LANGUAGE

TOWARD WORLD LITERACY: THE "EACH ONE TEACH ONE" WAY

THE UNDERACHIEVER IN READING

"Underprivileged Reader"

THE USE OF TOYS IN TEACHING ENGLISH TO NON-ENGLISH SPEAKING CHILDREN

Using Visuals in Your Speech (AV)

WE LEARN ENGLISH (Six Book Serees)

We Speak Through Music - Series (AV)

"W.I.S.C. Patterns of A Selective Sample of Bilingual School Children"

"Work Variety as A Measure of Bilingualism in Preschool Children"

WORKSHOP FOR TEACHERS OF BILINGUAL STUDENTS

Writing in the Second Grade (AV)

YOUR CHILD LEARNS TO READ

LEGISLATION

AN ACT IN SENATE

ADMINISTRATION OFPUBLIC LAWS 874 AND 815, 1960

ADMINISTRATION OF P.L. 874 AND 815, 1961

ADMINISTRATION OF PUBLIC LAWS 874 AND 815, 1962

ADULT BASIC EDUCATION: HEARINGS, FEBRUARY 14-23, 1962 ON H.R.10173 AND H.R.10191

"Adult Literacy Bill Reported in House"

Amigo Mio (AV)

ANNUAL CONFERENCE OF THE CO-ORDINATING COUNCIL FOR RESEARCH IN INDIAN EDUCATION

"Appalachia - Focus on a Depressed Region"

AREA REDEVELOPMENT ACT (HEARING)

AREA REDEVELOPMENT ACT (PUBLIC LAW 87-27)

A BILL TO AMEND SECTION 13 (C) OF THE FAIR LABOR STANDARDS ACT OF 1938 - S.1123

A BILL TO PROVIDE GRANTS FOR ADULT EDUCATION FOR MIGRANT AGRICULTURAL EMPLOYEES S-1125

A BRIGHTER FUTURE THROUGH JOB TRAINING

CHILD LABOR

CHILD-LABOR PROVISIONS OF THE FAIR LABOR STANDARDS ACT

CHILD LABOR STANDARDS AND SCHOOL ATTENDANCE LAWS AS THEY RELATE TO RURAL YOUTH

CHILD LABOR UNDER THE FAIR LABOR STANDARDS ACT OF 1938

CHILD WELFARE RESEARCH AND DEMONSTRATION GRANTS

COLORADO'S SCHOOL ATTENDANCE AND CHILD LABOR LAWS: RESEARCH PUBLICATION #74

COVERAGE OF AGRICULTURAL WORKERS UNDER STATE AND FEDERAL LABOR LAWS

"Crops and Schools"

THE DEPARTMENT OF LABOR'S PROGRAM UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT, AS RELATED TO RURAL YOUTH AND YOUNG ADULTS

EDUCATION OF MIGRANT AGRICULTURAL EMPLOYEES AND THEIR CHILDREN

EDUCATIONAL ASSISTANCE TO MIGRANT AGRICULTURAL EMPLOYEES AND THEIR CHILDREN

THE EMPLOYMENT SERVICE AND RURAL YOUTH

ENACTMENTS BY THE 88TH CONGRESS CONCERNING EDUCATION AND TRAINING 1963-64

EQUAL RIGHTS IN COLORADO

EXTENSION OF MEXICAN FARM LABOR PROGRAM

FACT SHEET - CHILDREN IN AGRICULTURE UNDER FEDERAL LAW

FAIR LABOR STANDARDS ACT OF 1938

FAMILY AND COMMUNITY PROGRAMS FOR RURAL YOUTH AND YOUNG ADULTS AVAILABLE UNDER THE PUBLIC WELFARE AMENDMENT, 1962

FARM FAMILIES, YOUTHS, OPERATORS, WORKERS: MANPOWER TRAINING ACT

FARM PEOPLE AND SOCIAL SECURITY

"Federal Aid for the Illiterate"

GRANTS FOR MIGRANT FAMILY HEALTH SERVICES

GRAPES OF WRATH

HEALTH CLINICS FOR MIGRATORY FARM WORKERS

HEARINGS BEFORE THE SUBCOMMITTEE ON LABOR AND PUBLIC WELFARE

HEARINGS BEFORE THE SUBCOMMITTEE ON MIGRATORY LABOR - U.S. Committee on Labor and Public Welfare

HEARINGS BEFORE THE SUBCOMMITTEE ON MIGRATORY LABOR - Subcommittee on Migratory Labor

HEARINGS IN MAY AND JULY 1960 ON BILLS S.1085, S.1778, S.2141, AND S.2498 RELATING TO MIGRANT LABOR

HEARINGS ON SENATE BILL S-1124, 87TH CONGRESS - Woodbury

HELP GET CHILDREN INTO SCHOOL AND OUT OF FARM JOBS DURING SCHOOL HOURS

"The House Rejects Bracero Program"

HOUSING FOR DOMESTIC FARM LABOR

HOUSING FOR FARM LABOR

HOUSING FOR FARM LABOR (S.1127 AND S.1129)

HOUSING FOR MIGRANT AGRICULTURAL WORKERS

"How to Help the Poor"

INFORMATION CONCERNING ENTRY OF MEXICAN AGRICULTURAL WORKERS INTO THE UNITED STATES, 1951

INFORMATION CONCERNING ENTRY OF MEXICAN AGRICULTURAL WORKERS INTO THE UNITED STATES, 1959

INFORMATION CONCERNING ENTRY OF MEXICAN AGRICULTURAL WORKERS INTO THE UNITED STATES, 1962

INFORMATION LETTER #22

INTERIM REPORT ON STATUS OF PROGRAM ACTIVITIES UNDER MIGRANT HEALTH ACT P.L.87-692

KCCY NEWSLETTER

Last Schoolhouse (AV)

THE LAW GOVERNING PUBILS

LEGISLATIVE PROGRAM

McATEER ACT - SENATE BILL NO. 115

MAJOR AGRICULTURAL MIGRANT LABOR DEMAND AREAS (BY MONTH AND PRINCIPAL CROPS)

MANPOWER DEVELOPMENT AND TRAINING ACT - 1962, AMENDMENT P.L.88-214

MANPOWER RESEARCH AND TRAINING UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT (REPORT)

MANPOWER UTILIZATION AND TRAINING: HEARINGS JUNE 6-14, 1961, ON H.R.7373

MANUAL OF STATE EMPLOYMENT SECURITY LEGISLATION

MATERNAL AND CHILD HEALTH AND MENTAL RETARDATION PLANNING AMENDMENTS OF 1963, P.L.88-156

MENTAL ILLNESS AND RETARDATION

MENTAL RETARDATION FACILITIES AND COMMUNITY MENTAL HEALTH CENTERS CONSTRUCTION ACT OF 1963

MESSAGE FROM THE PRESIDENT OF THE U.S. RELATIVE TO POVERTY AND A DRAFT OF A BILL TO MOBILIZE THE HUMAN AND FINANCIAL RESOURCES OF THE NATION TO COMBAT POVERTY IN THE U.S.

MEXICAN FARM LABOR PROGRAM

MEXICAN FARM LABOR PROGRAM (H.R.1836 AND H.R.2009)

MIGRANT AGRICULTURAL EMPLOYEES AND CHILDREN EDUCATIONAL ASSISTANCE ACT OF 1961

MIGRANT CHILDREN EDUCATION

MIGRANT HEALTH ACT, P.L.87-692

MIGRANT LABOR BUREAU (CHAP. 71 OF P.L. 1445)

MIGRANT LABOR CODE

THE MIGRATORY FARM LABOR PROBLEM IN THE U.S.

MIGRATORY LABOR - 1952

MIGRATORY LABOR - 1960

MIGRATORY LABOR - 1962

MIGRATORY LABOR (S.1085, S.1778, S.2141, and S.2498)

MIGRATORY LABOR (S.1123, S.1124, S.1125, S.1126, S.1130, and S.1132)

MIGRATORY LABOR (S.1129)

MIGRATORY LABOR (S.3382)

MIGRATORY LABOR BILLS (S.521, S.522, S.523, S.524, S.525, S.526)

MIGRATORY LABOR IN AMERICAN AGRICULTURE

MIGRATORY LABOR IN COLORADO

MIGRATORY LABOR IN COLORADO - RESEARCH PUBLICATION #43

MINIMUM STANDARDS FOR FOSTER DAY CARE HOMES

NCALL BULLETIN #38 - JANUARY, 1963

NATIONAL SERVICE CORPS (H.R.5625)

NAVAJO INDIAN EDUCATION

NEW LEGISLATIVE LANDMARKS IN EDUCATION

NEW YORK FARM LABOR CAMPS

NEW YORK LABOR LAWS PROTECT THE MIGRANT WORKER

"On the Anti-Poverty Bill"

"An Open Society: Key to An Advancing America"

OREGON LAWS - 1959 (CHAP. 304)

OREGON LAWS - 1959 (CHAP. 395)

PLANNING FOR NEW GROWTH - NEW JOBS

THE POSITION OF FARM WORKERS IN FEDERAL AND STATE LEGISLATION

"Poverty Program"

POVERTY: TARGET FOR EDUCATION

PREPARATION OF APPLICATIONS FOR CHILD WELFARE RESEARCH AND DEMONSTRATION GRANTS

PRESIDENT KENNEDY'S PROGRAM

PROGRAMS OF THE FEDERAL GOVERNMENT AFFECTING CHILDREN AND YOUTH

PROGRESS REPORT #7

THE PUBLIC SHARE IN INDIAN ASSIMILATION

RACE RELATIONS AND AMERICAN LAW

REGISTRATION OF FARM LABOR CONTRACTORS

REGISTRATION OF INTERSTATE FARM LABOR CONTRACTORS - 1961

REGISTRATION OF INTERSTATE FARM LABOR CONTRACTORS - 1962

RELATING TO THE EDUCATION OF MIGRANT CHILDREN HOUSE BILL NO. 410

"Roots for the Rootless"

RULES AND REGULATIONS OF THE PRESIDENT'S COMMITTEE ON EQUAL EMPLOYMENT OPPORTUNITY

RULES, REGULATIONS AND LAWS THAT AFFECT SEASONAL FARM AND FOOD PROCESSING WORKERS

THE SEGREGATION CASE AND THE SUPREME COURT

Segregation in the Schools (AV)

SOCIAL SECURITY INFORMATION FOR CREW LEADERS AND FARMERS

SPECIAL NEWSLETTER - PROGRESS REPORT ON MIGRATORY LABOR

SPECIAL PROGRAMS OR CLASSES IN ENGLISH FOR ELEMENTARY SCHOOL PUPILS - SENATE BILL NO. 1192

STATE LABOR LEGISLATION IN 1955

STATE OF CALIFORNIA - HEARING ON FARM LABOR

STATEMENT AT HEARING ON SENATE BILL S-1124, 87TH CONGRESS - Borchardt

STATEMENT AT HEARING ON SENATE BILL S-1124, 87TH CONGRESS - Fair

STATEMENT AT HEARING ON SENATE BILL S-1124, 87TH CONGRESS - Lewis

STATEMENT AT HEARING ON SENATE BILL S-1124, 87TH CONGRESS - McMurrin

STATEMENT AT HEARING ON SENATE BILL S-1124, 87TH CONGRESS - Morrick

STATEMENT AT HEARING ON SENATE BILL S-1124, 87TH CONGRESS - Newman

STATEMENT AT HEARING ON SENATE BILL S-1124, 87TH CONGRESS - Potts

STATEMENT AT HEARING ON SENATE BILL S-1124, 87TH CONGRESS - Williams

STATEMENT OF SENATOR HARRISON A. WILLIAMS, JR.

STATEMENT ON S.1122 - A BILL (SENATOR HARRISON A. WILLIAMS, JR.)

STATEMENT ON S.1124 (SENATE BILL)

STATEMENT ON S.1128 - A BILL

STATEMENT ON S.1129 - A BILL

STATUS OF AGRICULTURAL WORKERS UNDER STATE AND FEDERAL LABOR LAWS

STATUS REPORT ON MIGRATORY LABOR LEGISLATION

SUPPLEMENTAL APPROPRIATIONS TO COMBAT MENTAL RETARDATION

"Testing and Discrimination Issue in Motorola Case: Does Job Testing Penalize Negroes"

TRANSPORTATION OF MIGRANT FARM WORKERS

U.S. GOVERNMENT DEPOSITORIES

U.S. SENATE S.3382 - A BILL

U.S. SENATE S.1131, 87TH CONGRESS (MIGRANT DAY-CARE FACILITY BILL)

"A Valiant Attempt to Do too Much"

VOCATIONAL EDUCATION - PUBLIC LAW 88-210

THE WASTED AMERICANS

WHAT CREW LEADERS AND CONTRACTORS OF FARM WORKERS SHOULD KNOW ABOUT CHILD LABOR IN AGRICULTURE UNDER THE FAIR LABOR STANDARDS ACT

WHAT FARMERS WHO HIRE WORKERS SHOULD KNOW ABOUT THE CHILD-LABOR PROGRAM

THE YEARBOOK OF SCHOOL LAW

YOUR COMMUNITY AND THE AREA REDEVELOPMENT ACT

YOUTH EMPLOYMENT OPPORTUNITIES ACT OF 1961: HEARINGS JUNE 14-JULY 6, 1961 ON H.R.7536

MIGRANT

ABOUT THE NATIONAL COMMITTEE ON THE EDUCATION OF MIGRANT CHILDREN

ACHIEVEMENTS OF THE NATIONAL CATHOLIC RURAL LIFE CONFERENCE AND THE TASK AHEAD

AGRIBUSINESS AND ITS WORKERS

AGRICULTURAL MIGRANT PUPILS

AGRICULTURAL MIGRANTS AND PUBLIC HEALTH

"Agricultural Migration and Population Prediction"

AGRICULTURAL MIGRATORY LABOR ATTITUDES TOWARD HEALTH AND HEALTH SERVICES

THE AGRICULTURAL REGIONS OF THE UNITED STATES

AGRICULTURAL SEASONAL LABORERS OF COLORADO AND CALIFORNIA

"Agricultural Wage Policy Developments During 1958"

"The Agricultural Workers in California"

"America has D.P.'s of its Own"

"America on the Move"

"American Untouchables"

AMERICA'S DISPLACED PERSONS: MIGRATORY FARM WORKERS

"America's Submerged Class"

Amigo Mio (AV)

AND MIGRANT PROBLEMS DEMAND ATTENTION

ANSWERS TO YOUR QUESTIONS ON AMERICAN INDIANS

"Better Health for Colorado Migrant Children"

"The Bilingual Child, His Parents and Their School"

BLIGHT IN OUR FIELDS

"Bracero Curbs Urged As Aids for Migrants"

"The Braceros and Poverty"

"Braceros Journey"

BUREAU OF MIGRANT LABOR REPORT

BUREAU OF MIGRANT LABOR REPORT

"California Annual Farm Labor Report"

"California Growers Fear Effects of Lossoof Bracero Workers"

"California Grewers Stymied in Search for Bracero Replacements"

CALIFORNIA'S FARM LABOR PROBLEMS, PART I

CENTURY OF GEORGIA AGRICULTURE, 1850-1950

CHILDREN IN MIGRANT FAMILIES

"Children of Migrant Workers Pose Problems for Schools"

"The Children of Migratory Agricultural Workers in the Public Elementary Schools of the U.S."

"Children Who Move With the Crops"

THE CHURCH'S MINISTRY TO AGRICULTURAL MIGRANTS

THE CITIZEN'S ROLE IN COMMUNITY PLANNING FOR GROUP WORK SERVICES TO MIGRANTS

COLORADO AGRICULTURAL MIGRANT PROGRAM

Colorado Cares (AV)

COLORADO MIGRANT AGRICULTURAL WORKERS

COLORADO MIGRANT MINISTRY (ANNUAL REPORT, 1961)

THE COMMUNITY MEETS THE MIGRANT WORKER

"Commuting Mexican Workers Rile U.S. Border Town Citizens"

COMPARISON OF TEXAS SCHOOL DISTRICT RECORDS WITH THE IDAHO-OREGON HEALTH PROJECT 91955) FAMILY RECORD

CONCERN FOR AGRICULTURAL MIGRANTS IN MARYLAND - REPORT OF GOVERNOR'S COMMITTEE ON MIGRATORY LABOR

THE CONDITION OF FARM WORKERS IN 1962

THE CONDITION OF FARM WORKERS IN 1963

CROPS REQUIRING SEASONAL HIRED WORKERS - BY AGRICULTURAL REPORTING AREA

"A Day Care Center for Migrant Children"

THE DAY-HAUL PROGRAM: COMMUTING TO FARM JOBS, SUGGESTED STANDARDS AND PRACTICES

Desk for Billie (AV)

DID YOU KNOW?

DISCRIMINATION IN HOUSING

DISPLACED TEXANS

DOMESTIC AGRICULTURAL MIGRANTS: DOMESTIC AGRICULTURAL MIGRANTS IN TEN EAST COAST CITIES

DOMESTIC AGRICULTURAL MIGRANTS IN THE U.S.

DOMESTIC AGRICULTURAL MIGRANTS IN THE U.S. (COUNTIES ESTIMATED TO HAVE 100 OR MORE AT THE PEAK OF SEASON)

THE EAST COAST MIGRANT CONFERENCE

"The Economic Absorption of In-Migrant Laborers in a Northern Industrial Community"

ECONOMIC CHARACTERISTICS OF TEXAS INTRASTATE MIGRANTS: 1935-1940

THE ECONOMIC IMPACT OF A CHANGING AGRICULTURAL LABOR MARKET: Aquila, Arizona

THE ECONOMIC IMPACT OF A CHANGING AGRICULTURAL LABOR MARKET: Parker, Arizona

THE ECONOMIC IMPACT OF A CHANGING AGRICULTURAL LABOR MARKET: Wilcox, Arizona

ECONOMICS OF AMERICAN AGRICULTURE

"Economics of Migrant Labor"

EDUCATION FOR MIGRANT CHILDREN

THE EDUCATION OF MIGRANT CHILDREN IN NEW JERSEY

THE EDUCATION OF THE MIGRANT CHILD

EDUCATIONAL OPPORTUNITIES FOR MIGRATING FARM CHILDREN: NEW YORK COUNTIES OF STEUBEN AND YATES, AND THE PENNSYLVANIA COUNTY OF POTTER

THE EDUCATIONAL STATUS OF INTRASTATE MIGRANTS IN TEXAS: 1935-1940

EMPLOYMENT PATTERNS AND SELECTED CHARACTERISTICS OF MIGRANT FARM WORKERS UNDER THE ANNUAL WORKER PLAN, 1960

"Excess Supply of Farm Hands Forecast in 1963"

FACT SHEET - CHILDREN IN AGRICULTURE UNDER FEDERAL LAW

FACT SHEET - MIGRATORY FARM LABOR

FACTORS AFFECTING THE EDUCATION OF TWENTY-FIVE MIGRANT SPANISH-SPEAKING CHILDREN

"The Family Abandoned by A Migrant"

FARM LABOR EXPERIENCE SURVEY

FARM LABOR FACT BOOK

FARM LABOR MARKET DEVELOPMENT

FARM LABOR MARKET DEVELOPMENTS: FARM WAGE RATES AND TRENDS 1960-61

FARM LABOR REPORT - 1963

"Farm Labor: Supply, Policies and Practices"

FARM PEOPLE AND SOCIAL SECURITY

"Farm Units Differ on Migrants Bill"

"Farm Wages and Food Prices"

THE FARM WORKER IN A CHANGING AGRICULTURE

THE FIFTH DECADE - REPORT ON THE CHURCH AND MIGRATORY FARM LABOR

FOCUS (NEWSLETTER)

THE FOLKLORE, MANNERS, AND CUSTOMS OF THE MEXICANS IN SAN ANTONIO, TEXAS

"For Migrant Children"

FOR WHOM THE BELLS DON'T TOLL

"The Forgotten Ones"

THE FORGOTTEN PEOPLE

GOVERNOR'S INTER-AGENCY COMMITTEE ON AGRICULTURAL LABOR

Green Gold of the Salinas Valley (AV)

Guide Maps to Regions for Seasonal Farm Work Areas (AV)

GUIDE TO FARM JOBS FROM THE GULF TO THE GREAT LAKES

A GUIDE TO FARM JOBS IN THE INTERMOUNTAIN STATES

GUIDE TO SEASONAL FARM WORK AREAS IN THE EASTERN SEABOARD STATES

A GUIDE TO SEASONAL FARM WORK AREAS IN THE FAR WESTERN STATES

HANDBOOK OF FEDERAL AIDS TO COMMUNITIES

"Hardships of Migrant Labor Told"

HARVESTING -- A VOCATION OF CRUCIAL WORTH

HARVEST'S END

HEALTH CONDITIONS AND SERVICES FOR DOMESTIC SEASONAL AGRICULTURAL WORKERS AND THEIR FAMILIES IN CALIFORNIA

HEALTH WORK AMONG MIGRANTS

HEARING BEFORE THE SUBCOMMITTEE ON MIGRATORY LABOR

A HELPING HAND

"Higher Pay Sought for Migrants"

HIRED FARM WORKERS IN THE UNITED STATES

A HISTORY OF THE INTERRELATIONSHIPS BETWEEN IMPORTED MEXICAN LABOR, DOMESTIC MIGRANTS AND THE TEXAS AGRICULTURAL ECONOMY

HOUSING FOR FLORIDA MIGRANTS - A SURVEY OF MIGRATORY FARM LABOR HOUSING IN DADE COUNTY, FLORIDA

HOUSING FOR MIGRANT AGRICULTURAL WORKERS

"How Do You Solve the Migrant Problem"

HUMAN RELATIONS IN COLORADO 1858-1959

IMMEDIATE NEEDS AND ULTIMATE GOALS IN MIGRATORY LABOR POLICIES

INCOMES OF MIGRATORY AGRICULTURAL WORKERS

"Individual Differences and Social Class"

"Industrialization and the Outmigration of Farm Workers"

INFORMATION CONCERNING ENTRY OF MEXICAN AGRICULTURAL WORKERS INTO THE U.S.

"Interest in Migrants Marks Adams State"

INTERDEPARTMENTAL CONFERENCE ON MIGRANTS IN KANSAS

INTERIM REPORT ON STATUS OF PROGRAM ACTIVITIES UNDER MIGRANT HEALTH ACT (P.L.87-692)

INTERSTATE AND INTRASTATE MIGRANT CREWS IN LOCAL OFFICE AREA - 1957

"Invitation to Peonage"

"Keating Supports Williams in Plea for Migrant Workers"

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"State Transportation of Migrant Agricultural Workers"

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STATUS REPORT ON MIGRATORY LABOR LEGISLATION

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A SURVEY OF FACTORS RELATING TO THE EDUCATION OF THE CHILDREN OF MIGRATORY PARENTS OF EAGLE PASS, TEXAS

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9TH ANNUAL REPORT - COLORADO ANTI-DISCRIMINATION COMMITTEE

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"Pilot Program to Expand Career Opportunities for Negro Students Initiated by Northeastern Univeristy"

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"Latest Plan: Full Pay for no Work"

"Making Jobs for the Jobless"

MESSAGE FROM THE PRESIDENT OF THE U.S. RELATIVE TO POVERTY AND A DRAFT OF A BILL TO MOBILIZE THE HUMAN AND FINANCIAL RESOURCES OF THE NATION TO COMBAT POVERTY IN THE U.S.

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"Our Fifth Million Poor: Forgotten Men of the Affluent Society"

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Crime and Criminality Among Negroes (Last Citizen Series) (AV)

Cultural Anthropology (AV)

THE CULTURAL BACKGROUND OF PERSONALITY

CULTURE AND ENVIRONMENT

"The Cultured Man"

Day in the Night of Jonathan Mole (AV)

DEEP SOUTH; A SOCIAL ANTHROPOLOGICAL STUDY OF CASTE AND CLASS

Defense (AV)

DELINQUENCY AND CHILD NEGLECT

DELINQUENTS, THEIR FAMILIES AND THE COMMUNITY

Democracy in America (AV)

DEMOCRACY IN AMERICA

Developing Basic Values (AV)

THE DEVELOPMENT OF SERVICES FOR MENTALLY RETARDED CHILDREN AND YOUTH IN RURAL AREAS

DICTIONARY OF SOCIOLOGY

THE DIRECTION OF HUMAN DEVELOPMENT

Discipline (AV)

DISCRIMINATION

DISCRIMINATION - U.S.A.

Don't Be A Sucker (AV)

DYNAMICS OF GROUPS AT WORK

Dynamics of Leadership (AV)

ECONOMIC BASES AND POTENTIALS OF RURAL COMMUNITIES

ECONOMIC PLANNING IN UNDERDEVELOPED AREAS: GOVERNMENT AND BUSINESS

THE ECONOMICS OF DISCRIMINATION

EDUCATION AND INCOME

EDUCATION AND THE NEW AMERICA

EDUCATION AND THE SOCIAL ORDER

"Education and Upward Mobility"

EDUCATION FOR SOCIAL WORKERS IN THE PUBLIC SOCIAL SERVICES

EDUCATION IN DEMOCRACY; SOCIAL FOUNDATIONS OF EDUCATION

EDUCATIONAL SOCIOLOGY

EMERGING RURAL COMMUNITIES: GROUP RELATIONS IN RURAL SOCIETY

Everybody's Prejudice (AV)

Experimental Studies in the Social Climate of Groups (AV)

THE FABRIC OF SOCIETY

Fair Chance (AV)

Fallen Eagle (AV)

Families Around the World: Family of Mexico (AV)

Families First (AV)

Family (AV)

The Family (AV)

FAMILY BACKGROUNDS OF RURAL YOUTH

FAMILY CHARACTERISTICS OF THE LONG-TERM UNEMPLOYED, No. 1

FAMILY CHARACTERISTICS OF THE LONG-TERM UNEMPLOYED, No. 2

Family Circles (AV)

FAMILY IN THE AMERICAN ECONOMY

THE FAMILY IN TRANSITION

Family Life (AV)

"Family Life in Lower and Middle Class Homes"

FIELD PROJECTS AND PROBLEMS IN EDUCATIONAL SOCIOLOGY AND CULTURAL FOUNDATIONS OF EDUCATION

FOLKWAYS

"Geographic Mobility and Extended Family Cohesion"

GOALS FOR COMMUNITY SERVICE

Grassroots (AV)

"The Greatest of These"

Greenie (AV)

GROUP DYNAMICS: PRINCIPLES AND APPLICATIONS

GROUP METHODS IN THE PUBLIC WELFARE PROGRAM

GROWING UP IN RIVER CITY

Guidance Discussion Series (AV)

HANDBOOK OF SMALL GROUP RESEARCH

Harvest of Shame (AV)

HEREDITY, RACE, AND SOCIETY

Heritage (AV)

High Wall (AV)

House I Live In (AV)

HOW TO CONDUCT A COMMUNITY SELF-SURVEY OF CIVIL RIGHTS

THE HUMAN CONDITION

THE HUMAN HEREDITY

HUMAN MEANING OF THE SOCIAL SCIENCES

HUMAN NATURE AND THE STUDY OF SOCIETY; THE PAPERS OF ROBERT REDFIELD

HUMAN RELATIONS IN COLORADO, 1858-1959

HUMAN RELATIONS IN EDUCATION

HUMAN RELATIONS IN INTERRACIAL HOUSING

THE IMPACT OF INDUSTRY IN SOUTHERN RURAL COUNTY

IMPROVING HUMAN RELATIONS: THROUGH CLASSROOM, SCHOOL, AND COMMUNITY ACTIVITIES

In Blairsville, Georgia - The People Act (AV)

In Kansas City, Missouri - The People Act (AV)

In Seattle, Washington - The People Act (AV)

INDIVIDUAL IN SOCIETY

"Intergroup Relations as A Challenge to Social Action"

Interview with Margaret Mead (AV)

"The Invisible Americans"

ISSUE IN AMERICAN SOCIAL WORK

Land (AV)

LAND USE IN THE RAMAH AREA OF NEW MEXICO

THE LANGUAGE OF SOCIAL RESEARCH

The Last Migrant (Negro) (AV)

LAW AND SOCIOLOGY

THE LITTLE COMMUNITY AND PEASANT SOCIETY AND CULTURE

"Locality Group Differences in the Adoption of New Farm Practices"

LOW INCOMES IN URBAN AREAS

MAN AND MODERN SOCIETY: CONFLICT AND CHOICE IN THE INDUSTRIAL ERA

MAN IN PROCESS

MAN'S MOST DANGEROUS MYTH: THE FALLACY OF RACE

A MANUAL OF INTERGROUP RELATIONS

Margaret Mead (AV)

Meeting Emotional Needs of Children: The Groundwork of Democracy (AV)

MECHANIZATION AND CULTURE

MIDDLETOWN: A STUDY IN CONTEMPORARY AMERICAN CULTURE

THE MIND OF PRIMITIVE MAN

MINORITIES IN AMERICAN SOCIETY

MINORITY GROUP AND CLASS STATUS AS RELATED TO SOCIAL PERSONALITY FACTORS IN SCHOLASTIC ACHIEVEMENT

Music of the American Indians of the Southwest (AV)

Music of the Sioux and Navajo (AV)

NATIONAL POLICIES FOR EDUCATION, HEALTH, AND SOCIAL SERVICES

THE NATURE OF CULTURE

The Negro and the Public Schools (AV)

THE NEGRO FAMILY IN THE UNITED STATES

THE NEGRO IN AMERICAN CIVILIZATION

THE NEGRO IN AMERICAN CULTURE

The Negro-Organized Religion and the Church (AV)

The (Negro) Present and the Future (AV)

THE NEGRO PERSONALITY: A RIGOROUS INVESTIGATION OF THE EFFECTS OF CULTURE

THE NEGRO PROTEST

Negro Worker in the City (AV)

Neighborhood Community (AV)

Neighborhoods Are Different (AV)

Neighbors (AV)

Never Too Late (AV)

"New Hope for Adult Education"

New Lives for Old (AV)

THE NEWCOMERS: NEGROES AND PUERTO RICANS IN A CHANGING METROPOLIS

No Man Is an Island (AV)

NOT WITH THE FIRST; MEXICAN-AMERICANS IN SOUTHWEST CITY

ON EMPLOYMENT PROSPECTS FOR RURAL COMMUNITIES

THE ORIGINS OF SCIENTIFIC SOCIOLOGY

"THE OTHER AMERICAN" - POVERTY IN THE UNITED STATES

Other Fellows Feelings (AV)

"Our Changing Society: Impact on Families"

Our Invisible Committees (AV)

"Our Way of Life Makes Us Miserable"

People Along the Mississippi (AV)

PERCEPTIONS AMONG TEACHERS AND STUDENTS OF VARYING CULTURAL BACKGROUNDS

Picture in Your Mind (AV)

Place to Live (AV)

PLAINVILLE, U.S.A.

PLANNING COMMUNITY SERVICES FOR CHILDREN IN TROUBLE

THE PLANNING OF COMPREHENSIVE PROGRAMS FOR THE PREVENTION OF JUVENILE DELINQUENCY AND THE EXPANSION OF YOUTH OPPORTUNITY

THE POOR PAY MORE

Prejudice (AV)

"Prejudice Toward Mexican and Negro Americans: A Comparison"

PREJUDICE WON'T HIDE!

PRESIDENT KENNEDY'S PROGRAM

PROJECTIVE TECHNIQUES AND CROSS-CULTURAL RESEARCH

THE PROPER STUDY OF MANKIND

Protest (AV)

A PSYCHIATRIST'S VIEWS ON SOCIAL ISSUES

THE PSYCHOLOGY OF SOCIAL CLASSES

Pueblo Heritage (AV)

RACE AND ETHNIC RELATIONS

RACE; INDIVIDUAL AND COLLECTIVE BEHAVIOR

RACE RELATIONS

RECENT SOCIAL TRENDS IN THE UNITED STATES: REPORT OF THE PRESIDENT'S RESEARCH COMMITTEE ON SOCIAL TRENDS

RECREATION PROBLEMS OF RURAL YOUTH IN A CHANGING ENVIRONMENT

REGIONAL PROBLEMS AND ISSUES IN HUMAN RELATIONS EDUCATION

RENEWAL IN SOCIETIES AND MEN

RESEARCH METHODS IN THE BEHAVIORAL SCIENCES

THE RICH AND THE POOR: A STUDY OF THE ECONOMICS OF RISING EXPECTATIONS

The Robots (AV)

ROLE EXPECTATION PATTERNS AMONG U.S. AND MEXICAN HIGH SCHOOL STUDENTS: AN EMPIRICAL STUDY OF SCHEME

THE ROLE OF THE JUVENILE COURT IN THE PREVENTATIVE ASPECTS OF JUVENILE DELINQUENCY

Role-Playing in Human Relations (AV)

RURAL RECREATION

RURAL SOCIAL SYSTEMS

RURAL SOCIOLOGY: THE STRATEGY OF CHANGE

THE RURAL URBAN FRINGE

"Rural Youth in an Urban Society"

SCHOOL AND SOCIETY: READINGS IN THE SOCIAL AND PHILOSOPHICAL FOUNDATIONS OF EDUCATION

SCHOOL AND SOCIETY: THE EDUCATIONAL SIGNIFICANCE OF SOCIAL GROUP LIFE

"School Dropouts and the National Economy"

Schools to the South (AV)

Search for Happiness (AV)

THE SEGREGATION CASE AND THE SUPREME COURT

Segregation in the Schools (AV)

SENSE AND NONSENSE ABOUT RACE

"Should We Raise the School Leaving Age"

Sit-In (AV)

"Six Goals for A Program of Low-Income Housing"

"Slum-Makers Are Shadowmen; Their Acts Are Mysterious"

"Slums Old and New"

SMALL TOWN IN MASS SOCIETY

SOCIAL CHARACTERISTICS OF URBAN AND RURAL COMMUNITIES

SOCIAL CLASS IN AMERICA

SOCIAL CLASS IN AMERICAN SOCIOLOGY

"Social-Class Influences on American Education"

SOCIAL CLASS INFLUENCES UPON LEARNING

SOCIAL DISORGANIZATION IN AMERICA

SOCIAL GROUP WORK: A HELPING PROCESS

SOCIAL INTEGRATION IN URBAN COMMUNITIES; A GUIDE FOR EDUCATIONAL PLANNING

SOCIAL ISSUES IN PUBLIC EDUCATION

SOCIAL MOBILITY IN INDUSTRIAL SOCIETY

SOCIAL PROBLEMS IN OUR TIME: A SOCIOLOGICAL ANALYSIS

Social Process (AV)

SOCIAL PSYCHOLOGY

SOCIAL RELATIONS AND MORALE IN SMALL GROUPS

SOCIAL STRATIFICATION

A SOCIOLOGICAL APPROACH TO EDUCATION

SOCIOLOGICAL ASPECTS OF ECONOMIC GROWTH

SOCIOLOGICAL THEORY, VALUES AND SOCIOCULTURAL CHANGE

SOCIOLOGY OF DEVIANT BEHAVIOR

SOME DEMOGRAPHIC CHARACTERISTICS OF RURAL YOUTH

"Some Sociological Factors in Language Development"

Southern Highlanders (AV)

Spanish Colonization (AV)

SPATIAL AND TEMPORAL PATTERNS OF THE MOVEMENT OF SEASONAL AGRICULTURAL MIGRANT CHILDREN INTO WISCONSIN

Step-by-Step (AV)

THE STREET CORNER SOCIETY

STRIDE TOWARD FREEDOM: THE MONTGOMERY STORY

Structure of the American Way of Life (AV)

STUDIES IN HOUSING AND MINORITY GROUPS

Superfluous People (AV)

TECHNOLOGY AND SOCIAL CHANGE

To Find A Home (AV)

To Live Together (AV)

Towards Unity (AV)

Tower of Learning (AV)

THE TWO-WAY MIRROR

UNDERSTANDING MINORITY GROUPS

UNDERSTANDING OTHER CULTURES

THE URBAN CONDITION

"Urban Renewal: A New Face on the American City"

"Urban Renewal - For Whom"

URBAN SOCIOLOGY

VALUE IN SOCIAL THEORY; A SELECTION OF ESSAYS ON METHODOLOGY BY GUNNAR MYRDAL

Walk in My Shoes (AV)

"Wanna Go Home"

Wanted: A Place to Live (AV)

THE WASTED AMERICANS

WE, THE AMERICAN PEOPLE

What About Prejudice (AV)

What is A City? (AV)

WHEN THE MIGRANT CHILD COMES TO SCHOOL (REPORT)

Who Are the People of America (AV)

Who Are You? - Foundations for Occupational Planning Set (AV)

Who Kills the Tiger (AV)

Whoever You Are (AV)

Willie Catches On (AV)

"Workers Wealth and Family Living Standards"

SPANISH AMERICAN

THE AMERICANS OF MEXICAN DESCENT

AN ANALYSIS OF SIGNIFICANT FACTORS RELATED TO INCAPACITY OF PARENTS IN FAMILIES RECEIVING AID TO DEPENDENT CHILDREN IN TEXAS ON THE BASIS OF DEPRIVATION OF PARENTAL SUPPORT THROUGH PHYSICAL OR MENTAL INCAPACITY

ANGLO-AMERICAN AND MEXICAN-AMERICANS IN SOUTH TEXAS: A STUDY IN DOMINANT-SUBORDINATE GROUP RELATIONS

AN APPROACH TO THE ECOLOGY OF THE LOWER RIO GRANDE VALLEY

CHARACTERISTICS OF THE TEXAS LATIN-AMERICAN MARKET

A COMPARISON OF SPANISH-SPEAKING AND ENGLISH-SPEAKING CHILDREN IN BROWNSVILLE, TEXAS

"Concentration of Foreign Stock in the United States"

CONCENTRATION OF SPANISH SURNAMES IN FIFTY-FIVE SOUTHWESTERN STATES

THE CULTURAL BACKGROUND OF SPANISH-SPEAKING PEOPLE

CULTURAL DIFFERENCES AND MEDICAL CARE: THE CASE OF THE SPANISH SPEAKING PEOPLE OF THE SOUTHWEST

A CULTURAL HISTORY OF SPANISH AMERICA

CULTURAL PATTERNS AND TECHNICAL CHANGE

CULTURE CHANGE AS REVEALED BY A STUDY OF RELIEF CLIENTS OF A SUBURBAN NEW MEXICO COMMUNITY

DICCIONARIO DEL ESPANOL DEL VALLE DE SAN LUIS DE COLORADO Y DE NUEVO MEXICO

THE EDUCATION OF MEXICAN AND SPANISH-SPEAKING CHILDREN IN TEXAS

FACTORS AFFECTING THE EDUCATION OF TWENTY-FIVE MIGRANT SPANISH-SEEAKING CHILDREN

FACTORS IN SCHOOL ATTENDANCE AND WITHDRAWAL OF SPANISH-AMERICAN BOYS IN DENVER, COLORADO

FARM LABOR MARKET DEVELOPMENTS

THE FOLK-LORE, MANNERS, AND CUSTOMS OF THE MEXICANS IN SAN ANTONIO, TEXAS

FROM OVER THE BORDER

HEALTH IN THE MEXICAN-AMERICAN CULTURE: A COMMUNITY STUDY

HISTORY AND FOLKLORE OF SAN PEDRO AND SAN PABLO, COLORADO

HISTORY OF THE EDUCATION OF SPANISH-SPEAKING CHILDREN IN TEXAS

A HISTORY OF THE INTERRELATIONSHIPS BETWEEN IMPORTED MEXICAN LABOR, DOMESTIC MIGRANTS, AND THE TEXAS AGRICULTURAL ECONOMY

"Hungry Workers, Ripe Crops, and the Non-Existent Mexican"

Implications of Spanish-American Culture on Family Life (AV)

In Kansas City, Missouri - The People Act (AV)

"The Intelligence of American Children of Mexican Parentage"

LAND USE IN THE RAMAH AREA OF NEW MEXICO

LATIN AMERICANS IN TEXAS

LULAC IN ACTION - A REPORT ON THE "LITTLE SCHOOL OF THE 400"

THE MEXICAN AMERICAN IN THE LOS ANGELES COMMUNITY

MEXICAN-AMERICAN SEMINAR

MEXICAN-AMERICANS OF SOUTH TEXAS

THE MEXICAN FAMILY IN SAN ANTONIO, TEXAS

MEXICAN MIGRATORY WORKERS OF SOUTH TEXAS

"Mexican Peon Women in Texas"

MEXICAN POPULATION IN SOUTHWESTERN UNITED STATES

MEXICAN WORKERS . . . FOR U.S. AGRICULTURE

"Mexicans and New Mexico"

"Mexicans in the U.S. - A Problem in Social Differentiation"

MIGRATION OF THE SPANISH SPEAKING PEOPLE OF HIDALGO COUNTY

"The Mutual Images and Expectations of Anglo-Americans and Mexican-Americans"

MY HOUSE IS YOUR HOUSE

1964 NATIONAL COUNCIL FOR THE SPANISH SPEAKING - ITS NEEDS - ITS GOALS - ITS PROGRAMS

NORTH FROM MEXICO

NOT WITH THE FIST: MEXICAN-AMERICANS IN A SOUTHWEST CITY

OVERALL ECONOMIC DEVELOPMENT PLAN

OVERALL ECONOMIC DEVELOPMENT PROGRAM -- Huerfano Redevelopment Area

OVERALL ECONOMIC DEVELOPMENT PROGRAM

THE PERPLEXITIES FOR THE INDIVIDUAL IN TRANSITION

PERSONS OF SPANISH SURNAME

"Pilot Project"

A PLANNED COMMUNITY FOR MIGRATORY FARM WORKERS

THE PUERTO RICAN STUDY 1953-57

THE PUERTO RICANS

READINGS FOR UNDERSTANDING SOUTHWESTERN CULTURE

RECENT MIGRATION OF YOUNG MALES INTO HOUSTON, TEXAS

RECREATIONAL ACTIVITIES OF THE EARLY SPANISH SETTLER IN THE SAN LUIS VALLEY

THE RELATION OF COLLEGE PROGRAMS OF COMMUNITY SERVICE TO THE NEEDS OF THE SPANISH SPEAKING PEOPLE

REPORT OF PUPILS IN TEXAS PUBLIC SCHOOLS HAVING SPANISH SURNAMES

RESUMÉ OF THE VILLA CORONADO SURVEY

ROOTS IN ADOBE

Rural Mexico (AV)

THE SOCIAL ASPIRATIONS OF A SELECTED GROUP OF SPANISH-NAME PEOPLE IN LAREDO, TEXAS

SOME EDUCATIONAL ASPECTS AFFECTING ACCULTURATION OF THE SPANISH-CULTURE BACKGROUND STUDENT IN THE SAN LUIS VALLEY

"Spanish American Children Receive Help in Achieving Status"

SPANISH-AMERICANS IN COLORADO - Lopez, Lino M.

SPANISH AMERICANS IN COLORADO - Y.M.C.A.-Y.W.C.A.

SPANISH-NAME PEOPLE IN THE SOUTHWEST AND WEST

"The Spanish Speaking Community in New Mexico"

SPANISH-SPEAKING GROUPS IN THE UNITED STATES

"Spanish Speaking Minorities in A Utah Mining Town"

THE SPANISH SPEAKING PEOPLE IN THE U.S.

STRANGERS IN OUR FIELDS

A STUDY OF SCHOOL ATTENDANCE OF MIGRANT STUDENTS IN GUILLA, TEXAS

STUDY OF THE LOWER RIO GRANDE VALLEY AS A CULTURE AREA

A STUDY OF 281 FARM LABOR FAMILIES OF SOUTH TEXAS

SUMMARY OF PROCEEDINGS OF CONFERENCE ON EDUCATIONAL PROBLEMS OF STUDENTS OF MEXICAN DESCENT

A SURVEY OF FACTORS RELATING TO THE EDUCATION OF THE CHILDREN OF MIGRATORY PARENTS OF EAGLE PASS, TEXAS

A SURVEY OF POPULATION FACTORS RELATING TO THE EDUCATION OF MIGRANT CHILDREN IN VICTORIA COUNTY, TEXAS

A SURVEY OF THE PROBLEMS OF THE MIGRATORY MEXICANS

TEACHING THE SPANISH-SPEAKING CHILD

"Wanted: A New Educational Philosophy for the Mexican-Americans"

WHO ARE THE PUERTO RICAN PUPILS IN THE NEW YORK CITY PUBLIC SCHOOLS

"Workshop Studies Education of Mexican-Americans"

STATISTICS, GENERAL

"Across the Border; Southern California Citrus Growers See 100% Harvest Now that Mexican Workers Are Helping in the Groves"

"Adult Education and Low-Income Families"

"America's Haves and Have-Nots"

DID YOU KNOW?

CAPSULE REPORT ON THE COLORADO MIGRANT EDUCATION PROGRAM SINCE THE PASSAGE OF THE MIGRANT CHILDREN'S EDUCATIONAL ACT IN 1961

COLLEGE STUDENTS - GALLUP AREA

COLORADO MIGRANT AGRICULTURAL WORKERS

THE COLORADO MIGRANT EDUCATION PROGRAM OF 1959

DOMESTIC AGRICULTURAL MIGRANTS IN THE U.S.

EDUCATION AND EARNINGS OF THE HIRED FARM WORKING FORCE OF 1960

EDUCATION BEYOND HIGH SCHOOL

EDUCATION, SKILL LEVEL, AND EARNINGS OF THE HIRED FARM WORKING FORCE OF 1961

"The Educational Attainment of the American Adult"

EDUCATIONAL STATUS OF RURAL YOUTH

EMPLOYMENT PATTERNS AND SELECTED CHARACTERISTICS OF MIGRANT FARM WORKERS UNDER ANNUAL WORKER PLAN, 1960

EXTENT OF EDUCATION OF THE ADULT POPULATION BY COUNTIES

FARM LABOR FACT BOOK

HEARINGS IN MAY AND JULY, 1960, ON BILLS S-1085, S-1778, S-2141, and S-2498 RELATING TO MIGRANT LABOR

THE HIRED FARM WORKING FORCE OF 1959

THE HIRED FARM WORKING FORCE OF 1960

THE HIRED FARM WORKING FORCE OF 1961

INTERSTATE AND INTRASTATE MIGRANT CREWS IN LOCAL OFFICE AREA - 1957

MAJOR AGRICULTURAL MIGRANT LABOR DEMAND AREAS (BY MONTH AND PRINCIPAL CROPS)

MIGRANT HEALTH PROJECT - LOWER SNAKE RIVER VALLEY - IDAHO AND OREGON

MIGRANT LABOR HEALTH PROJECT - LOWER SNAKE RIVER VALLEY - IDAHO AND OREGON

MIGRATION 1958: TEXAS CREWS

MIGRATION 1963: TEXAS CREWS

"Migratory Farm Workers: A Problem in Migration Analysis"

MIGRATORY LABOR IN COLORADO

MIGRATORY LABOR IN COLORADO - RESEARCH PUB. #43

MIGRATORY LABOR IN WISCONSIN AGRICULTURE

THE MIGRATORY WORKER IN THE FARM ECONOMY

1958 REPORT OF LABORERS SENT OUT OF STATE

1960 CENSUS OF POPULATION - SUPPLEMENTARY REPORTS

PARTICIPANTS IN THE 1963 SUMMER TERM PROGRAMS FOR MIGRATORY CHILDREN

THE POOR PAY MORE

REFERENCE FACTS ON HEALTH EDUCATION AND WELFARE CONDITION AND PROGRAMS

REPORT OF PUPILS IN TEXAS PUBLIC SCHOOLS HAVING SPANISH SURNAMES

SPANISH NAME PEOPLE IN THE SOUTHWEST AND WEST: SOCIO-ECONOMIC CHARACTERISTICS, ETC.

STATISTICAL ABSTRACT OF THE U.S.

STATISTICS CONCERNING INDIAN EDUCATION

A SUMMARY IN FACTS AND FIGURES

TABLES ON HOSPITALS, SCHOOLS, POPULATION, AND SCHOOL CENSUS

TRENDS IN NONFARM EMPLOYMENT

"Trends in the Inter-Generational Occupational Mobility in the U.S."

U.S. CENSUS OF POPULATION, 1960 - SOURCES AND STRUCTURE OF FAMILY INCOME

U.S. GOVERNMENT DEPOSITORIES

WORLD SURVEY OF EDUCATION

TESTS AND TESTING

ABILITY ACHIEVEMENT AND BILINGUALISM WITH COMPARATIVE STUDY INVOLVING SPANISH-SPEAKING AND ENGLISH SPEAKING CHILDREN AT THE SIXTH GRADE LEVEL

ACHIEVEMENT OF BILINGUALS IN SEVENTH GRADE BY SOCIOECONOMIC LEVELS

AN ANALYSIS OF CULTURAL DIFFERENCES ON CERTAIN PROJECTIVE TECHNIQUES

"Attitudes and Culturation"

A BASIS FOR CONSIDERED JUDGEMENT OF ABILITY TO UNDERSTAND AND SPEAK ENGLISH

BUILDING A SCHOOL TESTING PROGRAM

"A Culture-Free Intelligence Test"

"Education Among American Indians: Individual and Cultural Aspects"

"Extending Guidance Services to Include the Foreign Born"

"The Intelligence of American Children of Mexican Parentage"

"Intelligence Tests Performance of Acculturated Indian Children"

LANGUAGE AND NON-LINGUISTIC BEHAVIOR

"Language Barrier: As An Educational Problem of Spanish-Speaking Children"

MEASUREMENT IN ENGLISH AS A FOREIGN LANGUAGE WITH SPECIAL REFERENCE TO SPANISH SPEAKING ADULTS

THE MENTAL MEASUREMENTS YEARBOOK

A METHOD OF ELICITING VALUE ORIENTATIONS

A NEW APPROACH TO NEGRO EDUCATION

"Notes on the Construction of Mental Tests for American Indians"

PERFORMANCE ON ENGLISH AND SPANISH EDITIONS OF THE STANFORD-BINET BY SPANISH-AMERICAN CHILDREN

"Personality Formation Among the Navajo Indians"

"Problems of Adapting Intelligence Scales from One Culture to Another"

THE RELATIONSHIP BETWEEN BILINGUALISM AND VERBAL TEST PERFORMANCE

RELATIONSHIP OF SOCIO-ECONOMIC STATUS TO MEASURES OF INTELLIGENCE AND BASIC ACHIEVEMENT OF 4TH GRADE CHILDREN IN THE DEL NORTE, COLORADO ELEMENTARY SCHOOL

A REPORT ON THE STATE DEPARTMENT PILOT SUMMER SCHOOL

A SCHOOL'S WORK WITH URBAN DISADVANTAGED PUPILS

THE SEARCH FOR ABILITY

THE SOCIAL PSYCHOLOGY OF EDUCATION

"Social Skills and Their Relationship to Scholastic Achievement"

"Some Effects of Bilingualism"

"Teachers' Grades as Criteria of Achievement of Bi-Lingual Children"

"Testing and Discrimination Issue in Motorola Case: Does Job Testing Penalize Negroes"

"Testing Indian School Pupils in the State of New York"

THE TESTING OF NEGRO INTELLIGENCE

"Testing the Uneducated"

THEY SHALL NOT PASS: THE WORLD OF TESTING FROM KINDERGARTEN IQ'S TO COLLEGE ENTRANCE EXAMS

"Values in a Group of Lower Socio-Economic Students"

"W.I.S.C. Patterns of A Selective Sample of Bilingual School Children"

PART II

MAIN ENTRIES

MAIN ENTRIES

Section A

General & Periodical Materials

Entries in this section are in Alphabetical sequence by title! General items are arranged in the following sequence:

TITLE (in capitals) -- Author (inverted). Number of Pages,
Source (publisher), Date of publication.
The descriptive annotation follows in this position
in precis form.

Periodical items are arranged in the following sequence:

Title of Article (in quotes) -- Author (inverted). NAME OF PUBLICATION (in capitals). Volume number, Issue number, Date,
Page numbers (inclusive).
The descriptive annotation follows in this position
in precis form.

The publishers abbreviations used in the General entries follow those used in Prakken's Guide to Books In Print. Addresses of these sources will be found in Addendum I and II. Non-commercial sources are listed in Addendum II.

GENERAL & PERIODICAL ANNOTATED ENTRIES

ABILITIES NEEDED BY FARMERS IN SELECTED AREAS OF FARM MECHANICS -- Clouse, James Paul. 238pp., Purdue. (unpub. dissertation), 1959.

Amount and types of farmer-executed mechanical work done on the tractor, mower, and plow. Implications for adult education vocational training course content and scope. See also: "A Study of Mechanical Jobs Performed by Selected Farmers in Missouri".

ABILITY ACHIEVEMENT AND BILINGUALISM WITH COMPARATIVE STUDY INVOLVING SPANISH SPEAKING AND ENGLOSH SPEAKING CHILDREN AT THE SIXTH GRADE LEVEL -- Johnson, Bruce Edward. (Dissertation abstracts), 1963.

A study designed to determine the predictability of testing differences between Spanish-speaking and English-speaking children. Conclusions stated differences could be predicted, do exist, and can be measured.

ABOUT THE NATIONAL COMMITTEE ON THE EDUCATION OF MIGRANT CHILDREN -- (the Comm.), 1963.

Purpose of the committee. Programs, accomplishment, goals.

ACCULTURATION AMONG MESCALERO APACHE HIGH SCHOOL STUDENTS -- Scott, Richard B. 65pp., U. of New Mexico (unpub. thesis), 1959.

Explores and compares relative levels of acculturation achieved in the two types of schools attended by the Apache i.e.; Indian boarding school and integrated public school. Implication valid for curriculum emphasis, school type, and organization.

"Acculturation and Learning Problems of Puerto Rican Child." -- Elam, Sophie L. TEACHERS COLLEGE RECORD. Teachers College, Columbia U. Vol. 61, No. 5, Feb., 1960, pp.258-64.

Information on the effect of defects, deviations in speech, home environment, etc. on educational processes.

ACCULTURATION IN SEVEN AMERICAN INDIAN TRIBES -- Linton, Ralph (ed.). 526pp., Appleton, 1940.

This book includes available information on the past and continuing acculturation process in certain tribes. It formulates conclusions on the justifiable aspects of acculturation.

ACCULTURATION: THE STUDY OF CULTURE CONTACT -- Herskovits, Melville J. 146pp., J.J. Augustin Pub., 1938.

Defines and orients the study of culture contact by describing the methods developed for analyzing the results of contact between peoples. Suggests further research.

ACHIEVEMENT OF BILINGUALS IN SEVENTH GRADE BY SOCIOECONOMIC LEVELS -- Cline, Marion, Jr. 195pp., U. of Southern Calif. (unpub. dissertation), 1961.

Investigates the relative achievement of Anglo-American and Spanish-American students within established socioeconomic levels to determine whether socioeconomic status and/or biculturalism are vital factors in educational achievement.

ACHIEVEMENTS OF THE NATIONAL CATHOLIC RURAL LIFE CONFERENCE AND THE TASK AHEAD -- Natl. Catholic Rural Life Conference (the Conference), 1964.
Introduction to N. C. R. L. C., its purposes and activities. Rural educators need awareness of this operation. Other leaflets available: Technical Schools for Rural Youth, Migrant Farm Workers, Industrial Development in Rural Areas, Program for Migratory Farm Labor.

"Across the Border; Southern California Citrur Growers See 100% Harvest Now That Mexican Workers Are Helping in the Groves". -- BUSINESS WEEK. July 31, 1943, p. 85.
Statistics on Mexican laborers wages, housing, numbers.

AN ACT IN SENATE -- Mar., 1958, G.P.O. 1958.
A bill which would have ammended the migrant education bill in relation to state aid for summer schools for migrant children.

ACTION FOR COMMUNITY DEVELOPMENT, INC. -- Natl. Council for the Spanish Speaking. 11pp., (the Council), 1963.
Meaning, purpose, and activities of Community Development, Inc.

ACTION IN THE STATES IN THE FIELDS OF MENTAL HEALTH, MENTAL RETARDATION AND RELATED AREAS -- The Council of State Governments. 206pp., (the Council), 1963.
A report on recent (1962-63) financial, legal and administrative developments in the states' mental health programs. Provides overview, indicates trends and areas of emphasis.

"Adapting Science Instruction in N.Y.C. Jr. H. S. to the Need of Puerto Rican Pupils" -- Sanguinetti, Carmen S. B. SCIENCE EDUCATION. Vol. 45, No. 2, Feb., 1961, pp.172-5.
Describes methods and procedures, experiments and materials which have proved successful in teaching junior high school Puerto Ricans.

"Adjusting the Curriculum for Bilingual Children" -- Hickey, Edna C. NATIONAL ELEMENTARY PRINCIPAL (N.E.A.). Vol. 36, Sept. 1956, pp.53-7.
Ways of adjusting the curriculum to meet identified needs of "bi-lingual" children and means for evaluating effectiveness of the changes effected.

ADJUSTMENTS OF RURAL-REARED YOUNG ADULTS IN URBAN AREAS -- Bauder, Ward W. Natl. Comm. for Children and Youth, Sept., 1963.
Rural youths living in urban areas do not achieve as high occupational status as urban reared youth. Research and specially designed programs are necessary to break the cycle of low educational and occupational aspiration and achievement.

√ ADMINISTRATION IN A SMALL COMMUNITY SCHOOL (1957yrbk.) -- Knezevich, Stephen J. 169pp., Dept. of Rural Ed., N.E.A., 1957.
For better understanding of the functions of the administrator, administrative relationships, and major trouble spots in small schools.

ADMINISTRATION OF PUBLIC LAWS 874 AND 875 -- Commissioner of Ed., U.S. Office of Ed. 167pp., G.P.O., June 30, 1962.
Lists total annual appropriations, number of districts eligible, number of pupils, number of acres of land claimed and amount of money from students residing on government property under P.L. 874. Appropriations, reserve funds, federal funds, number of schools to be built and number of projects to be built on federal property under P.L. 875. The statistics give an insight into total government expenditures under the two acts and how much could be used in programs beneficial to migrants.

ADMINISTRATION OF PUBLIC LAWS 874 AND 815 -- Commissioner of Education -- U. S. Dept. of H., E., W. 179pp., G.P.O., June 30, 1961.
Contains a summary of what has been done in the administration of these laws and who has benefitted. These reports give a year to year report on maintenance, operation, and construction being accomplished under these laws.

ADMINISTRATION OF PUBLIC LAWS 874 AND 815 -- Commissioner of Education, U. S. Office of Ed. 161pp. G.P.O., June 30, 1960.
Ten-year summary of the assistance given to Indian children, service men's children and others under P.L. 874 and a similar summary of the assistance given in the construction of school facilities under P. L. 815.

ADMINISTRATIVE PROBLEMS RELATED TO INTEGRATION OF NAVAJO INDIANS IN PUBLIC EDUCATION -- Greenberg, Norman Charles. 148pp., U. of Colo. (unpub. dissertation), 1962.
Study of 7 Arizona and New Mexico cities to determine what schools have done and are doing to provide successful educational experiences for Indian students. It points out the lack of sensitivity towards differences in socio-cultural conditions and the implications for school curricula.

ADOLESCENT AGGRESSION -- Bandura, A.; Walters, R. H. 458pp., Ronald, 1959.
Identifies family interrelationships and child-training factors which contribute to the development of aggressive behavior in adolescents.

ADOPTION OF NEW IDEAS AND PRACTICES -- Lionberger, Herbert F. 164pp., Iowa State U. Press, 1961.
Summarizes the research dealing with the acceptance of technological change in agriculture, with implications for action in facilitating change. Discusses human communication and educational programs.

ADULT BASIC EDUCATION: HEARINGS FEBRUARY 14-23, 1962 ON H.R. 10143 AND H. R. 10191 -- 41pp., U. S. Comm. on Ed. and Labor. G.P.O., 1962.
Hearing on bills to encourage state programs of adult basic education; to assist in providing necessary instruction for adults unable to read and write English or with less than a sixth grade level of education. (87th Congress, 2nd session)

ADULT EDUCATION -- Kempfer, Homer. 433pp., McGraw, 1955.
"...A practical guide for directors of adult education in a broad range of agencies and community organizations," -- "...emphasizes the changing nature of adult education."

ADULT EDUCATION -- Verner, Collie. 118pp., Center for Applied Research in Ed. Inc., 1964.
Methods, techniques, social and community foundations, and analysis of students and teachers.

"Adult Education About Education" -- Grambs, Jean D. EDUCATION DIGEST. Vol. 24, Nov. 1958, pp. 39-41.
A plea for a new area of adult education: One to allow the student to discover values, respect and pride in education. A program is needed to develop understanding of our schools and education.

"Adult Education and Adult Life Cycle" -- Knox, Alan E.; Videbeck, Richard. ADULT EDUCATION, Vol. 13, No. 2, Winter, 1963, pp.102-21.
Report of a study of adults to determine characteristics of persons who participate in adult education. Unique that many factors were considered and that the entire study was within a specific conceptual framework that should prove useful for further research.

ADULT EDUCATION AND ADULT NEEDS -- Havighurst, Robert J. 66pp., Center for the Study of Liberal Ed. for Adults, 1956.
Examines adult needs and developmental tasks and the personal motivation which is required. Illustrates implications of adult education. Gives some qualities of an effective adult education program.

ADULT EDUCATION AND COMMUNITY DEVELOPMENT -- Roessel, Robert A. Jr.(ed.). Indian Ed. Center, Ariz. State U. 1962.
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"Adult Education and its Problem Child - The Negro" -- Bennett, G. H. SCHOOL AND SOCIETY. Vol. 51, Mar. 16, 1940, pp. 344-6.
Negroes are not responding to adult education programs even though they have great need. The author investigates reasons for non-responsiveness and suggests some solutions.

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Discusses reaearch done. Reveals a participation-nonparticipation survey with relationship to adult education. Explains how to reach under-educated. Emphasizes group discussion in adult education classes. Other data which is important in establishing adult education programs.

"Adult Education and Low-Income Families" -- Luke, Robert A. ADULT EDUCATION. Vol. 7, No. 1, 1956, pp. 35-40.
Detailed statistics of low-income families. (Includes illiteracy, income per year, and general statistics on number of people completinq high school.) Discusses the availability of adult education and the financing of the program. Considers federal aid of adult educational programs.

"Adult Education - Dimensions & Necessities" -- Engleman, Finis E. SCHOOL LIFE. Vol. 45, Feb., 1963, pp. 8-13.

Dr. Engleman presents the need for adult education in our society today. He cites the needs in relation to our duties as citizens, occupational needs, and the needs of the aging.

"Adult Education Follows Social Needs" -- Otteson, Mabel. JOURNAL OF HOME ECONOMICS. Vol. 49, May, 1957, pp. 335-9.

Resumé of organization and scope of adult education in Wisconsin.

"Adult Education in Small Population Centers" -- Dalton, John E. AMERICAN SCHOOL BOARD JOURNAL. Vol. 131, Oct., 1955, p.28.

Evidence that adult education programs can be successful in very small communities. Community must contribute some leadership, be realistic in scope attempted, keep fees at a minimal rate. Listed advantages that accrue to small community from an adult education program.

THE ADULT EDUCATION MOVEMENT IN THE U.S. -- Knowles, Malcolm S. 335pp., Holt, 1962.

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An account of a special program set up in 1946 with financing by Carnegie Corporation to devise ways of providing adult education to functionally illiterate Negroes.

ADULT EDUCATION OF THE MIGRANT -- Wagner, John A. 6pp., Bishop's Comm. for the Spanish-Speaking, 1964.

An overview statement on the conditions and problems of (San Antonio, Texas) Spanish-speaking migrants at home and afield.

ADULT EDUCATION PROCEDURES: A HANDBOOK OF TESTED PATTERNS FOR EFFECTIVE PARTICIPATION -- Bergevin, Paul; Morris, Dwight; Smith, Robert M. 245pp., Teabury, 1963.

Designed for use by those responsible for developing adult education programs. Validity based upon materials developed and tested with thousands of persons in hundreds of settings and situations.

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Report offers ideas for adult education services, programs and activities. Potential cooperative programs with local libraries.

ADULT EDUCATION: THE COMMUNITY APPROACH -- Sheats, Paul H.; Jayne, Clarence D.; Spence, Ralph B. 530pp., Holt, 1953.

Suggestions for adult education that will increase and improve citizen participation in decision-making and that will lead to the enrichment of community living. Outlines some of the characteristics of our present system of adult education. Presents descriptive facts about present programs and problems of some of the major agencies in the field of education and explores ways that have been developed for getting the job done.

"Adult Education - The Schools Concern" -- Reals, Willis H. JOURNAL OF EDUCATION. Vol. 137, Apr. 1955, pp. 7-8.
Cites need for local leadership if adult education is to be successful. This leadership can come from outside of schools but school personnel are in best position to provide the leadership because of facilities and continuity they can provide. Indicates some of benefits to community of an adult education program.

ADULT EDUCATIONAL PROGRAMS AND PARENTS' ROLES IN CAREER PLANS OF RURAL YOUTH -- Mawby, Russell G. 9pp., Natl. Comm. for Children and Youth, July 20, 1963.
Study of inspiration of rural parents for their childrens' occupational attainments in an attempt to re-educate these parents for the purpose of more effective guidance. Based on nine current studies and their conclusions.

"Adult Educators Get Together" -- Stevenson, Grace T. A.L.A. BULLETIN. Vol. 51, Apr., 1957, pp.280-2.
Plea for more communication among adult educators. Stresses common aspects of all phases of adult education. Cites examples of programs in several states which utilize "complete" approach.

ADULT ELEMENTARY EDUCATION -- Cass, Angelico W. 275pp., Noble, 1956.
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Series of color-illustrated rewrites of adult level articles in simple English, prepared for reading practice in classes for the adult functional illiterate. Exciting stories of universal appeal and high motivational aspect.

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Adult under-education's problem must be met to counteract job displacement through automation and prepare under-educated workers with up-graded skills.

"Adults in Public Schools" -- Radcliffe, Charles H.; Holden, John B. SCHOOL LIFE. Vol. 40, Apr., 1958, pp. 7-10.
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THE AFFLUENT SOCIETY -- Galbraith, John Kenneth. 286pp., Houghton, 1958.
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"Afghanistan Adventure" -- Richardson, Harold E. AUDIO-VISUAL INSTRUCTION. Vol. 2, No. 2, Feb., 1957, pp.46-7.
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AGE-GRADE SCHOOL PROGRESS OF FARM AND NON-FARM YOUTH-1960 -- Economic Research Service- U.S. Dept. of Agriculture. 22pp. G.P.O., Aug., 1963.
Comparison of two groups to relate school progress rates to environmental relationship.

AGRIBUSINESS AND ITS WORKERS -- Natl. Advisory Comm. on Farm Labor. 48pp., (the Committee), 1963.
Who exploits workers, how, what can be done by public. Graphs and charts add clarity and detail.

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Comprehensive study of all aspects of farm labor in the San Joaquin Valley including the committee's recommendations and opinions on program adjustments.

AGRICULTURAL MIGRANT PUPILS -- Migrant Education-State Reports. 10pp. Dept. of Ed. State of Wash.
Problems of enrollment, achievement, language barriers, curriculum requirements, continuity, attitudes, etc., of migrant children in State of Washington schools.

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THE AGRICULTURAL REGIONS OF THE UNITED STATES -- Haystead, Ladd; Fite, Gilbert C. 288pp., U. of Okla. Press, 1960.
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Outlook and review of agriculture and the farmer. Deals with the farmer's problems, both economic and political. Ideas on stabilizing the general economy. Government's role in agriculture.

"Agriculture Looks Ahead" -- Vizzard, James L. AMERICA. Vol. 106, No. 16, Jan. 27, 1962, pp.562-3.
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ALL CHILDREN HAVE GIFTS -- Hoppock, Anne S. (ed.). 32pp., Assoc. for Childhood Ed. International, 1958.
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"America Has D.P.'s of Its Own" -- Biderman, Beth. NEW REPUBLIC, Vol. 22, Apr. 1950, pp.12-3.
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"America on the Move" -- Baer, Max F. PERSONNEL AND GUIDANCE JOURNAL, Vol. 37, Feb., 1959, p.408.
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"The American Agenda" -- Fulbright, J. W. VITAL SPEECHES, Vol. 29, June 15, 1963, pp.520-6.
Senator Fulbright proposes the idea that most of our pressing problems could be solved by better education. He points specifically to unemployment and race relations.

THE AMERICAN CHARACTER -- Brogan, Dehis. W. 217pp., Vantage, 1956.
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Break down of American social classes, reference to Mexican-Americans, Negroes, Puerto Ricans, immigrants - no references to Indians or to agricultural migrants.

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Classic comprehensive survey of the Negro problem and race relations in the U.S.

"American Education and Culture Weaknesses and Remedies" -- Punke, Harold H. EDUCATIONAL FORUM, Vol. 23, May 1959, pp.461-71.
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AMERICAN INDIAN -- Hagan, William T. 190pp., U. of Chicago, 1961.
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"American Indian Crisis" -- White, Robert A. SOCIAL ORDER. Vol. 11, May, 1961, pp.201-11.
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Collected articles reviewing American Indian problems of culture, history, legal status, property rights, federal policy, relocation, etc., with proposals for action.

"American Indians and American Life" -- Hadley; Zimmerman; LaFarge; Kelly; Havighurst; Underhill; Vogt; Sellin; Harsten; et al., (ed.). THE ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCES. Vol. 311, May, 1957.
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THE AMERICAN LANGUAGE -- Mencken, H. L. 769pp., 1960.
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AMERICAN LIFE: DREAM AND REALITY -- Warner, W. Floyd. U. of Chicago Press, 1953, 268pp.
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AMERICAN MINORITIES: A TEXTBOOK OF READINGS IN INTERGROUP RELATIONS -- Barron, Milton L. (ed.), Knopf, 1958.
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THE AMERICAN PEOPLE: IN THE 20th CENTURY -- Handlin, Oscar. 244pp., Harvard U. Press, 1954.
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AMERICAN RACE RELATIONS TODAY -- Raab, Earl. (ed.), 195pp., Doubleday, 1962.
Studies of the problems beyond desegregation.

AMERICAN SOCIAL PATTERNS -- Petersen, William. (ed.), 263pp., Doubleday, 1956.
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"American Untouchables" -- Roberts, Holland. MAINSTREAM. Vol. 15, May, 1962, pp.29-36.
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AMERICAN YOUTH CULTURE -- Smith, Ernest A. Free Press, 1962.
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THE AMERICANS OF MEXICAN DESCENT -- Sanchez, George. 6pp., Colorado Anti-Discrimination Comm.
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This experiment attempted to determine the applicability of the House-Tree-Person and Draw-A-Person tests with first-grade Negro subjects to discover if these devices gave valid indices of certain intellectual, academic and adjustmental aspects.

AN ANALYSIS OF SIGNIFICANT FACTORS RELATED TO INCAPACITY OF PARENTS IN FAMILIES RECEIVING AID TO DEPENDENT CHILDREN IN TEXAS ON THE BASIS OF DEPRIVATION OF PARENTAL SUPPORT THROUGH PHYSICAL OR MENTAL INCAPACITY -- Baker, Margaret T. 1954, U. of Texas (unpub. thesis).
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AN ANALYSIS OF THE PHONEMES OF ENGLISH SPEECH WITH INSTRUCTIONAL MATERIALS FOR TEACHING THEM TO NON-ENGLISH SPEAKING PEOPLE -- 356pp., U. Microfilms, Inc., Wayne State U., Vol. 20, Pt. 1, 1958.
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Collected poems for young children organized seasonally by month for "Fun," "Vocabulary Building," "Phonics," "Programs," "Thinking," "Time Unit"... subjects include" ...poems dealing with animals, birds, the seasons, flowers, the wind, the stars, and day and night..."

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AN ANTHROPOLOGIST AT WORK: WRITING OF RUTH BENEDICT -- Mead, Margaret. 583pp., Houghton, Second printing, 1959.
Includes sections on prejudice and cultural diversities and their significances in human affairs.

"Anthropology and Education" -- Kimball, Solon T. EDUCATIONAL LEADERSHIP. Vol. 13, May, 1956, pp.480-3.
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Economic statistics on Appalachian area. Poverty's affect on health, education, welfare, housing, and employment.

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As conditions within a culture change there is a profound need for changes in the scope and type of adult education in home economics.

AN APPLICATION OF THE SEMANTIC DIFFERENTIAL TO BILINGUAL COUNSELING -- Rook, Luther W. 78pp., U.N.M., (unpub. thesis), 1959.

Indicates significant differences between semantic meanings which need stabilization for effective counseling. Most highly significant variation occurs with the concepts of "me" and "rich-poor". Indicates need for learning to know the elements of culture and society to provide for understanding the general semantic which foundations the word semantic - or the real culture-meaning of the word.

APPLIED IMAGINATION -- Osborn, Alex F. 417pp., Scribner, 1964.

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"Apprenticeship: A Sure Road to Skills" -- Goshen, Edward E. OCCUPATIONAL OUTLOOK QUARTERLY, Vol. 3, No. 1, Feb., 1964, pp.16-20.

Contains educational methods of potential benefits in education on re-education of migrants.

"The Approach of Poverty" -- Galbraith, John K. DEPT. OF STATE BULLETIN. Vol. 46, No. 1200, June 25, 1962, pp.1024-7.

Outline of currently accepted causes of poverty.

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"Approach to Worker Education" -- Jacobs, Samuel. ADULT EDUCATION, Vol. 9, No. 2 Winter [illegible], pp. [illegible],

Examines primarily the economic growth and its consequences in America, the worker and his adjustment and challenge. Gives resources which are available to help with industrial workers' problems in adjustment.

ARAPAHO CHILD LIFE AND ITS CULTURAL BACKGROUND -- Hilger, Inez M. 253pp., G.P.O., 1952.

Study in depth of the Arapaho's history and culture. Considers many influencing aspects of cultural growth.

"Are there Really Ghettos in America" -- U.S. NEWS. Vol. 55, July 22, 1963, pp.70-2.

An interview with Dr. Oscar Handlin: "ghettos" in the United States and some of the sociological implications.

"Are We Moving Again, Mommy?" -- Hollister, W. G.; Lindberg, Lucile. P.T.A. MAGAZINE. Vol. 55, No. 8, Apr., 1961, pp.8-10.

Insecurity in children who move from one community to another; causes, how teachers can help.

AREA AND COOPERATIVE APPROACHES TO PROVIDING SUPPLEMENTAL EDUCATIONAL SERVICES -- Rhodes, Alvin E. 18pp., Natl. Comm. for Children and Youth, Sept., 1963.

Discussion of predominant problems confronting establishment of services in rural area schools; what they are, and what new units of organization are most effective in eliminating these problems.

AREA REDEVELOPMENT ACT -- (Hearing) House Comm. on Banking and Currency- 87th Congress, 63pp., 1961.
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Act to establish program to alleviate conditions of substantial and persistent unemployment and underemployment;in certain economically distressed areas.

(SPECIAL ISSUE) -- Ariz. Bilingual Council Newsletter, Apr., 1963, 17pp.
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ARIZONA CULTURES IN CONTACT -- Roessel, Robert A. Jr., (ed.). Ariz. State U. - Indian Ed. Center, 1960.
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ARIZONA FARM LABOR REPORT -- Ariz. State Employment Service. Farm Placement Service, A.S.E.S., 1963.
Summary report of activities in the Farm Placement Program during 1963 in Arizona. Describes organization, planning and operating methods used by Farm Placement personnel in metting labor needs.

THE ARIZONA INDIAN CHILD GOES TO SCHOOL -- Sizemore, Mamie. 44pp., Ariz. State Dept. of Public Instruction, Div. of Indian Ed.
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"Art for the Retarded" -- Wiggen, Richard G. A.V. INSTRUCTION, Vol. 4, No. 2, Feb., 1959, pp.50-2.
A report of a study to determine types of art activities that were most useful in the education of the mentally retarded. A list of methods that made art projects more acceptable to the retarded children was developed and proved useful in evaluating proposed projects.

ASPIRATIONAL FULFILLMENT AMONG ADULTS ON LOWER SOCIO-ECONOMIC LEVELS WITH IMPLICATIONS FOR ADULT EDUCATION -- Burman, Arthur Carl. (Dissertation Abstracts), Vol. 20, pt. 2, 1959-60, pp.1252-53.
Survey, based on personal interviews, concerned with determining awareness of adults on lower socio-economic level to difficulty in obtaining their aspirations and what opportunities they need for achievement. These personal responses were classified by qualified personnel into identifiable areas.

AN ASSESSMENT OF THE ALL-DAY NEIGHBORHOOD SCHOOL PROGRAM FOR CULTURALLY DEPRIVED CHILDREN -- Franklin, Adele. U.S.O.E. Coop. Research Proj. #1527. N.Y. State Ed. Dept. and Board of Ed. City of N.Y., Contractors, Dec., 1964.
(Final report will be available early in 1965.)

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Study of meaning and implications of minority group assimilation. Conformity among minority groups and races. Examines true melting pot of the U.S. Discusses cultural pluralism.

ASSIMILATION IN AMERICAN LIFE -- Gordon, Milton M. 276pp., Oxford U., 1964.
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"Assimilation: The Indian View" -- LaFarge, Oliver. NEW MEXICO QUARTERLY. Vol. 26, No. 1, Spring, 1956, pp.5-13.
In the contact with and learnings from the white Americans some Indians are becoming sophisticated and loosing their cultural heritage and identity.

ATLAS OF ECONOMIC DEVELOPMENT -- Ginsburg, Norton Sydney. 119pp., U. of Chicago, 1961.
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"Attack on Poverty" -- COMMONWEAL. Vol. 79, Jan. 10, 1964, p. 415.
Editorial comment on the current attack on poverty. Suggests that problem is much greater than is recognized by federal government. In what areas of human activity does poverty exist?

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Reports testing of effects of different psychological treatments in films devised to change attitudes. Valuable for devising and appraising media structures for attitude development.

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Tests adapted to the Indian culture administered to Indian children aged 6-18, by the Indian Education Research Staff indicated attitude patterns differing from those of white children tested. Attitudes tend to persist through the acculturation process.

AUDIO-VISUAL MATERIALS: THEIR NATURE AND USE -- Wittich, Walter A.; Schuller, Charles F. 500pp., Harper, 1962.
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"A.V. and the Handicapped" -- A.V. INSTRUCTION. Vol. 4, No. 2, Feb. 1959, pp.45-9.
A report of a symposium on the use of A.V. aids with several categories of handicapped children. Use of certain A.V. materials and the rationale behind their use is given.

A-V INSTRUCTION: MATERIALS AND METHODS -- Brown, James W.; Lewis, Richard B.; Harcleroad, Fred F. 500pp., McGraw-Hill, 1964.
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AURAL AIDS IN ENGLISH FOR FOREIGNERS -- Center for Applied Linguistics, 11pp., Center for Applied Linguistics, 1964.
Annotated list of materials porduced in the U.S. or by American authors.

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BACK OF HISTORY -- Howells, William W. 384pp., Doubleday, 1963.
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Cooperative activity of agencies and institutions in providing adult education opportunities.

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A BASIS FOR CONSIDERED JUDGMENT OF ABILITY TO UNDERSTAND AND SPEAK ENGLISH -- U. of Texas. 12pp., Extension Teaching and Field Service Bureau-U. of Texas.
A test to be administered individually to determine fluency of spoken and written English for Spanish-speaking children. With 3 page guide re usage supplement.

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"Better Days for the Navajos" -- Breed, J. NATIONAL GEOGRAPHIC MAGAZINE. Vol. 114, Dec., 1958, pp.809-47.
An account of the history and present status of the Navajo Indians and what is being done to improve their status. Illustrated and comprehensive.

"Better Health for Colorado's Migrant Children" -- Howard, Ruth Boring. CHILDREN. Vol. 3, No. 2, Mar.-Apr., 1956, pp.43-48.
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"A major advance in our understanding of... the influential minorities. . . why they are needed, how they operate, and what effect they have on the society."

BIBLIOGRAPHIC INDEX - A CUMULATIVE BIBLIOGRAPHY OF BIBLIOGRAPHIES -- Franck, Marga. Wilson.

This index is solely a subject list. 1937 to date in 6 vols.

BIBLIOGRAPHY OF TEACHING AIDS -- American Forest Products Industries, Inc., 1964-65.

Posters, charts, booklets re: Lumber and Forestry Industry. Free in limited quantities. Motion picture films in free loan. For vocational guidance, social studies, culturation.

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Handbook of suggestions for the administrator, instructor and guidance counselor interested in the problems of the culturally different student.

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An account of a program developed for use in the most disadvantaged areas of New York City that brings four-year olds into the schools in attempt to give them experiences that will prepare them for kindergarten and succeeding years in school.

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A case study of an integrated school and its students. Discusses the problems in the school and examines individual students who took part in school projects where every grade had mixed social-level children.

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Education can be a factor in breaking down cultural incompatibility of the nation's disadvantaged persons.

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Sociological role of language, and its effects on bilingual attitudes and values.

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Short overview treats definition and relationships to mental development. Controversy over advantages and disadvantages of bilingualism.

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Presentation of concepts of biculturation and cultural accents intended to aid the educator, psychologist, and sociologist in their effort to isolate distinctive elements, characteristic of bilinguals. Bilingualism as a more complex problem than simply the use of two languages by an individual. Considers the advisability of teaching a second language; time for second language teaching and method are questioned.

"Bilingualism and Elementary Education" -- Singer, Harry. MODERN LANGUAGE JOURNAL. Vol. 40, No. 8, Dec., 1956, pp.444-58.
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BILINGUALISM AND MENTAL DEVELOPMENT -- Arsenian, Seth. Bureau of Pub., Columbia U.
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Bill which would create new provisions about death benefits for employees under age 18 years working in agriculture. Allows children 12 and over to do farm work under certain conditions.

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BILLY BLACK LAMB -- Breedlove, Caroline H. 15pp., Haskell, May 26-June6,1958.
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BLACK BOURGEOISIE -- Frazier, E. Franklin. 264pp., Free Press, 1956.
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BLIGHT IN OUR FIELDS -- King, Laurence T. 8pp., Bishops Comm. for Migrant Workers.
Report on conditions and blight of domestic migrants, attempts for their organization, etc. Appeal is made for the termination of Public Law 78.

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A report on what crew leaders, operators, and contractors working with migrant farm workers should know about child labor in agriculture under the Fair Labor Standards Act. (Check Child Labor legislation to current period before program planning - Ed.)

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CHILD WELFARE RESEARCH AND DEMONSTRATION GRANTS -- Children's Bureau, 7pp., G.P.O.

Process of obtaining a welfare grant, administration of program, applicant forms and information, terms and conditions of grant, federal support.

CHILDHOOD DOES NOT WAIT -- Penn. State U., 18pp., (the Univ.), 1959.

Report on the Potter County summer school for migrant children in 1959.

CHILDHOOD IN CONTEMPORARY CULTURES -- Mead, Margaret; and Wolfenstein, Martha. 473pp., U. of Chicago, 1955.

Cultural approaches to childhood study, observational studies of child development processes in various cultures, child-rearing, children's imaginative productions, interviews with parents, and clinical studies.

"Childhood Introduction for Minority Group Membership" -- Fishman, Joshua A. DAEDALUS. Vol. 90, Spring, 1961, pp.329-49.
Deals with minority group child and schools specifically set up for his early education. Examines effects upon the child of formal customs and individuals of the larger society. Inquires into the effects of the school on the child's view of himself as an American and as a member of a specific ethnic group.

CHILDREN CAN MAKE IT - EXPERIENCES IN THE WORLD OF MATERIALS -- Assoc. for Childhood Ed. International. 56pp., (the Assoc.).
Things children can make for educational development: furniture, working models, toys, musical instruments. See also, "Equipment and Supplies" and "Play - Children's Business".

CHILDREN IN MIGRANT FAMILIES -- U.S. Dept. of H.E.W. 59pp., G.P.O., Dec., 1960.
A descriptive analysis of the problems confronting migrant families with effects on their children. Health needs and sanitation. Recommendations.

CHILDREN OF BONDAGE: THE PERSONALITY DEVELOPMENT OF NEGRO YOUTH IN THE URBAN WORLD -- Davis, Allison; Dollard, John. 199pp., American Council on Ed., 1940.
Analyzes the effect of caste and class upon the formation of personality of eight Negro adolescent boys and girls in Natchez, Miss., and New Orleans, La. Narrative, techniques, conclusions reached.

"Children of Migrant Workers Pose Problems for Schools" -- SATURDAY EVENING POST. Vol. 232, No. 48, May 28, 1960, p.10.
Editorial appeal for recognition of the plight of migrant workers and their children

"The Children of Migratory Agricultural Workers in the Public Elementary Schools of the U.S." -- Edwards, Esther P. HARVARD EDUCATIONAL REVIEW. Vol. 30, No. 1, pp.21-52.
Discusses problems involved in educating migrant children and some of attempts to meet these problems. Introduces processes and methods for field work with migrants. Gives background of migrant worker and his condition. Examines problems of migrant child and problems of the schools. Considers various opinions of teachers of migrant children.

THE CHILDREN OF THE PEOPLE -- Leighton, Dorothea; Kluckhohn, Clyde. 272pp., Harvard U., 1948.
Report from research project describing the life of a Navaho from early childhood to adulthood. Deals with testing the children for mental and physical fitness and describes the Navajo's personality traits.

"Children Who Move with the Crops" -- Wood, Helen Cowan. N.E.A. JOURNAL. Vol. 47, No. 3, Mar., 1958, pp.170-2.
Account of program developed in Fresno, California, to help migrant children receive a richer education, guidance services and skills to improve their living conditions. Function of community and school personnel in creating educational opportunities.

CHILDREN'S BUREAU PUBLICATIONS -- U.S. Dept. of H.E.W., 60pp., (the Dept.), 1964.

Index arranged by number, title, author, and subject. 1912 to May, 1964.

CHILDREN'S SOCIAL VALUES -- Foshay, Arthur.W.; Wann, Kenneth D. 323pp., Bureau of Publications, 1954.

Detailed account of a major project to learn how values are developed and what values are possessed by school children.

CHILDREN'S VIEWS OF THEMSELVES -- Gordon, Ira J. 35pp., Assoc. for Childhood Ed. International, 1959.

Role of self-estimate in behavior, how self-concepts come about, how adults can estimate them and help in development Suggested readings. Insights readily applied to all culturally disadvantaged students at any age.

THE CHURCH'S MINISTRY TO AGRICULTURAL MIGRANTS -- Delaware-Maryland Migrant Ministry. 32pp., Delaware-Maryland Council of Churches, 1957.

Five annual reports of the migrant centers in Delaware and Maryland and developments from year to year in the establishment of programs to provide recreation and education.

THE CITIZEN'S ROLE IN COMMUNITY PLANNING FOR GROUP WORK SERVICES TO MIGRANTS -- Wyckoff, Florence. 12pp., Natl. Consumer's Comm. for Research and Ed., 1955.

Includes area background material pertaining to migrant unemployment, hunger, sickness and prevention and the role being played by Fresno County, California, organizations.

CITIZENSHIP AND A FREE SOCIETY: EDUCATION FOR THE FUTURE -- Patterson, Franklin (ed.). 292pp., Natl. Council for the Social Studies(N.E.A.), 1960.

An anthology of writings dealing with the necessity for, problems of, types of, and implementation of better educational progrmms for effective citizenship preparation.

"The City and the Negro" -- Silberman, C. E. FORTUNE. Mar., 1962, p.10.

Illustrated publication of Negro migration from south to north and from country to city.

"City Schools -- Sexton, Patricia Cayo. ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE. Vol. 352, Mar., 1964, pp.95-106.

Though other issues exist, the basic issues and problems in city schools arise from a conflict of interests between haves and have-nots.

"The Civil Rights Movement" -- Meier, August. CURRENT. No. 42, Aug., 1963, pp.35-41.

Discussion of the civil rights movement and the views of both sides of civil rights problems.

"Civil Rights Staffer Sees Valley as 'Understanding' Minority Needs" -- THE VALLEY COURIER. Vol. 36, No. 79, Apr. 8, 1964, p.1.

Staff member of the U.S. Commission on Civil Rights discusses historical and current status of San Luis Valley, Colorado, peoples with 17 Valley citizens.

"Class, Colors, and Prejudice" -- Bettelheim, Bruno. NATION. Vol. 197, Oct. 19, 1963, pp.231-4.

The author attacks the idea that the Negro is discriminated against as much for reasons of his color as for other reasons. He cites the persecution of the Jews and suggests that there are basic reasons that create discrimination against minority groups.

CLASS IN AMERICAN SOCIETY -- Reisman, Leonard. Free Press, 1960.

Class relations in American society. Introduction to the subject in layman language.

CLASS, STATUS, AND POWER: A READER IN SOCIAL STRATIFICATION -- Bendiz, Reinhard; Lipset, Seymour Martin (eds.). 723pp., Free Press, 1953.

Collected articles from Aristotle to present day. (Background)

A CLASSIFICATION OF VALUE ORIENTATIONS -- Kluckhohn, Florence R.; Strodbeck, Fred L.; et al., 6pp., Row, Peterson, 1961.

Definition of value orientations. Statement of basic assumptions, common human problems and ranges of value orientations. Series of charts and tables to show system of classification with actual examples of classing by rank ordering.

THE CLASSROOM TEACHER AND THE SCHOOL HEATLH PROGRAM -- Fresno County Schools. 10pp., 1957.

Responsibilities of the teacher to maintain a healthful classroom environment including instructions on detection of health hazards and first aid techniques.

CLASSROOMS IN THE FACTORIES -- Clark, Harold F.; Sloan, Harold S. 165pp., Fairleigh Dickinson U., 1960.

Considers the educational programs in large corporations. Education is implemented as learning according to a predetermined plan. It considers the effect of industry's educational system on the whole society.

CLINICAL STUDIES IN CULTURE CONFLICT -- Seward, Georgene. 598pp., Ronald, 1958.

Collection of essays dealing with cultural factors. Emphasizes the importance of taking cultural traits into consideration when interviewing or mixing with people of a given social standard.

COLLEGE STUDENTS - GALLUP AREA -- Dept. of Interior, Bureau of Indian Affairs. 97pp., 1962-3.

Statistics on Indian college students from the Gallup, New Mexico area. Lots of employment agencies which offer training for jobs.

COLORADO ACCEPTS THE CHALLENGE -- Beal, Wanda. 28pp., Colo. State Dept. of Ed., 1961.

Report of the Rocky Mountain Area Project for necessarily existent small high schools. Demonstrates techniques for improving small high school instruction. Ford Foundation supported project.

THE COLORADO AGRICULTURAL MIGRANT PROGRAM -- Colo. State Dept. of Public Health. 8pp., 1956-7.
A review of the development of local migrant programs in various counties of Colorado.

"Colorado Cultures to be Topic at A.S.C. Workshop" -- THE VALLEY COURIER. Mar. 3, 1964.
Cultures of Southern Colorado and problems of San Luis Valley peoples are to be discussed in one-day workshop at Adams State College. The Valley is home base and user of agricultural migrant workers.

COLORADO MIGRANT AGRICULTURAL WORKERS -- U.S. Bureau of Labor Standards. 9pp., G.P.O., 1953.
Statistics concerning crops, work periods, and migrant labor population in each county.

THE COLORADO MIGRANT EDUCATION PROGRAM OF 1959.-- Potts, Alfred M.,2d. 28pp., Colo. State Dept. of Ed., 1960.
A summary report on the 1959 Colorado summer schools for migratory children including statistics.

COLORADO MIGRANT MINISTRY (ANNUAL REPORT, 1961) --Colo. Migrant Ministry. 6pp., 1961.
Gives report of the various programs established by this church group in three Colorado localities to provide migrants and their families with vocational education and other services.

"Colorado Program for Itinerant Kids Stresses Language and Manners" -- Thompson, Anne. THE NATIONAL OBSERVER (DOW-JONES). June 10, 1962.
Special six-weeks summer sessions help migrant children academically and socially.

COLORADO STATE FORMULAS FOR USE IN THE EDUCATION OPPORTUNITIES FOR MIGRATORY CHILDREN -- Potts, Alfred M., 2d. 7pp., Colo. State Dept. of Ed., 1962.
Standard formulas for determining state aid for lunch, transportation, pupil attendance, supervisory, materials, etc., in the education program for agricultural migratory children.

THE COLORADO STATE LIBRARY FILM COLLECTION -- Shubert, Ernett. 23pp., Colo. State Dept. of Ed., June, 1964.
Directory of Colorado State Library films - primarily designed for informal adult education and information.

COLORADO WESTERN STATES SMALL SCHOOLS PROJECT - ANNUAL REPORTS 1962-63 -- Machtigal, Paul M. (ed.). 180pp., Colo. State Dept. of Ed., 1963-64.
Reports and documentation on organization, methods, tenhniques employed for use in educational programs. Multiple class teaching, small groups, telephone and other technological applications, cooperative seminars, individualized instruction, programmed intruction, non-graded systems, independent study methods; reported in research form.

COLORADO'S SCHOOL ATTENDANCE AND CHILD LABOR LAWS: RESEARCH PUBLICATION NO. 74 -- Colo. Legislative Council. 58pp., (the Council), 1962.
Relevant statutes, findings and recommendations, comparisons with federal statutes. Comments.

"Common Denominators in Adult Education and Social Work" -- Slavin, Simon. ADULT EDUCATION. Vol. 5, No. 3, 1955, pp.172-4.
Process of working with various types of people. Lists elements which serve social and educational needs of the people. Examines social work and adult education and the progress made in each area.

COMMUNICATIONS MEDIA AND THE SCHOOL: YEARBOOK OF EDUCATION -- Bereday, George F.; Lauwerys, Joseph A. 592pp., World Bk., 1960.
Developments, inventions, research in methods from all over the world are reviewed and evaluated.

THE COMMUNITY MEETS THE MIGRANT WORKER -- U.S. Dept. of Labor. 62pp., G.P.O., 1958.
Current programs and trends, migrants and their family needs.

COMMUNITY ORGANIZATION FOR EMPLOYMENT DEVELOPMENT - FOUR STEPS TO COMMUNITY PROSPERITY -- U. S. Dept.oof Labor. 16pp., G.P.O., 1959.
The first step - the organization of community employment development. It considers the various methods to stimulate participation and contains a detailed plan.

COMMUNITY POWER STRUCTURE: A STUDY OF DECISION MAKERS -- Hunter, Floyd. 297pp., U. of N.C., 1953.
Classic study of power in a typical average-sized city, who exerts it, how they exert it, and power interrelationships.

COMMUNITY RESOURCES FOR SCHOOL HEALTH -- 12pp., Colo. State Dept. of Ed., 1962.
Supplement to "Conserving the Health of Colorado's Children". Tells of interrelationships of community health resources. Lists those resources in Colorado.

A COMMUNITY SCHOOL IN A SPANISH-SPEAKING VILLAGE -- Tireman, L. S. U. N. M., 1948.
Describes school established in Nambe Community, a bilingual area. Designed to aid teachers of "bilingual" children.

"Commuting Mexican Workers Rile U. S. Border Town Citizens" -- Harwood, James. WALL STREET JOURNAL. Vol. 158, No. 12, July 19, 1961, p.1.
News report on migrant workers who cross over into El Paso.

A COMPARATIVE STUDY OF THE EFFECTIVENESS OF THE FILMSTRIP, SOUND FILMSTRIP, AND FILMOGRAPH FOR TEACHING FACTS AND CONCEPTS -- McBeath, Ronald J. 26pp., University Microfilms, 1961.
Results show that audio visual aids help boys more than girls. There was no difference with the various methods on immediate and retention tests.

A COMPARATIVE STUDY OF THE EFFECTIVENESS OF THREE TECHNIQUES OF FILM UTILIZATION IN TEACHING A SELECTED GROUP OF EDUCABLE MENTALLY RETARDED CHILDREN ENROLLED IN PUBLIC SCHOOLS IN LOUISIANA -- Carter, Lamore J.; Moss, Roy B.; Wilson, Mamie T. 76pp., Grambling College of Louisiana, Aug., 1960.

Techniques varying in regard to learner participation are explored. Results show no differences with or without films or between various film-use techniques.

A COMPARISON OF SPANISH-SPEAKING AND ENGLISH-SPEAKING CHILDREN IN BROWNSVILLE, TEXAS -- Dodd, Cecil Elmer. (unpub. thesis), U. of Tex., 1930.

Comparisons: census, enrollment, cultural environment, physical and mental endowments, disciplinary problems. For use in tracing trends, changes in population characteristics.

COMPARISON OF TEXAS SCHOOL DISTRICT ROCORDS WITH THE IDAHO-OREGON HEALTH PROJECT 91955)- FAMILY RECORD -- U.S. Dept. of H. E. W. 8pp., G.P.O., 1955.

An account of the findings from comparison of the records maintained in Texas homebase school districts and records of the same families when at distant seasonal work locations.

A COMPARISON OF THE READING ACHIEVEMENT AND ACCULTURATION OF THIRD GRADE NAVAJO CHILDREN -- Mico, Mary Bridget. 77pp., (unpub. thesis), Colo. U., 1962.

Determined that environmental and cultural factors are influential on his reading achievement. More acculturation brought better reading scores, less Navajo influence also produced positive results. Conclusions have implications for future education of minority ethnic groups.

COMPENSATORY EDUCATION IN THE CHICAGO PUBLIC SCHOOLS: STUDY REPORT #4, 1964 Series-- Willis, Benjamin C., Supt. 171pp., Chicago Public Schools.

A very adequate account of the characteristics of the in-coming Mexican, Puerto Rican, Negro, and Mountain White populations of Chicago with data on schooling, locations, income. Treats educational implications of cultural influences and school programs to provide for differences. Adult surveys are included.

COMPLETE HUMAN BEHAVIOR -- Stoots, Arthur W.; Stoots, Carolyn K. 546pp., Holt, 1963.

Study of psychology with specific reference to "child training and development". Theory of development and behavioral concept of child development.

THE CONCENTRATION OF SPANISH SURNAME IN THE FIVE SOUTHWESTERN STATES, 1960 -- U.S. Commission on Civil Rights. (the Commission), 1962.

California, Arizona, New Mexico, Colorado, Texas included with county-by-county concentrations indicated in percentages.

"Concentrations of Foreign Stock in the United States" -- CONGRESSIONAL QUARTERLY. Vol. 14, Sept. 28, 1956, pp.49-55.

Districts with concentrations of residents of Italian, Russian, Polish, German, Irish, and Mexican ancestry. Includes tables.

"Concepts of Adult Distributive Education" -- DeBenning, M.J.; Tirnken, Joe E. NATIONAL BUSINESS EDUCATION ASSOCIATION FORUM. Vol. 12, No. 7, Apr., 1958, pp.17-9.

Defines and explains what distributive education is and what is does. iscusses different testing and counseling eystems which employers use and career planning goals which the adult should develop. Examines adult education for those who have chosen a distributive occupation as a career.

CONCERN FOR AGRICULTURAL MIGRANTS IN MAYRLAND: REPORT OF GOVERNOR'S COMMITTEE ON MIGRATORY LABOR -- Maryland Governor's Comm. (the Comm.), 1964.

Conditions of migrant health and housing, social and economic problems including education, accidents and crime.

THE CONDITION OF FARM WORKERS IN 1962 -- Bennett, Fay. 4pp., Natl. Sharecropper's Fund, 1962.

Economic aspects of farm laborers throughout the U.S. with consideration of both Mexican and Puerto Rican migrant labor.

THE CONDITION OF FARM WORKERS IN 1963 -- Bennett, Fay. 4pp., Natl. Sharecroppers Fund, 1963.

Current problems of migrant workers including low income rate, insecurity, and health standards.

CONFERENCE ON FAMILIES WHO FOLLOW THE CROPS -- Mahler, Mrs.; Sworder, Stanley; Nance, Afton Dill. 3pp., Calif. Dept. of Public Instruction, 1964.

Recommendations by study groups: education early childhood, education middle years, education adults; all relating to migrant people.

CONFERENCE ON THE EDUCATION OF SPANISH-SPEAKING CHILDREN AND YOUTH -- Public Relations Comm. 5pp., Calif. St. Dept. of Ed., 1960.

Outline of a procedure thought to be effective in contacting and building enthusiasm for better education of these children.

CONFERENCE ON THE EDUCATION OF SPANISH-SPEAKING CHILDREN AND YOUTH -- Eide, Carlo; Nance, Afton Dill (eds.). 49pp., Decota Elementary School District, Apr. 5-6, 1963.

Report of the conference proceedings dealing with the needs of elementary school age Spanish-speaking youth and how the schools can meet them. (California considers children of migrant workers as part of the public school population and provides curricula for their special needs rather than "special" programs wholly or partially operated apart from the regular school program. -Ed.)

"Considerations in Constructing A Basic Reading Program for Functionally Illiterate Adults" -- Fox, Esther. ADULT LEADERSHIP.

Author presents a planned program for functionally Illiterate adults under following headings: who are illiterates, purpose of the program, finding illiterates, administering program, diagnostic and progress testing.

CONSTRAINT AND VARIETY IN AMERICAN EDUCATION -- Riesman, David. 174pp., Doubleday, 1958.

Discussion on education and its effects on the stature of people of the American society.

"The Consultant Helps Teachers in Meeting Social Change" -- Welch, Dorothy J. EDUCATIONAL LEADERSHIP. Vol. 14, Mar., 1957, pp.348-51.
The plight of a school in a deteriorating neighborhood and the challenges that must be met if school is to serve the needs of children.

"The Contribution of Home Economics" -- Lacot, Maria Socorro. JOURNAL OF HOME ECONOMICS. Vol. 50, 1958, pp.635-6.
Lists the purposes of home economics education, and need for training boys and men in family life education.

CONTRIBUTIONS OF SOCIOLOGY AND ANTHROPOLOGY TO EDUCATION -- Bienenstok, Theodore. 61pp., U. of the State of N. York, 1962.
Identifies the contributions of sociology and anthropology to education. Indicates sociological and anthropological approaches to education problems. Designed to be of specific aid in both teaching and curriculum construction.

"Convert Culture and Administrative Problems"-- Kluckhohn, Clyde. AMERICAN ANTHROPOLOGIST. Vol. 45, No. 2, Apr. 5, 1943, pp.213-27.
Social heredity as a major determinant of habits and goals in the Navajo culture. Lack of understanding of administration of education affects progress in acculturation.

COOPERATION AND COMPETITION AMONG PRIMITIVE PEOPLES -- Mead, Margaret (ed.). 544pp., Beacon, 1937.
Individual studies of thirteen cultures and interpretation of the more important matters stressed in the studies. Useful in developing understandings of culture and personality.

COOPERATIVE RESEARCH PROJECTS -- U.S. Dept. of H.E.W. 64pp., G.P.O., 1962.
Research on curriculum and instruction, special education, counseling and guidance, and sociology of education. Listing and brief descriptions of projects supported by the Cooperative Research Branch, U.S.O.E.

COOPERATIVE RESEARCH PROJECTS: A SEVEN YEAR SUMMARY, July 1956-June, 1963 -- U.S. Office of H.E.W. 73pp., G.P.O., 1964.
Purposes, organization, procedures of the Cooperative Research Branch, U.S.O.E. Titles and principle investigators of research projects, agencies conducting research, libraries maintaining CRP final reports, availability of reports.

CORRELATION BETWEEN READING COMPREHENSION AND ARITHMETIC REASONING -- Avis, Samuel L. (unpub. thesis), Adams State College, 1958.
This study attempted to discover correlations in reading comprehension and arithmetic reasoning and to compare correlations between Anglo-Americans and Spanish-Americans. Instruments used were the large Thorndike Intelligence Test (non-verbal) and the Stanford Achievement test. Differences in correlations were significant between the two cultural groups.

"The Cost of Adult Under-Education" -- Luke, Robert A. N.E.A. JOURNAL. Vol. 45, 1956, pp.428-9.
The case for development of adult education as an investment that yields returns. A plea for an increase in quantity and quality, including better prepared teachers.

"Counseling Adults: A New Horizon on an Old Vista" -- Dannenmaier, William D. ADULT EDUCATION. Vol. 14, No. 2, Winter, 1964, pp.96-8.
Most emphasis in counseling has been directed toward adolescents. An experiment was designed to determine whether or not different skills and background were needed to counsel adults. Results indicated that counseling of adults required essentially the same skills as counseling adolescents.

COURSE MAKING IN INDUSTRIAL EDUCATION -- Friese, John F. 297pp., Manual Arts, 1946.
Deals with both industrial and vocational education. Presented as a handbook for operators or students. Much of the account is based upon experience in developed programs. An aid for development of adult-directed occupational education.

COURSE OF STUDY FOR ELEMENTARY SCHOOLS OF ARIZONA: PRIMARY LANGUAGE ARTS -- Ariz. State Dept. of Public Instruction.
The four aspects of a language (listening, reading, speaking, and writing) and methods of developing them (audio-visual aids especially).

COVERAGE OF AGRICULTURAL WORKERS UNDER STATE AND FEDERAL LABOR LAWS -- Bond, Deborah T. 26pp., G.P.O., 1964.
Covers laws which affect migrants: wage and compensation, temporary disability, and unemployment insurance.

COYOTE AND HIS NAME -- Holm, Wayne. 20pp., Haskell, May-June, 1958.
This simple story, arranged in a workshop in Navajo education at Arizona State University, is intended for vocabulary education and is designed for puppetry and dramatization.

"A Crash Program for More Adult Education" -- Russell, James W. ADULT LEADERSHIP, Vol. 12, No. 3, Sept., 1963, p.70.
Increased emphasis needed for continuation of education in adulthood in anticipation of increased occupational opportunities.

THE CREATIVE INDIVIDUAL: A STUDY OF NEW PERSPECTIVES IN AMERICAN EDUCATION -- Peet, Harriet E. 188pp., Ronald, 1960.
Examines the situation of American education and a creative approach to consideration of education's problems. Evaluates growth in intelligence, art, invention and communication in the American education system. The function, need for, and contribution that is possible for creative intelligence in modern society.

"Crops and Schools" -- Markoff, Sol. N.E.A. JOURNAL. Vol. 40, No. 3, March, 1951, pp.179-80.
The need for effective enforcement of legislation for protection of rural children to give them the same benefits urban children enjoy.

CROPS REQUIRING SEASONAL HIRED WORKERS BY AGRICULTURAL REPORTING AREA -- U.S. Dept. of Labor. 120pp., G.P.O., 1961.
A crop timetable booklet covering states using migrant farm labor. It is keyed to the map titled "Peak Seasonal Farm Labor Force and Crop Production Centers by Agricultural Reporting Area".

CRUCIAL ISSUES IN EDUCATION -- Ehlers, Henry; and Lee, Gordon C. (eds.). 342pp., Holt, Feb., 1959.
Covers freedom in education, restrictions and censorships by various organizations, loyalty and consensus versus conformity plus religion, morals and the implications of church-state separation. Also relates the equalization of educational opportunity, direction and design of curriculum, aims and goals of education as well as schooling of the gifted.

"The Crux of the Dual Language Handicap" -- Sanchez, George I. NEW MEXICO SCHOOL REVIEW. Vol. 33, No. 7, Mar., 1954, pp.13-5.
Teachers concern should be less with teaching English and more with educating the child to think; properly done, learning of English would be a consequence.

"Cultural and Value Factors Affecting the Negroes' Use of Agency Services" -- Manning, Seaton W. SOCIAL WORK. Vol. 5, No. 4, Oct., 1960, pp.3-13.
Social Agencies' responsibility for Negroes. Negroes' characteristics and attitudes toward social agencies.

CULTURAL ANTHROPOLOGY: THE SCIENCE OF CUSTOM -- Keesing, Felix M. 477pp., Holt, 1962.
Has sections on the innate organic factors of races and their cultural differences. Negroes, Mexicans, and Indians included.

THE CULTURAL BACKGROUND OF PERSONALITY -- Linton, Ralph. 157pp., Appleton, 1945.
Relates findings in the desciplines of culture, anthropology, psychology, and sociology to show how the individual personality is formed.

THE CULTURAL BACKGROUND OF SPANISH-SPEAKING PEOPLE -- Colo. State Dept. of Employment. 21pp., Mar. 10, 1958.

Attempts limited treatment of elements of traditional Spanish-American culture influences that continue and effect attitudes in employment.

CULTURAL CHANGE -- Keesing, Felix M. 231pp., Stanford U., 1953.

An analysis and bibliography of anthropological sources to 1952.

CULTURAL DIFFERENCE AND MEDICAL CARE: THE CASE OF THE SPANISH-SPEAKING PEOPLE OF THE SOUTHWEST -- Saunders, Lyle. 317pp., Russell Sage Foundation, 1954.

Presents understanding of culture characteristics of individuals and culture groups, significances of cultural deviations in communication within cross-culture programs.

"Cultural Factors in Economic Growth" -- Cochran, Thomas C. JOURNAL OF ECONOMIC HISTORY. Vol. 20, Dec., 1960, pp.515-30.

Importance of cultural elements in any analysis of economic growth.

A CULTURAL HISTORY OF SPANISH AMERICA -- Picon, Salas M. 192pp., U. of Calif., 1962.

Describes how the Spanish-American culture acquired European intellectual, and spiritual elements. For understanding the history of cultural influences active in the modern period.

CULTURAL PATTERNS AND TECHNICAL CHANGE -- Mead, Margaret (ed.). 352pp., New Am. Lib., 1960.

Insight into ancient cultures. Spanish-Americans of New Mexico as they are today, and how modern technological advances and scientific methods can benefit them. Aid to understanding of traits in a transitional culture.

CULTURAL PATTERNS AND TECHNICAL CHANGE -- World Federation for Mental Health. 348pp., UNESCO, 1953.

Culture in transition as studied in cases throughout the world. Adaptation of disadvantaged groups to the more advantageous modern societal patterns.

THE CULTURALLY DEPRIVED CHILD -- Riessman, Frank. 144pp., Harper, 1962.

Analysis of the culturally disadvantaged child and the socio-economic ethnographic foundations of disadvantage. Authoritative background guide for anyone dealing with culturally deprived children.

"Culturally Deprived Child: A New View" -- Reissman, Frank. SCHOOL LIFE. Vol. 45, No. 6, Apr., 1963, p.57.

Article attempts to give a theoretic rationale to recommendations dealing with the problem of educating culturally disadvantaged children.

"The Culturally Deprived Child in School" -- Krugman. N.E.A. JOURNAL. Vol. 50, No. 4, Apr., 1961, pp.23-4.

Describes certain areas from the Higher Horizons Program particularly pertinant to the education of children from low socio-economic homes.

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"Culturally Deprived Children in Day-Care Programs" -- Hosley, Eleanor. CHILDREN. Vol. 10, No. 5, Sept.-Oct., 1963, pp.67-73.
Includes purpose of program, working with the parents, educational elements handicaps of children and in-programming.

"Culturally Deprived in the Great Cities" -- Bertolaet, Fedrick. SENIOR SCHOLASTIC. Vol. 84, No. 12, Apr., 1964, pp.5-6.
Review of programs for the culturally deprived in each of the cities of the Great Cities Program for School Improvement.

"Culturally Different: New Context for Teacher Education" -- Haubrich, Vernon. JOURNAL OF TEACHER EDUCATION. Vol. 14, No. 2, June, 1963, pp.163-7.
The challenge of the culturally different neighborhood family and child will not be solved unless and until the school provides educational and cultural advantages to the disadvantaged.

CULTURE AND BEHAVIOR: COLLECTED ESSAYS OF CLYDE KLUCKHOHN -- Kluckholm, Richard (ed.). 402pp., Free Press, 1962.
Differentiates anthropology from biology, sociology, and psychology in an anthropological definition of culture. Uses illustrations from Navajo culture in discussing vital anthropological knowledges and techniques in assessing present day issues. (Includes only complete bibliography in print of Clyde Kluckhohn's published writings).

CULTURE AND ENVIRONMENT -- Lewis, F. R.; Thompson, Denys. 150pp., Chatte and Windus, 1933.
Presents method for critical awareness of the cultural environment and means for identifying positive standards. Aids to solution of some of the most difficult problems in adult education.

CULTURE AND EXPERIENCE -- Jollowell, A. Irving. 434pp., U. of Penn., 1955.
Treats interrelationships of psychological, anthropological, and sociological influences on the individual with special emphasis on cultural formations of preliterate Ojibwa and Saulteauz Indians of North America.

CULTURE AND MENTAL DISORDERS -- Eaton, Joseph W.; Weil, R. J. 254pp., Free Press, 1955.
A comparative study of the Hutterites and other populations for relationship of cultural patterns and effects upon economic, social and other attitudes of individuals within a society.

CULTURE AND PERSONALITY -- Barnouw, Victor. 410pp., Dorsey, 1963.
Provides ". . .a complete review and synthesis of work in the field of culture and personality. . ." Emphasizes contributions of major researchers, methods in study, mental disorders and culture change, methods and techniques for testing and measuring personality.

CULTURE AND PERSONALITY -- Honigmann, John J., 499pp., Harper, 1954.
Examines sociological and psychological problems in society and personality of individuals in the society. An approach offered for solving psychological and sociological problems.

CULTURE AND PERSONALITY -- Wallace, Anthony F.C. 213pp., Random, 1962.
Study of culture and the creation of individuals' personalities as the culture shapes them.

"Culture and Personality, A Conceptual Scheme" -- Kluckhohn, Clyde; Mower, O.H. AMERICAN ANTHROPOLOGIST. Vol. 46, 1944, pp.1-29.
Biological, physical-environmental, social and cultural determinants and resultant components of personality.

CULTURE CHANGE AS REVEALED BY A STUDY OF RELIEF CLIENTS OF A SUBURBAN NEW MEXICO COMMUNITY -- Sjobery, Gideon. 110pp., U. N. M., (unpub. thesis), June, 1947.
Based on case records of New Mexico Department of Welfare. Explores apparent changes in "typical" Spanish-American family.

"A Culture-Free Intelligence Test" -- Cattell, Raymond B. JOURNAL OF EDUCATIONAL PSYCHOLOGY. Vol. 31, Mar., 1940, pp.161-79.
Discusses consequences of defective intelligence theory and explains the common source of error in an I. Q. test. Examines the greatest common knowledge among diverse cultures. Illustrates various types of tests and explains motivation in test performance.

CULTURE IN CRISIS -- Thompson, Laura. 222pp., Harper, 1950.
Study of the effects of modern culture on a highly disadvantaged or culturally non-progressive culture - the Hopi.

CULTURE IN LANGUAGE LEARNING -- Northeast Conference on the Teaching of Foreign Languages. 30pp., Princeton U., 1960.
Discusses past and present teaching of languages and cultures. Includes a consideration of tests for teachers and students in area of cultural studies. Stresses need for understanding of the cultural semantic of language symbols.

THE CULTURED MAN -- Montagu, Ashley. 284pp., World Pub., 1958.
Study of what makes a "cultured" man in the U.S. with 1500 questions to determine one's status on the scale of "culture". Useful for comparative reference and for relating to dominant American culture.

√ CURRENT MATERIALS AND FORMS USED IN MIGRANT EDUCATION PROGRAMS -- Colo. State Dept. of Ed. 1964.
Child status records, reading inventories, district budget forms, expenditure reports of the Colorado migrant educating program available from the Department.

CURRICULUM DESIGN OF NEW YORK CITY SCHOOLS -- Board of Ed. of City of N.Y. 21pp., (the Board), 1956.
Curriculum research report provides schedules designed to promote maximum development of the educational potential of each student. Several subject areas.

CURRICULUM DEVELOPMENT IN THE ELEMENTARY SCHOOL -- Rucker, W. Ray. Harper, 1960.
Report on the theory and methodology of good teaching and effective learning in the classroom. Elements to be considered in creating curriculum.

CURRICULUM MATERIALS FOR TRADE AND INDUSTRIAL EDUCATION, 1963 --
Strong, Meri E. U. S. Office of Ed., 1963.
A listing of the materials available from public education agencies. Excellent references for locating information and curricula materials.

DAILY DIARY OF THE WIGGINS MIGRANT SCHOOL, WIGGINS, COLORADO -- Davila, T. 12pp., Colo. State Dept. of Ed., July, 1957.

An elightening compilation of accounts kept daily by teachers about the behaviors, curriculum, and responses of migrant children in a Colorado summer school designed for these children.

DANCING GODS: INDIAN CEREMONIALS OF NEW MEXICO AND ARIZONA -- Fergusson, Erma. 276pp., U.N.M., 1931.

Description of Indian ceremonials. Covers Navajo, Apache, Hopi, Zuni, Pueblo, and Indians of Rio Grande Pueblos. A contribution to understanding cultures of these groups.

"A Day Care Center For Migrant Children" -- Kan. State Dept. of Health. NEWSLETTER. Vol. 30, No. 5, Nov., 1962, pp.6-7.

Present services and future plans for the program.

DAY CARE SERVICES -- Hoffman, Gertrude L. 55pp., G.P.O., 1960.

Program for day care services.

DAY CARE SERVICES -- Oettinger, Katherine B. G.P.O., 1960.

Programs, services and laws protecting children at day care school.

DAY CARE STANDARDS AND PROCEDURES FOR LICENSING CENTERS CARING FOR GROUPS OF CHILDREN -- Dept. of Public Welfare-State of Utah. State of Utah, 1959.

Complete set of regulations and laws; includes health, meals, education, recreation, etc.

THE DAY-HAUL PROGRAM: COMMUTING TO FARM JOBS, SUGGESTED STANDARDS AND PRACTICES -- Bureau of Employment Security. 21pp., G.P.O., 1962, #245.

Method for using local available labor in seasonal field work. Youth programs, crew supervision, transportation, wages, field sanitation.

DEEP SOUTH: A SOCIAL ANTHROPOLOGICAL STUDY OF CASTE AND CLASS -- Davis, Allison; Gradner, Burleigh B.; Gardner, Mary R. 558pp., U. of Chicago, 1941.

Lifeways and institutions of whites and Negroes analyzed in the old city study of the American South. For understanding of influences upon groups and individuals.

DELINQUENCY AND CHILD NEGLECT -- Wilson, H. 195pp., Allen & Unwin Ltd., 1962.

Causes of delinquency are traced to child neglect and the unfulfilled needs of the offender. Solutions suggested are financial aid, family planning clinics, nursery school and trusted family advisors. Particularly pertinent to environmentally disadvantaged children.

DELINQUENT AND NEUROTIC CHILDREN: A COMPARATIVE STUDY -- Bennett, Ivy. 532pp., Basic Bks., 1960.

Research and case studies with text. (14pp. bibliography)

DELINQUENT BEHAVIOR: PRINCIPALS & PRACTICES -- Kvoraceus, Wm. C.; & Ulrich, Wm. E. & with collaboration of McCormick, John A. Jr.; Neily, Helen. 350pp., N.E.A., 1959.

Instruction manual on how to find help in class, out of class, at family level for the delinquent child. Includes influence of culture and matter of deviations.

DELINQUENTS, THEIR FAMILIES AND THE COMMUNITY -- Tait, C. Downing; Hodges, Emary F. 199pp., Charles C. Thomas, 1962.

Part I of book is a study of delinquency with vocabulary definitions. Offers suggestions for prevention and treatment of delinquency and methods of delinquency prediction. Part II deals with proposals about family treatment through community planning and an evaluation of the school's role in delinquency prevention.

DEMOCRACY IN AMERICA -- de Tocqueville, Alexis. 317pp., 2 Vols., Knopf, 1945.

(Henry Reeve text as revised by Francis Bowen with further corrections and notes by Phillips Bradley). Nineteenth century classic about American culture, its institutions, traditions, values, etc., by renowned French writer.

DEMOCRATIC EDUCATIONAL THEORY -- Bayles, Ernest E. 266pp., Harper, 1960.

Introduction to educational philosophy and practice based on democratic relativistic pragmatism. A completely unique approach to education. Useful in relating to American democratic system in educational planning.

"The Demograph of the American Indians" -- Hadley, J. Nixon. THE ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCES. Vol. 311, 1957, pp.23-30.

Definition of Indian aboriginal population, history, characteristics, future.

THE DEPARTMENT OF LABOR'S PROGRAM UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT, AS RELATED TO RURAL YOUTH AND YOUNG ADULTS -- Mirengoff, William; Shostack, Albert L. Natl. Comm. for Children and Youth, No. 47, Sept., 1963.

This program is similar to an on-th-job-training program and is designed to prepare rural youth for jobs outside home areas and to guide them to occupations and employment. May include both basic education (to 20 weeks) and occupational training (to 52 weeks).

A DESCRIPTIVE LIST OF RESEARCH PAPERS AND THESES -- Mexico City College. 48pp., 1954.

The papers are listed alphabetically by author under the various fields of graduate study emphasized. Arrangements for inter-library loan are made on an individual basis. Microfilming may be arranged by the college at prevailing commercial rates.

"Desegregation-After School" -- Kramer, Riga. N.Y. TIMES MAGAZINE. May, 1964. p.67.
What is a parent's responsibility in the social, out-of-school relations of children of different races? How is it best discharged?

"The Desperate Plight of Farm Labor" -- Randolph, A. Philip. PROGRESSIVE. Vol. 23, Feb., 1959, pp.38-9.
Substandard wages and working conditions among migrant workers.

DETERMINING AN EFFECTIVE EDUCATIONAL PROGRAM FOR CHILDREN OF MIGRATORY WORKERS IN WISCONSIN -- Thomas, Donald R. 51pp., U. of Wisc., 1962.
Analysis of temporal and spatial patterns of the movement of seasonal agricultural migrant children into Wisconsin; analysis of education assessment data, implications and recommendations.

DEVELOPING CURRICULUM FOR INDIAN CHILDREN -- Potts, Alfred M.; Sizemore, Mamie (eds.). 137pp., The Center for Cultural Studies, 1964.
Current characteristics and conditions of Indian Peoples of Four Corners area of Southwestern U.S. Fine treatment of culture understanding essential for the teacher. Important sections on communications skills, social studies, arithmetic, science, and testing. Very useful guide for teacher or curriculum developers. Up-to-date bibliographies.

DEVELOPING MORAL-SPIRITUAL VALUES IN THE SCHOOL -- Calif. Comm. for the Study of Ed. 184pp., Fearon, 1957.
Discusses methods by which moral and spiritual ideals may be inculcated through various subjects in the curriculum. Examines the public schools' stand on this issue. Considers the reactions and values of the children in an effort for creating moral and spiritual understanding.

DEVELOPING PEOPLE IN INDUSTRY -- Fryer, Douglas H., et al. 210pp., Harper, 1956.
Principles and methods of training people for industrial work. Considers sociological, psychological, and technical aspects of training programs.

DEVELOPMENT OF A HOMEMAKER'S CLUB -- Edgington, Royal H. 1963.
Report of development-involvement, procedures and problems in creating a community program in homemaking. Club-type program relating to aid for dependent children was created for women.

DEVELOPMENT OF COMPREHENSIVE COMMUNITY PROGRAMS FOR TREATMENT OF REHABILITATION OF DELINQUENTS IN RURAL AREAS -- Anderson, Donald T. 14pp., Nat. Comm. for Children and Youth, No. 28, 1963.
Programs of this nature require close working relationships among local, county and state services and should not be the task of public agencies alone.

THE DEVELOPMENT OF EVALUATIVE GUIDES FOR USE IN ADULT AND VOCATIONAL EDUCATION PROGRAMS -- Hershey, Edna Jean. 262pp., (unpub. dissertation) Denver U., May, 1954.

An evaluation and improvement of the program of the Emily Griffity Opportunity School in Denver. Limited to development of eleven basic requirements evaluation guides to be used in evaluating specific aspects of instructional program improvement: physical facilities, imstructor and student personnel and supplementary classroom duties performed by teachers.

DEVELOPMENT OF FEDERAL LEGISLATION FOR VOCATIONAL EDUCATION -- Hawkins, Laytons and others. 110pp., American Technical Society, 1962.

Compiled from "Development of Vocational Education", with additional material covering legislation from 1947 to 1964. Prepared for the panel of consultants on vocational education, U.S. Department of Health, Education, and Welfare.

DEVELOPMENT OF JUVENILE COURT SYSTEMS IN RURAL AREAS -- Felton, Joseph B. 12pp., Natl. Comm. for Children and Youth, No. 31, Sept., 1963.

The juvenile court is identified with the concept of individualized justice which treats offenders, not as criminal, but as wards of the state; this personalized approach coordinates resources and skills in behalf of the child and his problems.

THE DEVELOPMENT OF NEGRO RELIGION -- Johnston, Ruby F. 202pp., Philosophical Library, 1954.

Describes religious feelings, thoughts and influence among American Negroes. Contributes to understanding of American Negro culture.

DEVELOPMENT OF PUBLICLY SUPPORTED ADULT EDUCATION IN SOUTH CAROLINA -- Hardy, Herbert Norfleet. 400pp. (unpub thesis), Fla. State U., 1961.

Study tracing development, manner of conformity, influence of various social forces, and significant factors concerning effectiveness.

"Development of Racial Bias in Young Children" -- Marland, J. Denneth. THEORY INTO PRACTICE. Vol. 2, No. 3, June, 1963, pp.120-7.

The source of bias, its implications, and the schools' responsibility in combating it.

"Development of Responsibility: Perceptions of Lower and Middle Class Children" -- Zunich, Michael. THE JOURNAL OF EDUCATIONAL RESEARCH SERVICES. Vol. 56, No. 9, May-June, 1963, pp497-9.

Study designed to obtain information concerning perception which children hold toward the development of responsibility and to test the hypothesis that perceptions concerning the development of responsibility are independent of social class.

DEVELOPMENT OF SERVICES FOR MEETING MENTAL HEALTH NEEDS AMONG RURAL CHILDREN AND YOUTH -- Mariani, Eugene L. 6pp., Natl. Comm. for Children and Youth, No. 18, Sept., 1963.

The methods employed in rural community mental health clinics should stress economy, simplicity, flexibility, warmth and practicability to be most effective in dealing with all groups involved.

THE DEVELOPMENT OF SERVICES FOR MENTALLY RETARDED CHILDREN AND YOUTH IN RURAL AREAS -- Fraenkel, W.A. 9pp., Natl. Comm. for Children and Youth, No. 15, Sept., 1963.
Information on the need for the development of a variety of additional services to enable out-of-school, unemployed, retarded youth to become better prepared for their responsibilities to the community.

DICCIONARIO DEL ESPANOL DEL VALLE DE SAN LUIS DE COLORADO Y DEL NORTE OF NUEVO MEXICO -- Trujillo, Luis M. 41pp., (unpub. thesis), Adams State College, 1961.
In Spanish. Common terms used by bilingual Spanish-Americans in the San Luis Valley, Colorado; Spanish-English translation. Confined to usage indigenous to the regions.

DICTIONARY OF AMERICAN FOLKLORE -- Tallman, Marjorie. 224pp., Philosophical Library, 1959.
Description of meanings of words and terms having basic connotation in American folk story, belief, or acceptance. Useful in relating to myth beliefs that influence behaviors among provincial-culture peoples.

DICTIONARY OF ANTHROPOLOGY -- Winick, Charles (ed.). 579pp., Littlefield, 1961.
Title self-explanatory. App. 10,000 entries.

DICTIONARY OF EDUCATION -- Good, Carter Victor. 676pp., McGraw-Hill, 1959.
A comprehensive dictionary of professional terms used in education.

DICTIONARY OF FOLKLORE, MYTHOLOGY, AND LEGEND -- Leach, Marie (ed.). 1196pp., Funk, 1949.
Includes information on African and Negro folklore with other extensive culture-related information.

A DICTIONARY OF OCCUPATIONAL TITLES AND DESCRIPTIONS FOR THE MENTALLY HANDICAPPED -- Brunner, Donald B. (unpub. thesis), Adams State College, 1959.
Title self-explanatory.

DICTIONARY OF PSYCHOLOGY -- Harriman, Philip Lawrence. 364pp., Philosophical Lib., 1947.
Comprehensive dictionary of psychological terms.

DICTIONARY OF SOCIOLOGY -- Fairchild, Henry Pratt. 342pp., Philosophical Lib., 1962.
Basic description and definition of sociological works and terms defined in sociological context.

DICTIONARY OF THE AMERICAN INDIAN -- Stoutenburgh, John L., Jr. 462pp., Philosophical Lib., 1960.
Words and terms of American Indian tribes and of the American pioneer periods associated with Indians defined in succinct, easy-to-understand terminology.

DID YOU KNOW? -- Colo. Council of Churches. 23pp., Migrant Ministry, 1963.
Migrant labor employment totals, and program materials. Statistics of Colorado.

"A Digest of Information On the Education of Indians" -- Thompson, Hildegard (ed.). INDIAN EDUCATION. No. 399, Feb., 15, 1964.
A report on the educational programs of the Bureau which are directed toward bridging an educational gap to prepare Indians for successful living in the 20th Century. It gives an insight into the problems of adult education, summer programs and the psychological problems involved.

"Digest of 1961 State Reports on Vocational Education" -- Groom, Phyllis. MONTHLY LABOR REVIEW. Vol. 86, No. 10, Oct., 1963, pp.1162-5.
Number and percent of enrollees in federally reimbursed vocational education programs and expenditures for vocational education, by source of funds and type of program, year ending 6/30/61 in addition to instruction programs and training opportunities in vocational education.

"Direct Action for Negroes" -- King, Martin Luther. CURRENT. No. 40, Aug., 1963, pp.16-20.
Suggestions on what Negroes can do in establishing themselves in a position to respond to job opportunity.

THE DIRECTION OF HUMAN DEVELOPMENT -- Montagu, Ashley. Harper, 1955.
Process of the socialization of man along with biological bases enabling him to assume a socially functional form.

DIRECTORY OF MEAT PACKING INDUSTRY EDUCATIONAL MATERIALS -- Swift and Co., 10pp., 1964.
Free booklets, films and filmstrips for teaching homemaking.

A DIRECTORY OF NATIONAL ORGANIZATIONS: REPRESENTED IN THE COUNCIL OF NATIONAL ORGANIZATIONS OF THE ADULT EDUCATION ASSOCIATION -- (the Council). 104pp., 1954.
Results of the fact-finding done by 120 adult education groups.

DIRECTORY OF SOCIAL AND HEALTH AGENCIES OF NEW YORK CITY -- Community Council of N.Y. 640pp., Columbia U., 1958-59.
Includes brief description of all public and private agencies with their services, scope, etc. by types and by name.

"Disadvantaged Newcomers to the City" -- O'Hara, James M. NATIONAL EDUCATION ASSOCIATION JOURNAL. Vol. 52, No. 4, Apr., 1963, pp.25-7.
A description of the program developed in Cincinnati to help children new to the city and the city's ways to become functioning students. Most of these children come from isolated rural areas and the city culture is almost as foreign to them as it is to a person from another country.

DISCOVERING SOMETHING NEW UNDER THE SUN -- Taylor, Maude R.; Coleman, Oval. 93pp., Colo. State Dept. of Ed. 1956.
An example of an integrated, core, social studies unit in American history embracing history, geography, health, science, music, arts, and language arts for upper elementary grades.

DISCRIMINATION -- Mendelson, Wallace. 175pp., Prentice-Hall, 1962.
Resumé of the United States Commission on Civil Rights study. Condensed from the 5-vol. report. Includes facts about and and recommendations for fighting discrimination in education, housing, employment, voting and justice.

DISCRIMINATION IN HOUSING -- Grier, Eunice, and George. 94pp., Anti-Defamation League of B'Nai B'Rith, 1960.
Discusses reasons, governmental and social, for discrimination in housing and basic reasons for our lack of housing facilities.

DISCRIMINATION -U.S.A. -- Javits, Jacob K. 310pp., Harcourt, 1960.
Informative, forthright, comprehensive report of equality and inequality in America by U.S. Senator from New York State.

DISPLACED TEXANS -- Cox, Bill. 36pp., Natl. Council for the Spanish Speaking, 1962.
Novel-type story of the migrant, covering his life, goals, education and problems.

MIGRANT MINISTRY DIVISION OF HOME MISSIONS ORDER SHEET AND DESCRIPTIVE BULLETINS -- (the Division). 4pp., Natl. Council of Churches, 1964.
Public relations and general informational data regarding Migrant Ministry, its programs, scope, policy, educational materials including plays and filmstrips.

"Do We Have a New Industrial Feudalism?" -- Ross, Arthur M. AMERICAN ECONOMIC REVIEW. Vol. 48, Dec., 1958, pp.903-20.
Relation to labor mobility of opportunity to move, quit rates, seniority systems, health and welfare plans, and negotiated pensions. Related to all types of labor.

"Dr. Frank Laubach - Literacy's Tireless Advocate" -- Mead, Margaret. LONDON TIMES EDUCATIONAL SUPPLEMENT. Vol. 2207, Sept. 6, 1957, p.1171.
Account of the teaching done by Dr. Laubach to people in primitive cultures.

DOMESTIC AGRICULTURAL MIGRANTS IN TEN EAST COAST CITIES -- Public Health Service. 12pp., Dec., 1955, No.478.
Precise statistical maps illustrating the localities and characteristic means for enlisting migrant farm workers in those cities and the surrounding areas.

DOMESTIC AGRICULTURAL MIGRANTS IN THE U.S. -- Public Health Service Publication. G.P.O., 1960, No. 540.
County map of U.S. showing population of domestic migrants from 0-10,000 or more.

DOMESTIC AGRICULTURAL MIGRANTS IN THE U.S. (COUNTIES ESTIMATED TO HAVE 100 OR MORE AT PEAK OF NORMAL CROP SEASON) -- U.S. Public Health Service 2pp., G.P.O., June, 1957, No. 540.
Data sheet on migrant labor arranged according to state and county. Maps showing travel patterns of seasonal migratory agricultural workers.

DOORWAY TOWARD THE LIGHT: NAVAJO EDUCATION PLAN -- Coombs, L. Madison. 174pp., G.P.O., 1962.
Account of a unique educational program with curriculum building for a specific group of students with special needs and problems. Applicable reference to education of migrants.

THE DROPOUT -- Office of Ed. 15pp., G.P.O., 1963.
Reprint from School Life magazine May 1963. "Schools Search for Clues to His Problems" by Leonard M. Miller; "Information: Terms and Computations" by John F. Putnam.

"Dropouts in Adult Education" -- Spence, Ralph B.; Evans, Louise H. ADULT EDUCATION. Vol. 6, No. 4, 1956, pp.221-5.
Review of the A.E.A. Research Committee on adult education dropouts. Considers the factors which cause the adult to dropout and which cause him to miss classes. Lists sources which have made studies on this puoblem. Conclusions and future steps of the committee.

DROPOUTS: SELECTED REFERENCES -- Office of Ed. 23pp., (the Office), June, 1963.
Related to the identification, causes, prevention, and counseling at the elementary, secondary, and higher education levels. Printed materials, periodicals, census reports, audio visual aids, teenage marriage, govt. agencies at all levels, U.S.O.E. data, cooperative research projects.

DUSK AT THE MOUNTAIN: THE NEGRO, THE NATION AND THE CAPITOL -- A REPORT ON PROBLEMS AND PROGRESS -- Johnson, Haynes. 273pp., Doubleday, 1963.
Conditions of discrimination from personal interviews.

"The Dynamics in Adult Education" -- Boyd, Robert D. ADULT EDUCATION. Vol. 14, No. 3, Spring, 1964, pp.131-6.
An analysis of basic problems that cause difficulties in retaining adults. An experiment designed to investigate some of the deeper psychological implications. The article is concluded with suggestions for ways to pursue this type of research in a more sophisticated manner.

THE DYNAMICS OF CULTURE CHANGE: AN INQUIRY INTO RACE RELATIONS IN AFRICA -- Malinowski, Bronislaw. Yale U., 1945.
Author's views on the problem of race where the white man has moved into territories occupied by men of a different color. Deals specifically with South Africa. For understanding of principles.

DYNAMICS OF GROUPS AT WORK -- Thelen, Herbert A. 379pp., U. of Chicago, 1954.
Possible soution for strengthening the common ground on which the individual and society meet. Methods for obtaining a meaningful relationship of individuals in group endeavor for more effective societal accomplishment.

"The Economic Imbalance" - Henderson, Vivian W. JOURNAL OF NEGRO EDUCATION. Vol. 30, Winter, 1961, pp.4-16.
An inquiry into the economic status of Negroes in the United States, 1935-1960, with implications for Negro education.

THE ECONOMIC IMPACT OF A CHANGING AGRICULTURAL LABOR MARKET: AGRILA, ARIZ. -- Ariz. State Employment Service. 23pp., Farm Placement Section A.S.E.S., 1964.
Report surveying most efficient placement and utilization of Arizona's manpower resources in the agricultural field.

THE ECONOMIC IMPACT OF A CHANGING AGRICULTURAL LABOR MARKET: PARKER, ARIZ. -- Ariz. State Employment Service. 24pp., Farm Placement Service. A.S.E.S., 1963.
Study of the changing composition of the agricultural skill levels and the Mexican National - domestic worker ratio to provide an insight into the changing farm labor force upon a small agriculturally oriented community.

THE ECONOMIC IMPACT OF A CHANGING AGRICULTURAL LABOR MARKET: WILCOX, ARIZ. -- Ariz. State Employment Service. 36pp., Farm Placement Service A.S.E.S., 1964.
Trends of agricultural employment and changing composition of agricultural skill levels studied to provide insight into the changing economy of the agriculturally oriented community of Wilcox.

ECONOMIC PLANNING IN UNDERDEVELOPED AREAS: GOVERNMENT AND BUSINESS -- Mason, E.S. Fordham U., 1957.
Need for cooperation in planning in deliberate effort to develop areas of stagnat or less-than-potential economic strength.

ECONOMIC FACTORS INFLUENCING EDUCATIONAL ATTAINMENTS AND ASPIRATIONS OF FARM YOUTH -- Economic Research Service- U.S. Dept. of Agriculture. 43pp., G.P.O., Apr., 1964.
Quality and quantity of economic resources available to farm youth for securing post high school education. Describes educational attainment and aspiration of farm youth, aged 15-21, for post high school training. Relates educational aspirations to plans for post high school training.

"Economic Status of Nonwhite Workers, 1955-62" -- MONTHLY LABOR REVIEW. July, 1963, p.9.
Illustrated. Employed and unemployed persons by occupation, color and age.

ECONOMIC SURVEY OF LATIN AMERICA -- 160pp., United Nations Publication, 1958.
Contains statistical data and background information useful in evaluating home environment of migrants from Latin America.

ECONOMICS OF AMERICAN AGRICULTURE -- Wilcox, Walter Ward; and Cochrane, Willard W. 594pp., Prentice-Hall, 1951.
Useful in developing history of agricultural migrant labor.

THE ECONOMICS OF DISCRIMINATION -- Becker, Gary S. U. of Chicago, 1957.
Study of discrimination, with a two-chapter section on discrimination against non-whites.

ECONOMICS OF LABOR RELATIONS -- Bloom, G.F.; Northrup, H.R. 796pp., Richard D. Irwin, 1958.
Problems of labor market. Integrates economic facts and economic analysis to show problems and views concerning problem causes and possible solutions. History and present role of labor unions.

"Economics of Migrant Labor" -- Fuller, Varden. SOCIAL ORDER. Vol. 10, No. 1, Jan., 1960, pp.4-12.
Large backlog of unsolved social and economic problems.

EDUCATION FOR MENTAL HEALTH -- Seidman, Jerome. 580pp., Crowell, Mar., 1963.
Articles in part one concentrate on the socialization process, the characteristics and attitudes of children and teachers, plus concepts of mental health, teaching-learning process and human development. Section two deals with challenges to teachers in classroom situations - motivation, intergroup conflict, cooperation, and attitude change. Part three deals with the improvement of school and community programs.

"Educating Foreign Illiterates in English" -- De Lespinois, Pierre. MODERN LANGUAGE JOURNAL. Vol. 42, Apr., 1958, pp.178-85.
A detailed account of four foreign illiterates and their educational achievements in learning a skill (jet engine mechanics) and simultaneously English in classes conducted in English.

"Educating Migrant Children" -- Wood, Helen Cowan. CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION. Vol. XXII, No. 4. May, 1954, pp.214-22.
Brief description of educational needs of migrant children and how the Fresno County project attempted to meet these needs. See TEACHING CHILDREN WHO MOVE WITH THE CROPS.

EDUCATING MIGRANT CHILDREN IN COLORADO -- Potts, A. M. 2d 11pp. Colorado State Dept. of Ed., Jan. 1., 1961.
Statistics of summer enrollment and cost, migrant children in regular terms of school, problems peculiar to educating migrants, and advancing educational opportunity for migrants.

"Educating Migrant Children: Some Proposed Solutions" -- Gaumnitz, Walter H. SCHOOL LIFE. Vol. 29, No. 3, Dec., 1946, pp.11-12.
Proposals for meeting deveoopmental needs of migrant children in school programs.

"Education: A Weapon in the War on Poverty" -- Exton, Elaine. AMERICAN SCHOOL BOARD Vol. 148, No. 5, May, 1964, pp.40-42.
Raising the quality of schooling available to every American child, thus giving opportunity for knowledge to children of poor -- from President Johnson's, "War on Poverty".

"Education Among American Indians: Individual and Cultural Aspects" -- Havighurst, Robert J. ANNALS OF AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE. Vol. 311, 1957, pp.105-15.
Cultural status and experiences cause Indians to rank lower on educational achievement tests, especially in high school subjects.

EDUCATION AND ANTHROPOLOGY -- Spindler, George D. (ed.). 302pp., Stanford U., 1955.
Presents progress in educational change. An introduction to education and anthropology with an analysis of the educative process in American communities. Various methods of educational research and intercultural learning showing discrepancies in the teaching of American culture. Theories on culture, education and communications.

EDUCATION AND ATTITUDE CHANGE -- Stember, Charles Herbert. 182pp., Institute of Human Relations, 1961.
Introduces the problem of attitude identification, adjustment and development. Includes and discusses methods of inquiry, measures of education accouding to levels, existing beliefs and sterotypes concerning minority groups. All elements of attitude creation. Relates interviews and results of them in a statistical table. Discusses minority groups relationships.

EDUCATION AND CULTURE-ANTHROPOLOGICAL APPROACHES -- Spindler, George D. 571pp., Holt, 1963.
A collection of writings exploring the applications of anthropology to education through studying educational processes in different cultures and the relationship of education to its cultural context.

EDUCATION AND EARNINGS OF THE HIRED FARM WORKING FORCE OF 1960 -- Economic Research Service, U.S. Dept. of Agriculture. 270pp., G.P.O., 1960.
Statistics on wage and educational level of farm workers arranged according to age and sex.

EDUCATION AND ECONOMICS -- UNESCO, 520pp., World Bk, 1956.
Survey report on many aspects of education.

EDUCATION AND HUMAN RELATIONS -- Mantagu, Ashley. Grove, 1958.
An attempt to determine if human relations should be primary in education and all other learning secondary. It presents a philosophical background showing the need for a better understanding of the human element in the education process.

EDUCATION AND INCOME -- Sexton, Patrica C. 298pp., Viking, 1961.
Study reveling the relationship between social class and education is presented with aspects of the public educational system as an instrument of social mobility.

EDUCATION AND THE NEW AMERICA -- Kimball, Solon T.; McClellan, James F. Jr. 402pp., Random House, 1962.
A systematic re-examination of both American society and American education by a philosopher and an anthropologist to determine how American education can contribute to preparation of people for life in the new society.

EDUCATION AND THE SOCIAL ORDER -- Mercer, Blaine E.; Carr, Edwin R. 585pp., Holt, 1963.
Acollection of readings presenting cross-disciplinary approach to study of the sociology of education. Contributions are included from such diversified fields as anthropology, psychology, sociology, education, theology, and journalism.

EDUCATION AND TRAINING: KEY TO DEVELOPMENT OF HUMAN RESOURCES -- Celebrezze, Anthony J. 50pp., G.P.O., Apr. 1, 1964.
The report gives considerable insight into the problem of education of culturally deproved persons. Presents such areas as tailoring of courses, length of courses, teacher-training, facilities, and costs.

"Education and Upward Mobility" -- Van Riper, Paul. SCHOOLS AND SOCIETY. Vol. 91, No. 2229, Oct. 19, 1963, pp.332.
Upward mobility in the American social structure. Emphasizes the importance of education and suggests that a person in the lowest social class, can rise according to his developed abilities.

EDUCATION BEYOND HIGH SCHOOL -- Orr, Calvin. 3pp., Colo. Dept. of Ed., 1962-63.
1960 General census statistics of educated and non-educated people according to Colorado counties.

EDUCATION, CULTURE, AND THE SOCIAL ORDER -- Saiyidain, K. G. 295pp., Aisa Publishing House, 1963.
Discusses how education can help to establish a better social order. Discusses culture versus prejudice and various cultural groups. The role of education in a crisis culture. Prejudice and deviant patterns of culture as problems in the education for social competence.

EDUCATION, ECONOMY, AND SOCIETY -- Halsey, A. H.; Floud, Jean, et al. Free Press, 1961.
Deals with the impact of economic and social change on educational requirements, influence of social factors on educational achievement.

EDUCATION FOR A CHANGING WORLD OF WORK -- Bishop, C.E.; Tolley, G. S. 51pp., G.P.O., 1963.
Report to President by panel of consultants on vocational education. Includes data on manpower and practices in agriculture.

"Education for a Democratic Culture" -- Meyer, Agnew B. EDUCATIONAL LEADERSHIP. Vol. 15, Oct., 1957, pp.4-7.
Suggested ways for bridging gap between humanism and science. Gives challenge for implementation to public schools.

EDUCATION FOR BETTER LIVING -- Dale, George A. 245pp., Phoenix Indian School Print Shop, Nov., 1955.
A study of the Pine Ridge Reservation and the Ogalala Community Schools showed that the educational system at the Reservation needed a revamped curriculum. This comprehensive study also covers much of the Indian's failure in occupational and vocational work and supports its statements.

EDUCATION FOR CULTURAL ADJUSTMENT -- U.S. Dept. of Interior, Bureau of Indian Affairs. Haskell Press.
Describes special Navajo Education Program to help 12 to 18-year-old children who have never gone to school. Principles for all culturally deprived programs.

EDUCATION FOR CULTURAL CHANGE: SELECTED ARTICLES FROM INDIAN EDUCATION 1944-1951 -- Bureau of Indian Affairs, U.S. Dept. of Interior. 512pp., Willard W. Beatty, 1953.
175 articles selected for their contribution to Indian mastery of material culture of dominant race. Aimed at a program to allow these people to retain their identity and yet become assimilated into American culture.

EDUCATION FOR MIGRANT CHILDREN -- Texas Educational Agency. 94pp., Tex. Ed. Agency, 1962.
An overview of the migrant student situation, feasable practices and procedures which might be instituted and useful to improve and/or expand existing programs.

"Education for Migration" -- Wattenberg, William W. SCHOOL REVIEW. Vol. 56, No. 6, June 6, 1948, pp.325-31.
Suggestions about what schools may do to prepare their students for changes in residence. Useful for relation to any children whose families move in our mobile society.

"Education for Our Rural Slums" -- Karraker, Cyrus H. SCHOOL AND SOCIETY. Vol. 91, No. 2229, Oct. 5, 1963, pp. 276-7.
Detailed coverage of mistreatment of migrant, migrnat's education and prospects for his problems, and his life. Relates various programs which have been conducted in search for establishing programs for the migrant.

EDUCATION FOR SOCIAL WORKERS IN THE PUBLIC SOCIAL SERVICES -- Weissman, Irving., Baker, Mary R. Council On Social Work Ed., 1959.
Curriculum proposals for social workers to serve as a guide in curriculum planning.

"Education for Stability in Our Changing American Culture" -- Alpenfels, Ethel J. CHILDHOOD EDUCATION. Vol. 32, Mar., 1956, pp.318-21.
Unpredictable changes in modes of living prevent direct education for these modes. Offers as substitution the development of characteristics that are appropriate under diverse circumstances: (1) Sense of inner security; (2) Flexibility; (3) Broad outlook on life; (4) Recognition of wide choices from many values.

"Education for What and How" -- Rowan, Helen. CURRENT. No. 43, Nov., 1963, pp.44-7.
Discusses how teachers should be chosen and how they should be educated.

EDUCATION IN DEMOCRACY: SOCIAL FOUNDATIONS OF EDUCATION -- Cox, Phillip W.L.; Mercer, Blaine E. McGraw-Hill, 1961.
Dynamic, associationist approach to America's social foundations of education - encourages spirit of "active inquiry and hypothesizing". Emphasizes the "process" in the American system. Presents the dominant culture patterns and trends.

EDUCATION IN DEPRESSED AREAS -- Passow, Harry A. 359pp., Teachers College, Columbia U., 1963.
Collection of 15 readings by noted specialists concerning needs, problems, and education for culturally disadvantaged children.

EDUCATION IN PUERTO RICO -- Kenworthy, Leonard S. Dept. of Ed., Commonwealth of Puerto Rico, Dec., 1956.
Report on the problems and progress in the educational system of Puerto Rico. Also contains consideration of their community educatioon plan. Implications of educational background of migrants in eastern streams.

EDUCATION IN SOCIAL AND CULTURAL PERSPECTIVES -- Hodgkinson, Harold L. 248pp., Prentice-Hall, 1962.
The behavioral sciences:as they are related to specific educational situations: ranking and rewards, social mobility, cultural lag, social change, motivation, learning.

EDUCATION IN URBAN SOCIETY -- Chandler, B.J.; Stiles, Lindley J.; Kitsuse, John I. (eds.). 279., Dood, Mead, 1962.
Includes, "an interdisciplinary approach to the analysis of education in relation to urban developments." ". . . reciprocal relationship between education and societal factors emerging in metropolitan areas. . ." and ". . . ways in which schools may organize their functions and programs to serve urban people more effectively".

THE EDUCATION OF CHILDREN FROM SPANISH BACKGROUNDS -- Wilkin, William W. 151pp., Denver U. (unpub. thesis), June, 1955.
Develops guiding principles for teachers in schools where Spanish bilingual home background has an effect on the child's learning. Investigates the character of minority community and describes established practices and techniques that will benefit teachers in this situation. How to determine the nature of the child's environment that affects his learning.

THE EDUCATION OF CHILDREN OF MIGRATORY AGRICULTURAL WORKERS -- Federal Security Agency. G.P.O., Sept., 1952.
Obstacles preventing migrant attendance, good citizenship, adult migrant appreciation. Recommendations for local school districts and state departments of education, etc.

THE EDUCATION OF MEXICAN AND SPANISH-SPEAKING CHILDREN IN TEXAS -- Manuel; Herschel T. 173pp., Fund for Research in the Social Sciences. U. of Texas, 1930.
A research report on the elements for inclusion in education of Mexican-American and Spanish-American children. Problems and programs are supported with historical foundations.

EDUCATION OF MIGRANT AGRICULTURAL EMPLOYEES AND THEIR CHILDREN -- U.S. House of Representatives (Hearings). 144pp., G.P.O., June, 1962.
Hearings before the select subcommittee on labor of the Committee on education and Labor, House of Representatives, 87th.Congress second session on S.1124, a bill to provide financial assistance to the states to improve educational opportunities for migrant agricultural employees and their children.

THE EDUCATION OF MIGRANT CHILDREN -- Greene, Shirley E. 179pp., N.E.A. Dept. of Rural Ed., 1954.

Survey of educational problems of migratory children in Florida, Virginia, Texas, and Illinois. Concerns school enrollment, attendance, retardation, effects of migrancy on school attendance and on learning, problems of curriculum and teaching.

THE EDUCATION OF MIGRANT CHILDREN IN NEW JERSEY -- Gatlin, Curtis. Dept. of Labor and Industry, Apr. 25, 1960.

Stresses importance of need for greater education of migrant children through renewed effort in developing a comprehensive educational system. The need for more summer schools for migrant children.

THE EDUCATION OF MIGRANT CHILDREN IN NEW JERSEY -- New Jersey Migrant Labor Board. 10pp., Dept. of Labor and Industry, June, 1960.

The farmers' need for migrants, migratory children in school, a summer experiment, their needs.

THE EDUCATION OF MIGRANT CHILDREN IN OREGON -- Oregon State Board of Ed., 1962.

Pilot summer school programs and programs during regular school year including: objectives, statistics, enrollment, allocations, pupil progress, expansion. Proposed state legislation.

THE EDUCATION OF MIGRANT CHILDREN: QUESTIONS AND ANSWERS -- Haney, George. U.S. Office of Ed. G.P.O., 1962.

Presents current information concerning the complex problems of providing educational opportunities to the children of migrant agricultural workers. Considers such aspects as: health services, day care, committees and legislation of various states.

"The Education of Migrant Youth" -- Cohen, Eli E. NATIONAL EDUCATION ASSOCIATION SECONDARY SCHOOL PRINCIPALS BULLETIN. Vol. 43, Apr., 1959, pp.64-5.

Discusses number of youth who change schools each year and programs developed to meet their needs in Fresno, California; Colorado; Palm Beach County, Florida; and Northampton County, Virginia. Cites need for high priority for improved practices in dealing with these children by teachers, administrators, and the community.

"Education of Puerto Rican Children in New York City" (special issue) -- Villaronge; Seniar; Finocchiaro; Harrison; Dossich; Murrail. JOURNAL OF EDUCATIONAL SOCIOLOGY. Vol. 28, No. 4, Dec., 1954, pp.146-92.

Special Issue of Dec., 1954, covering programs conducted in Puerto Rico; economic, sociological and demographic factors affecting education, how the New York City schools are solving the problems which arise, and insights into motivation and language learning.

"The Education of Spanish-Speaking People" -- Calif. State Dept. of Ed. NEWSLETTER. Vol. II, No. 1, pp.11.

News items about various activities in the education of Spanish-speaking people throughout the state of California. Also, an attempt to specify and analytically empirical approach to the study of Mexicans in the U.S.

EDUCATION OF THE ADULT MIGRANT -- Brice, Edward Warner. 96pp., G.P.O., 1961.

A report on training and retraining programs. Trends being formulated and practiced which help adult migrants make necessary vocational and community adjustments. A useful presentation in relation to American population mibility. Extensive bibliography.

EDUCATION OF THE AMERICAN INDIAN IN TODAY'S WORLD -- Greenberg, Norman C.; Greenburg, Gilda M. 29pp., Wm. C. Brown, 1964.

Concise overview of Indian education. Many implications for all types of acculturation education. 29 page bibliography.

THE EDUCATION OF THE MIGRANT CHILD -- Martinez, Mark.; Current, Tom. 16pp., Ore. State Bureau of Labor, Mar., 1958.

Language and cultural problems in school life, segregation, mobility, adjustment problems, inspiration, problems of school administration, etc.

EDUCATION OF THE MIGRANT CHILD (SPEECH N.E.A. CONVENTION) -- Potts, Alfred M. 2d 9pp., July 4, 1962.

Dr. Potts suggests that the migrant child at school entry possesses (1) some affirmative, (2) some negative or untrue knowledge, and (3) many voids in knowledge and understanding. The goals for this child at different levels should be deliberately identified and curricula learning experience created to respond to the recognized needs. The skills and understanding for "cultural competence" are stressed.

EDUCATION ON THE MOVE -- Karnley, Lester J. 22pp., Governor's Commission on Human Rights, 1960.

Report of a 1960 demonstration summer school for migrant children in Manitowoc County, Wisconsin.

EDUCATION, SKILL LEVEL, AND EARNINGS OF THE HIRED FARM WORKING FORCE OF 1961 -- Cowhig, James D. 21pp., G.P.O., Mar., 1963.

Second of two bulletins dealing with educational attainment of farm wage workers. Focuses on relationships between kinds of farm jobs and educational attainment.

"Education Toward Changing Social Environment" -- Cook, William J. ADULT EDUCATION. Vol. 12, No. 1, Autumn, 1961, pp.28-32.

Two choices are available to an organization interested in effecting changes in the social environment, the first is by clever direct manipulation and pressure, the second is by a program of general education. These groups were identified as being involved in the process: the administrators and members of governing bodies, the masses, and the intervening elite.

EDUCATIONAL AND OCCUPATIONAL CHOICES OF FARM YOUTH -- Haller, Archibald O. 15pp., Natl. Comm. for Children and Youth, No. 24, Sept., 1963.

Deals with reasons causing rural youth to choose one occupation and ignore others and procedures which help youth make a wiser choice.

THE EDUCATIONAL AND OCCUPATIONAL PERSPECTIVES OF RURAL YOUTH -- Sewell, William H. 27pp., Natl. Comm. for Children and Youth, No. 23, 1963.

Research indicates that educational and occupational aspirations of rural youth are quite low in comparison with urban youth. Atempts to point out reasons for this shortcoming on part of rural youth and what can be done to lift their educational hopes.

EDUCATIONAL ASSISTANCE TO MIGRANT AGRICULTURAL EMPLOYEES AND THEIR CHILDREN -- Subcomm. on Ed. (Senate). 143pp., F.P.O., May 27, 1960.

Report on S. 2864 - a bill to provide certain payments to assist in providing improved educational opportunities for children of migrant agricultural employees and S 2265 - a bill to provide grants for adult education for migrant agricultural employees.

"The Educational Attainment of the American Adult" -- Brunner, Edmund des,; and Wayland, Sloan. TEACHERS COLLEGE RECORD. Vol 60, May, 1959, pp.454-61.

Comprehensive survey of educational level reached by adults in general and subgroups within U.S. Much statistical informati

THE EDUCATIONAL DECISION MAKERS -- Cicourel, Aaron U.; Kitsuse, John 178pp., Bobbs-Merrill, 1963.

Examines the school as a mechanism of social differentiation and the variables of incoming. students. Outlines high school bureaucracy and social mobility and discusses how school's organization affects incoming freshmen. Speaks of social stratification in the high school and what can be done to establish better human relations between both the students and teachers.

EDUCATIONAL GAMES FOR CLASSROOM USE -- Mountain, Mignonette Harri 224pp., Penn. State U., (unpub. thesis), Vol. XXI, No. 7, Jan., 196

Source of detailed information on one hundred tested games and devices. Includes: source, subjects exercised, grade level, number of players, manufacturer, equipment, materials for making game, instructions to make, directions for playing, and suggestions for classroom use.

"Educational Implications in the Concepts of Culture and Personality -- Taba, Hilda. EDUCATIONAL LEADERSHIP. Vol. 15, No. 3, Dec., 195 pp.183-6.

Discusses: to what extent do schools permit individualization and autonomy of personality; how is the transition from home to school met; does the school consider values, psychological threats anxieties, etc.

EDUCATIONAL MEDIA INDEX -- Educational Media Council. McGraw-Hill, 1964.
50,000 plus, non-book, educational materials extensively cross-indexed by detailed areas and educational levels. Thorough guide to source, content, age of audio-visual materials. Replaced H.W. Wilson's A-V Indexes.

EDUCATIONAL OPPORTUNITIES FOR MIGRATING FARM CHILDREN: NEW YORK COUNTIES OF STEUBEN AND YATES AND THE PENNSYLVANIA COUNTY OF POTTER -- Whitlock, Walter Michael. 166pp., Penn. State U. (Dissertation Abstracts), 1961.
This study was undertaken to describe services available in the public schools for a selected geographical area and to review the literature for identifying the sources of origin of migrants who entered the areas for seasonal agricultural work.

THE EDUCATIONAL PROGRAM FOR MIGRANT CHILDREN -- Fresno County, California Public Schools. 10pp., 1953-54.
Summary of activities in education for migrant children in 1953-54.

EDUCATIONAL PROGRAMS FOR CHILDREN OF MIGRATORY AGRICULTURAL WORKERS IN WISCONSIN -- Wakefield, Howard; Walton, T.H.; and Lindsay, Herbert H. U.S. Office of Ed., June, 1962.
Final report in Colorado State College and University of Colorado Libraries and depositories for U.S. Office of Education Cooperative Research Branch project reports.

"Educational Progress in New Mexico and Some Present Problems" -- Donnelly, Thomas C. NEW MEXICO QUARTERLY REVIEW. Vol. 16, No.3, Autumn, 1946, pp.305-17.
Historical account of the development of public schools and institutions of higher learning from the days of the Spanish conquest to date. Evaluation of present conditions.

EDUCATIONAL SOCIOLOGY -- Bottrell, Harold and Broadhead, Russell (ed.). 473pp., Stackpole, 1954.
Text: suggests allowing student to learn by using community and society as a laboratory. Follows idea of a totally mobilized society. Community relations related to needs of adults and contributions that can be effected in adult education programs.

THE EDUCATIONAL STATUS OF INTRASTATE MIGRANTS IN TEXAS: 1935-1940 -- Osborne, Smith Anne Marie. 96pp., U. of Texas (unpub. thesis), August, 1954.
The better educated is highly mobile. As number of years of school increases, so does the tendency to migrate. Highest ratio of migrancy is to metropolitan and rural-nonfarm communities. Results of urbanization of better educated. Lower Rio Grande Valley was used as a sample subregion. Findings were based upon 1940 census. For study of historic population movement but of significance in relationship to residue who move in agricultural migrancy.

EDUCATIONAL STATUS OF RURAL YOUTH -- Nam, Charles B.; Powers, Mary G. 16pp., Natl. Comm. for Children and Youth, No. 20, Sept., 1963.

Explores some of the factors associated with differences in the educational status of rural and urban youth and examines the relative effect of differences by region, age, sex, color, education of adults and socioeconomic status.

EDUCATIONAL TELEVISION GUIDEBOOK -- Lewis, Philip. 238pp., McGraw-Hill, 1961.

Background material for determining usage of educational television in specialized areas.

EDUCATORS GUIDE TO FREE FILMSTRIPS -- Educators Progress Service. 159pp., 1963.

Contains a table of contents, a topic index, a source index, and a brief description of the content of the films which are listed. Lists include slide films (most of which come with a script), silent motion pictures and sound motion pictures.

EDUCATOR'S GUIDE TO FREE TAPES, SCRIPTS, AND TRANSCRIPTS -- Wittich, Walter A.; Halsted, Gertie H. Educators Progress Service, 1963.

Contains a table of contents, title index, subject index, source and availability index, and a short description of the materials.

THE EFFECT OF CULTURAL DIFFERENCE IN THE EDUCATION OF APACHE INDIANS -- Marinsek, Edward A. 78pp., U. N. M., 1960.

History and cultural development of the Apache. Includes environment, religion, and medical practices. Apache social organization, marriage and sex mores. Economy as related to agriculture, wage work, and per capita allotments. Standards of living. Adjustment of Indian children, effects of cultural variants, behavior forms, values, and motivational response.

THE EFFECT OF CULTURAL DIFFERENCE IN THE EDUCATION OF NAVAJO INDIANS -- Condie, LeRoy. 119pp., (unpub. thesis), U. N. M.

History of the Navajos, relations with adjacent cultures, institutions, religion and education. Emphasis is placed on understanding the Indian childrens' cultural and environmental background in order to identify the elements necessary for consideration in effective educational preparation for life in the general American society.

THE EFFECT OF CULTURAL DIFFERENCE IN THE EDUCATION OF PUEBLO INDIANS -- Marinsek, Edward A. 96pp., U. N. M., 1958.

Study of the influences of the native culture in educating Pueblo Indian children in schools of the dominant culture.

THE EFFECT OF CULTURAL DIFFERENCE IN THE EDUCATION OF SPANISH-AMERICANS -- Ulibarri, Horacio. 101pp., U. N. M., 1958.
Cultural orientations, religious beliefs, superstitions, etc. Organization and history of the family. Education emphasis on language, life experience, and cultural barriers. Overall picture of the Spanish-American's outlook toward economics, politics, and recreation. A section on the school and the child.

"Effect of Cultural Factors on the Relationship Between Personality, Intelligence, and Ethnocentric Attitudes" -- Siegman, Aron W. JOURNAL OF CONSULTING PSYCHOLOGY. Vol. 22, No. 5, Oct., 1958. pp.375-7.
Investigation of the relationship between authoritarian ideology, personality maladjustment, and the intelligence on the one hand, and anti-Negro attitudes on the other hand, in a group of college students, born, raised and residing in the South.

"The Effect of Government Agricultural Programs on Family Living" -- Regan, Barbara B. JOURNAL OF HOME ECONOMICS. Vol. 52, June, 1960, pp.441-2.
Effects of programs on three phases of family living: real income, family efficiency, and economic conditions under which consumers operate.

EFFECTIVENESS OF INSTRUCTIONAL TAPES FOR CHANGING REGIONAL SPEECH PATTERNS -- Golden, Ruth I. 129pp., Detroit Public Schools, 1962.
Report on experiments to change language patterns of those who possess provincialism in speech communication. Includes: language handicap, task of teachers, effects of migration, purpose of study, improving students vocational potential, teaching English, foreign language and other subjects by tape.

"The Effects of Imported Mexican Farm Labor in a California County" -- Rooney, James F. AMERICAN JOURNAL OF ECONOMICS AND SOCIOLOGY, Vol. 29, Oct., 1961, pp.513-21.
Effects of imported Mexican contract labor upon economy and social structure.

THE EIGHTH GENERATION GROWN UP -- Rohrer, J.H.; Edmonson, M.S. 346pp., Harper, 1960.
Research Project concerning the eighth generation Negroes in the United States. Study was done by interview surveys. Portrays development of social life and psychological adaptation. Purpose was to aid understanding of potential in the ninth generation.

"80 Puerto Rican Families in New York" -- Berle, Beatrice Bishop. Columbia U., 1958.
General background material of urban Puerto Rican families in New York.

"El Cerrito, New Mexico: A Changing Village" -- Loomis, Charles P. NEW MEXICO HISTORICAL REVIEW. Vol. 33, No. 1, Jan., 1958, pp.53-75.
Life and culture of Spanish-speaking people living in rural sections of southwestern U.S. and changes prevailing from 1939 [illegible]

ELEMENTARY CURRICULUM: A BOOK OF READINGS -- Charnoff, Robert E. (ed.). [illegible], 1964.
Collected readings oriented to major areas of teacher functionality and modern concept of curriculum. Objectives, methods, [illegible] and topics, evaluation, issues in education. Several readings on "Culturally Deprived" and Socially Disadvantaged. [illegible] up-to-date aspects valuable to curriculum planning and teacher preparation.

ELEMENTARY EDUCATION IN RURAL AREAS -- Archer, Clifford P. Ronald, 1958.
Socio-economic problems and conditions in rural society. Emphasizes the teacher's part in instruction designed for rural children.

"The Elementary School in the City: A Conference Report" -- SCHOOL LIFE Vol 45, June, 1963, pp.26-34.
Principally an account of what is being done in several cities to aid the culturally disadvantaged in making progress in school.

ELEMENTARY SCHOOL TRANSFER -- Kopp, O.W. 83pp., New York Teachers College, Columbia U., 1953.
Problems, principles and recommended procedures. Though record systems are being rapidly upgraded in more recent years, the references to basic records needs are still useful.

"Elementary Spanish in the Tucson Public Schools" -- Booth, Jonathan. AMERICAN SCHOOL BOARD JOURNAL. Vol. 117, Jun., 1948, pp.15-7.
An account of the elementary school Spanish program in Tucson, Arizona. Explains the program and some of the purposes of the program.

ELEMENTRAY SUMMER SCHOOLING OF MIGRANT CHILDREN: SOCIAL STRUCTURE AND IGNORANCE -- Marcson, Simon; Fasick, Frank A. 309pp., Rutgers U. - Cooperative Research Project, 1964.
A Cooperative Research Program directed by sociologists. A study of the social and educational status of agricultural migratory children in New Jersey. Concludes that lack of culture in youth period of migrant way of life thrusts child into adulthood at early age without essential culture preparation for adulthood. Fourteen recommendations are virtually identical to current practices in several States's migrant education programs, except for those which suggest some type of public financial aid to keep migrant children in a continuous program of education.

ELEMENTARY TEACHERS GUIDE TO FREE CURRICULUM MATERIALS -- Suttles, Patricia H. (ed.). 316pp., Educators Progress Service, 1958.
An indexed and cross-indexed guide to free educational materials. Contains a source listing where further materials may be obtained.

ELEMENTARY TEXTBOOKS AND SUPPLEMENTARY AIDS -- Colo. State Dept. of Ed., 1963.
Bibliography of elementary textbooks and supplementary aids. Variety of selection in math, English, health, etc.

EMERGING RURAL COMMUNITIES -- Kolb, John H. 212pp., U. of Wis., 1959.
Discusses group relations in rural society. A review of social research programs in action at the University of Wisconsin. Changes evident in rural communities and their people.

EMOTION AND THE EDUCATIVE PROCESS -- Prescott, Daniel Alfred. 323pp., American Council of Ed., 1938.
Study of the non-intellectual factors in relation to childrens' readiness and acceptance of learning. Includes aims, materials, methods, and competencies of personnel in teaching situations.

EMOTIONAL BLOCKS TO LEARNING: A STUDY OF THE REASONS FOR FAILURE IN SCHOOL -- Harris, Irving D. 210pp., Free Press, 1961.
Shows ". . . specific factors which tend to produce particular kinds of learning problems". Emphasis on children from seven to sixteen.

EMOTIONAL DYNAMICS AND GROUP CULTURE: EXPERIMENTAL STUDIES OF INDIVIDUAL AND GROUP BEHAVIOR -- Stock, Dorothy; Thelen, Herbert A. 296pp., National Training Laboratories, 1958.
Researches in conceptualization, social inventions in group behavior and individual and group change.

EMPLOYMENT CERTIFICATES -- U.S. Dept. of Labor. No. 9, 1963.
Leaflet explains the employment certificate; where to get it, what is necessary to obtain it.

EMPLOYMENT PATTERNS AND SELECTED CHARACTERISTICS OF MIGRANT FARM WORKERS UNDER THE ANNUAL WORKER PLAN, 1960 -- Bureau of Employment Security, U.S. Dept. of Labor 17pp., (the Bureau.), 1961.
Statistical charts and tables indicating mobility patterns, home base, type of work, age of workers (male and female), services rendered.

THE EMPLOYMENT SERVICE AND RURAL YOUTH -- Levine, Louis. Natl. comm. for Children and Youth, No. 43, Sept., 1963.
Prevention of rural unemployment thru work with the Experimental Rural Areas Program and the Smaller Communities Program in cooperation with the Departments of Agriculture and Commerce.

ENACTMENTS BY THE 88TH CONGRESS CONCERNING EDUCATION AND TRAINING 1963-64 -- 243pp., G.P.O., Dec., 1964.
Comprehensive report covering legislation relating to "education and training" in the broadest sense. It also includes related Presidential recommendations, legislative histories of the bills, and digests of the enactments.

ENCYCLOPEDIA OF AMERICAN ASSOCIATIONS -- Gale Research Company, 176pp., 1959.
Guide to agricultural, cultural, educational, labor, nationality, ethnic, social welfare organizations of the United States.

ENCYCLOPEDIA OF EDUCATIONAL RESEARCH -- Harris, Chester W. (ed.). 1544pp., American Educational Research Assoc., 1960.

Presents for each topic a critical evaluation abstract, and interpretation of pertinent researches.

END CHILD LABOR NOW -- Farrell, A. E. 5pp., United Packing House Workers of America, Natl. Child Labor Comm., 1960.

Report of existing conditions and need for discontinuance of child labor.

"English As A Foreign Language" -- Gorun, Jacqueline. ELEMENTARY ENGLISH. Vol. 35, Dec., 1958, pp.513-5.

An account of some of the methods and techniques employed in the teaching of English to elementary school students in Mexico City. Many of these techniques could apply to teaching English in U.S. schools to children who speak only Spanish.

ENGLISH FOR TODAY: BOOK ONE -- Natl. Council of Teachers of English. 167pp., McGraw-Hill, 1962.

Elementary beginner English.

ENGLISH FOR TODAY: BOOK TWO -- Natl. Council of Teachers of English. 168pp., McGraw-Hill, 1962.

Advanced level of elementary English.

ENGLISH IS FUN -- Jarter, Helen. 82pp., (the author).

Planned series of rhymes, songs and other devices designed to help non-English speaking beginners learn to speak and understand English more quickly.

ENGLISH PRONUNCIATION: EXERCISES IN SOUND SEGMENTS, INTONATION AND RHYTHM -- Lado, Robert,; Fries, Charles C. U. of Mich., 1960.

Exercise and drills for correction of specific speech problems.

THE ENVELOPE (A STUDY OF THE IMPACT OF THE WORLD UPON THE CHILD) -- Plant, James S. 299pp., Harvard U., 1958.

Discusses twenty-one psychological problems of child growth. Relates them to the socio-cultural background in which they occur.

"Equal Employment Opportunity: Company Policies and Experience" -- MANAGEMENT REVIEW, Vol. 53, Apr., 1964, pp.4-23.

Contents: Effects on the Economy; What Industry Can Do; Training and Development; The Community Approach; A Company Case History; and Breaking the Bias Barrier.

EQUAL RIGHTS IN COLORADO -- Anti-Discrimination Commission of Colorado. 16pp., (the Commission)

Rights and responsibilities of all citizens under Colorado Civil Rights Act - 1957. Procedures and claims data in layman's language.

EQUALITY IN AMERICA -- Grimes, Allan B. 136pp., Oxford U., 1964.

Considers equality in terms of religion, race and representation. Bases its theses on several well-known Supreme Court cases and the democratic philosophy of the Constitution.

EQUIPMENT AND SUPPLIES -- 115pp., Assoc. for Childhood Ed. Internatl.
Lists of materials for Nursery, kindergarten, primary and intermediate classified lists of tested and approved products, age level; manufacturers; index. See also "Children Can Make It" and "Play-Children's Business", "Space, Arrangement, Beauty in School". Also the film ". . . And No Bells Ring".

"The Essay vs. the Objective Examination as Measures of Achievement of Bi-Lingual Children" -- Caldwell, Floyd F. THE JOURNAL OF EDUCATIONAL PSYCHOLOGY. Vol. 23, Dec., 1933, pp. 666-702.
Study to determine differences in performance between Anglo and Spanish children on essay and objective tests.

"Ethnic and Economic Minorities: Unions Future or Unrecruitables" -- Marshall, Ray. ANNALS OF THE AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE. Vol. 350, Dec., 1963, pp.63-73.
Factors of mechanization and industrialization must be overcome before unions can organize Negro workers, agricultural workers and foreign-language groups.

THE ETIQUETTE OF RACE RELATIONS IN THE SOUTH -- Doyle, Bertram Wilbur. 249pp., U. of Chicago, 1937.
Etiquette of Negroes as found in their folkways and mores. Moral and natural laws that direct the expected Negroes' behavior. Background for understanding.

EVALUATING LIBERAL ADULT EDUCATION -- Milder, Harry. 184pp., Center for the Study of Liberal Education for Adults, 1961.
Report on various adult education projects. Concerned with the development of effective teaching programs, procedures, instruments, and evaluation processes. Considers sociological problem areas and potential for inclusion in adult education programs.

"Evaluation for Today and for the Future: -- Shaftel, Fannie R. EDUCATIONAL LEADERSHIP. Vol. 14, Feb., 1957, pp.292-8.
Evaluation of actual teaching practice and a plan by which teachers can become more involved and consequently more interested in implementation of learning.

"Examining Socioeconomic Values in Terms of Welfare" -- Fults, Anna Carol. JOURNAL OF HOME ECONOMICS. Vol. 51, No. 4, Apr., 1959, p.284.
Differences that should exist in home economics classes because of socio-economic status of the class.

"Excess Supply of Farm Hands Forecast in 1963" -- THE DENVER POST. Mar. 4, 1963.
The Labor Department predicts the supply of farm labor in 1963 to be as large or larger than in 1962.

"An Experiment in Individualized Reading" -- Kingsley, Marjorie. ELEMENTARY ENGLISH. Vol. 35, No. 2, Feb., 1958, pp.113-8.
Proposed program for the improvement of reading ability on an individualized basis, with results and objectives of the program.

AN EXPLORATION OF RURAL JUVENILE DELINQUENCY -- Polk, Kenneth. 18pp., Natl. Comm. for Children and Youth, No. 26, Sept., 1963.
The Lane County Youth Project in Connecticut compiles 12 delinquency studies with their own study of rural areas and small cities to determine extent of delinquency.

"Exploring Potentials for Mental Health in the Classroom" -- Abramovitz, A. B.; Burnham, Elaine. MENTAL HYGIENE. Vol. 43, Apr., 1959, pp.253-9.
Describes a mental health course given at three colleges with attitudes of teachers given. Shows steps taken to utilize knowledge of mental health in classrooms.

EXPLORING THE WAYS OF MANKIND -- Gold-Schmidt, Walter. 700pp., Holt, 1960.
Traces extensive cultural and educational progress of Indians of U.S.A.

"Extending Guidance Services to Include the Foreign Born" -- Malone, Helen. HIGH POINTS. Vol. 43, No. 3, Mar., 1961, pp.48-54.
The Science Research Associates (S.R.A.) test for use in occupational direction and intelligence classification.

EXTENSION OF MEXICAN FARM LABOR PROGRAM -- U.S. Senate-Hearings 87th Congress. 364pp., U.S. Senate Comm. on Agriculture and Forestry-Sub-Comm. on Agricultural Research and General Legislation, 1962.
Hearings, June 12 and 13, 1961. on S.1466, S.1445, and H.R.2010, bills to amend Title V. of the Agricultural Act of 1949, to provide, in connection with the employment of workers from Mexico, protection for the employment opportunities of agricultural workers in the United States, and for other purposes.

EXTENT OF EDUCATION OF THE ADULT POPULATION BY COUNTIES -- Colo. State Dept. of Ed. 60pp., 1962-63.
Statistical compilation of number of school years completed by persons 25 years of age and older and current public school enrollments. For the 25 year-olds and above groups, has numbers never attended school, numbers completed no more than 6th, 8th, 11th grades, median years of school completed, percentages not completed high school. Statistics by counties taken from 1960 U.S. Census and 1962-63 Colorado Education Directory.

THE FABRIC OF SOCIETY -- Ross, Ralph; Haage, Ernest Van Den. 777pp., Harcourt, 1957.

An introduction to the social sciences showing how and why human beings behave as they do - based on material drawn from all social science disciplines.

"Facilitating Movements of Labor Out of Agricultural Labor" -- Hathaway; Maddox; Johnson. AMERICAN ECONOMIC REVIEW. Vol. 50, May, 1960, pp.379-418.

Migration from agriculture: the historical record and its meaning; private and social costs of the movement of people out of agriculture; policies to improve the labor transfer process.

FACT SHEET - CHILDREN IN AGRICULTURE UNDER FEDERAL LAW -- Natl. Comm. on the Ed. of Migrant Children, 1963.

Coverage and provisions of the law; including statistics. How education, day-care, child labor, and other programs affect migrants.

FACT SHEET: MIGRATORY FARM LABOR --- U. S. Dept. of Labor. 2pp., G.P.O., Nov. 1, 1961.

Answers questions pertaining to the migrant worker's social and economic status.

FACTORS AFFECTING THE EDUCATION OF TWENTY-FIVE MIGRANT SPANISH-SPEAKING CHILDREN -- de Los Santos, Gonzales; de Jesus, Maria. 70pp., Aug., 1951.

Summary of migrancy studies of Southwest used to show evolution of retarded migrant child. Twenty-five of sixty-five retarded migrant children, 14-17 years of age, shown in response to a controlled teaching experiment in Laredo's Katherine Tarver School. Remedial instruction stressing academic learning - positive results. Revealing case histories of 25 children show children desperately needing and worthy of help and legislation to correct causes of migrancy.

FACTORS IN SCHOOL ATTENDANCE AND WITHDRAWAL OF SPANISH-AMERICAN BOYS IN DENVER, COLORADO -- Aizpurua, B.; Nestor, R. 131pp., (unpub. thesis). Aug., 1960.

The study attempts to penetrate as far as possible into the subjective sphere of the life of Spanish American boys to obtain insights into attendance and non-attendance for indication of need for additional specific studies.

"Factors Influencing Learning A Second Language" -- Tireman, Lloyd S., Zintz, Miles V. EDUCATION, VOL. 81, No. 5, Jan., 1961, pp.310-3.

Amount of exposure, socio-economic factors, influence of ethnic group leaders, schools, educational adjuncts, common elements with the two languages and intelligence are factors influencing learning a second language.

FACTORS RELATED TO THE MIGRATION OF RURAL YOUTH TO URBAN AREAS -- Wilber, George L. Natl. Comm. for Children and Youth, Sept., 1963.

Examines four kinds of push-pull factors: motives and aspirations of rural youth; overpopulation in home communities; the family and community.

FAIR LABOR STANDARDS ACT OF 1938 -- 21pp., G.P.O., 1961.
Establishes fair labor standards in employment in and affecting interstate commerce. Includes federal standards affecting child labor.

"The Family Abandoned by A Migrant" -- Stark, T. MIGRATION NEWS. Vol. 10, Jan -Feb., 1961, pp.7-14.
Situation arising from the abandonment of the family by an immigrant while the latter enjoys virtual immunity by reason of his movement to another country.

FAMILY AND COMMUNITY PROGRAMS FOR RURAL YOUTH AND YOUNG ADULTS AVAILABLE UNDER THE PUBLIC WELFARE AMENDMENT, 1962 -- Long, Adelbert C. Natl. Comm. for Children and Youth, No. 44, Sept., 1963.
Report on services provided under these amendments. Encourages leading citizens to develop more services needed to uplift disadvantaged persons.

"Family Attitudes and Practices of Puerto Rican and Non-Puerto Rican Pupils" -- Berkowitz, Elaine. HIGH POINTS. Vol. 43, Mar., 1961, pp.25-34.
Report of a study in a N.Y. City Jr. High to determine differences in attitude toward, conditions in, and practices of Puerto Rican and non-Puerto Rican families. Subjects were members of home economics classes, therefore, all female. Several significant differences were discovered.

FAMILY BACKGROUNDS OF RURAL YOUTH -- Copp, James H. 10pp., Natl. Comm. for Children and Youth, No. 3, July 20, 1963.
Points out the distinction among rural families on the basis of residence, social class, and race in order to establish valid connections between family fackground and the achievements of rural youth.

FAMILY CHARACTERISTICS OF THE LONG-TERM UNEMPLOYED -- Bureau of Employment Security, U.S. Dept. of Labor. 206pp., G.P.O., No. 2, Apr., 1962.
A month by month survey of claimants under the Temporary Extended Unemployment Compensation Program. Considers such characteristics as sex, months of employment, wage and history of these unemployed.

FAMILY CHARACTERISTICS OF THE LONG-TERM UNEMPLOYED -- 178pp., U.S. Bureau of Employment Security, 1963.
Report of a study of claimants under the Temporary Extended Unemployment Compensation Program, 1961-62. Insight into skills, social adjustment and characteristics with significance for education and the social services.

THE FAMILY IN THE AMERICAN ECONOMY -- Dyrk, Hazel. 407pp., U. of Chicago, 1953.
Considers the American family and it's economic welfare. Analysis of the families' economic position in terms of income, prices, and standards of living. Emphasizes the economic role of the family. Useful for norms against which to compare sub-family conditions.

THE FAMILY IN TRANSITION -- Cervantes, L. F. 6pp., 1956.
Adjustment problems present in U.s. families, especially culturally disadvantaged; agencies help by providing security, health, economic, recreation, religion and educational aid.

"Family Life in Lower and Middle Class Homes" -- McGuire, Carson. MARRIAGE AND THE FAMILY LIVING. Vol. 14, No. 1, Feb., 1952, pp.1-6.
Analysis of social learning and consequent motivational orientations to explain class-typed variation, child-rearomg patterns, and resultant socialization and orientation in middle and lower class families.

"Farm and Non-Farm Employment Opportunities for Low Income Families" -- Ruttan, Vernon W. PHYLON QUARTERLY. Vol. 20, No. 1.
Potential changes in farm output, employment, average family income, productivity: 1950-1975.

FARM FAMILIES, YOUTHS, OPERATORS, WORKERS: MANPOWER TRAINING -- U.S. Office of Manpower. 12pp., G.P.O., 1962.
An information brochure of the Manpower Development and Training Act of 1962 and how it affects families and workers.

FARM LABOR EXPERIENCE SURVEY -- Calif. Migrant Ministry. 13pp., (the Ministry), 1959.
Results of interviews with 200 seasonal farm laborers and families. Family size among Negroes, Spanish, Anglos, school enrollment, health needs, welfare wants, way to improve conditions of work. Anecdotal reports on attitudes, income, housing, Mexican nationals, labor conditions, health conditions.

FARM LABOR FACT BOOK -- U.S. Dept. of Labor. G.P.O., 1959.
Operators, unpaid family workers, and hired workers; with special emphasis on the employment and working conditions of migrant farm laborers, 240 pages with tables, charts, and maps.

FARM LABOR MARKET -- U.S. Dept. of Labor, Bureau of Employment Security. 75pp., G.P.O., 1962.
Compilation of statistics showing farm wage rates and trends, 1960-1961. Prevailing wage findings in major states - 1961.

FARM LABOR MAREKT DEVELOPMENTS -- U.S. Dept. of Labor. 74pp., G.P.O., Apr.-Mar., 1961.
Analysis of farm wages, rates and trends, 1960-61.

FARM LABOR MARKET DEVELOPMENTS -- Bureau of Employment Security, U.S. Dept. of Labor. 30pp., G.P.O., Aug., 1962.
Follows the crops and comments on agriculture wages, prices at market and labor force needed in a particular area. Useful for understanding the elements in creating migrant economic security and for knowing the locations and the circumstances in work areas.

FARM LABOR MARKET DEVELOPMENTS -- U.S. Dept. of Labor. G.P.O., 24 vols., 1963-64.
Monthly reports which give information on activities as crops, workers, and other aspects, for the migrant and the person working with him. Each issue includes information relevant to that month and projects a forecast into near future.

FARM LABOR MARKET DEVELOPMENTS: FARM WAGE RATES AND TRENDS, 1960-1961 -- Bureau of Employment Security, U.S. Dept. of Labor. 74pp., G.P.O., 1962.
Wage rates and trends plus prevailing wage findings in Arizona, Arkansas, California, Colorado, Michigan, New Mexico, Texas. Specific activity rates and area differentials. Statistical charts by states.

"Farm Labor Payroll Cut 60 Percent in 15 Years" -- Martin, Ovid A. THE VALLEY COURIER. July 29, 1963.
Technological developments responsible for reduction in farm labor over the past fifteen years.

FARM LABOR REPORT - 1963 -- Colo. Dept. of Employment. 53pp., (the Dept.), 1963.
Illustrated report relates how much labor is needed - where and when and in what areas of population.

"Farm Labor: Supply, Policies and Practices" -- Fuller, Varden. U.S. DEPT. OF LABOR - BUREAU OF LABOR STATISTICS. Vol. 82, Issue 5, 1959, pp.518-23.
Article concerned with decline in agricultural employment on the Pacific coast, the composition of the work force, the economic status of farm workers and problems in meeting seasonal labor shortages.

FARM PEOPLE AND SOCIAL SECURITY -- U.S. Dept. of H.E.W., Social Security Admn. 28pp., G.P.O., May, 1959.
Social security information for all farm workers including crew leaders and crew workers.

"Farm Units Differ on Migrants Bill" -- ROCKY MOUNTAIN NEWS. Apr. 25, 1963.
Spokesmen for the American Farm Bureau Federation and the National Farmers Union take opposite views on legislation dealing with migratory farm workers.

"Farm Wages and Food Prices" -- Farinholt, Mary K. PROGRESSIVE. Vol. 24, No. 1, May, 1960, pp.34-6.
Need for affirmative action on a federal minimum farm wage for migrant workers.

THE FARM WORKER IN A CHANGING AGRICULTURE -- Metzler, William H. 98pp., Division of Agricultural Sciences, U. of Calif., Sept., 1964.
First report of a series on research into effects of technological change and farm labor use. Part I centered in Kern County, California. Encompasses total labor demands, seasonal and regularly employed workers and skill requirements. Movements of in-and-out migrants by families and heads of families. Extensive statistics on economy, equipment operation, types of work, ethnic groups, mobility, etc., based on figures up to 1961. Complete, reliable study of the labor profile of one agricultural area.

"The Farm Worker in America" -- Mitchell, James P. MONTHLY LABOR REVIEW. Vol. 82, No. 4, 1959, pp.396-8.
Suggested program for improvement of conditions of work of farm workers, their yearly income, and high percentage of unemployment.

FARMS AND FARMERS IN AN URBAN AGE -- Higbee, Edward C. 183pp., Twentieth Century Fund, 1963.
A review and analytical observation on the changes and present circumstances of U.S. farm organization, management, and productivity. Considers decrease in numbers of family farms, increase in per farm size, specialization in food and fibre production, corporate agri-business control, increase of mechanization, and changing demands in labor skills and numbers of workers.

"Federal Aid for the Illiterate" -- Minnis, Roy B. WILSON LIBRARY BULLETIN. Vol. 38, No. 10, June, 1964, p.884.
Article concerning projects, programs and legislation designed to decrease illiteracy.

FEDERAL MANPOWER POLICIES AND PROGRAMS TO COMBAT UNEMPLOYMENT -- Levitan, Sar A. 41pp., Upjohn Institute for Employment Research, Feb., 1964.
New forces affecting manpower utilization; comprehensive federal manpower policy; employment service; training and education; aiding mobility of labor and channeling of industry; administration of manpower programs; racial discrimination.

FEES FOR DAY CARE SERVICES -- U.S. Children's Bureau. 20pp., G.P.O., 1963.
Information on use of sliding scale for fees on basis of need in day care programs.

"The Field of Higher Education in the Southwest" -- Kluckhohn, Clyde. THE NEW MEXICO QUARTERLY. Vol. 7, Feb., 1937, pp.23-30.
Suggestions presented for higher education in the Southwest to educate through the medium of "regional differentiation" to preserve the culture and heritage of the area.

FIELD PROJECTS AND PROBLEMS IN EDUCATIONAL SOCIOLOGY AND CULTURAL FOUNDATIONS OF EDUCATION -- Stendler, Celia B. 64pp., Dryden, 1956.
A college-level workbook dealing with specific problems and activities of education in American society. Useful for developing knowledge in the sociology of education.

FIFTH ANNUAL INDIAN EDUCATION CONFERENCE: THEME - UNITY BETWEEN TRIBES -- Roessel, Robert A., Jr. (ed.). Indian Education Center, College of Ed., Ariz. State U., 1964.
A collection of speeches on diverse sub-topics of education of Indians with special reference to unity.

THE FIFTH DECADE -- REPORT ON THE CHURCH AND MIGRATORY FARM LABOR -- The Migrant Ministry. 76pp., Natl. Council of Churches, 1960.
A report on church's role and responsibilities in the next decade and the new congressional legislation enacted and the legislation to be lobbied in the future. Includes specific findings in respect to education of migrant children.

THE FIFTH EDUCATIONAL MEASUREMENTS YEARBOOK -- Buros, Oscar K. 1292pp., Gryphon, 1959.
Lists, describes and critically evaluates current standardized tests and books on tests and testing. Autborities critique each test annotated. (Ed. note: A new edition is announced for publication in winter of 1964-65.)

FILMS FOR LABOR -- 8pp., AFL-CIO Film Div. Dept. of Ed., May, 1964.
Good selection of films in areas of civil liberties, civil rights, economics, health, sociology, education and others related to adult education. Many films annotated in this bibliography are included. Very nominal rental rates.

"A Filmstrip Interest Center" -- Butts, Gordon K. EDUCATIONAL SCREEN AND AUDIOVISUAL GUIDE. Vol. 43, No. 5, May, 1964, p.262.
Describes individual student use of filmstrips and records for interest motivation and learning.

FINANCING CONTINUING EDUCATION -- Kidd, J. R. 209pp., Scarecrow, 1962.
A collection of what has been said or done about financing continuing education. Considers experience from other fields and other countries that may be relevant to the subject and ask questions or state hypotheses which may be later examined or tested by research and demonstration.

"Financing Education for Migrants" -- Potts, A. M., COLORADO SCHOOL JOURNAL, Vol. 78, No. 8, Apr., 1963, p.14.
Colorado state aid for migrant children programs in local school districts as provided in the "Migrant Children's Education Act of 1961".

"Financing Public School (Adult) Education in California" -- Hurlbut, Edward V. ADULT EDUCATION. Vol. 9, Autumn, 1958, pp.3-7.
Summary of dissertation (Ph.D.) U. of Calif. on means of financing adult education programs.

"Finds English Grammar of No Benefit to Pupils of Foreign Language" -- Batber, Joseph E. THE NATIONS SCHOOLS. Vol. 17, Jan., 1936, p.25.
Results of two years of experimenting.

THE FIRST LOOK AT STRANGERS -- Bunker, Robert; Adair, Joan. 151pp., Rutgers, 1959.
Report of studies in cross-cultural relations done in southwestern U. S. in Indian and Spanish-American communities.

"The First University Literacy Center" -- Cortright, R. W. SCHOOL AND SOCIETY. Vol. 89, No. 2191, Apr. 22, 1961, pp.207-8.
Brief resume of need for persons qualified to teach illiterates, followed by a description of the program of the Baylor Univ. Literacy Center where students are prepared to help adults achieve functional literacy.

FIVE FAMILIES: MEXICAN CASE STUDIES IN THE CULTURE OF POVERTY -- Lewis, Oscar. 351pp., Basic Bks., 1959.
A cross section of economic strata in Mexico. A detailed study of the culture of poverty and its universal implications. Useful for understanding causations of poverty.

"Flora Was the Star Pupil" -- Ewing, Rose L. JOURNAL OF HOME ECONOMICS. Vol. 49, No. 8, Oct., 1957, p.658.

Experiences of a junior high school home economics teacher in a disadvantaged neighborhood. Teacher discovers areas of interest and need for her students.

FOCUS (NEWSLETTER) -- Natl. Comm. on Ed. of Migrant Children. 4pp., (the Comm.), Dec., 1963.

Newsletter: deals with various aspects of migrant education. Lists books, pamphlets, and bulletins concerned with it as well as recognized leaders in the field.

THE FOLKLORE, MANNERS, AND CUSTOMS OF THE MEXICANS IN SAN ANTONIO, TEXAS -- Arnold, August Charles. 71pp., U. of Texas, 1928.

The "Employment Agency' and the government employment agent's part in securing migrant labor for Michigan beet farmer, Pennsylvania coal mines, Texas cotton fields, pecan shelling from San Antonio and border locations briefly sketched. Entire thesis a good background of the carry over of a migrant people from their homeland to a new location. For historical reference, development.

FOLKWAYS -- Sumner, William Graham. Ginn, 1940.

Classic study of the sociological importance of usage, manners, customs, mores, and morale in societies the world over. Though originally written in 1906, much of the material is still sociologically relevant.

FOOD FOR THE FAMILY WITH YOUNG CHILDREN -- U.S. Dept. of H.E.W. 16pp., G.P.O., 1962.

Based on food needs of a typical young couple with two preschool children. Lists needs of food for each member of family, food supply, menus, suggestions for reducing food bill, and nutrition in foods that is essential for body growth and maintenance.

"For Migrant Children" -- Caldwell, Bettye M. CHILDREN. Vol. 10, No. 4, July-Aug., 1963, p.161.

Lists of summer day-care services in various states. Each state gives an outline of their program.

FOR WHOM THE BELLS DON'T TOLL -- Gulmon, L. 8pp., Colo. State Dept. of Ed., June 9-July 18, 1958.

Methods of locating migrant children, enrolling and maintaining attendance in school, testing, health records and recommendations for education of children.

"The Ford Foundations Project Schools Newsletter" -- School-Community Relations Office, Philadelphia Public Schools. FORD PROJECTIONS. Vol. 2, No. 1, May, 1962, pp.1-32.

Reports of progress from the various schools in the Great Cities School Improvement Program.

FOREIGN LANGUAGE PUBLICATIONS IN THE UNITED STATES -- Common Council for American Unity. 276pp., (the Council), 1956.

Includes also English publications published in the U.S. by or for U.S. nationality groups.

FOREIGN LANGUAGE TEACHING IN ELEMENTARY SCHOOLS: AN EXAMINATION OF CURRENT PRACTICES -- Thompson, Elizabeth Engle; Hamalainen, Arthur E. 46pp., Assoc. for Supervision and Curriculum Development, N.E.A., 1958.
Includes examinations of current practices and recommendations. Necessity for teacher to develop inter- and intra-cultural understanding.

"Foreign Languages and Basic Learning" -- Gerale, R. C. ELEMENTARY SCHOOL JOURNAL. Vol. LVII, No. 8, May, 1957 pp.418-9.
Effects of the inclusion of instructions in a foreign language on basic learning in the elementary grades.

"The Forgotten Ones" -- Panger, Daniel. THE PROGRESSIVE. Apr., 1962, p.4.
Story of conditions of migrant workers and families in California's San Joaquin Valley depicting plight of these poorest of American poor. Suggestions for alleviation of conditions.

THE FORGOTTEN PEOPLE -- Wright, Dale. Natl. Advisory Comm. on Farm Labor, 1961.
Report on conditions of migrant farm workers, the need for remedial legislation, and the adequacy of limited legal protections existing for families who follow the crops.

THE FORMAL THEORIES OF MASS BEHAVIOR -- McPhee, Wm. N. 244pp., Free Press, 1963.
Statistical study of changes in culture and ideas brought about mainly by mass communications systems. Reference to campaigns, T.V. programs, popularity, etc.

"Foundation for Change" -- Fischer, John H. JOURNAL OF HOME ECONOMICS. Vol. 50, No., 1958, pp.693-4.
Lists anticipated changes in our culture with special attention to the role of the family and the school in the future culture.

THE FOUNDATIONS OF MODERN EDUCATION -- Wilds, Elmer W.; Lottich, Kenneth U. 491pp., Holt, 1961.
A textbook of education presented in the historical context of the progress education is making as a service institution.

A FOURTH OF A NATION -- Wooding, Paul. 255pp., McGraw-Hill, 1957.
A proposal by the author for revamping the American educational systems to the new demands implicit in 20th century progress and the advancement of psychological science.

FREE AND INEXPENSIVE EDUCATIONAL AIDS -- Pepe, Thomas J. 305pp., Dover, 1960.
Lists many materials useful in curricula.

FREEDOM AND CULTURE -- Dewey, John. 176pp., G. P. Putnam's Sons, 1939.
Dewey's philosophy on social principles and ideals. Development, maintenance, and growth of culture and the freedom of the individual.

FREEDOM AND CULTURE -- Lee, Dorothy D. 179pp., Prentice-Hall, 1959.
Attempts to show a dissimilarity of attitudes and values between various cultures and justifiable reasons for them. Thesis is that culture is a symbolic system which transforms physical reality into experienced reality.

FROM FEATHER, BLANKET AND TEPEE -- Trotter, George A. 178pp., Vantage, 1955.
Explains the educational and political institutions of 14 Indian tribes and integrates this material into a narrative of the development of acculturation readiness from native culture into the dominant culture system.

FROM FIELD TO FACTORY -- Slotkin, James Sydney. 156pp., Free Press, 1960.
Report on underdeveloped factory areas and the people who live in them. Detailed report on industrialism; its methods its, problems, and its workers. Transition from agricultural to industrial economy in relation to workers' backgrounds and skills.

FROM GENERATION TO GENERATION -- Eisenstadt, S. N. Free Press, 1956.
Concerned with ways which different societies assure their own continuity from generation to generation. Analyzes how this continuity is organized in different societies and how social and cultural tradition is transmitted from adults to the young.

FROM OVER THE BORDER -- McCombs, Vernon Monroe. 192pp., Council for Women for Home Missions, 1925.
Study of the Mexicans in the United States - for understanding the deviants of base-culture influences when individuals remove to a second culture environment. (Note the date - Ed.)

"From the Capital to the Catskills" -- SENIOR SCHOLASTIC. Vol. 84, No. 1, Jan. 31, 1964, pp.8T-10T.
Description of a system in which classes of high school youngsters can communicate by telephone with resource persons throughout the country.

THE FRONTIER IN PERSPECTIVE: THE FRONTIER IN HISPANIC AMERICA -- Wyman, George D.; Kroeber, Clifton B. (eds.). U. of Wisc., 1957.
Accounts of Spanish conquest of America intermarriage to produce a new racial type, characteristics of this new race.

FUNCTIONS OF THE CHURCH IN SERVING RURAL YOUTH IN A CHANGING ENVIRONMENT -- Mueller, E. W. Natl. Comm. for Children and Youth, No. 40, Sept., 1963.
Church bodies seek to meet the needs and deal with the problems of rural youth through local congregations and national youth programs which treat the rural youth as part of the whole program.

THE FUND FOR ADULT EDUCATION -- Bryson, Lyman. 48pp., Harper, 1954.
Liberalization of adult education. Lectures were given as public relation speeches. Contain both philosophy and plans for this type of adult education.

FUNDAMENTAL EDUCATION IN AN AMERICAN COMMUNITY -- Orata, Pedro T. 215pp., Haskell, Feb., 1953.

A detailed description of author's democratic approach to organization of his teaching staff, development of student morale, and enlistment of community support. Actual account of Little Wound School on Pine Ridge Indian Reservation in South Dakota and procedure used in arousing public interest and working with disadvantaged people. Could be beneficial in nearly every phase of education for the disadvantaged.

FUNDAMENTAL EDUCATION IN AN AMERINDIAN COMMUNITY -- Orata, Pedro T. Bureau of Indian Affairs, Haskell.

Description of community school program on Pine Ridge Reservation 1937-38 and an evaluation of its impact on the community.

FUNDAMENTALS OF CURRICULUM DEVELOPMENT -- Smith, B.; Stanley, William O.; Shores, J. Harlan. 685pp., Harcourt, 1953.

The purposes of curriculum, the societal relationship, the principles to obtain in creating and developing curriculum designed toward implementing achievement of selected educational goals.

A GATEWAY TO BETTER INTER-GROUP UNDERSTANDING -- Wolfe, Ann G. 44pp., American Jewish Subcomm., Division of Youth Services, Sept., 1956.

Annotated listing of about 100 books for readers ranging in age from five to eighteen years. For improving inter-group understandings.

"Gearing Vo-ag to Changing Times" -- Symposium. AMERICAN VOCATIONAL JOURNAL. Vol. 35, No. 9, Dec., 1960, pp.16-8.

Problems, changes, procedures and suggestions of a symposium of vocational agricultural education. Implications from agricultural technology.

A GENERAL STATEMENT REGARDING IMPLEMENTATION OF THE NATIONAL PROGRAM FOR EQUAL ECONOMIC OPPORTUNITY -- The President's Comm. on Govt. Contracts. 16pp., G.P.O., 1955.

Considers what changes must take place in our economic situation to allow all groups, including minorities, an equal economic opportunity. Consideration of these factors may be essential in a study of means for improvement of migrants' conditions.

GENERAL SUMMARY MIGRANT EDUCATION PROJECT -- Colorado Dept. of Ed., Office of Instructional Services. 12pp., (The Dept.) 1957.

Results of experimental summer school program for children of migrants.

"Geographic Mobility and Extended Family Cohesion" Litwak, Eugene. AMERICAN SOCIOLOGICAL REVIEW. Vol. 25, Jan., 1960, pp.385-94.

Study of the relationships between persons and their "extended family" when they live away from the family.

"Getting the Child to Come To School" -- Gulman, Lynn. COLORADO SCHOOL JOURNAL. Vol. 78, No. 8, Apr., 1963, pp.14-5.

Method of contact for persuading migrant families to send their children to summer and regular term schools.

GOALS FOR COMMUNITY SERVICE -- U.S. Dept. H. E. W. 20pp., (the Dept.) 1963.

Planning goals and programs to meet community needs in health, education and welfare.

GOALS FOR EDUCATION IN COLORADO -- Colo. State Dept. of Ed. 10pp., (the Dept.), 1962.

The goals for public school education in Colorado.

GOOD READING FOR POOR READERS -- Spache, George D. 168pp., Garrard, 1958.

Factors which influence childrens' reactions to books, and lists of available books for children experiencing difficulty with reading. Improving reading ability, interest factor.

"Government and the Farm Worker" -- Goldy, Daniel L. I.U.D. DIGEST. Vol. 4, Spring, 1959, pp.123-33.

Suggestions for improvement of working conditions on farms.

"Government's Concern for Adult Education" -- Caliver, A.; Holden, John B. SCHOOL LIFE. Vol. 39, June, 1957, pp.5-6.
Designates the responsibility of each governmental level, local, state, and federal, in developing a comprehensive adult education program.

GOVERNOR'S INTER-AGENCY COMMITTEE ON AGRICULTURAL LABOR -- Governor's Comm. 15pp., State of Ore.
Interviewer's record; includes various data in form of interviewer's sheet. Compilation of the various interviewing sheets used by personnel to determine migrants' locality, tenure in state, economic situation and length of employment for that year.

GRANTS FOR MIGRANT FAMILY HEALTH SERVICES -- Public Health Service. 6pp., G.P.O., 1962.
1962 migrant health legislation authorizes Public Health Service to make project grants to pay part of cost of health services for migrants.

THE GRAPES OF WRATH -- Steinbeck, John. 619pp., Viking, 1939.
Supplies cultural background of destitute with specific reference to agricultural migrant labors. An aid in creating a rapport with the people of poverty.

"The Grapes of Wrath, Vintage 1961" -- Mayer, Arnold. REPORTER. Vol. 24, No. 3, Feb. 2, 1961, pp.34-7.
Congressional issue of bracero labor keeping down farm labor wages.

"The Great Cities' Projects" -- Baynham, Dorsey. NATIONAL EDUCATION ASSOCIATION JOURNAL. Vol. 52, No. 4, Apr., 1963, pp.17-20.
An account of projects undertaken in some large cities in the U.S. to meet the problems that are peculiar to educational programs in large cities. Programs deal to a greater or lesser degree with disadvantaged children. Cities whose programs are cited are St. Louis, Milwaukee, Cleveland, Washington, D.C., Philadelphia, Chicago, and Detroit.

THE GREAT DEBATE: OUR SCHOOLS IN CRISIS -- Scott, C. Winfield; Hill, Clyde M.; Burns, Hobert W., (eds.). 184pp., Prentice Hall, 1959.
Pro and con articles on current problems facing American education -- for the layman.

"The Greatest of These" -- Ascoli, M. REPORTER. Vol. 30, Mar. 26, 1964, p.16.
An editorial designed to stimulate thought in regard to poverty and philosophical implications behind an attack on poverty.

"The Grim State of Welfare" -- Horwitz, Julius. LOOK. Vol. 27, No. 6, Mar. 26, 1963, p.72.
Brief case histories of welfare recipients in New York City by a former case worker. Raises question of how to end the ever-increasing welfare population but does not offer possible solutions.

GROUP DYNAMICS: PRINCIPLES AND APPLICATION -- Bonner, Hubert. 531pp., Ronald, 1959.
College text on group structure, group cohesiveness, intergroup tensions, group learning, group problems, and group leadership.

GROUPING CHILDREN FOR INSTRUCTION IN THE ELEMENTARY SCHOOL -- U.S. Dept. H.E.W. 19pp., G.P.O., 1964.
Information on methods of grouping children for teaching and learning.

GROWING UP IN NEW GUINEA -- Mead, Margaret. 223pp., New Am. Lib., 1961.
Revealing study of a primitive culture for understanding of the complex elements that are the culture. For understanding of concept of "culture" and its influence upon shaping the characteristics of the man.

GROWING UP IN RIVER CITY -- Havighurst, Robert; et al. 186pp., Wiley, 1962.
Longitudinal study parallelling A.B. Hollingshead's Elmtown's Youth. Both were made in the same part of the country under the auspices of the Committee on Human Development. Follows group of subjects from grades 6 thru 12. Social structure influences in developmental years.

GUIDANCE AND COUNSELING FOR ADULT CAREERS -- Morris, Glyn. Natl. Comm. for Children and Youth, Sept., 1963.
Gives the musts of a good guidance and counseling system and is applicable to migrant supervision, especially in guiding migrant children to a new occupation.

GUIDANCE IN A RURAL COMMUNITY -- Warburton, Amber Arthur. 156pp., N.E.A., 1962.
Green Sea, South Carolina school district plan. Background, initiation, and progress.

GUIDE FOR A HEALTH PROGRAM IN DAY CARE SERVICE -- Child Welfare League of America, 1960.
Elements to be considered in planning and operating day care programs with emphasis on health services.

A GUIDE: TEACHING MORAL AND SPIRITUAL VALUES IN FLORIDA SCHOOLS -- Fla. State Dept. of Ed. 86pp., 1962.
A program and guide for assistance to teachers. Suggestions for classroom discussion and stimulation of pupils.

A GUIDE TO CHANGING NEIGHBORHOODS -- Natl. Comm. Relations Advisory Council. 72pp., Feb., 1965.
A guidance manual for dealing with inter-group relations problems in the neighborhood undergoing change.

GUIDE TO FARM JOBS FROM THE GULF TO THE GREAT LAKES -- U.S. Dept. of Labor. 2pp., G.P.O., 1960.

Helpful aid to contractors and crew members of migrant laborers. Map and data sheet should aid migrant workers in planning routes for fuller employment. It lists crops, dates of harvest, routes, and labor force needed.

A GUIDE TO FARM JOBS IN THE INTERMOUNTAIN STATES -- U.S. Employment Service. 24pp., G.P.O., 1959.

Valuable to persons attempting to determine migrant trends or assure security of employment. Availability of farm jobs arranged by season, crop and locality.

A GUIDE TO MATERIALS BEARING ON CULTURAL RELATIONS IN NEW MEXICO -- Saunders, Lyle. 528pp., U.N.M., 1944.

Inclusive bibliography of materials covering the development of the Southwest Indians, Spanish-Americans and Mexicans.

GUIDE TO ORGANIZATION AND ADMINISTRATION OF MIGRANT EDUCATION PROGRAMS -- Petrie, Ronald G.; Sherman, Heil; Potts, Alfred M. 25pp., Colo. State Dept. of Ed., 1963.

Includes migrant movements, philosophy for education of migrant children, objectives, suggested responsibilities at local, state, and national levels, suggestions regarding areas of instructional programs, and a listing and chart showing functions of the agencies and organizations that accept some responsibilities in relation to migrant children.

GUIDE TO SEASONAL FARM WORK AREAS IN THE EASTERN SEABOARD STATES -- U.S. Dept. of Labor. 24pp., G.P.O., 1962.

Information for migrant agricultural laborers pertaining to offices of employment, addresses, laborers needed in each area, what type of crop is grown, and when it is harvested.

GUIDE TO ORGANIZATION AND ADMINISTRATION OF MIGRANT EDUCATION PROGRAMS -- Petrie, Ronald G.; Sherman, Heil; Potts, Alfred M. 25pp., Colo. State Dept. of Ed., 1963.
Includes migrant movements, philosophy for education of migrant children, objectives, suggested responsibilities at local, state, and national levels, suggestions regarding areas of instructional programs, and a listing and chart showing functions of the agencies and organizations that accept some responsibilities in relation to migrant children.

GUIDE TO SEASONAL FARM WORK AREAS IN THE EASTERN SEABORD STATES -- U.S. Dept. of Labor. 24pp., G.P.O., 1962.
Information for migrant agricultural laborers pertaining to offices of employment, addresses, laborers needed in each area, what type of crop is grown, and when it is harvested.

A GUIDE TO SEASONAL FARM WORK AREAS IN THE FAR WESTERN STATES -- U.S. Employment Service. 24pp., G.P.O., 1959.
Information concerning available agricultural employment according to month, crop and locality. Helpful in insuring employment security for migrants and determining travel patterns.

GUIDE TO STATE WELFARE AGENCIES FOR THE DEVELOPMENT OF DAY CARE SERVICES -- U.S. Dept. H.E.W. 23pp., G.P.O., 1963.
Organization and Administration of a day care service. Standards for licensing a day care service. Day care facilities. Cost of service and affect on parents.

GUIDE TO THE PREPARATION OF TRAINING MATERIALS -- Dept. of Labor. 75pp., G.P.O., 1961.
Designed for constructing training programs and materials. Applicable to almost any area of education.

"Guideposts for Adult Instruction" -- Jensen, Gale. ADULT EDUCATION. Vol. 9, No. 3, Spring, 1959, pp.176-83.
Discusses the processes of adult learning and the developmental behaviors of the adult during this process. Covers formal instruction in the adult educational program, and societal settings as an educational process. Examines the dynamics of formal adult instructional situations, and types of socio-psychological interactions affecting adult learning.

"Guiding the Low Ability Student" -- Barber, Gertrude A. N.E.A. JOURNAL. Vol. 50, Mar., 1961, pp.38-9.
The article gives an account of the program developed in Erie, Pennsylvania, to insure that children of low ability who do remain in school acquire some salable skill. The counseling procedures are also explained.

HANDBOOK FOR FARM PLACEMENT SERVICE --
U.S. Dept. of Labor. 77pp., G.P.O., 1950.
Explains U.S. Employment Service's task in attempting to obtain an adequate supply of labor each year to meet needs of agriculture. Provides assistance to employers and workers.

HANDBOOK FOR INDIAN EDUCATION -- Roessel, Robert A. Jr. (ed.).
Amerindian, 1962.
Aids for understanding the needs in planning.

HANDBOOK FOR PARENT EDUCATION LEADERS --
Hendrickson, Andrew. 54pp., Ohio State U., 1963.
Discusses organizational problems and use of resources of education. Examines methods of conducting certain types of discussion. Offers parent education film resources.

HANDBOOK OF AMERICAN INDIAN-LANGUAGES --
2 Vols, -- Boas, Franz. 1974pp., G.P.O., 1911.
Basic handbook.

HANDBOOK OF AMERICAN INDIANS NORTH OF MEXICO -- Hodge, F. W. (ed.).
972pp., G.P.O., 1959.
General information on Indians of U.S.
Arranged in alphabetical order. Illustrated.

HANDBOOK OF FEDERAL AIDS TO COMMUNITIES -- U.S. Dept. of Commerce.
69pp., G.P.O., 1961.
Includes programs for economic development, community facilities, housing, community welfare, procurement, construction, business, civil defense, and industrial loans.

HANDBOOK OF HEALTH ACTIVITIES: SIXTH GRADE -- Martin, W. G.
24pp., Fresno Cnty. Schools, 1958.
Handbook intended to assist sixth grade teachers in implementing the learnings for health and safety instruction in Fresno County schools. Includes 37-part illustrated kit of health hints.

HANDBOOK OF RESEARCH METHODS IN CHILD DEVELOPMENT -- Mussen, Paul Henry (ed.). 1061pp., Wiley, 1960.
(See title). Also has information on biological growth, social development, environment of the child.

HANDBOOK OF SMALL GROUP RESEARCH -- Hare, Paul A. Free Press, 1962.
A survey of the literature on small groups. By summarization and condensation 1400 researches (1900-1959) on small group social complex are presented.

HADNBOOK OF THE INDIANS OF CALIFORNIA -- Kroeber, A. L. 995pp.,
Calif. Bk., 1953.
A cultural history of the California Indian tribes. Useful in educational work for understanding culture factors in acculturation programs.

HANDBOOKS OF ARCHAEOLOGICAL HISTORY: INDIANS OF THE RIO GRANDE VALLEY --
Hewett, Edgar L.; Bandelier, Adolph F. A. 274pp., U. N. M., 1937.
The origins, history, religions, and art of the Puebloid groups of the Rio Grande Valley. Taos, Picuris, ancient Pecos, Walpai, and others.

HANDWRITING IN THE ELEMENTARY SCHOOL - AN OVERVIEW -- Romans, Robert. Colo. State Dept. of Ed., 1957.
National survey of handwriting considers: purpose, readiness, introducing manuscript, change to cursive, standard form and manuals, supplementary references.

"Hardships of Migrant Labor Told" -- THE DENVER POST. Aug. 13, 1962.
Senators describe the unsanitary conditions in which migrant workers live and toil.

"Harvard to Set Up New Center" -- THE SCHOOL ADMINISTRATOR. Vol. 22, No. 3, 1964, p.2.
To conduct research on how differences, cultural and individual, affect learning; develop methods, materials, and programs appropriate to those differences.

THE HARVEST LABOR MARKET IN CALIFORNIA -- Fisher, Lloyd H. 183pp., Harvard U., 1953.
Labor-growers contracts, information and labor settlements.

HARVESTING - A VOCATION OF CRUCIAL WORTH -- Harvestor and Migrant Ministry. 20pp., (the Ministry), 1962.
Findings and recommendations of the staff for the four migrant labor areas in Colo. with a data sheet of the most badly needed equipment.

HARVEST'S END -- Hoffmann, Dick. Paddock, Jan, 10, 1963.
Article concerning the plight of the migrant worker. Includes living conditions, wages, lack of federal protection, health, housing, education and legislation.

THE HASIDIC COMMUNITY OF WILLIAMSBURG -- Poll, Solomon. Free Press, Feb., 1962.
Discusses exception to "melting pot: assimilation of minority groups in America and how they isolate themselves from the larger culture. Discusses their social practices, religious observation, and economic activities.

THE HAVE-NOTES -- Gulmon, Lynn. 11pp., Colo. State Dept. of Ed.
Comments on actual classroom experience for young migrants and the many difficulties in both education and health. Short and to the point with realistic treatment.

HEAL THE HURT CHILD -- Reise, Bertha. 615pp., U. of Chicago, 1962.

Culturation methodology through educational therapy with special reference to the extremely deprived Negro. Considers the social, cultural, environmental, and racial factors in Negro life.

HEALTH CLINICS FOR MIGRATORY FARM WORKERS -- Congressional Subcomm. Hearing. 83pp., G.P.O., 1962.

Report on S.1130 and H.R.8882, bills to amend Title III of Public Health Service Act to authorize grants for family clinics for domestic agricultural migratory workers, and on H.R.5285, H.R.5849, H.R.6114, H.R.6480, and H.R.7088, bills to amend Title III of the Public Health Service Act to authorize grants for improving domestic agricultural migratory worker's health services and conditions.

HEALTH CONDITIONS AND SERVICES FOR DOMESTIC SEASONAL AGRICULTURAL WORKERS AND THEIR FAMILIES IN CALIFORNIA -- Merril, Malcolm H. Calif. State Dept. of Public Health, Oct. 1. 1960.

Reviews of reports on U. S. Health Services 1930-60, California. Recommendations for health and other services. Maps of County areas studied, labor camps, migrant distribution.

HEALTH, CULTURE, AND COMMUNITY -- Paul, Benjamin D. (ed). Russell Sage Foundation, 1964.

One of classic works recording programs of technical assistance and community organization. Originally published in 1955, it is useful to all people concerned with community betterment, cultural differences and public health. Numerous case studies examined and evaluated.

HEALTH GUIDE FOR ELEMENTARY SCHOOLS OF ARIZONA -- Ariz. State Supt. of Public Instruction. 48pp., (the Sup.) Apr., 1963.

An illustrated guide for instruction of health from grades one through eight.

HEALTH IN THE MEXICAN-AMERICAN CULTURE; A COMMUNITY STUDY -- Clark, Margaret. 253pp., U. of Calif., 1959.

Health knowledges and practices among Mexican-Americans during the period on continuing dominant influence of the transported culture. The influences and practices of folk acceptances and conflict with practices of modern health sciences.

THE HEALTH OF CHILDREN AND YOUTH IN RURAL AREAS -- Wallace, Helen M. 26pp., Nat. Comm. for Children and Youth, Sept., 1963.

Summarizes some of the highlights describing the present health status and health needs of rural families and presents statistics of various health areas as; Indian health, dental health.

"Health Supervision and Medical Care for Children Served by Public Welfare" -- Attwood, Julia; Axelrod, S. J. AMERICAN INSTITUTE OF PUBLIC HEALTH AND THE NATION'S HEALTH. Vol.51, No. 10, Oct., 1961, pp.1514-24.
Period covered by annotated bibliography information, 1950-1960. Covers the care of children whose families obtain public assistance.

HEALTH WORK AMONG MIGRANTS -- N.J. State Dept. of Health. 11pp., (the Dept.), 1957.
General report and statistics on activities during 1957 in New Jersey. Particular emphasis on venereal disease control efforts.

HEARINGS BEFORE THE COMMITTEE ON LABOR AND PUBLIC WELFARE -- Comm. on Labor and Public Welfare. G.P.O., Apr., 1963.
Testimony on migratory labor problems and public welfare available to migrants. A bill to provide a voluntary farm employment service. S.521 and S.526.

HEARINGS BEFORE THE SUBCOMMITTEE ON MIGRATORY LABOR -- Subcomm. on Migratory Labor, (Calif.). . 1851pp., State of Calif., 1961.
Conditions needed for migrants in California to have good medical care. Needs cited are availability and accessibility of health and medical facilities, early diagnosis and treatment. Cites lack of co-ordination of existing public services, cost of medical care, and a general cultural advancement.

HEARINGS IN MAY AND JULY, 1960 ON BILLS S.1085, S.1778, S.2141 and S.2498 RELATING TO MIGRANT LABOR -- Senate Subcomm. on Migrant Labor. 1850pp., G.P.O., 2Vols., 1961.
Extensive testimony loaded with statistical charts and graphs, first hand reports on conditions, problems, needs, and proposals.

HEARING ON SENATE BILL S.1124, 87TH CONGRESS -- Woodbury, Mildred Fairchild. 10pp., Natl. Child Labor Comm., June 27, 1962.
Testimony at hearings on Senate Bill S.1124, 87th Congress, "Migrant Agriculture Employers and Children's Educational Act."

HELP GET CHILDREN INTO SCHOOL AND OUT OF FARM JOBS DURING SCHOOL HOURS -- U.S. Dept. of Labor. 11pp., G.P.O., 1950.
Report on amended Fair Labor Standards Act passed by Congress which provides for a minimum age requirement for child labor.

"Help the Neediest First" -- CHRISTIAN CENTURY. Vol. 81, No. 22, May 27, 1964, p.693.
Expresses the great need for Federal action on improving employment opportunities for the American Indian.

HELPING CHILDREN ACCEPT THEMSELVES AND OTHERS -- Gillham, Helen L. Columbia U., 1959.
How teachers, with empathetic knowledge can help children better understand themselves and others in everyday relationships and contacts. Case examples.

"Helping Adults to Become Literate" -- BULLETIN OF THE INTERNATIONAL BUREAU OF EDUCATION. Vol. 37, No. 147, 1963, p.87.
Concerns efforts of U.S. Office of Education working with national groups to wipe out the blight of 8 million adult illiterates in the U.S.

HELPING CHILDREN LEARN -- Brogan, Peggy; Fox, Lorene K. World Bk., 1955.
Emphasizes student-teacher co-operation in creating an environment which encourages "habits of constructive interaction" - (seven page biblic.).

"Helping Cook County's Culturally Deprived Adults" -- Brooks, Deton J. Jr. N.E.A. JOURNAL. Vol. 52, No. 4, Apr., 1963.
Cook County, Ill., Program in which able-bodied relief recipients are required to attend classes designed to make them more employable. A brief description of the program and what is hoped it may accomplish. (See also "Massive Attack on Illiteracy".

A HELPING HAND -- N.Y. State Interdepartmental Comm. on Farm and Food Processing Labor. 18pp., (the Comm.), 1953.
Program which State of New York uses to aid migrant workers. Based on the credo of the worth and dignity of the individual.

"Helping Low-Income Parents" -- Chilman, Catherine S.; Kraft, Ivor. CHILDREN. Vol. 10, No. 4, Jul.-Aug., 1963, pp.127-32.
How to educate parents. Reaching the educates, types of classes, technique of conducting classes, programs.

"Helping Low-Income Parents: II, Through Homemaking Consultants" -- Hill, Ester M. CHILDREN. Vol. 10, No. 4, Jul.-Aug., 1963, pp.132-6.
Homemaking skills for marginal-income families.

HELPING PEOPLE LEARN ENGLISH -- Sterrick, Earl W. 138pp., Abingdon, 1959.
A brief guide for teaching English as a second language and aid for developing communication skills. Explains what language is and what teaching it and learning really mean. Teaching suggestions.

HELPS TO LEARNING: A PROGRESSIVE SERIES OF WORTHWHILE GAMES TOGETHER WITH WORKBOOK -- Waring, Ethyl B. 118pp., Grolier, 1949.
Illustrated workbook of self-corrective materials covering the essential skills for kindergarten-primary learning through a series of games.

HEREDITY, RACE, AND SOCIETY -- Dunn, L. C.; Dobshansky, Tho. 144pp., New Am. Lib., 1952.
Scientific explanation of human differences. Method of heredity. Man as a product of evolution. Race.

THE HIGH SCHOOL COUNSELOR AND COUNSELING WITH INDIANS -- Bernardoni, Louis C. Ariz. State Dept. of Public Instruction.
Technique and methodology for the high school counselor who works closely with Indian children.

HIGH SCHOOL DROPOUTS -- U. S. Office of Ed. 4pp., G.P.O., 1963.
First of a series of public information pamphlets on the dropout problem. Basic statistics, who the dropout is, why, what happens, what can be done, sources of help. Good public relations handout.

HIGH SCHOOL EDUCATION FOR RURAL YOUTH -- Gividen, Dr. Noble J. 24pp., Natl. Comm. for Children and Youth, Sept., 1963.
Reports on the progress being made in school district reorganization, teacher's salaries, transportation, the educational attainment of rural adults, and in development of the intermediate unit. Projection into the furture of rural education.

"High School Goes to the Factory" -- Fenton, Helen M. ADULT LEADERSHIP. Vol. 13, No. 1, May, 1964, pp.5-6.
To surmount attendance timing problems, Indianapolis Schools and Western Electric devise a program of "in plant" classes during all three shifts.

THE HIGH SCHOOL IN A CHANGING WORLD -- Amer. Assoc. of School Administrators. 383pp., N.E.A., 1958.
Proposals for American secondary education's role in the new era. Concept of the changing society and the challenges to secondary education to respond in identifying new elements and adjusting the school to serve youth with programs that will prepare them for the changed conditions.

HIGHER EDUCATION: INCENTIVES AND OBSTACLES -- Comm. on Equality of Opportunity in Higher Education. 165pp., Amer. Council on Ed., 1960.
Seeks to encourage incentive for higher education among disadvantaged youth, to identify the forces tending to stifle that incentive and to initiate action that will counteract such forces.

HIGHER EDUCATION FACILITIES ACT OF 1963, P.L. 88-204 -- U.S. Senate and House of Reps. 16pp., G.P.O., 1963.

To assist public and non-profit institutions of higher education in financing the construction, rehabilitation, or improvement of needed academic and related facilities.

"Higher Pay Sought for Migrants" -- THE DENVER POST. Mar. 6, 1961.

Higher pay and additional safeguards should be sought for the nation's 1,100,000 farm workers. Proposed legislation to improve standards.

HIRED FARM WORKERS IN THE U.S. -- U.S. Dept. of Labor. 46pp., G.P.O., 1961.

Public relations brochures with survey statistics on migratory and foreign contract workers. Numbers, routes, problems, concentration, protection. Good for public relations and involvement needs.

THE HIRED FARM WORKING FORCE OF 1959 -- Maitland, Sheridan T.; Stansberry, Robert R. Jr.; Friend, Reed A. 53pp., U.S. Dept. of Ag., 1961.

Nature of work, duration, wages, regional variations, chief activities. Migrants' characteristics, status, employment and earnings. Overall coverage of mostly non-migrant workers, 1945-59.

THE HIRED FARM WORKING FORCE OF 1960 -- U.S. Dept. of Ag. 55pp., G.P.O., 1962.

Statistics concerning size and composition, migration of farm workers, years of farm wage work, and regional comparison of farm employees.

THE HIRED FARM WORKING FORCE OF 1961 -- U.S. Dept. of Ag. 57pp., G.P.O., May, 1963.

Number, characteristics, employment, and earnings of persons over 14 doing farm work in 1961.

HISTORY AND FOLKLORE OF SAN PEDRO AND SAN PABLO, COLORADO -- Vigil, Charlie A. 71pp., (unpub. thesis), Adams State College, 1956.

History, folklore, lifeways and changes in southern Colorado's oldest communities. Much from personal interviews with old residents.

HISTORY OF THE EDUCATION OF SPANISH-SPEAKING CHILDREN IN TEXAS -- Johnson, M. Roberta. (unpub. thesis), U. of Tex., 1932.

Historical approach to situations and conditions of children. Their needs in relation to school curricula. Curricula innovations needed. Graphs, maps, statistics, pictures. Note date.

A HISTORY OF THE INTERRELATIONSHIPS BETWEEN IMPORTED MEXICAN LABOR, DOMESTIC MIGRANTS, AND THE TEXAS AGRICULTURAL ECONOMY -- Graves, Parker Ruth. 155pp., June, 1960.
History of U.S. farm migrancy; detailed history of Lower Rio Grande Valley - the Bracero vs. the domestic migrant. Specific migrant problems viewed: housing, transportation, education, child labor, exploitation of crew leaders, etc., lack of worker benefits. Economics of Bracero - domestic migrant situation. Conclusion: Dep't of Labor must stop Bracero influx to stop migrancy of Texans. Exhaustive presentation.

HOME AND SHOP ARTS: A TEACHER'S NOTEBOOK FOR THE EXPERIMENTAL DEVELOPMENT OF A PROGRAM FOR SCHOOLS IN MIGRANT AREAS -- Fresno Cnty., Calif. Public Schools. Fresno Cnty. Schools, 1954.
Prepared for 7th and 8th grade teachers as a planned guide. Activities, materials, references outlined for units in homemaking, shop laboratories. Also has suggested menu planning and Mexican recipes.

HOME-SCHOOL TRANSITION -- Abramoritz, A. B.; Code, O. R.; Hull, Virginia. 87pp., 1963.
Importance of health education. Supported by report of receptivity and application of health knowledge based upon periodical recording of achievement and health practices among children.

HOMEMAKING FOR OUR MIGRANT FAMILIES -- Braun, Ruth H. 15pp., Natl. Consumers Comm. for Research and Ed., Apr., 1959.
Includes the planning and activities of a control homemaking project for migrant families conducted in Wisconsin.

"Hopi and Navajo" -- Kluckhohn, Clude. NEW MEXICO QUARTERLY. Vol. 3, No. 1, Feb., 1963, pp.56-64.
Culture, creativity, ceremonies and effect of Western civilization on these Southwest Indians.

THE HOPI WAY -- Thompson, Laura; Joseph, Alice. U. of Chicago, 1944.
Tells the circumstances which have allowed the Hopi to maintain much of their traditional heritage in a dominant and vigorous culture. Material taken from personal interviews. Explains many of the institutions of the Hopi.

"House Approves Expanded Vocational Ed. Program" -- Exton, Elaine. AMERICAN SCHOOL BOARD JOURNAL. Vol. 147, No. 4, Oct., 1963, pp.40-2.
Strengthening and improving quality of vocational education and expanding vocational ed. opportunities in the nation.

"The House Rejects Bracero Program" -- CHRISTIAN CENTURY. Vol. 80, No. 24, June 12, 1963, p.766.
Legislators from states benefiting from bracero labor expected to fight refusal of House of Reps. to renew Public Law 78, the Mexican seasonal labor importation statute.

HOUSING FOR DOMESTIC FARM LABOR -- U. S. Senate. 74pp., G.P.O., Oct. 15, 1963.
Hearing on Senate 981, a bill to amend Title V of the Housing Act of 1949 to assist in providing housing for domestic farm labor.

HOUSING FOR FARM LABOR -- U. S. Senate (Hearings 87th Congress). 107pp., G.P.O., June, 1961.
Hearings before a subcommittee of the Committee on Banking and Currency, U. S. Senate, 87th Congress. First session on S.1127 and S. 1249, bills to amend Title V of the Housing Act of 1949 to provide housing for domestic farm labor.

HOUSING FOR FARM LABOR (S.1127 and S.1129) -- Comm. on Banking and Currency (Senate). 107pp., G.P.O., 1961.
These two bills are to amend Title V of the Housing Act of 1949 to assist in providing housing for domestic farm labor.

HOUSING FOR FLORIDA'S MIGRANTS -- U. S. Dept. of Labor and Fla. Industrial Commission. 46pp., G.P.O., 1959.
A study of housing for migrant workers made in Dade County, Florida. Considers workers' origin, present housing, urban accomodations, water systems, laundry facilities, fire hazards and many other conditions relevant to the migrants' homes.

HOUSING FOR MIGRANT AGRICULTURAL WORKERS -- U. S. Dept. of Labor. 112pp., G.P.O., Nov., 1962.
Labor camp standards, requirements, physical facilities, sanitary facilities, and miscellaneous provisions relating to migrant housing.

HOW ADULTS LEARN -- Kidd, J.R. 324pp., Association Press, 1959.
Man and how he learns, thinks, and feels about education. Contains studies about the adult as a student. Other useful understandings on adult learning.

HOW CAN READING BE TAUGHT TO EDUCABLE ADOLESCENTS WHO HAVE NOT LEARNED TO READ? -- Boyle, Ruth. U.S. Office of Ed., June, 1959.
Final report of research in Colo. State College and U. of Colo. Libraries and other depositories of Cooperative Research project reports.

"How Do You Solve the Migrant Problem" -- FARM JOURNAL. Oct., 1961, p12.
No enrollments in the 9¢ per hour per pupil child-care program set up for migrant children.

"How El Paso's Portables Compensate for Fluctuating Enrollments" -- Charles, H. E. SCHOOL MANAGEMENT. Vol. 7, No. 8, Aug., 1963.
The meeting of school space need by use of portable classrooms; how they're used, comparisons. Suggests taking the classroom to the migrant camps.

HOW EXCEPTIONAL CHILDREN FUNCTION IN REGULAR CLASSROOMS -- Talley, Kathryn Stephenson. 97pp., (unpub.), U. N. M., 1961.
Determination of the degree of efficiency with which the exceptional child functions in regular classrooms and the extent of their social acceptance. Background and inferences are valuable to those who would integrate the disadvantaged into a normally structured curriculum.

HOW TO BECOME A CITIZEN OF THE UNITED STATES -- American Council of Nationalities Service. Oceana Legal Almanac Series No. 8, 1963.
Contents: Naturalization requirements and procedure in general; naturalization and citizenship provisions for special groups; loss of citizenship.

HOW TO CONDUCT A COMMUNITY SELF-SURVEY OF CIVIL RIGHTS -- Wormser, Margot Hass; Selltiz, Claire. 271pp., Association Press, 1951.
Conducting social surveys and methods for accomplishing social change. Suggestions for: type data to be secured, organization of effort, system for collection. Stress on involvement as means to community accomplishment.

"How to Help the Poor" -- FARM JOURNAL. Vol. 33, June, 1964, p.94.
Examines war on poverty and relates budget statistics to each division which was created by the bill, gives information about them, concluded with author's opinions and things which the Farm Journal Magazine favors.

HOW TO INCREASE READING ABILITY -- Harris, Albert J. 633pp., Longmans, 1957.
Detailed evaluation about reading and its importance. How to develop readiness for reading, how children start to read, continuing growth in reading, individual needs in reading and developing reading ability.

HOW TO ORGANIZE AN ADULT EDUCATION PROGRAM IN YOUR COMMUNITY -- Natl. Assoc. of Public School Adult Educators. 13pp., (the Assoc.).
Suggestions on setting up an adult education program. Lists steps to follow.

"How to Teach Students to Think in Spanish" -- Allen, Edward D. MODERN LANGUAGE JOURNAL. Vol. 42, Mar., 1958, pp.139-41.
An account of a program designed to take students directly to the stage of thinking in a foreign language (Spanish) without going through the stage of translating back and forth. Implications for any language program. Seems to accept the principle that people "think in a language". (The thesis that people "think in a language" is disputed by some authorities - including the editor. -Ed.)

HOW WELL ARE INDIAN CHILDREN EDUCATED -- Peterson, Sharter. 182pp., Haskell, 1948.
Study attempts to disclose problems confronting Indian education and what can be done to alleviate them and provide Indians with an educational system which will ready them for life in the general society.

THE HUMAN CONDITION -- Arendt, Hannah. 332pp., U. of Chicago, 1958.
Philosophical, social commentary on labor, work, and action in our time.

HUMAN HEREDITY -- Montagu, Ashley. 364pp., New Am. Lib., 1960.
A lucid and absorbing study of genetic inheritance and how it is affected, even before birth, by environment. Thoroughly documented; photographs, drawings, charts, and tables.

THE HUMAN MEANING OF THE SOCIAL SCIENCES -- Lerner, Daniel (ed.). 317pp., Meridian.
Collection of essays concerning culture and society. Kluckhohn discusses common humanity and diverse cultures. Margaret Mead examines changing cultures, and primitive societies for understanding of meaningfulness of culture process.

HUMAN NATURE AND THE STUDY OF SOCIETY: THE PAPERS OF ROBERT REDFIELD -- Redfield, Robert. 507pp., U. of Chicago, Vol. 1, 1952.
Illustrates his ideas on the study of man in society. Man in societal functioning.

HUMANS' PROBLEMS IN TECHNOLOGICAL CHANGE: A CASEBOOK -- Spicer, Edward H. (ed.). 301pp., Russell Sage Foundation, 1952.
The ability of a society to adjust to the problem of a more complex culture. Discusses human problems of change by considering actual problems. Examines a wide variety of situations and relates them to the culture and cultural background. The social and cultural consequences of introducing modern technologies to under-developed people.

HUMAN RELATIONS IN COLORADO 1858-1959 -- Atkins, James A. 191pp., Colo. State Dept. of Ed., 1961.
Presents the history, problems, present situation, and prospects in human relations in Colorado. Includes accounts related to assimilation of minorities, problems and programs for benefit of agricultural migrants and minority groups.

"Human Relations in Education" -- Scanlon, K. I. HIGH POINTS. Vol. 41, No. 6, June, 1959, pp.25-31.
Responsibility of teachers, administration and community to provide equal educational opportunities to all for improvement of race relations.

HUMAN RELATIONS IN INTERRACIAL HOUSING -- Wilner, Daniel M. 167pp., U. of Minn., 1955.
Focus of study is to understand behavior and attitudes of different ethnic groups. Basic foundations upon which attitudes are structured.

HUMAN RELATIONS IN TEACHING -- Lane, Howard A.; Beauchamp, Mary. 353pp., Prentice-Hall, 1955.
Discusses basic ideas and values of human relations: the wants, the needs, the purposes of people. Examines the dynamics of learning to live together and how the relationships are carried on. Understandings that are particularly useful for teachers of elementary levels.

HUMAN RESOURCES AND ECONOMIC GROWTH -- Frutschi, Alexander; Crites, Marian (eds.). 398pp., Stanford Research Institute, 1963.
An international annotated bibliography on the role of education and training in economic and social development.

HUMAN TYPES -- Firth, R. W. 218pp., Thomas Nelson, 1958.
Main principles of social anthropology. For useful foundational understanding of cultural differences and motivations.

"Hungry Workers, Ripe Crops, and the Non-Existent Mexican Border" -- Ascoli, Mas (ed.). THE REPORTER. Vol. 10, No. 8, Apr. 13, 1954, pp.28-32.
Contains pertinent information on the home culture and the acculturation process of illegal Mexican entrants into the United States.

IDAHO EDUCATION OF MIGRANT CHILDREN -- Jones, Alton B. 4pp., Idaho Dept. of Ed., 1957.
Role of educational system when confronted with problems of migrant groups and comment on specific needs and problems.

IDAHO EDUCATION OF MIGRANT CHILDREN PROGRESS REPORT -- Idaho Migrant Ed. Project. 4pp., Idaho, Feb. 5, 1958.
Contains summary remarks and ideas which evolved during a workshop. Statement of problems of health, education and housing of migrants with workshop's recommendations.

THE IDEAL AND THE COMMUNITY: A PHILOSOPHY OF EDUCATION -- Berkson, J. B. Harper, 1958.
A revision of experimentalist philosophy - historical-cultural rather than biological-social approach. Emphasizes "political and economic involvement of education"; proposes "clear statement of educational policy for present day American needs" that emanate from the socio-cultural system.

"I'm Tired of Looking at Blank Signs" -- Cortright, R. W.; Kelley, D. L. TEXAS OUTLOOK. Vol. 44, No. 6, June, 1960, pp.14-5.
The problem of illiteracy in Texas, an eight point plan for improvement.

IMAGINATION -- Rugg, Harold. Harper, 1963.
Deals with creativity, what it is, how it happens, and how it may be encouraged. Significant principle for greater inclusion at all levels of education.

IMMEDIATE AND ULTIMATE GOALS IN MIGRATORY LABOR POLICIES -- Fuller, Vardon. 8pp., Council of State Govts., Apr., 1960.
Self explanatory title. A thoughtful speech delivered at the Western States Conference on Migrant Labor.

"The Immigrant Groups and American Culture" -- Glazer, Nathan. YALE REVIEW. Vol. 48, No. 3, Mar., 1959, pp.382-97.
Definition of culture, particularly American culture, and the effect of immigrants on it. For understanding implication of acculturation.

IMPACT -- A.A.S.A. and N.A.P.S.A.E. 33pp., N.E.A., A.A.S.A., Oct., 1964. From review in "The School Administrator", AASA, Vol. 22, No. 1, Sept., 1964.
The need for adult education and what the schools can do about it. Cites existing programs to counter idea that schools are for children alone.

THE IMPACT OF INDUSTRY IN SOUTHERN RURAL COUNTY -- Virginia U. Bureau of Population and Economics Research. (the Bureau), 1956.
Changes in road use, travel habits, and socio-economic characteristics in Charlotte County, Virginia, five years after the establishment of a new manufacturing plant. Includes tables, charts, and maps.

"Impact of Pupil Mobility on the Schools" -- Phillips, Beeman N. EDUCATIONAL ADMINISTRATION AND SUPERVISION. Vol. 43, Feb., 1957, pp.101-7.

Study of pupil migration in Texas during the summer of 1955. Cited need for schools to meet two problems: (1) exchange of information, (2) orientation programs for new pupils.

"Implications of Automation for Education" -- Moffatt, Maurice P.; Rich, Stephen P. JOURNAL OF EDUCATIONAL SOCIOLOGY. Vol. 30, Feb., 1957, pp.263-74.

Social requirements automation will put on education.

IMPLICATIONS OF BASIC HUMAN VALUES FOR EDUCATION --- Assoc. for Childhood Ed. International. 64pp., ACEI, 1962.

Companion bulletin to "Basic Human Values for Childhood Education" (Report of 1962 Colloquy). Three educators present some interpretations of pre-primary, primary and intermediate problems.

"Implications of Changing Social and Economic Conditions for Our Education Programs" --- Hurd, Helen G. JOURNAL OF HOME ECONOMICS. Vol. 48, Feb., 1956, pp.83-7.

Changes that are apparent in our society and the educational implications of each.

IMPLICATIONS OF SPANISH-AMERICAN CULTURE ON FAMILY LIFE -- Valdez, Bernard. Colo. Dept. of Institutions.

History of and culture influences on family forms, controls, inter-relationships. Insight into structures to which the Spanish-American child may relate. Behavioral expectancy pressures that may be counter to expectancies in a school oriented to dominant culture patterns.

"Improved Education for Migrants Urged" -- THE DENVER POST. Aug. 16, 1960.

Colorado State Dept. of Education official tells legislative committee that the state should strengthen its school attendance laws to insure proper education for the children of migratory workers.

"Improving Adult Reading Skill" --- Carrilla, Lawrence W. CALIFORNIA JOURNAL OF SECONDARY EDUCATION. Vol. 34, Mar., 1959, pp.151-5.

Reports results of a reading improvement course for unselected adults. Conclusions: it is possible for adults to improve their reading skills quite extensively with a minimal program.

IMPROVING ENGLISH SKILLS OF CULTURALLY DIFFERENT YOUTH -- Jewett, Arno;, Mersand, Joseph; Gunderson, Doris. 216pp., G.P.O., No. 5, 1964.

A realistic approach to the linguistic problems of all culturally deprived groups with specific case reports. Also contains remarks for better teaching facilities and teacher training.

IMPROVING HOME AND FAMILY LIVING AMONG LOW-INCOME FAMILIES -- White, Gladys O.; Hill, Alberta D.; Amidon, Edna P. 24pp., Dept. of H.E.W., 1962.

Process of establishing a home improvement program. Example of how one area did it. Role of welfare agencies. Problems in teaching. How to meet these problems.

IMPROVING HUMAN RELATIONS: THROUGH CLASSROOM, SCHOOL, AND COMMUNITY ACTIVITIES --Cummings, Howard H. (ed.). 158pp., Natl. Council for the Social Student, N.E.A., 1949.
An anthology of articles concerned with philosophy principles, classroom practices and total school programs of education for better human relations.

"Improving Instruction in Adult Education" -- Hunsaker, Herbert C.; Anderson, Martin,P SCHOOL EXECUTIVE. Vol. 75, Apr., 1956, pp.80-1.
Differences to be considered in teaching adults and the need for special teacher-preparation programs.

IMPROVING LANGUAGE ARTS OF BILINGUALS THROUGH AUDIO VISUAL MEANS -- Cline, Marion, Jr. 89pp., Dept. of Ed., N.M. Highlands U., Apr., 1962.
Study of effectiveness of extensive use of AV materials in teaching Spanish-speaking children; results noted were: (1) In 1.7 years the AV use group reached or exceeded 100% expectancy in comprehension, total reading, mechanics, total language, and total arithmetic. Control groups reached expectancy only in mechanics of English. Variables except spelling produced ratios significant beyond .01 level of confidence in favor of the experimental AV group. (2) 83% of the teachers involved reported favorable for the AV process, a majority noted improvement in all curriculum areas, with less absenteeism, fewer disciplinary problems, and improved retention. (3) Voice quality improvement in the experimental group was also noted.

"In the Battle for Desegregation: What Are the Flanking Skirmishes? What is the Fundamental Struggle?" -- Keppel, Francis. PHI DELTA KAPPAN. Vol. XLVI, No. 1, Sept., 1964, pp.3-5.
". . . war against segregation is education's way,. . . flanking foravs . . . confuse and divide and frustrates." Must turn from distractions and find alliance of causes. Recommendation to (1) lower age at which school service starts, (2) abandon middle class view and provide "more than equal resources", (3) revise concepts of the 8 to 3:30 school day and September to June year, (4) enlist parents as partners in a working alliance, (5) form community alliances, (6) create corps of specially trained and gifted teachers.

"In the Midst of Plenty" -- Davenport, John. FORTUNE. Vol. 63, Mar. 6, 1961, pp.106-9.
The poverty fraction of Americans has shrunk a quarter in a decade, but 32 million people are still below the line of acceptable subsistence.

IN THE MIDST OF PLENTY: THE POOR IN AMERICA -- Bagdikian, Ben H. 207pp., 1964.
Supplements Michael Harrington's THE OTHER AMERICA: POVERTY IN THE UNITED STATES. Harrington describes the extent and consequences of poverty. Bagdikian relates to factors causing poverty, the culture value orientations, lack of health, of functional literacy, lack of basic knowings and thus limitations on determination of what ought to be done. The presentation points to more involvement in improved education for both the children and the adults of poverty groups. Recommended reading for planners.

INCIDENCE OF EMOTIONAL DISTRUBANCE AND MENTAL ILLNESS AMONG RURAL CHILDREN AND YOUTH -- Jenkins, Richard L. 7pp., Natl. Comm. for Children and Youth, No. 16, Sept., 1963.

Thr rural environment and characteristics of rural life are so varied that emotional disturbance can hardly be attributed to it, but a discussion of the various groups of children showing disturbances is presented.

INCOMES OF MIGRATORY AGRICULTURAL WORKERS -- Tex. Agricultural Experiment Station. 12pp., (the Station), 1960.

Covers survey of migrants at home bases in South Texas counties, 1956-57. Home base income, Texas income, out-of-Texas income, pay rates, trends, projected supply and demand.

"Increasing Adult Reading Speed" -- Wheeler, D. K.; Anderson, A. W. ADULT EDUCATION. Vol. 9, No. 1, Autumn, 1958, pp.25-30.

Examines a speed reading program for adults. Includes basic outline of the program, hours, and number of people participating. Discusses various types of tests and reading materials used in the program. Analyses the results and presents a table of scores which indicate progress made.

INDIAN AFFAIRS -- Assoc. on Indian Affairs. 6pp., (the Assoc.), No. 45, 1962.

Methods given which enable culturally deprived American Indian communities to rediscover their power to act in their own behalf.

THE INDIAN CHILD GOES TO SCHOOL -- Coombs, L. M.; Kron, R. E.; Collister, G. E.; Anderson, K. E. 249pp., Haskell, 1958.

Study of interracial differences. Report of school achievement of Indian children compared to white schoolmates. Explanations and recommendations on why Indians don't compete as well and how they can become more competent.

"Indian Children Are Different" -- Zintz, Miles V. NEW MEXICO SCHOOL JOURNAL. Vol. 40, No. 2, Oct., 1960, pp.26-7.

Need for better methods of teaching English to give Indian children a better chance to find a place in society by enabling them to read, write, and communicate freely.

INDIAN COMMUNITIES IN ACTION -- Roessel, Robert A., Jr. (ed.). Indian Ed. Center, Ariz. State U., 1962.

(Not examined - Ed.)

"Indian Education" -- Dept. of Interior, Bureau of Indian Affairs. INDIAN EDUCATION. Vol. 27, No. 391-405, May 15, 1964, p.120.

Several articles with information on acculturation, administration, adult education, materials of instruction.

INDIAN EDUCATION, ARIZONA -- Ariz. State Dept. of Ed. 130pp., (the Dept.),

Collection of writings dealing with numerous aspects of the problems of Indians and their education.

INDIAN EDUCATION AND THE CLASSROOM TEACHER -- Roessel, Robert A., Jr. Indian Ed. Center, Ariz. State U., 1961.

(Not examined - Ed.)

THE INDIAN IN MODERN AMERICA -- David A. Baerreis (ed.). 70pp., Wisc. Historical Society, 1956.

Three sections are concerned with: the Indian in politics, the Indian's education, and the status of the Indian. This volume presents the progress made in these three fields and suggests optimistic potential for continued improvement.

THE INDIAN RESEARCH STUDY: FINAL REPORT, SECTION I -- Zintz, Miles V. 137pp., U. N. M., 1957-60.

A research study. Effects of cultural differences, conflicting values; teacher and child, acculturation process, bicultural problems in relation to school. Significant implications and means for education of Indian children including the development of understanding of socio-cultural differences in Indian children of New Mexico. See also same title, Section II.

THE INDIAN RESEARCH STUDY: FINAL REPORT, SECTION II -- Zintz, Miles V. 142pp., U. N. M., 1957-60.

Research demonstrations in teaching reading, oral English, science, and math to Indian children of New Mexico. Children's academic and cultural status situations with enumeration of problems. Summary and recommendations for further research. For socio-cultural differences see same title, Section I of the report.

INDIAN SERVICE SUMMER SCHOOLS FOR IN-SERVICE TRAINING -- Bureau of Indian Affairs. 52pp., Haskell, 1950.

Account of two summer schools, in Santa Fe and in Chemarra, that provide various educational programs intended for broadening teacher understanding.

INDIAN YOUTH LOOK AT BASIC NEEDS OF INDIANS -- Bureau of Indian Affairs. 178pp., Haskell, 1957.

Indian leaders from 14 tribes met in a workshop on how to raise the educational level of Indian people. Basic needs of these people to participate in life around them considered.

INDIANS AND OTHER AMERICANS; TWO WAYS OF LIFE MEET -- Fey, Harold E.; McNickle, D'Arcy. 220pp., Harper, 1959.

Deals with the elements causing the paradox of the present day American Indian in that he was the first to inhabit America and yet today is one of the most diaadvantaged of citizens.

"Indians Come to School" -- Saul, Mignon R. GRADE TEACHER. Vol. 77, No. Sept., 1959, pp.40-1.

Article on unit planning in social studies geared to the needs and interests of Indian children.

INDIANS IN NON-INDIAN COMMUNITIES -- McPhee, John C. 68pp., Window Rock Area, July, 1953.

Survey of living conditions among Navajo and Hopi Indians residing in Gallup, Farmington, Cortez, Winslow, Holbrook and Flagstaff.

INDIANS IN SCHOOL -- Officer, James E. 148pp., U. of Ariz., 1956.
Indian education in Arizona with emphasis on cost and establishment of facilities to meet their education needs.

INDIANS, LAW ENFORCEMENT AND LOCAL GOVERNMENT -- 91pp., University Research Fund, Govt. Research Bureau in cooperation with Institute of Indian Studies, State U. of S. D., 1957.
Analysis of difficulties resulting from interrelations of Indian welfare, law enforcement, and local government.

INDIANS OF AMERICA -- Driver, Harold E. 698pp., U. of Chicago, 1961.
Text and reference work. "Comprehensive comparative description of native American cultures from the Arctic to Panama." Organized by subject with a real distinction in subjugation.

INDIANS OF THE AMERICAS -- Collier, John. 191pp., New Amer.Lib., 1947.
Examination of the Indians' language and history. Develops the history of several tribes. Plans for the future.

INDIANS OF THE NORTHWEST COAST -- Drucker, Phillip. 208pp., American Museum of Natural History, 1955.
General environmental cultural background. Includes traditions, rites, fables, dances, songs.

INDIANS OF THE SOUTHWEST --Atkinson, Mary Jourdan. Naylor, 1963.
Detailed description of ancient Indian practices and arts. For understanding of historical development of Southwest Indian cultures.

"Individual Difference and Social Class" -- Zimmerman; Blackwood; Hoyt; Skeen, Sutton, McGuire; White; Getzels. EDUCATIONAL LEADERSHIP. Vol. 14, No. 4, Jan., 1957, pp.202-32.
Collection of articles relating to individual differences of migrants, facts concerning mobile workers and his childrens' needs, knowledge of migrant obtained in traveling, differences of migrants, communities' efforts in coordinating teachers and parents to meet the special needs of the migrant, and inferences drawn in a study of adolescence.

INDIVIDUAL IN SOCIETY -- Krech, D.; et al. 564pp., McGraw-Hill, 1963.
Introduces social psychology as a discipline. Social psychology covered in detail

INDUSTRIAL ARTS AND VOCATIONAL EDUCATION -- Giachino, J. W.; Gallington, Ralph O. 146pp., American Technical Society, 1954.
Provides some fundamental principles of writing a practical course of study of industrial arts and vocational education Presents practices for students and teachers and how to organize instructional activities in these areas of education.

"Industrialization and the Outmigration of Farm Workers" -- Bloom, Clark C. IOWA BUSINESS DIGEST. Vol. 29, Nov., 1958,,pp.21-6.
Examination of the role of industrial (or-non-agricultural) employment opportunities in facilitating the desired movement of workers from farm pursuits.

INFORMATION CONCERNING ENTRY OF MEXICAN AGRICULTURAL WORKERS TO UNITED STATES -- Bureau of Employment Security, U. S. Dept. of Labor. 12pp., G. P. O., 1951.

A report on Public Law 78 prior to its amendment. For determining progress made in the agreement concerning the alien migrant from Mexico. See later reports, e.g. 1962, same title.

INFORMATION CONCERNING ENTRY OF MEXICAN AGRICULTURAL WORKERS INTO THE UNITED STATES -- U.S. Bureau of Employment Security. 39pp., G.P.O., 1959.

Contains Public Law 78, 82nd Congress, as amended; Migrant Labor Agreement of 1951 as amended and pertinent interpretations; Standard work contract as amended and pertinent interpretations; joint operating instructions; minimum acceptable housing standards.

INFORMATION CONCERNING ENTRY OF MEXICAN AGRICULTURAL WORKERS INTO THE UNITED STATES -- Bureau of Employment Security. 51pp., G.P.O., Feb., 1962.

A detailed report on operational results of Public Law 78 as amended, Migrant Labor Agreement of 1951 as amended, Standard Work Contract as amended, and Joint Operating Instructions. See reports, same title, other years.

INFORMATION LETTER #22 -- Bennett, Fay. 5pp., Natl. Advisory Comm. on Frrm Labor, July, 1963.

Current report on status of migrant bills in 88th Congress as of July, 1963, and on P.L. 78 (Bracero Law) with remarks from the House floor debate on the latter which was defeated in this Congress. (See also other periodic letters of N.A.C.F.L.)

THE INQUIRING MIND -- Houle, Cyril O. 87pp., U. of Wisc., 1961.

A study of the adult who continues to learn. Understandings useful in relating to curriculum instruction and in teaching adults.

"Instructing Migrant Children" -- Keller, Robert A. CATHOLIC SCHOOL JOURNAL, Vol. 59, No. 6, June, 1959, pp.53-4.

Examines the problems of the children and discusses a schoolpprogram and instructional services available in a migrant worker's camp.

"Instructional Methods in Intercultural and Intergroup Education" -- Van Til, William. REVIEW OF EDUCATIONAL RESEARCH. Vol. 29, No. 4, Oct., 1959, pp.367-77.

A review spanning six years for study of social change in human relations, the development of intercultural and intergroup education in American schools.

INTEGRATED TEACHING MATERIALS: HOW TO CHOOSE, CREATE, AND USE THEM -- Thomas, R. Murray; Swartout, Sherwin G. 559pp., David McKay, 1963.

Includes wide variety of teaching materials including reading sources. Many specific examples of applications and integrations. Basic "How to do it" source book for local production and curriculum integration. Television, programmed instruction, administration included.

INTEGRATING THE URBAN SCHOOL -- Klopf, Gordon J.; Laster, Israel A. (eds.) 126pp., Columbia U., 1963.

Proceedings of the conference on integration in the New York City Public Schools.

"The Intelligence of American Children of Mexican Parentage" -- Carlson, Hilding B.; Henderson, Norman. JOURNAL OF ABNORMAL AND SOCIAL PSYCHOLOGY. Vol. 35, No. 3, July, 1950, pp.544-51.

Study to ascertain any alleged differences in intelligence between white children of non-Mexican parentage and those of Mexican parentage.

"Intelligence Tests Performance of Acculturated Indian Children" -- Snider, James G.; Coladarci, Arthur P. CALIFORNIA JOURNAL OF EDUCATIONAL RESEARCH. Vol. XI, No. 1, 1960, pp.34-8.

Study which proves that Indian-White performance differences on intelligence tests are decreased with increased acculturation of American Indian groups. Gives results of tests. Tables and scores of Whites and Indians.

INTER-DEPARTMENTAL CONFERENCE ON MIGRANTS IN KANSAS -- Kansas Council for Children and Youth (Conference). 21pp., (the Council), June 29, 1962.

Reports on health and educational needs of migrant children and the community planning, in such areas as day care programs, needed to bring these services to Kansas migrants.

"Interest in Migrants Marks Adams State" -- PUEBLO CHIEFTAIN. Feb. 28, 1964, pp.6-13.

Alamosa, with Adams State College, is recognized in "Focus" as the center of organized programs for the study of problems of disadvantaged people.

INTERGROUP EDUCATION -- Cook, Lloyd A.; Cook, Elaine, 392pp., McGraw-Hill, 1954.

Text concerned with improvement of intergroup education through study of intergroup relations, discrimination, tensions, prejudices of majorities and minorities within social groups.

"Intergroup Relations as A Challenge to Social Action" -- Dodson, Dan W. JOURNAL OF EDUCATIONAL SOCIOLOGY. Vol. 34, No. 2, pp.50-7.

Intergroup relations as an effective measuring device of the capability of social work for providing leadership in the restructuring of societal groups.

INTERGROUP RELATIONS IN THE UNITED STATES -- Natl. Council of Women of the U.S., Human Relations Comm. 47pp., (the Council), Oct., 1956.

A compilation of source materials and service organizations concerned with intergroup relations.

INTERIM BIBLIOGRAPHY ON THE TEACHING OF ENGLISH TO SPEAKERS OF OTHER LANGUAGES -- Channessian, Sirarpi. 59pp., Center for Applied Linguistics, 1960.

Annotated list of books and pamphlets.

INTERIM REPORT ON THE STATUS OF PROGRAM ACTIVITIES UNDER THE MIGRANT HEALTH ACT -- H.E.W. Public Health Service. 27pp., G.P.O., June 30, 1964.

Report to Subcommittee on Migratory Labor Committee on Labor and Public Welfare, U. S. Senate. Data on financing, local and private support, projects started and planned. Survey of services provided and evaluation. Establishment and function of Migrant Health Branch of Public Health Service.

"Internal Migration and Problems of Education" -- Edwards, Newton. THE EDUCATION DIGEST. Vol. 8, No. 2, Oct., 1942, pp.37-9.

Generalized history about migrants and what they are. Suggests that cities should begin planning now for their future so they will be more ready for full societal participation. Discusses education and the people not reached by education.

THE INTERRELATIONS OF DEMOGRAPHIC, ECONOMIC, AND SOCIAL PROBLEMS IN SELECTED UNDERDEVELOPED AREAS -- Milbank Fund. 200pp., Milbank Memorial Fund, 1954.

Report of research done in 1953, includes transitional demographic study of Japan, fertility study done in Central Africa and birth control study done in Puerto Rico. Valuable for examples of cultural change.

INTERSTATE AND INTRASTATE MIGRANT CREWS IN LOCAL OFFICE AREA, 1957 -- Tex. Council of Migrant Labor. 3pp., (the Council), 1957.

Statistics of Texas Migrant Laborers.

"Interstate Migration" -- MONTHLY LABOR REVIEW. Vol. 52, June, 1941, pp.1347-50.

Recommendations and proposals for the solution of the problems of migration within the United States.

"Introducing English to a Bilingual Majority Group" -- Cann, Janet Ann. THE ELEMENTARY ENGLISH REVIEW. Vol. 17, Jan., 1940, pp.18-22.

Problems of introducing English to bilingual groups whose environment offers little opportunities for, or stresses need of it, employment of English.

"Introducing Modern Medicine in a Navajo Community" -- McDermott, Wlash. SCIENCE. Vol. 131, No. 3395, Jan. 22, 1960, pp.197-205; 280-7.

Physicians and anthropologists cooperate in studying the changing patterns of culture and health.

INTRODUCTION TO CULTURAL ANTHROPOLOGY -- Titiev, Mischa. 464pp., Holt, 1959.

An introduction to cultural anthropology with the development of man and a history of the development of culture. Relationships between the individual and various aspects of culture. Useful for developing basic understanding of culture as process.

"Introduction to Research Review" -- Kaplan, Abbott. ADULT EDUCATION. Vol. 9, No. 4, Summer, 1959, pp.195-7.

Review of adult educational programs by classification. Gives statistics on number of programs each year from 1955 to 1959. Also includes statistics on less remedial work. Discusses the significant trend of these programs and examines public school programs for adults.

AN INTRODUCTION IO THE WESTERN STATES SMALL SCHOOLS PROJECT -- Nachtigal, Paul. 30pp., Colo. State Dept. of Ed., Jan., 1964.
Describes numerous phases of Western States Small Schools Project in developing solutions to many problems of isolated, rural, small schools in Colorado, New Mexico, Arizona, Utah, and Nevada. In-class research applicable to disadvantaged pupils.

AN INVESTIGATION INTO THE BILINGUAL CHILD'S COMPREHENSION OF ANTONYMS -- Dudding, Christine Glass. 85pp., U. of N.M., (unpub. thesis), 1960.
Study to determine bilinguals' proficiency in comprehension of antonyms implies: (1) English should be taught as a foreign language by modern scientific methods, (2) More meaningful presentation of antonyms by means of concrete examples are needed, (3) Teaching bilinguals must be appropriate with full knowledge and understanding of their cultural background, (4) Need for college teacher preparation programs to orient the teacher to the exceptionality of the bilingual child.

INVESTIGATION OF MENTAL RETARDATION AND PSEUDO-MENTAL RETARDATION IN RELATION TO BILINGUAL AND SUB-CULTURAL FACTORS -- Ariz. State U., 1960.
A useful study that suggests the causes, the actual deviants and retardants, and the effects of culture-related backwardness. Recommended for understanding of sub-culture disadvantaged children.

"The Invisible Americans" -- Bagdikian, Ben H. SATURDAY EVENING POST. Vol. 236, Dec. 21, 1963, pp.28-33.
A description of some of the more apparent features of poverty as it exists in U. S. and discussion of geographic regions that have more than their share of poverty.

"Invitation to Peonage" -- INDUSTRIAL UNION DIGEST. Vol. 5, No. 3, Fall, 1960, pp.38-46.
Migrant wages, protection, legislation, employer bias, hearings and the government's responsibility to the Mexican farm laborers.

THE IROQUOIS -- Speck, Frank Gouldsmith. 94pp., Crambrook Insitute of Science, 1945.
Detailed study in cultural evolution. General background and history of the Iroquois Indian. Social, civil, economic and ecologic aspects of their culture. Information on Iroquois handcrafts.

"Irrigation, Agriculture and Navaho Community Leadership" -- Goldfrank, Ester S. AMERICAN ANTHROPOLOGIST. Vol. 47, 1945, pp.262-78.
Case material on environment and culture of Navaho.

ISSUES IN AMERICAN SOCIAL WORK -- Kahn, Alfred J. (ed.). 354pp., Columbia U., 1962.
This collection of papers seeks to define social work's function and role as an institutional, rather than a residual concept, and explains the need for social work for normal, progressive persons as well as for the environmentally and culturally disadvantaged

"The Jalopy Nomads" -- Carter, Barbara. REPORTER. Vol. 30, No. 10, May 8, 1964, pp.31-3.

Not migrant workers but a growing new class of nomads who have pulled up stakes and taken to the road; how state laws relate to them. A new aspect to consider.

THE JAPANESE AMERICAN IN THE LOS ANGELES COMMUNITY -- Comm. Relations Educational Foundation. No. 4, Nov., 1963.

Immigration, relocation and withdrawal of Japanese resulting from war inflamed prejudice. Census breakdown by age and economic status of Japanese Americans in Los Angeles.

"Job Outlook for Youth" -- EBONY. Vol. 18, No. 7, May, 1963, pp.25-8+.

Employment opportunities rising in professional, technical and white-collar fields and the Negro need for education. Labor union descrimination limits on Negroes in apprenticeships and skilled jobs.

"Job Training and Poverty" -- AMERICA. Vol. 110, No. 5, Feb., 1964, p.154.

Discusses two reports pertaining to a survey made by Civil Rights Commission showing that Non-Whites are severly handicapped in job opportunities because of lack of training. Second report gives statistics of Americans who are poverty stricken. Concludes by discussing war on poverty and unemployment.

"Jobless W. Virginian Scrapes by on Welfare and Free Surplus Food" -- Boner, J. Russell. THE WALL STREET JOURNAL. Feb. 25, 1964.

Economic conditions of one low-income family in Appalachia.

"Jobs for Youth: A Critical Problem for the 60's" -- Ellington, John R. STATE GOVERNMENT. Vol. 34, Spring, 1961, pp.118-23.

Present and prospective unemployment of youth without special training.

JOBS, MACHINES, AND PEOPLE: A CONVERSATION -- Helstein, Ralph; et. al. 24pp., Center for the Study of Democratic Institutions, Feb., 1964.

Growth of technological unemployment in the United States and some of social and economic effects of it.

"Journey Into the Mind of the Lower Depths" -- Coles, P. NEW REPUBLIC. Vol. 150, Feb. 15, 1964, pp.11-2.

Differences in ways of living and thinking that characterize the economically disadvantaged.

JUNIOR AND COMMUNITY COLLEGES IN RURAL AREAS -- Bechtel, David H. 16pp., Natl. Comm. for Children and Youth, No. 8, Sept., 1963.

The community college remains largely a dream but it must become an actuality to enable many Americans of all groups to attain their educational hopes. This type of institution would be very valuable in the education of "disadvantaged" adults.

JUVENILE DELINQUENCY AND THE SCHOOL -- Kvaraceus, William C. 337pp., World Bk., 1945.

Story of development of Passaic, New Jersey's Children's Bureau and analysis of causes, effects, and possible solutions to juvenile delinquency with special reference to its connection with the public school.

K.C.C.Y. NEWS LETTER -- Speeches by Kansas Council. 15pp., Kansas Council for Children and Youth, No. 12, Vol. 9, Dec. 22, 1961.
Comments on migrant-related bills in the U. S. Congress, also other legislative recommendations.

"Keating Supports Williams in Plea For Migrant Workers" -- HOME NEWS. Aug. 13, 1962.
Two senators ask for government action to improve migratory workers' living and working conditions.

KNOWING AND TEACHING THE MIGRANT CHILD -- Sutton, Elizabeth. 147pp., Dept. of Rural Ed., Natl. Ed. Assoc.; Natl. Council on Ag.; Life & Labor Research Fund, 1960.
Problems of educating migrant children. How to adapt school programs to needs. Attitudes and conditions of migrant children. How they adapt to school. Based upon an extended study of children and demonstration schools in the East Coast Migrant Stream.

LA COMUNIDAD -- Tireman, Loyd S.; Watson, Mary. 128pp., U.N.M., 1943.
Report on establishment of native community school; selection of staff, curriculum, organization of health program, cooperation and participation of community plus an evaluation.

"Labor and Business in Community Development: -- Wohlking, Wallacae. ADULT EDUCATION. Vol. 6, No. 1, 1955, pp.33-9.
A case study in adult education in a small community. States problem of community and relates educational program to it. Lists various committees involved in promoting and carrying out this program. Discusses factors which made this program a success.

LABOR CHAMPION OF PUBLIC EDUCATION -- A.F.L.-C.I.O. 13pp., (the Union), 1964.
How organized labor promotes better education. Suggestions on how to improve the educational system.

LABOR LOOKS AT EDUCATION -- A.F.L.-C.I.O. 20pp., (the Union), 1963.
Assessment of America's educational needs and programs for meeting these needs. Financial support for education; where does it come from and why?

"Labor Mobility in the U.S. -- INTERNATIONAL LABOR REVIEW. Vol. 29, Mar., 1959, pp.296-314.
Present trends and attitudes of workers about job movement.

LABOR PROBLEMS AND PROCESSES -- Tripp, L. Reed. 510pp., Harper, 1961.
Analysis of labor as a factor of production. Human resources, use, income and institutions. Labor as a framework of economics and relation to the socio-political economic aspects of society.

"Land Use in the Ramah Area o New Mexico" -- Landgraf, John L. 198pp., Peabody Musuem, 1954.
Detailed history of different races living with the Ramah area, and gives backgrounds of cultures. Discusses each race and their settlement patterns, economic patterns. Examines each race as a separate culture.

LANGUAGE AND LANGUAGE LEARNING: THEORY AND PRACTICE -- Brooks, Nelson. 238pp., Harcourt-Brace, 1960.
Theory and origins of language, language learning and teaching language and culture. Also a glossary of terms.

LANGUAGE AND NON-LINGUISTIC BEHAVIOR: AN EXPERIMENTAL INVESTIGATION Maclay, Howard S. 84pp., U.N.M. (unpubl thesis), 1955.
Experimental test of Sapir-Whorf hypothesis of non-linguistic behavior being conditioned by the nataure of the language spoken and provision of information on use of experimental methods in cross-cultural studies. Contains analysis of the difficulties involved in work which attempts to compare behavior of individuals with different cultural backgrounds.

LANGUAGE AND SOCIETY -- Bram, Joseph. 66pp., Random House, 1955.

Introductory, systematic treatment of the strategic role of language in life of man. Good, brief orientation for inservice training of personnel involved in bilingual education.

"Language and the Dignity of Youth" -- Calitri, C.J. SATURDAY REVIEW. Vol. 46, July 20, 1953, pp.46-7.

Psychological approach to the need for children of different cultures to retain their language and certain other cultural characteristics that identify and gives status to them.

THE LANGUAGE ARTS IN THE ELEMENTARY SCHOOL -- Strickland, Ruth G. 370pp., Heath, 1957.

Significance of language to process of learning. Relationship of language to other factors of growth, including motivation and bilingualism.. Language and communication effect on mental development. Development of appreciations, attitudes and ideals through language.

"Language Arts Research, 1956" -- Anderson, M.A.; Staiger, R.C. ELEMENTARY ENGLISH. Vol. 34, Apr., 1957, p.247.

A bibliography of language arts research with one section devoted to bilingualism.

"Language Barriers as an Educational Problem of Spanish Speaking Children" -- Holland, William R. EXCEPTIONAL CHILDREN. Vol. 27, Sept., 1960, pp42-44.

Bilingual education for bilingual children with statistics on IQ tests measuring the language barrier.

LANGUAGE, CULTURE AND PERSONALITY -- Spier, L. (ed.). 298pp., Sapir Memorial Publication Fund, 1941.

Presents methods of classification of languages, linguistic behavior and thought and development of cultural patterns.

"Language in Culture" -- Hoijer, Harry. (ed.). THE AMERICAN ANTHROPOLOGIST. Vol. 56, No. 6, Pt. 2, Dec. 1954, p.286.

Results of a program on intercultural studies which dealt with the problems of interrelating language and other cultural aspects, reviewing the past and present progress in this area, formulating plans for the future and intepRating all outlying research in this field. This report should serve as a stimulus and directive to future research in this area.

THE LANGUAGE OF SOCIAL RESEARCH -- Lazarsfeld, Paul F.; Rosenburg, Morris. Free Press, 1955.

Introductions to the major themes in methodology of social science.

LANGUAGE, THOUGHT, AND REALITY: SELECTED WRITINGS OF BENJAMIN LEE WHORF -- Whorf, Benjamin Lee; Carroll, John B. (eds.). 278pp., John Wiley, 1956.

Language structure and thought in relation to society. Decipherment of "lost languages". Much on Gestalt structuring of languages. Structure of languages, influences in thought process and perception of the environment.

LANGUAGES IN CONTACT: FINDINGAND PROBLEMS -- Weinreich, Uriel. 148pp., N.Y., 1953.
Detailed survey of problems involved in and connected with bilingualism with specific reference to Puerto Rican, African, Latin American, Japanese languages.

LATE SCHOOL ENTRANCE AND CHILDREN'S ADJUSTMENTS -- Smith, Walter D.; Demming, John A. U.S.O.E., Sept., 1958.
Final Report in library depositories of cooperative Research studies.

"Latest Plan: Full Pay for No Work: -- U.S. NEWS AND WORLD REPORT. Vol. 56, Apr. 16, 1964, p.84.
Newest idea for winning the "War" on Poverty; pay people for not working.

LATIN AMERICAN STUDIES -- U. of Tex. 500pp., (the University), Nos. 13-18, 1960.
Three reports on conferences on such subjects as Latin American fine arts and the teaching of languages with the recommendations by the conference participants. Contains material relative to education of adult bilinguals and would be valuable as a source for materials to be used on persons of Spanish descent.

LATIN AMERICANS IN TEXAS -- Kibbe, Pauline R. 302pp., U.N.M. 1946.
Guide and source book for problems of Latin Americans-Anglo Americans relationships in Texas. ". . . a basis for understanding and action; the historical and economic background of our people of Mexican extraction. . ".

"Latter-Day Serfs" -- THE COMMONWEAL. Vol. [illegible], No. 20, Feb.8, 1963, p.504.
Two approaches to the current lack of drive behind constructive legislation in Washington for the migratory farm worker.

LAUGHING BOY -- La Farge, Oliver. 259pp., Pocket Bks., 1929.
Novel depicting the ways of Navajo Indians in the middle of the 1920's. The author was accepted by other Indian tribes as a Navajo because of intimate association with the latter although he was Caucasian.

LAW AND SOCIOLOGY -- Evan, William M. Free Press, 1962.
A strategy and a direction for research into the relationship between law and sociology.

THE LAW GOVERNING PUPILS -- Barber, Lee O.; Edwards, Newton. 124pp., The Interstate Printers and Publishers, 1962.
School laws with particular reference to racerelated laws and court decisions. Useful for overview.

LEADERSHIP FOR ACTION IN RURAL COMMUNITIES -- Kreitlow, B.W., et.al. 346pp.

Discusses difficulty of obtaining competent leadership in rural communities. Offers a guide to finding this leadership and providing it with materials for conducting community projects. Delves into several specific community projects to disclose their organizational features, problems and solutions.

LEADERSHIP TRAINING IN INTERGROUP EDUCATION -- Taba, Hilda. 243pp., American Council on Ed., 1953.

Description of leadership training in field of group relations. Education is shown as vital force capable of creating change. Persons prepared with knowledge of the techniques for influencing people can be more effective in achieving where responsiveness of people is necessary. Teaching others how to achieve leadership abilities.

LEANING A NEW LANGUAGE -- Assoc. for Childhood Education Internat'l. 32pp., (the Assoc.).

Meaning of learning a language different from that of home; dual language as an asset; suggestions for teaching non-English speaking children; classroom photos.

LEARNING ENGLISH INCIDENTALLY: A STUDY OF BILINGUAL CHILDREN -- Meriam, J.L. 97pp., G.P.O. 1938.

Relates the basics of the communication problem in the limited-culture child. Includes the Mexican child in the U.S. Gives procedures and source materials for English-teaching programs and vocabulary. List of tables includes various statistics concerning the bilingual child.

"Learning in Culture: Anthropological Perspective" -- Spindler, George D. EDUCATIONAL LEADERSHIP. Vol. 10, Apr., 1959, pp.394-7.

Stresses the culture influence in education from the broadest standpoints such as attitude toward family, degree of independence, etc. School becomes a special aspect for child development and perpetuation of the culture or in the case of minorities an agency for cultural change.

LEARNING ON THE MOVE: A GUIDE FOR MIGRANT EDUCATION -- Sherman, Neil W.; Potts, Alfred M.; (eds.). 212pp., Colo. Migrant Ed. Research Project, State Dept. of Ed., 1960.

A study to improve migrant education specifically for migrants in the Southwest. Concerned with the problem of migratory labor, characteristics, internal factors, and external forces. Includes extensive educational materials and methods designed for the migrant student.

LEGISLATIVE PROGRAM -- Sen. William, Harrison A. Jr. 3pp., Sen. Subcomm. on Migrant Labor, 1964.

Abstract of provisions of each of 10 migrant-related bills originated in the U.S. Senate in the 88th Congress: Education, Housing, Day-Care, National Advisory Council, Sanitation, Farm Employment, Crew Leader, Collective Bargaining, Minimum Wage.

LET'S TAKE ANOTHER LOOK! WHAT IS GOOD EDUCATION IN NURSERY SCHOOL AND KINDERGARTEN? --Heffernan, Helen. Calif. State Dept. of Ed., 1964.

A contribution to understanding the broader and significant contributions that can be made in the development of the child during the early formative years. Gives due consideration to motor & physical, etc., capabilities and need for relating development process to these capabilities. Importance is given to the creation of foundation for developing the inner senses of the child; these are important years for beginning relationship to value concepts - to establish an open door to aesthetic sensing, and relating to social and cultural worth. Development of skills as instrumentalities is included.

"Lets Teach Spanish to Spanish-Speaking Students at School"-- Mellenbruch, Julia K. TEXAS OUTLOOK. Vol. 39, No. 7, July, 1955, pp.14-5.

Self-explanatory title.

"Libraries; active Agents in Adult Reading Improvement" -- Robinson, H. Alan. A.L.A. BULLETIN. Vol. 57, No. 5, May, 1963, pp.416-20.

Defines levels of literacy with realization that overlapping and artificial stratification are present; presents reading improvement programs and classifies role of the library related to reading improvement for adults.

LIBRARY ADULT EDUCATION IN ACTION -- Phenney, Eleanor. 182pp., American Library Assoc., 1956.

Describes adult education in public libraries with five case studies.

"Life-long Learning in Montana: Adult Education in the Montana Farmers Union" -- Leversight, A.A. ADULT EDUCATION. Vol. 6 No. 4, Summer, 1956, pp.202-10.

Program for adult education. Discusses the varied program, state school for adults and general information about curriculum. The uniqueness of program and how it will help adults.

"Lighting the Lamp" --Newsweek. Vol. 58, No. 10, Sept. 4, 1961, pp.59-60.

Article reveals successful operation of Palisade Migrant School in Colorado to educate the children of migrant workers.

"Limited Educational Attainment Extent and Consequences" -- U.S. Dept. H.E.W., HEALTH, EDUCATION AND WELFARE INDICATORS. April, 1962, pp.170-7.

Adults with less than eight years of school; consequences of limited educational attainment, distribution of illiteracy, unemployment and projected educational attainment of the population.

"Linguistic Functioning of Bilingual and Monolingual Children"-- Carrow, Sister Mary Arthur. THE JOURNAL OF SPEECH AND HEARING DISORDERS. Vol. 22, No. 3, Sept., 1957, pp.371-80.

Results of a comparison of English language ability and achievement conducted between monolingual and bilingual children.

LINGUISTICS ACROSS CULTURES -- Lado, Robert. 141pp., U. of Mich., 1961.

An approach to systematic linguistic-cultural comparisons. The relationship and function of language as an element of culture.

A LIST OF DOCTORAL DISSERTATIONS -- Library of Congress. G.P.O. 1950-64.

(See title.)

LISTS OF BOOKS FOR RETARDED READERS -- Darling, Richard L. (ed.). 31pp., U.S.O.E., July, 1962.

Bibliography in July, 1962, issue of School Life for remedial and retarded readers. Useful for adult reading programs.

LITERACY AND BASIC ELEMENTARY EDUCATION FOR ADULTS -- Ward, Betty Arnett. 128pp., U.S. Dept. H.E.W., 1961.

Annotated bibliography of printed sources relating to all aspects of adult education.

"A Literacy Program for Non-English Speaking Families" -- Kavich, Lawrence L. ADULT EDUCATION. Vol. 12, No. 3, Spring, 1962, pp.178-83.

Examines the problems and obstacles that non-English speaking families face. Lists questions which should be taken into consideration when preparing a program for non-English speaking people. Organizes a program and expresses need of community support. Requirements for program director and program itself. Evaluates program.

THE LITTLE COMMUNITY AND PEASANT SOCIETY AND CULTURE -- Redfield, Robert. 256pp., U. of Chicago, 1960.

Presents the small community as an ecological system and its social structure plus anthropology, social organization of tradition, and other related aspects of peasant society and culture. For understanding structure and principles of the influence factors in limited-culture communities.

"Locality Group Differences in the Adoption of New Farm Practices"-- Vanden Ban, Anne Willem. RURAL SOCIOLOGY. Vol. 25, Sept., 1960, pp.308-20.

Hypothesis that social organization and culture are major influential factors.

THE LONESOME ROAD: THE STORY OF THE NEGRO'S PART IN AMERICA -- Redding, Jay Saunders. Doubleday, 1958.
Chronological highlights of important events in the history of the American Negro in narrative.

"Long Term Factors in Labor Mobility and Unemployment" -- Lebergott, Stauley. MONTHLY LABOR REVIEW. Vol. 82, No. 7, Aug., 1959, pp.876-81.
Although mobility may be good, it is declining due to childrens' tendency to follow parental vocational choices. Effect on education discussed.

LOW INCOMES IN URBAN AREAS -- Snyder, Eleanor M. 183pp., Columbia U., 1961.
This study was undertaken to answer these basic questions about low-income people: who are they, what fraction of the population do they represent, why are their incomes low? An insight into the quantitative and qualitative levels of their characteristics.

LOWER SNAKE RIVER VALLEY (IDAHO AND OREGON TABLE) -- Idaho Migrant Labor Health Project. 6pp., Colo. Dept. of Ed., Sept. 16, 1955.
Data sheet concerning linquistic advancement and educational status of migrant children aged 7-14 by age and cultural group.

LULAC IN ACTION - A REPORT ON THE "LITTLE SCHOOL OF THE 400" -- League of the United Latin American Citizens. 17pp., (the League), 1960.
Report on a school for Spanish-American children. Outline of program and accomplishments.

McATEER ACT - SENATE BILL NO. 115 -- State of Calif. 6pp., 1963.
A bill for special educational programs for culturally disadvantaged children.

MAJOR AGRICULTURAL MIGRANT LABOR DEMAND AREAS: BY MONTH AND PRINCIPLE CROPS -- U. S. Dept. of Labor. G.P.O., 1961.
A study principally of maps, designed to afford the migrant worker continuity of employment and to furnish employers with an experienced labor force when needed. Produced annually, with crops, peak work periods, local regulations.

"Making Democracy Work -- Can the People Share in Race Decisions" -- Reston, James. CURRENT. No. 40, Aug., 1963, pp.6-7.
Short article on current race problems and mistakes being made in the decisions.

"Making Jobs for the Jobless" -- Masse, Benjamin L. AMERICA. Vol. 110, No. 12, Mar. 21, 1964, pp.362-4.
Examines reason for people being poor. Discusses methods for creating jobs for people in poverty.

"Making the Economy Work" -- Higbee, Edward. CURRENT. No. 40, Aug., 1963, pp.42-4.
Discussion of today's farm problem and what can be done.

MAN AND MODERN SOCIETY: CONFLICT AND CHOICE IN THE INDUSTRIAL ERA -- Schweinitz, Karl de; Thompson, Kenneth W. 849pp., Holt, 1953.
Choice of society about industrialization, urbanism and big government. Tensions that arise within and among industrial societies. Interrelationships of foundations and institutions in society and the problems the citizen must face.

MAN IN PROCESS -- Montagu, Ashley. 313pp., World Pub., 1961.
Concerned primarily with exploring the sociobiology of man and illuminating many of the "myths" commonly held about man in such areas as race, sexual behavior, etc.

MAN MAKES HIMSELF -- Childe, V. Gordon. 191pp., New Am. Lib., 1951.
The story of man's quest for a still better civilization. The traditions which aid and inhibit man's growth. The simultaneous growth of science and superstition.

MANAGEMENT, AUTOMATION AND PEOPLE -- Beaumont, Richard A.; Helfgott, Roy B. 372pp., Industrial Relations Counselors, 1964.
Unemployment and other labor problems caused by technology. What is being done to minimize job loss. Profile of experience in 36 companies and at 46 plant locations.

MANNERS AND CUSTOMS OF SEVERAL INDIAN TRIBES LOCATED WEST OF MISSISSIPPI -- Hunter, John D. 402pp., J. Maxwell, 1823.
Cultural evolution of western Indian tribes. For understanding Indians in time of historic nature relationship.

MANPOWER AND EDUCATION -- Educational Policies Commission. 128pp., N.E.A., 1956.

Discusses America's manpower problems, its shortages, and its under-used potentials. Examines education, career guidance, personnel services.

"Manpower Development and Training" -- U. S. Dept. of Ag. HEALTH, EDUCATION AND WELFARE INDICATORS. Aug., 1963, p.12.

Illustrated pamphlet of employment by major occupational group; unemployment rates by color, age, sex, etc.

MANPOWER DEVELOPMENT AND TRAINING ACT OF 1962, AMENDMENT. P.L.88-214 -- Congress. 4pp., G.P.O., 1963.

Includes M.D.T.A. provision for basic education (to 20 weeks) and occupational training (additional 52 weeks) programs for 17-21-year-olds meeting certain qualifications.

MANPOWER RESEARCH AND TRAINING UNDER THE MANPOWER DEVELOPMENT AND TRAINING ACT (REPORT) -- Secretary of Labor. 193pp., G.P.O., 1964.

A comprehensive report on the training, research, information, and advisory committee aspects of this act. Considers such relevant subjects as mobility, retardation, minority groups and education which would be of considerable benefit in selecting the educational procedures to be used with the unskilled.

"Manpower Retraining in the South's Rural Population - An Opportunity for Development" -- Buchmura, Frank I. IOWA BUSINESS DIGEST. Vol. 34, Aug., 1963, pp.3-13.

Approximate dimensions of underemployment-unemployment problem for the South and for the nation.

MANPOWER UTILIZATION AND TRAINING: HEARINGS, June 6-14, 1961, ON H.R. 7373 -- U. S. House Comm. on Ed. and Labor-Subcomm. on Unemployment and the Impact of Automation. 171pp., G.P.O., 1961.

A bill relating to occupational training, development, and use of manpower resources of nation, and for other purposes. To assist workers who lack adequate training or whose skills have been made obsolete by reason of automation and technical change.

MAN'S MOST DANGEROUS MYTH: THE FALLACY OF RACE -- Montagu, Ashley. 304pp., Columbia U., 1945.

Discusses racial problems and their danger to man. Considers both biological and social factors. Biological similarities of various races.

A MANUAL FOR SPEECH IMPROVEMENT -- Gordon, Morton J.; Wong, Helene H. 172pp., Prentice-Hall, 1961.

Exercises for training, listening ability and understanding the phonetic alphabet.

A MANUAL OF AIDS AND DEVICES FOR TEACHING BILINGUAL CHILDREN IN THE EL PASO PUBLIC SCHOOLS -- El Paso Public Schools, 5 Vols., 1946-47.

Guide containing statements of philosophy, major objectives, specific goals and activities, room set-ups, charts, and sample units for teaching bilingual children in normal curriculum of El Paso's Public Schools. Five separate guides for grades one through five.

MANUAL OF AMERICAN ENGLISH PRONUNCIATION -- Practor, Clifford H. Jr. Holt, 1960.
Clear presentation of international phonetic alphabet used in sound production. Includes exercise materials.

A MANUAL OF INTERGROUP RELATIONS -- Dean, John P.; Rosen, Alex. 194pp., U. of Chicago, 1955.
Improving of intergroup relations. Solving problems of intergroup communication, training staffs and leaders for democratic action, and increasing community participation by minority group members.

MANUAL OF SENTENCE PATTERNS FOR TEACHING ENGLISH AS A SECOND LANGUAGE TO BEGINNING INDIAN CHILDREN -- Gallup-McKinley County Teachers. Gallup-McKinley County Schools, 1963.
Actual lessons for presenting vocabulary to Indian children. Suggested enrichment activities.

MANUAL OF STATE EMPLOYMENT SECURITY LEGISLATION -- U.S. Dept. of Labor. 126pp., G.P.O., Sept., 1950.
Contains all revisions in legislation prior to 1950 including transfer of Bureau of Employment Security to Dep't of Labor and revisions of Internal Revenue Code, Wagner-Peyser Act and various others.

MARYLAND'S MIGRATORY WORKERS HIT HARD BY BAD WEATHER -- Stern, Lawrence. 10pp., U. S. Dept. of Labor, Aug. 16-18-18, 1959.
Report on various migrant labor camps in Maryland and the effect of weather on economic situation of migrant. Gives detailed information on conditions in specific labor camps in Maryland.

MASS COMMUNICATIONS AND EDUCATION -- Educational Policies Commission. 137pp., N.E.A., 1958.
Growth of mass communication wiyh emphasis on education process and changes made in social characteristics. Discusses role of new student and changing role of teacher. Examines implication for school administration.

"Massive Attack on Illiteracy" Hilliard, Raymond M. AMERICAN LIBRARY ASSOCIATION BULLETIN. Vol. 57, Dec., 1963, pp.1034-8.
The Cook County experience - city wide network of training and educational facilities for people on relief in Chicago. (See also "Helping Cook County's Culturally Deprived Adults".)

MASTERING AMERICAN ENGLISH -- Hayden, Rebecca; Pilgrim, Dorothy W.; Haggard, Aurora. Prentice-Hall, 1960.
Stress on basic structure and structural patterns. For intermediate grades through high school.

MATERNAL AND CHILD HEALTH AND MENTAL RETARDATION PLANNING AMENDMENTS OF 1963. P.L.88-156 -- 88th Congress. 4pp., G.P.O., 1963.
Amendments to law providing for federal aid.

"A Matter of Spirit" -- Jacobs, Paul. NEW LEADER. Vol. 44, No. 34, Oct. 2, 1961, pp.9-10.
Migrant farm workers and the attempts of the A.F.L.-C.I.O. to organize them.

MEASUREMENT IN ENGLISH AS A FOREIGN LANGUAGE WITH SPECIAL REFERENCE TO SPANISH-SPEAKING ADULTS -- Lado, Robert. 25pp., University Microfilms, 1950.

Deals with development and use of valid and reliable tests in English as a foreign language. Reviews three ectnat tests and develops five aural-oral tests. Realistic conclusions as to nature of valid tests and applications of linguistics to development of tests. Note it is dated 1950.

"Measuring the Adjustment of Immigrant Laborers" -- Shannon, Lyle W.; Lettau, Kathryn. THE SOUTHWESTERN SOCIAL SCIENCE QUARTERLY. Sept., 1963, pp.139-48.

Concerned with measuring adjustment of predominately immigrant Mexican-Americans in a northern industrial community and examining relationship of various measures of adjustment to each other.

"Mechanical Revolution in the Beet Fields" -- Armer, Austin. FARM MACHINERY WORLD. Jan., 1964, pp.5-9.

Author describes advances in mechanization of the numerous field operations linked to the sugar beet production cycle.

MECHANIZATION AND CULTURE -- Marx, Walter John. 243pp., Herder, 1941.

An analysis of effects of machine on our culture, unemployment, natural resources, farming, human beings. Looks for a solution to many dilemmas but does not promote a return to agrarian economy.

MEETING THE EDUCATIONAL NEEDS OF THE SCHOOL-AGE CHILDREN OF MIGRANT FARM WORKERS IN OHIO -- Governor's Comm. on Migrant Labor. 6pp., Jan. 1, 1958.

A survey in which administrators and teachers in 9 counties participated in gathering information about number of children in school and their educational status during September and October, 1957. Report on [illegible] to discuss problems and possible solutions.

MENTAL ILLNESS AND RETARDATION -- Subcomm. on Health. 237pp., G.P.O., 1963.

Report on Senate Bills S.755-756 to provide assistance in construction and initial operation of community mental health centers and assist states in combating mental retardation.

THE MENTAL MEASUREMENTS YEARBOOK -- Buros, Oscar Krisen. 1292pp., Gryphon, 1958.

The most exhaustive listing of standardized tests in publication. Contains critiques of all tests. The next edition is scheduled for 1965.

MENTAL RETARDATION: ACTIVITIES OF THE U.S. DEP'T OF HEALTH, EDUCATION, AND WELFARE -- Secretary's Comm. on Mental Retardation. 119pp., G.P.O., July [illegible]

Existing programs administered by the Dept. of H.E.W. are described. Insight into retardation and various educational procedures used in training retarded persons.

MENTAL RETARDATION: THE PRESENT PROBLEM -- Shafter, Albert J. 9pp., Natl. Comm. for Children and Youth, No. 14, Sept., 1963.
Completely identifies the scope of mental retardation and attempts to remove much of the former confusion of terms and statistics.

MENTAL RETARDATION FACILITIES AND COMMUNITY HEALTH CENTERS CONSTRUCTION ACT OF 1963. P.L.88-164. -- 88th Congress. 18pp., G.P.O., 1963.
Program of federal support to improve mental health by construction of community mental health centers, and other facilities.

THE MENTALLY RETARDED CHILD: A GUIDE TO SERVICES OF SOCIAL AGENCIES -- Begab, Michael J. 134pp., G.P.O., 1963.
A report of the changing emphasis on mental retardation from one of confining the individual to a hospital to one of prevention, treatment and rehabilitiation. Includes presentation of "psuedo-mental retardation" of environmental causation as distinguished from biomedical retardation causes. Planning the care of retarded children.

MESSAGE FROM THE PRESIDENT OF THE U.S. RELATIVE TO POVERTY AND A DRAFT OF A BILL TO MOBILIZE THE HUMAN AND FINANCIAL RESOURCES OF THE NATION TO COMBAT POVERTY IN THE U.S. -- President of the U. S. 27pp., G.P.O., No. 243, Mar. 16, 1964.
Recommendations on legislative improvements to combat poverty and the essential organizations and programs needed. Gives some background philosophy of equality of opportunity which could be of potential use in public relations or publicizing for community support.

A METHOD OF ELICITING VALUE ORIENTATIONS -- Kluckhohn, Florence R. 24pp., Anthropology Dept. U. of Indiana, 1960.
Report of search for culture-free instruments to use in cross-cultural studies of personality differences, including intelligence, attitudes, motivations, perceptions, use of problem situations of critical importance common to all rural cultures, with results.

THE MEXICAN AMERICAN IN THE LOS ANGELES COMMUNITY -- Community Relations Educational Foundation. (the Foundation), No. 3, Nov., 1963.
Cultural background, education, housing, employment and health conditions.

MEXICAN-AMERICAN SEMINAR -- Careers for Youth. 69pp., Careers for Youth, Jan. 18, 1963.
A report on the Mexican-American Seminar dealing with innovations in education for the Spanish-speaking child. Aids to understanding culture variants.

MEXICAN-AMERICANS OF SOUTH TEXAS -- Madsen, William. 112pp., Holt, 1964.
A comprehensive, detailed sociological study of Mexican-American culture in an Anglo society. Reports of case studies on folkways, mores, social-class differentiations and orientations, assimilation into anglo culture, and their life habits. Recent study, concise and "on target" background for educators of Southwestern-based migrants.

"Mexican Contract Labor in American Agriculture" -- Coalson, George O. THE SOUTHWESTERN SOCIAL SCIENCE QUARTERLY. Vol. 33, No. 1, 1952, pp.228-38.

Discusses the historical forces causing the migration of "wetbacks" and "nationals" into this country. Reasons and conditions behind P.L.78 of 1951, the first decisive governmental action concerning migrant labor in over 30 years.

THE MEXICAN FAMILY IN SAN ANTONIO, TEXAS -- Gonzales, May Kathleen. 69pp., U. of Texas, 1928.

Detailed picture of the Mexican, his family, his social life, etc., in San Antonio. Especially presented from girl's point of view - interesting. Adult migrancy by farm labor discussed. For historical reference development.

MEXICAN FARM LABOR PROGRAM -- Subcomm. on Equipment, Supplies, and Manpower. 46pp., G.P.O., Jan. 9, 1962.

Considers various provisions and restrictions of Public Law 78 in respect to growers and producers who need more Mexican laborers but can't get them legally under the conditions of this law. A migrant worker might be used in his place and possesses the skill essential for this work.

MEXICANS FARM LABOR PROGRAM (H.R.1836 and H.R.2009) -- House Subcomm. on Equipment, Supplies, and Manpower. 349pp., G.P.O., 1963.

These bills amend Title V of the Agricultural Act of 1949 and lengthen the duration of this agreement for a period of two years. Much of the discussion in this material is relevant to migrant agricultural workers and what jobs they fulfill.

"The Mexican Immigrant Worker in Southwestern Agriculture" -- Thompson, Albert N. THE AMERICAN JOURNAL OF ECONOMICS AND SOCIOLOGY. Vol. 16, No. 1, Oct., 1956, pp.73-82.

Explains why Americans want cheap "wetback" labor and why these Mexicans want "Yankee" dollars. Describes the socioeconomic characteristics of Southwestern culture that make this occurrence possible.

MEXICAN MIGRATORY WORKERS OF SOUTH TEXAS -- 67pp., G.P.O., 1941.

Working conditions and living conditions of the largest migratory group of workers on the Winter Garden Area, (lower Rio Grande Valley) of South Texas.

"Mexican Peon Women in Texas" -- Allen, Ruth A. SOCIOLOGY AND SOCIAL RESEARCH. Vol. 15, Nov.-Dec., 1941, pp.131-42.

Detailed history of the peon migrant women in Texas: includes their life ambitions, daily chores, duties to family, etc. Lists surveys of general statistics. Examines the wants and needs of the Mexican woman and her responsibility of bearing children.

"Mexican Population in Southwestern United States" -- Broadbent, Elizabeth. THE TEXAS GEOGRAPHIC MAGAZINE. Vol. 5, No. 2, Autumn, 1941, pp.16-24.

Outlines the factors involved in the increase of the Mexican population in the 48 contiguous states, periods of increase and settlement patterns prior to W.W. II period. One of the best succinct statements of the "movement north" for period until 1940. (Reprint of article in Readings for Understanding South-Western Culture, The Center for Cultural Studies, Adams State College, 1963. mimeo.)

MEXICAN WORKERS. . .FOR U. S. AGRICULTURE -- Farm Placement Service. 20pp., G.P.O., 1953.

Position of Mexican labor in this country and explains reasons why domestic labor should replace it. Laws governing Mexican-American relations in terms of migrant workers.

"Mexicans and New Mexico" -- Austin, Mary. THE SURVEY. Vol. 66, May, 1931, pp.141-4; 187-90.

A history of the Mexican settlement and influence in New Mexico and implications for persons concerned with sociological and cultural problem of New Mexico today.

"Mexicans in U.S.: A Problem of Social Differentiations" -- Broom Leonard; Eshref, Shevky. SOCIOLOGY AND SOCIAL RESEARCH. Vol. 36, Sept.-Oct., 1951, pp.151-8.

Explains the problem of determining the extent to which the once-alien population has left migratory labor, bocome occupationally differentiated, improved its position with respect to stability of employment, and achieved vertical mobility.

MID-AMERICA CONFERENCE ON MIGRATORY LABOR -- Council of State Governments. 9pp., (the Council), Apr. 7-9, 1959.

Conclusions and recommendations of conference on: children and youth, housing and sanitation, public health and assistance, employment, government, and community responsibilities.

MIDDLETOWN: A STUDY IN CONTEMPORARY AMERICAN CULTURE -- Lynd, Robert S.; Lynd, Helen Merrell. 550pp., Harcourt, Brace, 1929.

The classic study of a "typical American town" which presents ". . .a dynamic, functional study of the contemporary life of this specific American community in the light of trends of changing behavior observable in it during the last thirty-five years". Conprehensive historical and sociological approach.

MIGRANT AGRICULTURAL EMPLOYEES AND CHILDREN EDUCATIONAL ASSISTANCE ACT OF 1961 -- 14pp., G.P.O., May 22, 1961.

Copy of a bill (with corrections) presented to 87th Congress by Senator Williams (N.J.) committee. Would provide assistance to states for (1) migrant children school attendance in regular terms, (2) in summer schools, (3) for planning grants, and (4) for pilot adult education projects.

"The Migrant and the Rest of Us" -- Anderson, Otis L. PUBLIC HEALTH REPORT. Vol. 72, No. 6, June, 1957, pp.471-7.

Numbers, health and economic background of migrants. Responsibility of federal and local governments to migrants.

"The Migrant Child" -- OVERVIEW. Vol. 1, Oct., 1960, pp.50-3.

Current problems for teachers and administrators in education regarding the migrant child. The migrants' future in employment.

MIGRANT CHILD CARE CENTERS AND SERVICES IN PENNSYLVANIA -- Dept. of Public Welfare. 14pp., Commonwealth of Penna., 1958.

Considers various state-wide and Federal Government plans for migratory families and children, such as: faster care, and day care programs and gives the existing programs in all counties in Pennsylvania, accounting their successes and failures.

MIGRANT CHILDREN: THE CHALLENGE AND OUR RESPONSE -- Migrant Children's Fund Conference. 11pp., (the Fund), July 29, 1961.

This report on the pressing needs of America's migrant children brings together facts and personal experience pertinent to migrant children's education. It poses the question of what can community, state, and federal organizations do, and attempts to answer the question.

MIGRANT CHILDREN EDUCATION -- Subcomm. on General Ed. of U.S., 215pp., G.P.O., May, 1960.

Hearings before the Subcommittee on General Education of the Committee on Education and Labor, House of Representatives, 87th Congress, 2nd session on H.R. 9872 and H.R.10378; bills to provide certain payments to assist in providing improved educational opportunities for children of migrnat agricultural employees.

MIGRANT CHILDREN IN CALIFORNIA SCHOOLS -- Nance, Afton Dill. 24pp., Calif. State Dept. of Ed., 1961.

A 1961 survey of schools serving children of seasonal farm workers. Include enrollments, housing, and other topics.

MIGRANT CITIZENSHIP EDUCATION PROJECT -- Migrant Ministry. 23pp., Natl. Council of Churches, Feb. 20, 1958.

The Ministry's attempt to develop methodology which will help organizations in their efforts to give migrants a better way of life, and contains a theory of community development for the extension of concern to agricultural migrants. Plan was to follow a group of Texas migrants north, serving citizenship development needs from a mobile unit. Project was not completed.

MIGRANT EDUCATION WORKSHOP ADDRESS -- Metzler, William H. 4pp., Adams State College.

Revolution in agriculture in U.S. Laws unfavorable to migrants, contrast of migrant and industrial workers. Future of migrant labor. Income statistics. Why familie go north.

MIGRANT EDUCATION WORKSHOP -- Heathershaw, John. 17pp., Adams State College, June, 1958.

Objectives of Committee were to assume national leadership in improving social and economic welfare, develop cooperative relationships between federal and state agencies concerned with these problems, coordinate approach and mobilize more effective programs and services for migrants.

MIGRANT FARM LABOR IN NEW YORK STATE -- N.Y. State Interdepartmental Comm. on Farm and Food Processing Labor. 32pp., (the Committee), 1961.
Overview of activities of each department: agriculture, education, health, labor, motor vehicles, social welfare, state police, as they relate to migrant farm labor. Brief comparison with other states' activities in similar areas of responsibility.

THE MIGRANT FARM WORKER IN AMERICA -- Subcomm. on Migration Labor. 79pp., G.P.O., 1961.
Background data, the domestic migrant, the foreign migrant, patterns of migration, techniques of recruitment, crew leaders, child labor and education. Valid portrayal of migrant worker situation in 1961.

MIGRANT HEALTH ACT, P.L.87-692 -- U. S. Congress. G.P.O., 1962.
Became law Sept. 25, 1962. An act to provide for health programs for agricultural migratory people. Appropriations for implementation of Act were: Fiscal year 1963 - $750,000, P.L.88-25, approved May 17, 1963. Fiscal year 1964 - $2,000,000, P.L. 88-136, approved Oct. 11, 1963.

"Migrant Health Needs and Programs in Colorado" -- Colo. St. Dept. of Health. SAN LUIS VALLEY COURIER. Sept. 14, 15, 16, 17, 1964.
Titles: Colorado Migrant Worker Health Program is Seen as Necessity; Migrant Housing Needs Attention; San Luis Valley Lacks Comprehensive Program for Migrant Workers: Labor Camp Facility: Fort Lupton Clinic Gives Excellent Migrant Care.

"Migrant Health Project in Pennsylvania, 1963" -- Chapman, A. L. PUBLIC HEALTH REPORTS. Vol. 79, No. 7, July, 1964, pp.561-6.
Report on 4 Pennsylvania counties' pilot project to provide family health service clinics, sanitation service, and health education with details concerning the reactions to the project.

MIGRANT HEALTH PROJECT - LOWER SNAKE REIVER VALLEY - IDAHO AND OREGON Migrant Labor Health Project. 3pp., (the Project), Sept. 16, 1963.
Statistical report pertaining to migrant education according to age groups 7-14 yrs. and 15+ yrs. and number and per cent of certain cultural groups speaking only native languages. (See also detailed report: "Migrant Labor Health Project Lower Snake River Valley - Idaho and Oregon")

MIGRANT LABOR . . . A HUMAN PROBLEM -- Federal Interagency Comm. on Migrant Labor. 58pp., U. S. Dept. of Labor, Mar. 3, 1947.
Legislation and regulation, public action, employer participation, need, recruiting, housing, health, welfare and education of migrant families. Background data.

"Migrant Labor: Educational Aspects" -- SCHOOL LIFE. Vol. 30, No. 4, Jan., 1948, p.14.
Expressed need for a remedy of the educational neglect of the migrant child.

MIGRANT LABOR BUREAU (CHAPTER 71 OF P.L.1445) -- Dept. of Labor and Industry. 19pp., State of N. J., 1961.
State of New Jersey's attempt to provide a suitable answer to migrant laborer's problems in housing, health, and education. Provides for general problems and includes many intricacies which arise and endanger welfare of migrant. Law approved in May, 196

MIGRANT LABOR CODE -- N. J. Migrant Labor Bureau. 9pp., Dept. of Labor and Industry, 1959.

Report gives provisions of New Jersey's Migrant Labor Code enacted in 1958. Concerns housing, sleeping, cooking, garbage, toilets, and health conditions.

MIGRANT LABOR HEALTH PROJECT LOWER SNAKE RIVER VALLEY - IDAHO AND OREGON -- U.S. Dept. of H.E.W. Clark, A. B. (ed.). 180pp., U.S. Public Health Service, 1955.

Detailed history of organization, operations and medical findings. Extensive charts and appendices with forms, record sheets, etc.

"Migrant Labor Needs Protection" -- THE DENVER POST. Apr. 19, 1961.

Editorial for migrant needs including: education of children, health and sanitation standards, safety transportation, etc.

"Migrant Labor Study Ends; State Health Dept. Criticized" -- Larsen, Leonard. THE DENVER POST. Nov. 29, 1962.

After a 2-year study, a Colorado legislative committee recommends that the Health Department step up its inspection program of health and sanitation conditions in migrant work camps.

"Migrant Labor Study Reported" -- Gauss, Gordon G. ROCKY MOUNTAIN NEWS. Sept. 3, 1962.

A special legislative committee conducts first complete study of migrants' problems made in Colorado.

"Migrant Laborers: A Christian Responsibility" -- Dougherty, Snowden. PERSPECTIVE. Vol. 4, No. 6, Apr., 1952, p.8.

Economic aspects of migrant laborers integrated with the theme of the Christian duty to uplift these people.

THE MIGRANT MINISTRY -- Natl. Council of Churches. 12pp., (the Council), 1964.

Services offered to migrants. Statistics. Migrant attitudes toward our society and toward these programs. State's reports on education offered to migrant children. Housing situation for migrants.

THE MIGRANT MINISTRY TODAY -- Natl. Migrant Comm. 35pp., Office of Publication and Distribution, 1960.

Services to migrants and the migrants' attitudes toward them. Goals which are being sought.

"The Migrant Problem and Pressure Group Politics" -- Tomasek, Robert D. JOURNAL OF POLITICS. Vol. 23, May, 1961, pp.295-319.

Extent to which pressure groups have affected the migrant labor problem and the unfortunate consequences that have resulted.

"Migrant Program Underway" -- Kan. St. Dept. of Health. NEWSLETTER. Vol. 32, No. 2, Aug., 1964, p.3.

Brief background of migrants. Description of specific program for migrants in Wyandotte County, Kansas.

"Migrant Project 1959" -- Fla. St. Board of Health. FLORIDA HEALTH NOTES. Vol. 52, No. 1, Jan., 1960, p.22.
Report of observations and activities of a public health team working directly with agricultural migrant laborers in Palm Beach County, Fla.

"Migrant Pupils - Challenge to Texas Education" -- Harding, Bill. TEXAS OUTLOOK. Vol. 39, No. 7, July, 1955, pp.5-11.
Nature of problems, language barrier, family background, economic conditions of migrants and educational problems that result.

MIGRANT WORKERS IN OHIO -- Ohio Legislative Service Comm. 61pp., Heer, Feb., 1961.
Information and analyses concerning relationship of migrant agricultural worker problems to state policy. Discloses what problems confront migrant workers in Ohio.

"Migrant Workers Summer Schools Set" -- THE DENVER POST. Feb., 1961.
Weld County Migrant Council proposes two additional summer schools for children of migrant workers in the Winsor-Severance area and at Gilcrest, Colo.

"Migrants in Our Schools" -- Blackwood, Paul E. EDUCATIONAL LEADERSHIP. Vol. 14, Jan., 1957, pp.207-13.
Statistics relative to the extent of mobility in school population and migrant patterns. Good description of life of migrant child. Describes program in Fresno, California, and indicated other state and federal programs concerned with migrant education.

MIGRANTS IN YOUR PARISH -- Soto, Anthony. 13pp., Bishop's Comm. for Migrant Workers, 1956.
Article on the plight of the Mexican-American migrants. Who are they? The migrant family, religious status, segregation, mobility, etc.

"Migration and Education" -- Brunner, Edmund del. TEACHERS COLLEGE RECORD. Vol. 49, No. 2, Nov., 1947, pp.98-107.
A detailed study of migration in U.S. between 1935 and 1940. Special topics considered are the age of the migrants and their educational attainments.

"Migration and its Effect on Schools" -- Larson, Emil L. THE ELEMENTARY SCHOOL JOURNAL. Vol. 41, Dec., 1940, pp.283-97.
Transiency as a problem in school attendance and school progress.

MIGRATION AND POPULATION CHANGES AND THEIR EDUCATIONAL IMPLICATIONS -- Hunt, William Andrew Jr. 127pp., (unpub. thesis), U. of Texas, June, 1941.
From extensive compilation of facts and figures based upon 9,505 returns from Texas scholastics on a questionnaire concerned with moves, reasons for moves, and educational effects of moves. It is concluded that equalization of educational opportunity for a highly mobile population must be brought about by change in curriculum. Negro, Mexican, and Anglo-American children presented separately. Thesis tends to "bog-down" in figures.

"Migration from Puerto Rico" -- REAL ESTATE NEWS. Vol. 38, Apr., 1957, pp.134--7.
A report by the New York City Department of City Planning on Puerto Rican migration to New York City, and other parts of the country.

MIGRATION 1958: TEXAS CREWS -- Tex. Employment Eommission. 49pp., (the Commission), 1958.
Compilation of tables showing 3,601 groups of Texas farm workers who migrated to other states for work in 1958. Dates, states, and numbers migrated.

MIGRATION 1963: TEXAS CREWS -- Tex. Employment Commission. 21pp., (the Commission), Mar. 10, 1964.
Tabulations of numbers of crews, workers, and other people who migrated out of Texas to specified states under the Annual Worker Program in 1963. Estimate of 95,000 people.

MIGRATION OF THE SPANISH SPEAKING PEOPLE OF HIDALGO COUNTY -- Massey, Ellis Leonard. 64pp., (unpub. thesis) U. of Tex., 1953.
Of the 8,714 Spanish-speaking people studied, one of every two was found to be a migrant in search of stoop labor. This study deals with the conditions of these people and the resultants to the person, the community, the educational accomplishment, the state, and the nation. Specific, valid findings.

"Migration Provides Leads for Cirriculum Planning" -- Saylor, Gorden. EDUCATIONAL LEADERSHIP. Vol. 18, No. 7, Apr., 1961, pp. 449-52.
Results of study of migrants leads to findings that a liberal education is needed in any locality or culture.

MIGRATORY AGRICULTURAL LABOR IN THE UNITED STATES: AN ANNOTATED BIBLIOGRAPHY OF SELECTED REFERENCES -- Folsom, Josiah C. G.P.O., 1953.
An annotated bibliography very useful for securing references for the period prior to 1953.

MIGRATORY AGRICULTURAL WORKERS IN THE UNITED STATES -- Jorgensen, Janet M.; William, David H.; Burma, John H. 81pp., Grinnell College, May, 1961.
Discussion on numerous aspects of migratory farm labor including the Annual Worker Plan, based to some extent on field studies conducted in Lower Rio Grande Valley of Texas in spring of 1960 and in Iowa during that summer.

MIGRATORY COTTON PICKERS IN ARIZONA -- Brown, Malcom; Cassmore, Orin. G.P.O., 1939.
Study of migrant cotton workers in Arizona. Covers environment, wages, hardships, etc., but not education to any extent. Note date of study.

"Migratory Farm Labor" -- STATE GOVERNMENT. Vol. 31, No. 5.
The problem, and proposals for improvement.

MIGRATORY FARM LABOR PROBLEM IN THE UNITED STATES - SENATE REPORTS NOS. 1098-167-934 -- U. S. Senate Comm. on Labor and Public Welfare, Subcomm. on Migrant Labor. 70pp., G.P.O., 1961-62-63-64.
Reports to 87th and 88th Congress pursuant to pending legislation affecting migrant labor. Contains data relevant to education, health, adult education, insurance, housing, etc. Minority views included.

THE MIGRATORY FARM WORKER -- Levine, Louis. 20pp., U. S. Dept. of Labor, 1956.
Migratory agricultural workers have not benefitted from high levels of prosperity other segments of labor have enjoyed.

"Migratory Farm Workers" -- Schaffer, Helen B. EDITORIAL RESEARCH REPORTS. Feb. 11, 1959, pp.105-22.
Migratory labor in U. S. agriculture; economic aspects of migratory system; efforts to improve status of migrants.

"Migratory Farm Workers: A Problem in Migration Analysis" -- Ducoff, Louis J. RURAL SOCIOLOGY. Vol. 16, No. 3, Sept., 1951, pp.217-24.
A more complete exploration of the problems of defining migratory workers is needed at both conceptual level and level of translating concepts into workable survey definitions.

MIGRATORY FARM WORKERS IN THE MIDCONTINENT STREAMS -- Metzler, William H.; Sargent, Frederic O. 62pp., G.P.O., 1960.
Migrants characteristics, migration patterns, recruitment and movement, employment and under-employment 1956, earnings and pay rates, crew leader system, social security. An Agriculture Department research study.

MIGRATORY LABOR -- Hearings of the Subcomm. on Labor and Labor Management Relations. 965pp., G.P.O., 1952.
Comprehensive report of President Truman's Commission on Migratory Labor with various comments from other organizations. Comprehensive coverage of migratory labor up to 1952.

MIGRATORY LABOR -- Comm. on Labor and Public Welfare. 824pp., G.P.O., 1962.
Hearings before Subcommittee on Migratory Labor of Committee on Public Labor and Public Welfare. 87th Congress 1st & 2nd sessions on S.1129, a bill to stabilize domestic farm labor force.

MIGRATORY LABOR -- 1853pp., U. S. Senate Subcomm. on Migratory Labor of the Comm. on Labor and Public Welfare -- U.S. Senate, 1960.
Hearings before the subcommittee on May 12, 16, 18, July 8 and 11, 1960, on S. 1085, S. 1778, S. 2141, and S. 2498 bill relating to migratory labor.

MIGRATORY LABOR AND LOW INCOME FAMILIES -- Proceedings of Natl. Sharecroppers Fund Conferemce. 20pp., (the Fund), Nov., 1957.
Covering problems of low income farmers, foreign farm labor program, and recommendations.

MIGRATORY LABOR - S.3382 -- Subcomm. on Migratory Labor, U.S. Senate. 129pp., G.P.O., Vol. 3, 1963.

The sanitation bill is to alleviate migrant health hazards by providing funds to farmers, associations and other parties to assist in the construction or renovation of sanitation facilities used by migratory farm laborers and for surveys by states lacking adequate data regarding the need for sanitation facilities.

MIGRATORY LABOR - S.1129 -- Subcomm. on Migratory Labor, U.S. Senate. 824pp., G.P.O., Vol. 2, 1962.

This bill is designed to stabilize and insure adequate, well-trained domestic farm labor force through improved programs of recruitment, transportation, and distribution of domestic agricultural workers and assurances respecting the right and obligations of employers and employees using the recruitment program.

MIGRATORY LABOR (S.1085, S.1778, S.2141, and S.2498) -- Subcomm. on Migratory Labor. 761pp., G.P.O., 1960.

Report on S.1085 to amend Fair Labor Standards Act of 1938, to provide coverage for hired farm labor employed by large farm enterprises. S.1778, to provide for the registration of crew leaders in interstate agricultural employment. S.2141, to eliminate the exception from the child labor sections the provisions relating to agricultural employment, and S.2498, to provide for registration of contractors of migrant agricultural workers.

MIGRATORY LABOR -- (S.1123, S.1124, S.1125, S.1126, S.1130, and S.1132) -- Subcomm. on Migratory Labor, U.S. Senate. 458pp., G.P.O., Vol. 1, 1961.

These bills are concerned with agricultural child labor, migratory child education bill, adult migratory workers bill which provides fundamental practical education for adult migratory workers, registration of contractors, health, and national citizens council.

MIGRATORY LABOR BILLS (H.R. 5288, H.R. 5289, H.R. 5290, H.R. 5291, and RELATED BILLS.) -- Select Subcomm. on Labor. 366pp., G.P.O., 1961.

These bills constitute a move to place nearly all farm labor under the auspices of the Secretary of Labor and deal with such aspects as child labor, registration of employers and agreements with labor secretary.

MIGRATORY LABOR BILLS (S.521, S.522, S.523, S.524, S.525, S.526) -- Subcomm. on Migratory Labor, U.S. Senate. 313pp., G.P.O., 1963.

These bills are concerned with; education of migrant adults and children, day-care services, child labor, crew leader registration, national advisory council for migratory labor and sanitation assistance. (Ed's Note: The migrant bills of Senator Williams have had different "S" - for Senate - numbers in each recent Congress. One should note, too, that the bills introduced in each Senate (and concurrently in the House) have been rewritten in response to both increasing understanding of migrants' situations and to the continuing changes in the agri-economy and in the circumstances of the migrants' lives.

MIGRATORY LABOR IN AMERICAN AGRICULTURE -- President's Comm. on Migratory Labor. 188pp., G.P.O., 1951.
Hearing on the problems of migrant laborers with testimony of various groups. The Commission attempts to design a coordinated policy and program for migratory farm labor.

MIGRATORY LABOR IN COLORADO -- Research Pub. #43 Colorado Legislative Council. 37pp., (the Council), St. of Colo., 1960.
Findings and recommendations. Proposed research. Statistics on wages, welfare assistance. See also; Research Pub. #72 of same title.

MIGRATORY LABOR IN COLORADO -- Colo. Legislative Council. 255pp., (the Council), No. 72, 1962.
One of the most extensive studies ever made of the situations of migrants within one state. Studies made of each of the five migrant using areas of the state: crops, mechanizations, number workers, recruitment, labor utilization, housing, health, education, welfare, family organization, community activity, transportation, crews, legislation, welfare, legislation relating to migrants in other states and at federal level. Very useful for facts and statistics.

MIGRATORY LABOR IN OHIO -- The Governor's Comm. on Migrant Labor. 37pp., Division of Labor Statistics- State of Ohio, July, 1960.
Report deals with ICC regulations governing transport of migrants and proposes more humane measures. Lists established precedents in State's migrant educational and health policies and recommendations of the Governor's Committee.

MIGRATORY LABOR IN THE WEST -- Western Interstate Conference on Migratory Labor. 12pp., (the Conference), Apr., 1960.
The migrant worker problem; employment, transportation, health, housing and sanitation, welfare, education, and community services. Cites state and federal activities to alleviate the problems.

MIGRATORY LABOR IN WISCONSIN AGRICULTURE -- Farm Labor Service - Wisc. St. Employment Service. Annually, W.S.E.S.
Statistical analysis of operation of Annual Worker Plan in Wisconsin. Issued annually. A.S.C. Center for Cultural Studies has 1958 thru 1961 in bound volumes.

MIGRATORY LABOR IN WISCONSIN AGRICULTURE -- Rose, A. Thomas, director. 10pp., W.S.E.S., Industrial Commission of Wisc., Apr., 1962.
Attempts to disclose much of up-to-date information of migrant worker in Wisconsin.

MIGRATORY LABOR NOTES -- The President's Comm. on Migratory Labor. 15pp., G.P.O., Nov., 1960.
Report on what state and federal responsibility is and how to meet it as well as what is being done by legislature on a federal level and what various states and localities are doing. ("Notes" was periodical issued until Committee's staff was discontinued 1962-63.)

MIGRATORY LABOR NOTES -- President's Comm. on Migratory Labor. 17pp., G.P.O., No. 15, Apr., 1962.

Lists recommendations by the Committee for five legislative acts which would mark a turning point in public policy toward farm migrants and their families and includes various helpful state legislation recently enacted.

"The Migratory Worker and Health Insurance" -- Follmann, J.F., Jr. AMERICAN JOURNAL OF PUBLIC HEALTH. Vol. 48, Dec., 1958, pp.1644-50.

Feasibility of providing health insurance coverage for agricultural seasonal workers.

THE MIGRATORY WORKER IN THE FARM ECONOMY -- Levine, Louis. 15pp.+ 11 charts, Bureau of Employment Security. U.S. Dept. of Labor, 1961.

Topics: Farm economy, farm-labor markets, migratory farm workers, outlook, charts and graphs: Output per M/hr. 1910-1960, 1947-1949, % of unemployment 1959-1960, average hourly earnings 1947-1960 (Regional comparison to industry), seasonal employment 1960, average days worked by migrants 1949-1959, average annual income-migrants 1949-1959, peak employment of migrants by states 1960, major routes of migrants (from speech of May4, 1961).

MIGRATORY WORKERS AND THEIR FAMILIES PROBLEMS AND PROGRAMS 1950-56. -- U.S. Dept. of Labor. G.P.O., Apr., 1956.

State and local programs, studies and publication of domestic agricultural workers and their families in 17 states.

THE MIND OF PRIMITIVE MAN -- Boas, Franz. 285pp., MacMillan, 1938.

Reviews the problems of the relations between race and culture. Discusses hereditary characteristics, instability of human types and the morphological position of races. Examines early cultural traits and some interpretations of culture. Elaborates on the race problem in modern society.

MINIMUM ESSENTIAL GOALS FOR INDIAN SCHOOLS -- Bureau of Indian Affairs, Dept. of Int. 186pp., Haskell, 1955.

Compilation of the tried procedures of three summer schools. Information on how to teach and what to teach these students. Contains techniques and activities applicable to all "culturally deprived" programs.

MINIMUM STANDARDS FOR FOSTER DAY CARE HOMES -- Colo. Board of Standards of Child Care, St. of Colorado, 1959.

Laws affecting child care, including personnel and disciplinary techniques. Permission form admitting child into such a program.

MINORITIES IN AMERICAN SOCIETY -- Marden, Charles F.; Bladys Meyer. 498pp., Amer. Bk., 1962.

An introduction to the study of dominant-minority relations in the U.S. including presentation of various minority situations and findings related to social theory and social policy.

MINORITIES IN THE WORLD: SIX CASE STUDIES -- Wagley, Charles; Harris, Marvin. 320pp., Columbia U., 1958.

Considers the wrongs of the minority groups positions in the U.S. and what could be done to bring more opportunity to these groups. Deals specifically with the American Negro and Jew.

MINORITY GROUP AND CLASS STATUS AS RELATED TO SOCIAL PERSONALITY FACTORS IN SCHOLASTIC ACHIEVEMENT -- Deutsch, Martin. 30pp., Society for Applied Anthropology, 1960.
From studies of Northern and Southern Negro Americans and lower class Anglo Whites.

"Minority Group Attitudes of Negroes and Implications for Guidance"-- English, Walter H. JOURNAL OF NEGRO EDUCATION, Vol. 26, No. 2, Spring, 1957, pp.99-107.
Purpose, procedure, results of a study to determine minority's attitudes. Counseling possibilities.

THE MIRACLE OF LANGUAGE -- Laird, Charlton. 308pp., World Pub., 1953.
Story of language, including history and development.

MIRROR FOR MAN: THE RELATION OF ANTHROPOLOGY TO MODERN LIFE -- Kluckhohn, Clyde. 313pp., McGraw, 1949.
Cultural study of U.S.A. specifically, and world generally, with discussion on race, language, and personality; both the individual and the group, with reference to Negroes and Indians.

"Misfortune's Children on the Move" -- Ruskin, A.H. THE NEW YORK TIMES MAGAZINE. Aug. 6, 1961, pp.8-9.
Relates the working conditions of migrant field workers and effects upon children.

MOBILIZING A RURAL COMMUNITY FOR MENTAL HEALTH -- Norris, Glyn; Gosline, Ernest. 99pp., Willard, 1964.
Project designed to educate the rural child in an urban outlook. Outline of the program and the role played by the educator, the parent, and the child.

MODERN EDUCATION AND BETTER HUMAN RELATIONS -- Kilpatrick, Willeam Heard. 29pp., Anti-Defamation League of B'Nai B'rth, 1949.
Goals for better education and human relations. How human relations affect education. Inserts element of more deliberate learning of socialization knowledge.

"Modifying Prejudice: Attitude Change As A Function of the Race of the Communicants" -- Kraus, Sidney. A-V COMMUNICATION REVIEW. Vol. 10, No. 1, Jan-Feb., 1962, pp.14-22.
Study of impressions of racially mixed speakers, and the results of attitude difference effected when a White lecturer communicates with another White, with a Negro, and when a Negro performer communicates with a Negro.

"Moppets Who Migrate" -- Andrews, Dorothea. CHILDREN. Vol. 1, May-June, 1954, pp.85-91.
A very comprehensive report of living conditions, migratory patterns, and educational problems of migrant workers on the East Coast. Gives specific information on conditions in Collier and Palm Beach Counties in Florida.

MORAL VALUES IN PUBLIC EDUCATION: LESSONS FROM THE KENTUCKY EXPERIENC -- Hartford; Ellis; Ford. 338pp., Harper, 1958.
Deals with the problem of the school's role in teaching moral and spiritual values. The book is affirmative in this respect and presents the various theoretical methods of teaching them.

MOTIVATION AND SOCIAL INTERACTION: COGNITIVE DETERMINANTS -- Harvey, O.J. (ed.). 332pp., Ronald, 1963.
General work considers affects of incongruitous events and situations on motivation.

MOTIVES IN FANTASY, ACTION, AND SOCIETY -- Atkinson, John W. Van Nostrand, 1958.
Much information on motivations' effect on learning.

MUSIC GUIDE FOR ARIZONA ELEMENTARY SCHOOLS -- Ariz. St. Board of Ed. Office of St. Supt. of Public Instruction, 1964.
Presents a music curriculum including singing, listening, movement, and instruments for primary, intermediate, and the upper grades. Lists vocabulary, musical terms, films, film strips, and other materials.

"The Mutual Images and Expectations of Anglo-Americans and Mexican-Americans" -- Simmons, Ozzie, G. DAEDALUS. Vol. 90, Spring, 1961, pp.286-99.
Comparison of the two groups with particular emphasis on how they see each other, and the implications of their inter-group relations and cultural differences.

MY HOUSE IS YOUR HOUSE -- Martinez, Rafael V. 127pp., Friendship, Jan. 10, 1964.
Spanish-American contributions to North American culture.

MY LIFE AS AN INDIAN -- Schultz, J.W. 426pp., Houghton Mifflin, 1935.
The story of a red woman and a white man in the lodges of the Blackfeet Indians. An animated and vivid picture of Indian life. A true story which penetrates the veil of racial indifference and misunderstanding. Proves that the Indian man is the same as the white man except that the Indian is without the veneer of civilization.

THE MYTH OF THE NEGRO PAST -- Herskovits, Melville J. 368pp., Beacon, 1958.
Discusses and evaluates the Negro, his life and his problems in the U.S. and other countries. The study is based on the Negroes' past history rather than present.

MYTHOLOGY AND VALUES -- Spencer, Katherine. 240pp., American Folklore Society, 1957.
Plots, construction and value themes of Navaho Chantway myths.

"National Group for Migrant Education Formed at Adams State" -- THE VALLEY COURIER. Vol. 34, No. 147, July 27, 1962, p.1.
A national committee to further the education of migrant children is formed and headquarted at Adams State College.

"National Heritage Program in a Brooklyn Community" -- Lee, J.M. SCHOOL EXECUTIVE. Vol. 79, No. 3, Nov., 1959, pp.72-4.
Through the Heritage Program the school improved a multi-cultured community. Developed understanding, appreciation and unification.

THE NATIONAL NEED FOR DAY CARE PROGRAMS -- Winston, Ellen. 17pp., G.P.O., Apr., 1964.
Activities which 1962 law amendments have made possible, such as day-care services, health, and education facilities. Interest in increasing amount of cooperation between all levels of governments. Considers various methods of stimulating cooperation.

NATIONAL ORGANIZATIONS FOR MIGRANT FARM WORKERS AND THEIR FAMILIES -- U.S. Dept. of Labor. 48pp., G.P.O., 1961.
Programs of national organizations with directory of 28.

"National PTA Plans to Aid Deprived Youth" -- THE DENVER POST. May 21, 1962.
National Congress of Parents and Teachers launch a 3-year program to help economically and socially deprived youngsters.

A NATIONAL PLAN TO COMBAT MENTAL RETARDATION -- President's Panel on Mental Retardation, Dept. of H.E.W. 11pp., G.P.O., 1962.
Gives an explanation of the problem of mental retardation, what progress has been made and the committee's recommendations for future success. An abstract of the highly regarded Report to the President - A Proposed Program for National Action to Combat Mental Retardation, 1962, which differentiates bio-medical from environmental retardation.

NATIONAL POLICIES FOR EDUCATION, HEALTH, AND SOCIAL SERVICES -- Russell, J.E. 9ed.). 551pp., Doubleday, 1955.
A report on the discussions held at Conference IV, Bicentennial Conference sponsored by Columbia University. Themes were education in relation to government, higher education, social responsibility, and meeting health needs.

NATIONAL SERVICE CORPS (H.R.5625) --Special Subcomm. on Labor G.P.O., 1963.
A bill to provide for a national service corps to strengthen community service programs in this country and alleviate problems of underemployment among migratory workers and their families.

NATIONAL TAPE RECORDING CATALOG 1962-63 -- Natl. Tape Repository. 138 pp., Dept. of A-V Instruction, N.E.A., 1963.
Complete annotated listing of several thousand tape recordings. Specific titles of close relation to Adult Migrant Education included in A-V bibliography.

"Nature of Adult Participation" -- Verner, Coolie; Hewberry, John S. ADULT EDUCATION. Vol. 8, No. 4, Summer, 1958, pp.208-22.
Discusses problems which prevent people from participating. Cultural barriers socio-economic status, age and sex, family stage, religious influences and ideas, race and ethnic group, dynamic factors. Sums up what can be done to recruit people into adult education programs.

THE NATURE OF CULTURE -- Kroeber, A.L. 437pp., U. of Chicago, 1952.
Study of culture with particular emphasis on Indian culture. Basic reading for those who would understand culture as process as well as material artifact.

THE NATURE OF PREJUDICE -- Allport, Gordon W. Addison-Wesley, 1954.
Comprehensive analysis of prejudice in America. Emphasis on the social science lag, technological science and on "plural causation" of prejudice.

THE NAVAHO -- Kluckhohn, Clyde.; Leighton, Dorothea. 355pp., Doubleday, 1962.
A complete history of the Navaho and their habits, culture, and environmental factors. Useful for understanding differences.

THE NAVAJO -- U.S. Bureau of Indian Affairs. 14pp., G.P.O., 1963.
Brief 14 page overview of Navajo background and potential.

THE NAVAJO: A LONG RANGE PROGRAM FOR NAVAJO REHABILITATION -- Krug, J.A. 51pp., G.P.O., March 1948.
An educational plan that was designed to teach the Navajo many occupational and vocational skills. The program design would be useful in setting up educational systems for deviant culture groups.

"The Navaho and Christianity" -- Reichard, Gladys A., THE AMERICAN ANTHROPOLOGIST, Vol. 51, No. 1, Spring, 1949, pp. 66-71.
The lack of understanding between White and Indian of each group's ethical ideals, culture and tradition prevent true understanding of each other, specifically in the areas of religion.

THE NAVAHO DOOR -- Leighton, Alexander.; Hand, Dorothea C. 149pp., Harvard U., 1944.
Historical background, physical surroundings, language and way of life of the Navaho people.

NAVAJO GRAMMAR -- Reichard, Gladys A. 393pp., J.J. Augustin, 1951.
Investigates meanings of Navajo religion which relates to the meaning of Navajo language. Through study and investigation of the Navajo language including the alphabet and grammatical terms.

NAVAJO INDIAN EDUCATION - S.J. RES. 79 -- Comm. on Indian Affairs; (Senate Hearings). 29pp., G.P.O., May 14, 1946.
A bill establishing a joint congressional committee to make a study of claims of Indian tribes against the United States, and to investigate the administration of Indian affairs. (For succeeding program and settlements to date refer to sources not listed in this guide.-ed.)

NAVAHO MEANS PEOPLE -- NcCombe, Leonard.; Vogt, Evon Z.; Kluckhohn, Clyde. Harvard U., 1951.
Photographic coverage of the Navaho way of life with coverage of the cultural frame and characteristics of acceptances and patterns that are the guides to lifeway patterns.

THE NAVAJO ORIENTATION PROGRAM -- Marinsek, Edward. 130pp., U.N.M., 1960.
List of programs both social and cultural which were designed to orient the Navajo in acculturation to the dominant culture. Includes such programs as reading, English, and others.

"A Navajo Personal Document with Brief Parentian Analysis" -- Kluckhohn, Clyde. SOUTHWESTERN JOURNAL OF ANTHROPOLOGY, Vol. 1, 1945, pp.260-83.
Cultural patterns, attitudes, heritage, and characteristics are analyzed in anthropological investigation of individual Navajos, with description of White-Navajo compatibility.

NAVAHO RELIGION -- Reichard, Gladys A. 800pp., Pantheon, Vol. II, 1950.
Explains belief in supernatural beings, rituals and rites. Has illustrations of figures used in religious practices.

"A Navajo Struggle for Land" -- Reeve, Frank D. NEW MEXICO HISTORICAL REVIEW. Vol. 21, No. 1, Jan., 1946, pp.1-22.
Historical review of the Navajo struggle to retain his land from White acquisition.

"Navajo Ways in Government. A Study in Political Process" -- Shepardson, Mary. THE AMERICAN ANTHROPOLOGIST. Vol. 65, No. 3 - Pt. 2, June, 1963, 132pp.
Considers the historical evolution of politics as it affects the Navajo and discusses the past, present and future of the Navajo's role in the political realm. Is taken from a first hand survey which lasted 9 years. The concept of authority is extensively considered and explains many of the present attitudes of the Navajo.

THE NAVAJO YEARBOOK -- Navajo Agency. (the Agency), 1961.
Navajo history and culture. Relationship of Navajo to other Indian languages, and its phonology and morphology. Analysis of problems in teaching English to Navajo children. History and culture, health, education, economic progress and programs for future.

THE NAVAJO YEARBOOK OF PLANNING IN ACTION -- Young, Robert W. 133pp. 133pp., Navajo Agency, 1955.
Compiled to provide accurate, detailed information relative to progress in social and economic rehabilitation of the Navajo Indians.

NCALL BULLETIN #38-JANUARY 1963 -- Natl. Council on Agricultural Life and Labor. 8pp., (the Council), Jan., 1963.
Survey report on 37th Congress actions regarding training and redevelopment.

"Needed: A New Policy for the American Indians" -- Dorner, Peter. LAND ECONOMICS. Vol. 37, No. 1, May, 1961, pp.162-73.
Present reservation conditions, employment, land tenure, B.I.A. policy and programs.

"Needed: "Night-Classes" in the Day" -- Kastner, Harold H. EDUCATION ADULT. Vol. 13, No. 3, Spring, 1963, pp.167-70.

Identifies developments in adult night classes and suggests a needed change in educational planning; automation and its effects and examines methodology of team teaching and shift courses.

THE NEGRO AND THE SCHOOLS -- Ashmore, Harry S. 228pp., U. of N. C., June, 1964.

Facts and figures of Negro education in the South in the contemporary period.

THE NEGRO FAMILY IN THE UNITED STATES -- Frazier, E. Franklin. 686pp., The U. of Chicago, 1939.

Sociological analysis from case histories in the North and South.

THE NEGRO IN AMERICAN CIVILIZATION -- Weyl, Nathaniel. 360pp., Public Affairs Press, 1960.

Panoramic presentation of Nation's effort to resolve the Negro problem and find a sound basis for co-existence of races. Covers contemporary struggles arising from school integration, the social revolution in the South, Negro urbanization.

THE NEGRO IN AMERICAN CULTURE -- Butcher, Margaret Just. New Am. Lib., 1956.

Traces historically and topically, the Negro cultural and artistic contributions to American life and proposes the institution of slavery as initiating the crucial dilemma prevalent in America today.

THE NEGRO IN THE U.S. -- Farzier, Edward Franklin. 769pp., 1957.

Analysis of a unique minority group. Considers the basic problems of the minority group, how these problems affect mobility, and how resolved. Relates to the migrant as one of the many minority groups.

THE NEGRO PERSONALITY; A RIGOROUS INVESTIGATION OF THE EFFECTS OF CULTURE -- Karon, Bertman P. 184pp., Springer, 1958.

Analysis of personality characteristics that emerge in Negroes who live as a member of a caste in an otherwise free and democratic society.

NEGRO POLITICS: THE SEARCH FOR LEADERSHIP -- James Q. Wilson. 342pp., Free Press, 1960.

The structure, content, and types of negro civic and political life. Results of research studies on Northern cities on civic and political leaders.

THE NEGRO POTENTIAL -- Gingberg, Eli. 144pp., Columbia U., 1956.

Discusses the progress of the Negro in America and his challenges for the future. Examines the Negroes' expanding economic opportunities with relationship to the section of the country they live in. Considers the education preparation of the Negro at all levels.

THE NEGRO PROTEST -- Clark, Kenneth. 56pp., Beacon, 1963.

Views of the Negro problem by the leaders James Baldwin, Malcolm X, and Martin Luther King.

"Negroes in the California Agriculture Labor Force" -- Record, C. Wilson. SOCIAL PROBLEMS. Vol. 6, Spring, 1959, pp.34-6.
Attempt to account for the scarcity of Negroes in California agriculture and delineate conditions under which they might become significant elements in it.

"The Negroes New Economic Life" -- Hughes, Emmet John. FORTUNE. Sept., 1956, pp.126-31.
Report on the spectacular economic gains he has made and on the forces still standing in the way of his progress.

A NEW APPROACH. . .RELIEF ROLLS TO PAYROLLS: A COMMUNITY WORK AND TRAINING PROGRAM UNDER THE PUBLIC WELFARE AMENDMENT OF 1962. --U.S. Dept. of H.E.W., 8pp., G.P.O., 1964.
A program to upgrade adults through basic education to occupational success and is directly concerned with persons receiving relief payments.

"A New Approach to Negro Education" Norman, Arthur. JOURNAL OF NEGRO EDUCATION. Vol. 30, No. 1, Winter, 1961, pp.35-40.
New Methods of testing Negroes in their own culture, along with factors of cultural differences and pluralism making many IQ tests inadequate measures of the Negro ability.

A NEW APPROACH TO SECOND LANGUAGE TEACHING -- Ariz. State Dept. of Public Instruction. State Supt. of Schools, 1962.
Brief statement of the problems of bilingual children, a curriculum evaluation, and the principles of modern linguistic science.

"New Aspects of Puerto Rican Migration" -- Carleton, Robert O. MONTHLY LABOR REVIEW. Vol. 83, No. 2, Feb., 1960, pp.133-5.
Effects of two-way migration between U.S. and Puerto Rico brought on by rapid socio-economic changes.

"New Books for the Slum Child" -- Groff, Patrick J. WILSON LIBRARY BULLETIN. Vol. 38, No. 4, Dec., 1963, 345-8pp.
Article stresses importance of need for publishers to make available to the socially deprived children books that are more adapted to their needs.

NEW DIRECTIONS FOR ADULT EDUCATION -- Syracuse U. 77pp., (the University), 1959.
States needs, trends and increases in adult education. Lists appropriate library resources, academic standards and pressures for adult programs.

"New Education Agency Begins Work for Migrant Children" -- FOCUS. Dec., 1963, 4pp.
Outline of plans for aid to migrants. Organizations set up for this purpose.

"New Goals in the Education of Adults" -- Blakely, Robert J. Assoc. Bar City New York Rec., Vol. 14, May, 1959, pp.203-18.
Address suggesting goals for adult to meet the changing needs of individuals for continuing education.

"New Hope for Adult Education" -- Musgrove, F. UNIVERSITY QUARTERLY. Vol. 13, No. 2, Feb., 1959, pp.141-4.
Social change and renewed education for the adult.

"New Hope for Braceros" -- Awner, Max. THE PROGRESSIVE. Aug., 1964.
Presents story of chaos resulting from termination of bracero program by Congress. Outlines growers plans to fill the gap from various labor sources. Arguments for organization of both farm labor and growers are presented with recommendations for additional Federal action.

"New Hope Through Self Help" -- EBONY. Vol. 19, No. 7, May, 1964, pp.27-30.
Community venture in establishment of Opportunities Industrialization Center to organize job training for unskilled people.

NEW LEGISLATIVE LANDMARKS IN EDUCATION -- U.S. Dept. of H.E.W. 15pp., G.P.O., 1964.
Report on legislation for education calls for many new colleges, community colleges and vocational and occupational colleges. Includes remarks on following legislation; National Defense Education Act (P.L. 88-210), Vocational Education Act of 1963 (P.L. 88-210), Higher Education Facilities Act of 1963 (P.L. 88-204, Mental Retardation Facilities and Community Mental Health Centers Construction Act of 1963 (P.L. 88-210), and Library Services and Construction Act of 1964.

"New Look at Social and Economic Issues Affecting the Family" -- Lane, Betty. SCHOLASTIC MAGAZINE. Vol. 9, No. 1, Spring, 1963, pp.62-3.
Issues, changes, and pressures with which the contemporary family is confronted such as; change in self-sufficiency, mobility, teen-age spenders, demand for knowledge, and aged family members increasing.

"New Machine for Lettuce-Harvesters on the Horizon" -- Mapier, Clay. WESTERN FARM EQUIPMENT. Jan., 1964, p.13.
Latest news on lettuce picking machine which may decrease need for migratory workers.

NEW OBJECTIVES FOR INDIAN EDUCATION -- Mensel, Emil W. 230pp., Oxford U., 1958.
Attempt to formulate a new philosophy for Indian Education as basis for modernized curricula better to meet the actual needs of adults and speed the creation of abilities for assimilation into productive society.

"New Reading Texts Portray Varied Cultures of Big City" -- PUEBLO CHIEFTAIN. Sept. 28, 1962, p.15.
New reading text in 12 Detroit schools are designed to illuatrate varied cultural patterns.

THE NEW TRAIL: A BOOK OF CREATIVE WRITING BY INDIAN STUDENTS -- Phoenix Indian School, 1953.
A book of excellent essays, poetry, and drawings of the various aspects of Indian life as depicted by Indians.

NEW YORK FARM LABOR CAMPS -- Stout, Ronald M. 76pp., U. of Ala., 1953.
Survey of migrants' housing in New York State. Technical and administrative problems of enforcing regulative codes and sanitation standards.

NEW YOUR LABOR LAWS PROTECT THE MIGRANT WORKER -- New York St. Dept. of Labor. 8pp., (the Dept.), 1961.
Reprint of article from unidentifed magazine of July, 1961; gives layman's report of laws and enforcement in New York.

THE NEWCOMERS: NEGROES AND PUERTO RICANS IN A CHANGING METROPOLIS --Handlin, Oscar. Harvard U., 1959.
Problems created by increase of the Negro and Puerto Rican populations in New York City. A projective study.

"Newcomers as Resources" -- Hoyt, Mildred M. EDUCATIONAL LEADERSHIP. Vol. 14, Jan., 1957, pp.213-6.
An unusual approach in that it focuses attention on the contributions the migrant child can bring to the calssroom.

"(All Issues)" -- Blakely, Caroline, (ed.). NEWS FOR YOU.
Newspaper in easy English for adults, published weekly during the school year in levels AA(easiest), A(easy), and B(harder). News, photos, guidance features for those with poor command of English and limited reading - comprehension abilities.

NEWSLETTER: SCHOOLS FOR MIGRANT CHILDREN -- N.J. State Dept. of Ed. 4pp., (the dept.). Vol. 9, No. 1, Sept., 1963.
Story of techniques and methods employed by 4 New Jersey migrant summer schools to bring educational experience and health services to some 340 Negro and Puerto Rican children of low educational background.

1958 REPORT OF LABORERS SENT OUT OF STATE -- Tex. Council of Migrant Labor. 5pp., (the Council), 1958.
Statistics of age, sex, and locality of migrant laborers sent out of Texas by licensed agencies.

1960 CENSUS OF POPULATION - SUPPLEMENTARY REPORTS -- U.S. Dept. of Commerce. 55pp., G.P.O., 1964.
The 1960 general census of population of U.S., including a break down into income bracket and population on the state level.

1960 NORTHEAST CONFERENCE ON THE TEACHING OF FOREIGN LANGUAGES -- Northeast Conference on the Teaching of Foreign Languages. 93pp., Princeton U., 1960.
Report of working committees on the teaching of language and related culture. Includes discussions which should be of potential benefit in education of culturally deprived individuals. Language as culture-symbol.

1961 ACTIVITIES IN CALIFORNIA DIRECTED TOWARD THE IMPROVEMENT OF HEALTH AMONG DOMESTIC SEASONAL AGRICULTURAL WORKERS AND THEIR FAMILIES -- Jessup, Bruce. 15pp., Calif. St. Dpt. of Public Health, 1961.
Outline of planning activities, summary description of program, criticisms of and problems encountered in development of program. Proposed program for 1962. See also "Health Conditions and Services for Domestic Seasonal Agricultural Workers and Their Families in California" (1960).

THE 1963 DROPOUT CAMPAIGN -- U.S. Dept. of H.E.W. 34pp., G.P.O., 1964.
Gives background of campaign and summary. Program for summer including organization and administration. Results of campaign. Special case studies.

1964 NATIONAL COUNCIL FOR THE SPANISH SPEAKING -ITS NEEDS. . .ITS GOALS. . .ITS PROGRAMS -- Natl. Council for the Spanish Speaking. 13pp., (the Council), 1964.
Program activities of the Council.

NINTH ANNUAL REPORT - COLORADO ANTO-DISCRIMINATION COMMISSION -- Anti-Discrimination Comm. - State of Colo. 8pp., (the Comm.). 1963.
Statistical data on industrial and urban area conditions and practices, status of legislation. Negro and Spanish.

"No Desk for Carmen" -- Thomas, Donald R.; Stueber, Ralph K. TEACHERS COLLEGE RECORD. Vol. 61, No. 3, Dec., 1959, pp.143-50.
The challenge to educators and the responsibility of government, community and American people for providing full citizenship opportunities to our minorities.

NO HARVEST FOR THE REAPER -- Hill, Herbert. N.A.A.C.P., 1958.
Story of the migratory agricultural worker in the U.S., their cultural ostracism, governmental neglect, deprived conditions, etc.

NO ROOM AT THE BOTTOM -- Watson, G.E. 9ed.). 102pp., N.E.A., 1963.
Demands of automation for higher levels of education and adaptable skills. Influences of heredity on values and motivation. Theoretical approach to reorganization of education for more productive behavior. Development of new goals.

"No Room at the Bottom" -- N.E.A. Journal. Vol.53, No.5, May, 1964, p.44.
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NO WORK TODAY! THE PLIGHT OF AMERICA'S MIGRANTS -- Fuller, Varden. 28pp., Public Affairs Pamphlet, 1953.
An excellent account of the intricacies of the migrant situation. It describes the reasons why the migrant is powerless to change by himself and includes his own recommendations as well as the President's Commission's ideas and actions.

NOMADS OF THE CLASSROOM: SPECIAL HELPS FOR MIGRANT CHILDREN IN ARIZONA CLASSROOMS -- Sherman, Neil W. 9ed.). 197pp., College of Education, Ariz. State U., 1959.
Very useful guide to curriculum for migrant children and other environmentally disadvantaged. K-6th, with many aids and suggestions.

"Non-English Speaking Child and Junior High School Mathematics" -- Saffer, M. HIGH POINTS. Vol. 41, No. 7, Oct., 1959, p.34.
Suggested use of mathematics in sports as a method of teaching Puerto Rican pupils in New York school system.

NORTH FROM MEXICO -- McWilliams, Carey. 324pp., V. B. Lippincott, 1948.
Background material on Mexican-Americans in the Southwest and acculturation problems.

"Not Only the Negro" -- NATION. Vol. 197, No. 5, Aug., 1963, p.102.
The problems of acc ptance in segregated schools for minorities: Negroes, Mexican-Americans, Indians, Puerto Ricans, etc.

NOT WITH THE FIRST: MEXICAN-AMERICANS IN SOUTHWEST CITY -- Zuck, Ruth D. 234pp., Harcourt, Brace, 1946.
Analyzes the lifeways of the people of the fictional town of Descanso in Arizona to gain insight into the problems of Mexican-Americans there.

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Why do some societies adapt to change while others resist? Suggestions should prove useful to persons attempting to develop educational programs in cultures foreign to them.

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NOTES ON THE NEED FOR SUMMER SCHOOLS FOR MIGRANT CHILDREN -- Colo. State Dept. of Ed. 4pp., (the Dept.), 1963.
Need for summer schools for migrant children and status record lform.

NOW WE GO TOO -- Potts, Alfred M. Colo. State Dept. of Ed., 1958.
Summary report of 1958 Colorado Pilot Schools for children of migratory farm labor families.

NURSERY SCHOOL PORTFOLIO -- Rasmussen, Margaret. Assoc. for Childhood Education International, 1961.
Study of pre-school children and their reactions. Programs for the pre-schooler. Recreation and studies. Parents and the teachers. Information guide on early childhood education.

NUTRITION GUIDE FOR TEACHERS: A MANUAL OF SUGGESTIONS, IDEAS, AND ACTIVITIES ON NUTRITION EDUCATION -- Clay, Joyce E.; Eicher, Esther M. 22pp., Colo. State Dept. of Ed., 1962
Guide useful for recognizing and improving health through better nutrition. Aids to teaching nutrition with other health information.

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OCCUPATIONAL GROUPS AND SOCIAL CLASS -- Brictson, Robert Casper. 137pp., (unpub. thesis), Colo. U., 1950.

A study attempting to determine criteria or techniques that will establish both degrees and causes of differences among demographic groups. Suggests a technique for determining differences between social classes and what causes them. It could be of considerable value in adult education in determining their needs and desires.

OCCUPATIONAL INFORMATION -- Hoppock, Robett. 541pp., McGraw-Hill, 1963.

Informational service on jobs for people who want facts about jobs to help them decide what they will do to earn a living. Information on job counselors and services.

OCCUPATIONAL LITERATURE -- Forrester, Gertrude. 467pp., Wilson, 1954.

Annotated bibliography of occupational literature which includes sections on schools, textbooks, references and publications.

OCCUPATIONAL OUTLOOK HANDBOOK -- Dept. of Labor. 792pp., G.P.O., 1963-64.

Current information on 700 kinds of jobs. An aid for young job seekers in occupational choice and possibilities for advancement. Up to date material and job requirements for' skilled and apprentice labor.

THE OCCUPATIONAL STRUCTURE AND EDUCATION -- Thomas, Lawrence G. Prentice-Hall, 1956.

Education and occupation; the range in occupational income and qualifications.

OCCUPATIONS: A BASIC COURSE FOR COUNSELORS -- Greenleaf, Walter J. U.S.O.E., Jan., 1952.

Source-textbook for occupational counseling with an overview of occupational situation in America.

"Office of Education Cooperates in National Effort for Agricultural Migrants" -- SCHOOL LIFE. Vol. 38, Jan., 1956, pp.6-7.

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Adult education cannot be confined to basic literacy, salable skills, and education for leisure time. It must include whatever makes for better living and understanding of our environment.

ON EMPLOYMENT PROSPECTS FOR RURAL COMMUNITIES -- Toleey, G. S. Natl. Comm. for Children and Youth, No. 36, Sept., 1963.

A group of tables showing employment trends and the rural society growing more like urban society. Useful in setting up employment security programs and educational systems for migrants.

ON EXPERIENCE, NATURE, AND FREEDOM -- Dewey, John. 293pp., Bobbs-Merrill, 1960.
Collection of Dewey's writings edited by Richard J. Bernstein illustrating his comprehensive theory of experience, and nature in the formation of man's social being.

ON MIGRANT WORKERS -- Dept. of Public Instruction. 16pp., Penn. State Dept. of Public Instruction, 1963.
Instructions and forms for migrant education program.

"On the Anti-Poverty Bill" -- Hechl, G.J. PARENTS MAGAZINE. Vol. 39, No.6, June, 1964, p.40+.
Excerpts from testimony before House Committee.

"On the Language of the Lower Class Children" -- Cohn, Werner. SCHOOL REVIEW. Vol. 67, Winter, 1959, pp.435-40.
Teaching standard English to the lower class child with dialects related to, but distinct from standard English.

ON THE SEASON -- Browning, R.H.; Northcatt, T.J. Jr. 65pp., Fla. State Board of Health, 1961.
Report from the Florida Board of Health on public health project among Negro migrant agricultural workers in Palm Beach County.

"One Increasing Purpose"--Johnson, Gerald W. Am. Lib. Assoc. Bulletin, (the Assoc.), Vol. 50, Jan., 1956, pp. 35-9.
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"An Open Society: Key to an Advancing America"-- Battle, Lucius D. DEPARTMENT OF STATE BULLETIN. Vol. 49, December 2, 1963, pp. 864-9.
An address before the Tuskegee Conference on disadvantaged. Most pertinent part is a discussion of the federal government's activities in behalf of the culturally disadvantaged.

"Operation Simpatics" --Marburgh, Clairbarn. THE P.T.A. Magazine. Vol. 58, No. 1, Sept., 1963, pp. 31-2.
Formation, operations and accomplishments of P.T.A., composed of Cuban parents and teachers in Miami.

"Opinion Change as Mediated by an Audience-Tailored Film" -- Levonian, Edward. AV COMMUNICATIONS REVIEW. Vol. II, No. 4, July-Aug., 1963, pp. 104-13.
Basic research report. One of a series of projects on opinion change via films. Twenty-one references to other researches in opinion change.

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An effort of rural people of American cooperating with state and federal organizations to improve rural economics by broadening opportunities for the disadvantaged, redeveloping communities and raising educational standards in rural areas.

"Oral and Non-Oral Methods of Teaching Reading by an Auto-Instructional Device" -- McNeill, John D, Kieslar, Evan R. AV COMMUNICATIONS REVIEW. Vol. II, No. 6, Nov.-Dec., 1963 pp. 304-5.
Abstract of project with 182 kindergarten students reporting superiority of oral over non-oral response at .01% level of confidence. (University of California: Berkeley, Jun. 1963, 198pp.)

OREGON LAWS 1959 (Chapter 304) -- State of Ore. 3pp., (the State), 1959.
Relating to motor vehicles used to transport workers to and from their places of employment, and directing Department of Motor Vehicles to prepare a safety code for these motor vehicles; creating new provisions and providing penalties.

OREGON LAWS 1959 (Chapter 395) -- State of Ore. 7pp., (the State) 1959.
Relating to regulation and licensing or farm labor contractors; creating new provisions; amending ORS 658.005 and 658.015; providing penalties.

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Report of educational program for migrant children in Oregon Public Schools, including summer and regular school sessions. Educational problems, needs of migrants, and recommendations for improvement are reported. A report on the success of a demonstration and the need for special provision to support a migrant educational program.

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"Organizing and Conducting Public School Adult Farmer Education" -- Byram, H. M.; et al. ADULT EDUCATION. Vol, 7, No. 1, 1956, pp. 44-8.
Discusses plans and organization of an adult farm education program. Examines a curriculum for adult students. Concludes by discussing problems and needs of adult education.

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Observations of Program. Brief description of organization and contnet.

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Methods of field inquiry and techniques for use of data. Discusses the growth of methodological awareness and the growth of an integrated theory of social structure and social interaction.

THE OTHER AMERICAN: POVERTY IN THE UNITED STATES --Harrington, Michael. 191pp., MacMillan, 1961.
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Family patterns must change to meet changing social needs. Considers family in relation to many aspects of our culture including urbanization, health, resources, unemployment, education, and woman's role.

"Our Fifth Million Poor: Forgotten Men of the Affluent Society" -- Harrington, Michael. COMMENTARY. Vol. 28, July, 1959, pp.19-27.
Description and causes of poverty in the U.S. Poverty called a culture which is discriminated against. Proposes extensive federal action.

"Our Mexican Neighbors" -- Amos, Janice. CHILDHOOD EDUCATION Vol. 22, Apr., 1946, pp.387-8.
An account of how one teacher developed activities that encouraged children to learn more about Mexico and the life of Mexican children.

"Our Moving School Population" -- Master, Frank. TEXAS SCHOOL BUSINESS. Nov., 1956, pp.18-9.
Attendance, language handicap, scholastic ability, educational continuity.

"Our Way of Life Makes Us Miserable" -- Fromm, Erich. SATURDAY EVENING POST. Curtis, July 25-Aug. 1, 1964, p.8.
An astute image of the forces in modern society that make for critical behavior decisions.

OUT CHILDREN FROM PUERTO RICO -- 72pp., N.Y. Board of Ed. 1957.
A report of conditions on the island of Puerto Rico. Prepared by the visiting staff of the Puerto Rican Study in 1955. Outlines the social, educational and economic situation of Puerto Rican people. Designed to acquaint New York city teachers with the background of emigrated Puerto Rican students.

"Out of Work in Ten Years" -- Fry, H.E. CHRISTIAN CENTURY. Vol. 80, Oct. 9, 1963, pp.1230-1.
Editorial suggesting that need for migrant agricultural workers will virtually disappear. There is need to assist these people now and to provide other employment as agricultural work decreases.

OVERALL ECONOMIC DEVELOPMENT PLAN -- Costilla County, Colo. 11pp., (the County), 1962.
Inclusive redevelopment program for Costilla county. Vital statistics which contribute to welfare and development of a county with over 80% Spanish-American residents.

OVERALL ECONOMIC DEVELOPMENT PROGRAM -- Area Redevelopment Act Comm. 114pp., Alamosa, Colo., 1962.

Plan for reduction of unemployment and improvement of economic stability. Includes land area figures and vital statistics concerning county. Economic improvement program plan that might be useful in planning for other areas.

OVERALL ECONOMIC DEVELOPMENT PROGRAM -- Huerfano Redevelopment Area. 103pp., Walsenburg, Colo., 1963.

Development program which calls for progress over a period of time for Huerfano county. Economic potential and statistics are listed. Could be useful in other planning operations.

"Overcoming the Language Barrier" -- Bensivy, David. HIGH POINTS. N.Y. Brd. of Ed., Vol. 41, No. 4, Apr., 1959, pp.44-5.

Use of tape recorder in overcoming language barriers.

THE PAPAGO DEVELOPMENT PROGRAM -- Bureau of Indian Affairs. 82pp., Haskell Institute, May 24, 1949.

This program outlines a plan for the social and economic development of the tribe and the discharge of the Federal Government's obligation to these Indians. Suggestions for approaches to social problems of other groups.

PAPERS FROM THE SYMPOSIUM OF AMERICAN INDIAN LINGUISTICS -- U. of Calif. pp.1-63, (the Univ.), 1951.

Discusses the problems of linguistic classification problems of South America and American Indian Languages in a report on problems of linguistics existing in various cultural groups.

A PARENT EDUCATION PROGRAM AS PART OF GUIDANCE SERVICES IN A SENIOR HIGH SCHOOL -- Greenberg, Gilda M. 135pp., (thesis), Colo. U., 1962.

A study of parents having sophomore high school students with the purpose of discovering what needs the parents had which were relevant to the guidance of their children. The study and work with these parents was found to give them a re-evaluation of their self concept. The public relations reported on as well as the adult educational program could be beneficial to any adult education program.

PART TIME CITIZENS: NOTES FOR INTERDEPARTMENTAL CONFERENCE ON MIGRANTS IN KANSAS -- Interdepartmental Conference on Migrants in Kansas. 21pp., Kansas Council for Children and Youth, Jun. 29, 1962.

Contains discussions on problems of migrants in Kansas. It gives detailed description of their conditions and committee's recommendations.

PARTICIPANTS IN THE 1963 SUMMER TERM PROGRAM FOR MIGRATORY CHILDREN IN COLORADO -- McCanne, Roy. 3pp., Colo. St. Dept. of Ed., 1963.

Statistics on migrant attendance in Colorado's summer school program, 1963.

"Participation in Ceremonials in a Navaho Community" -- Kluckhohn, Clyde. AMERICAN ANTHROPOLOGIST. Vol. 40, 1938, pp. 559-69.
What ceremonials are known, number of practitioners, family income portion devoted to ceremony, etc.

PATTERNS OF CULTURE -- Benedict, Ruth. 254pp., New Am. Lib., 1934 ed., 1959.
The classic thesis which purposes culture configuration as the key to understanding individual values and behavior.

"Patterns of Health and Disease Among the Navahos" --Adair, John; et al. Vol. 311, May, 1957, p.89.
An extensive reporting of the health and disease among the Navahos, their reaction to treatment and the medical facilities available on the Navaho Reservation.

PATTERSON'S AMERICAN EDUCATION -- Patterson, 717pp.
Lists of educational associations and societies, etc.

PEAK SEASONAL FARM LABOR FORCE AND CROP PRODUCTION CENTERS BY AGRICULTURAL REPORTING AREAS -- U.S. Dept. of Labor. G.P.O., 1960.
Map with statistical and seasonal dating, and crops involved.

PENNSYLVANIA MIGRANT DAY CARE PROGRAM AND PARTICIPATING AGENCIES -- Dept. of Child Development and Family Relations. 7pp., Penn. State U., Mar. 15, 1962.
A description of various day care centers with view of operational difficulties and educational successes and failures Reactions of group of migrant children to program as well as problems confronting workers in dealing with specific "problem" children. Gives a detailed account of the participating agencies and how they contributed.

PENNSYLVANIA MIGRATORY LABOR PROGRAM -- Governor's Comm. on Migratory Labor. 23pp., Commonwealth of Penn., 1958.
Considers specific needs of Pennsylvania migrants in relation to housing, health, and education and considers proposals such as Blue Shield insurance plan and other related plans of various governmental and private agencies.

PERCEPTIONS AMONG TEACHERS AND STUDENTS OF VARYING CULTURAL BACKGROUNDS -- DeVancy, Florence Elena. 443pp., U. of Utah, (unpub. dissertation), 1962.
Purposes of study were: (1) to identify differences between teachers and pupils in their perceptions of selected classroom situations and (2) to identify differences among ethnic and socioeconomic groups in their perceptions of same situations.

"Perceptions of Significant Family and Environmental Relationships in Aggressive and Withdrawn Children" -- Shapiro, David S. JOURNAL OF CONSULTING PSYCHOLOGY. Vol. 21, Oct., 1957, pp.381-5.

Study to investigate relationship of behaviorial processes to personal adjustment. Concluded that aggressive children are more confident than withdrawn children. Used in guidance for behavioral adjustments.

"Perceptual Reactions of Southern Undergraduate Negroes to Visual Materials Depicting Various Groupings of Ethnic Subjects" -- Cooper, Theodore E.A.V. COMMUNICATIONS REVIEW. Vol. 19, No.3, May-June, 1962, p.89.

Abstracted report. Explores question "Do Negro students learn more efficiently through visual aids showing all Negroes - all Whites - integrated ethnic groups?"

PERFORMANCE ON ENGLISH AND SPANISH EDITIONS OF THE STANFORD-BINET BY SPANISH-AMERICAN CHILDREN -- Jiminez, Carmine. 53pp., (unpub. thesis), U.N.M.

Offers data which may indicate whether bilinguals should be given Stanford-Binet Intellignece Tests in Spanish or English. Spanish version rejected. Language of formal instruction best used though English version also lacks fairness. Major problem: inability to accurately measure degree and extent of individual bilingualism.

THE PERPLEXITIES FOR THE INDIVIDUAL IN TRANSITION -- Ulibarri, Horacio. 30pp., (unpub. dissertation), A.S.C.

Presents in very understandable manner the difficulties for the individual in transition from the old Southwestern culture to the general American culture. Lists the major areas in which value differentials cause major differences and thus more difficult adjustments.

"Persistence of Poverty" -- Shaffer, Helen B. EDITORIAL RESEARCH REPORTS. Feb. 5, 1964, pp.83-99.

Contents: Spotlight on the nation's poor people; extent and nature of American poverty; paucity of measures to combat poverty.

"Personal Adjustment, Assumed Similarity to Parents, and Inferred Parental Evaluations of the Self" -- Manis, Maelvin. JOURNAL OF CONSULTING PSYCHOLOGY. Vol. 22, Oct., 1958, pp.481-5.

Two groups of psychology students used, one well-adjusted, the other poorly adjusted. Found that well-adjusted people perceive themselves as being more like their parents than porrly-adjusted, as well as a difference in parent evaluation.

PERSONALITY AND SOCIAL INTERACTION -- Dalton, Robert H. 381pp., Heath, 1961.

General study without the attempt to be complete. The essentials for understanding of personality and two-way effectiveness.

PERSONALITY AND SOCIAL SYSTEMS -- Smelser, Neil J.; Smelser, William T. (eds.). 660pp., Wiley, 1963.
Compilation of writings demonstrating the interrelationship between individual personality and social systems from a technical and analytical veiwpoint.

THE PERSONALITY DIFFERENCES BETWEEN UNILINGUAL AND BILINGUAL NINTH GRADE STUDENTS IN DEPRESSED AREAS -- Mullins, Martha Mersman. 131pp., (unpub. thesis), U.N.M., 1961.
Summarizes literature of personality differences of unilinguals and Spanish-American bilinguals and attempts to determine differences and similarities of personality based on the California Psychological Inventory.

PERSONALITY DIFFERENCES OF ACCULTURATING NAMAJO ADOLESCENT GIRLS AS REVEALED BY THE RORSCHACH TEST -- Fink, Marion A. 150pp., U.N.M. (unpub. thesis), June, 1950.
Investigates and describes personality structure of two groups differing in amount of white school education; offers interpretation of these differences. Supports constricting and stultifying aspects of complex culture adjustment on personality. Dangers of conventionally imposed acculturation well indicated with acculturation goals.

"Personality Formation Among the Navajo Indians" -- Kluckhohn, Clyde. SOCIOMETRY - JOURNAL OF INTER-PERSONAL RELATIONS. Vol. 9, No. 2-3, May-Aug., 1946, pp.128-32.
Explains procedures employed in a study attempting to discover and understand personality variations of forty similar children under similar circumstances. It is written in experimental form. Much of the data would be useful in selecting techniques to be employed on various migrant children groups.

PERSONALITY IN NATURE, SOCIETY AND CULTURE CHANGE -- Spicer, Edward (ed.). 549pp., U. of Chicago, 1961.
Study of six American Indian cultures to discover patterns and similarities in cultural evolution. Aid to understanding of both culture and the specifics of Indian cultures.

PHILOSOPHICAL ISSUES IN ADULT EDUCATION -- Kallem, Horace M. 79pp., Charles C. Thomas, 1962.
Adult education and its importance. Considers what ducation can do for the liberation of the adult. Relates the amateur spirit of adult education. Frame of reference only.

PHILOSOPHIES OF EDUCATION IN CULTURAL PERSPECTIVE -- Brameld, Theodore B. 446pp., Holt, 1955.
For understanding foundational frames of reference in American society in relation to the existant culture.

PHILOSOPHY FOR AMERICAN EDUCATION -- Hansen, Kenneth H. 310pp., Prentice-Hall, 1960.

Explores basic issues of educational philosophy in which traditional and current practices are rooted. Compares actual philosophical practices with basic philosophical theory.

PHILOSOPHY OF EDUCATION FOR OUR TIME -- Hayer, Fredierick, 245pp., Odyssey, 1958.

Philosophy of education with meaningful association of American principles with the contemporary society.

"Pilot Lights" -- THE NEW REPUBLIC. Vol. 150, No.3, Jan. 18, 1964, pp.5-6.

Outlooks in federal supported education of underprivileged in impoverished areas and slum areas with difficult school problems.

"Pilot Program to Expand Career Opportunities for Negro Students Initiated by Northeastern University" -- INDUSTRY, THE VOICE OF MANUFACTURING IN MASS. Vol. 29, Mar., 1964, pp.14-6.

Work-study program directed at qualified Negro students who would otherwise not go to college.

"Pilot Project" -- Merrill Trust Fund. 25pp., Bishops' Comm. for the Spanish-Speaking, Jan., 1962.

Employment opportunities for migrants of Mexican origin.

A PLACE TO LIVE: THE YEARBOOK OF AGRICULTURE 1963 -- U.S. Dept. of Agriculture. 584pp., G.P.O., 1963.

Effects of urbanization and industrialization on rural America and need for plans and action to provide proper housing.

PLAINVIEW TEXAS STORY -- U.S. Dept. of H.E.W. 3pp., (the Department).

Knowing and understanding our Latin American pupils. Texas resident children, many of background similar to Texas migrants.

PLAINVILLE, U.S.A. -- West, James. 238pp., Columbia U., 1945.

Sociological and anthropological study of a small midwestern American community before World War II. Analysis of rural community life in an era of change. For understanding of societal interrelationships.

PLAN FOR MEDICAL FACILITIES NEEDED FOR INDIAN HEALTH SERVICES -- U.S. Dept. of H.E.W. 103pp., G.P.O., 1957.

Report on P.L.85-151 enacted in 1957 which enables the surgeon General to begin revitalizing the Indian Health Services and building beds for these people in community hospitals. Much of this material relates to health needs of segments of the agricultural migrant population.

A PLANNED COMMUNITY FOR MIGRATORY FARM WORKERS -- Feery, Allison, B. 27pp., Bishops Comm. for the Spanish-Speaking, Jan., 1962.

Design for a planned community, a demonstration project for migratory farm laborers home-based in South Texas, in order to provide a stabilized community containing housing, health, facilities, orientation and education facilities, job placement, social, recreational and commercial facilities.

PLANNING A STATE ADULT EDUCATION PROGRAM IN COLORADO -- Gilligan, Thomas J.; Van Orman, William T. 508pp., (unpub. thesis), Denver U., Dec., 1956.

Writers developed a state-wide advisory committee on adult education to evaluate data obtained through basic research. Committee compared data with other studies and their own research. They utilized these comparisons to evaluate existing needs for and future development of adult education in Colorado Public Schools. Recommendations included as well as summaries of committee's work.

PLANNING AND CONDUCTING A PROGRAM OF INSTRUCTION IN VOCATIONAL AGRICULTURE FOR YOUNG FARMERS -- Hunsiecker, H. N. G.P.O., No. 262, 1956.

Suggestions for teachers and school administrators in developing educational programs for out-of-school young farmers.

PLANNING COMMUNITY SERVICES FOR CHILDREN IN TROUBLE -- Kahn, Alfred J. 540pp., Columbia U., 1963.

This volume is concerned primarily with control and treatment of undesirable deviance and antisocial behavior - rather than with primary prevention. Many of the prodedures might be considered for implementation among children of environmentally disadvantaged groups.

PLANNING EDUCATION FOR AGRICULTURAL MIGRANTS -- U.S. Dept. of H.E.W. 33pp., G.P.O., Mar., 1957.

School community cooperation in launching and improving programs; problems of organization and finance, curriculum, leadership development and follow-up organizing for continuing effort.

PLANNING FOR NEW GROWTH - NEW JOBS -- U.S. Dept. of Commerce - Area Redevelopment Administration. 28pp., G.P.O., 1962.

The Area Redevelopment Act explained. Explanation of overall development program.

THE PLANNING OF CHANGE -- Bennis, Warren G.; Benne, Kenneth D.; Chin, Robert. Holt, 1961.

Aspects of changing a way of life. Possible help in creating educational programs and winning limited acceptance.

THE PLANNING OF COMPREHENSIVE PROGRAMS FOR THE PREVENTION OF JUVENILE DELINQUENCY AND THE EXPANSION OF YOUTH OPPORTUNITY -- Kravitz, Sanford. 22pp., Natl. Comm. for Children and Youth, No. 27, Sept., 1963.

The target for a change in the social situation should be those areas showing objective evidence of social instability, collective delinquence, inadequate school performance, unemployment and minimal formal organization.

PLANNING SERVICES FOR CHILDREN OF EMPLOYED MOTHERS -- U.S. Dept. of Labor. G.P.O., May 1953.

Covers the area comprehensively and includes a section on agricultural migrant day-care centers. Contains a guide for planning day-care educational services for children.

PLAY - CHILDREN'S BUSINESS, A GUIDE TO SELECTION OF TYOS AND GAMES: INFANTS TO 12 YEAR OLDS-- Assoc. for Childhood Ed. 40pp., (the Association).

Values of creative play with inexpensive materials. Selection of toys and games that stretch minds, build bodies, release feelings; ages given. Films, pictures. See also, "Equipment and Supplies" and "Children Can Make It -".

"The Point of No Return for Everybody" -- LIFE., July 19, 1963, pp. 68A-72.

Startling story about automation and how it has affected everybody. Impact on national economy and labor force.

THE POOR PAY MORE -- Caplovitz, David. Free Press, 1963.

Consumer practices of low-income families - based on a survey of 464 households in low-cost public housing projects in New York City.

"Poor Reading and Delinquency May Go Hand in Hand" -- Havighurst, Robert J. NATION'S SCHOOLS. Vol. 64, Nov., 1959, pp. 55-8.

A child's greatest handicap is a lack of the mastery of reading. Recommendations are made that children from deprived homes be located in kindergarten and placed in a group with peers where they remain until they have learned to read.

THE POSTITION OF FARM WORKERS IN FEDERAL AND STATE LEGISLATION -- Myers, Robin. 51pp., Natl. Advisory Comm. on Farm Labor, 1959.

Benefits affecting the migrant worker are examined, including: compensation, insurance, wage protection, etc.

"Poverty and Unemployment" --WASHINGTON BULLETIN. Vol. 18, Apr. 13, 1964, pp. 243-7.

Summarizes recent data on poverty and unemployment in U.S.; lists various remedial measures in operation or proposed.

"Poverty-Fight Plans" --Spirak, Jonathan. WALL STREET JOURNAL. Vol. 163, May 29, 1964, p. 1+.

Administration pushes for fast action once Congress passes bill; sites for "Job Corps" camps studied; small business administration tests; smaller loans to start businesses.

"Poverty In Our Midst"-- SOCIAL ACTION. Vol. 30, Apr., 1964, pp.4-35.

Contents: the technological revolution: what it is doing to people in poverty; poverty, U.S.A.: some reactions of one businessman; labor's war on poverty; the elimination of poverty: a moral issue.

"Poverty in the Midst of Prosperity" -- BUSINESS AND ECONOMIC CONDITIONS. Nov., 1956, pp. 125-8.
Gives appropriate definitions of terms and explains the poverty situation in America; its causes, its effects, and what procedures will help alleviate this problem. It gives the business society's solution to this national concern.

POVERTY IN THE UNITED STATES -- Cohen, Wilbur J.; Sullivan, Eugenia. 23pp., G.P.O., 1964.
Relates to types and amounts of poverty, sources of income, non-white opportunities, raising living standards, education and training standards. Outlines motives behind "Anti-Poverty" program.

"The Poverty Movement" -- Riesman, Frank; Arlene, Hannan. COLUMBIA UNIVERSITY FORUM. Vol. 6, Fall, 1963, pp. 28-32.
Growing interest in the community fight against poverty and its social conditions; operation of the Mobilization for Youth Project in New York City.

"Poverty Program" -- CONGRESSIONAL QUARTERLY WEEKLY REPORT. Vol. 22, Mar. 27, 1964, pp. 600-2.
Hearings of subcommittee on the poverty war program, education and labor committee, U.S. House of Representatives.

POVERTY: TARGET FOR EDUCATION -- Keppel, Francis, 6pp., G.P.O., 1964.
Considers two legislative measures before Congress; one an increase in government support for increase in teacher's salaries; other is goal of education to fight poverty. Intends to increase standards of schools in slum areas and for poverty-stricken people because it feels that these people can best benefit from a better educational background.

A PRE-FIRST GRADE ORAL-ENGLISH PROGRAM AS RELATED TO THE SCHOLASTIC ACHIEVEMENT OF SPANISH SPEAKING CHILDREN -- McNeil, Guy Breth. 130pp., U. of Colo. 1958.
The program was conducted in El Paso, Texas, in 1946 and was concerned with both above average and below average students. the study determined that this pre-school oral-English program advanced the scholastic achievement of pupils as measured at various levels.

"Prejudice Toward Mexican and Negro Americans: A Comparison" -- Pinkney, Alphonso. ATLANTA UNIVERSITY. Vol. 24, Winter, 1963, pp. 353-9.
Comparison of the attitudes of native White Americans, in 1 city toward Mexican and Negro Americans, in an attempt to determine differences in extent and nature of prejudice expressed toward members of these two social categories.

PREJUDICE WON'T HIDE -- DeHering, Richard W. Palo Alto Fair Play Council, Oct., 1960.
Examines speech habits which reflect and perpetuate prejudice. A guide to self correction of these habits for teachers and administrators who must influence mixed racial groups.

A PRELIMINARY INVESTIGATION OF A MEASURE OF EMPATHY AND ITS RELATIONSHIP TO THE MMPI SCALES -- Amadeo, Frank Peter. 37pp., U. N.M., (unpub. thesis), June, 1954.
Investigates differentiation among MMPI scales for persons with wide variations in empathic responses measured by Dymond's test of Empathy. In so doing, offers some valuable insights into empathic and personality roles in culturation.

PRELIMINARY REPORT - QUESTIONNAIRE ON THE EDUCATION OF MIGRANT CHILDREN--- Natl. Comm. for the Ed. of Migrant Children. 24pp., N.C.E.M.C., 1963.
First abstract draft of the latest (as of Sept., 1964) national survey of migrant education needs and programs. Questionnaires are useful samples of survey instruments.

PREPARATION OF APPLICATIONS FOR CHILD WELFARE RESEARCH AND DEMONSTRATION GRANTS -- Children's Bureau, U.S. Dept. of H.E.W. 7pp., G.P.O., 1961.
Uses of grant funds. General requirements. How to apply for grants.

PRESCHOOL INSTRUCTIONAL PROGRAM FOR NON-ENGLISH SPEAKING CHILDREN-- Tex. Ed. Agency. 65pp., (the Agency), 1964.
Describes instructional procedures and materials that have been found successful in teaching English to non-English speaking children; includes a basic word list guide.

"Preserve Their Language Heritage" -- Chavez, Simon J. CHILDHOOD EDUCATION. Vol. 33, No. 4, Dec., 1956, pp. 165+.
Plea for preservation of ability to speak Spanish by children from Spanish-speaking homes. Account of some of problems faced by Spanish-speaking children in learning English.

PRESIDENT KENNEDY'S PROGRAM -- Kennedy, John G. 80pp., Congressional Quarterly Service, May, 1961.
Outlines the former President's message in such areas as education, agriculture, health and hospital care and economic recovery and growth. These messages consist of Kennedy's appraisal of our nation's needs in these areas and what we as a nation must do to fulfill them.

"The President's Committee and Adult Education" -- Kemper, Homer. SCHOOL AND SOCIETY. Vol. 85, Jan. 19, 1957, pp. 22-3[illegible].
Review of work of Committee for Education Beyond High School and criticism of it for concentrating on higher education at expense of all adult education.

"Preventing Prejudice Against Spanish-Speaking Children"--Teel, Dwight. EDUCATIONAL LEADERSHIP. Vol. 12, No. 2, Nov., 1954, pp.94-8.
Relates to the principles of curriculum planning for developing wholesome human relations and lessening prejudice among school children with different cultural and language backgrounds.

EL PRIMER ANO DE VIDA DE SU BEBE (THE FIRST YEAR OF LIFE OF YOUR BABY) --Oettinger, Katherine B. Children's Bureau, U.S. Dept. of H.E.W., 1963.
Cartoon illustrated pamphlet on first year baby care. In Spanish.

"Prioritiessin Public School Adult Education" -- Snow, Robert H. ADULT LEADERSHIP. Vol. 7, Feb., 1959, pp.220-3+.
Address suggesting areas of first concern for adult education.

"Problems and Trends in Migrant Education" -- Haney, George E. SCHOOL LIFE. Vol. 45, No. 9, July, 1963, pp. 5-9.
Contains information relating to the problems of school attendance, transfer of students, grade placement, educational continuity and financing of migrant education.

PROBLEMS INVOLVED IN APPLYING A FEDERAL MINIMUM WAGE TO AGRICULTURAL WORKERS -- U.S. Sept. of Labor. 272pp., G.P.O., Vol. 1, Apr. 30, 1960.
This sutdy determined that it was feasible and desirable to apply minimum wages to agricultural workers but presents the many problems, such as labor force movements and surplus of force, which must be solved first.

PROBLEMS INVOLVED IN APPLYING A FEDERAL MIMIMUM WAGE TO AGRICULTURAL WORKERS -- U.S. Dept. of Labor. 253pp. G.P.O., Vol 2
A series of charts to determine number of workers, percentages of workers, and man days of hired labor according to geographic locality, total number and total forms. It is based on 1953 census.

"Problems of Adapting Intelligence Scales from One Culture to Another"-- Roca, Pabl. THE HIGH SCHOOL JOURNAL. Vol. 38, No.4, Jan., 1955, pp. 124-31.
Translating and adapting for use in the schools of Puerto-Rico the following intelligence tests: WISC form 1 and the G.I.T. Adaptations were necessary due to lack of measuring instruments for Puerto Rican children in particular and for Spanish-speaking children in general.

PROBLEMS OF BILINGUALISM IN ARIZONA: SELECTED WRITINGS BY EDUCATORS --Ariz. Dept. of Public Instruction. 69pp., Ariz. Division of Indian Ed.
A collection of papers dealing with the problems of bilingualism and teaching English as a second language.

PROBLEMS OF MIGRANT LABOR --Walls, Forrest. 16pp., Wash. State Legislative Council, 1961.

Considers the problem areas in Washington and other states and emphasizes such aspects as transportation, housing, day-care, adult education, child labor, and educational and health services.

"Problems of Rural and Urban Southern Negro Children" -- Smith, Paul M. Jr. PERSONNEL AND GUIDANCE JOURNAL. Vol. 39, Mar., 1961, pp.599-600.

A study to determine if and what differences exist between urban and rural Negro youth. Significant differences were found.

"Problems Presented to Teachers of Bilingual Children" -- Burbeck, Edith. CALIFORNIA JOURNAL OF ELEMENTARY EDUCATION. Vol. 8, No.1, Aug., 1939, pp.49-54.

Prevalence of bilingualism teaching methods, English through daily experience, preliminary approaches.

PROCEEDINGS FROM FIRST ANNUAL CONFERENCE FOR TRIBAL JUDGES -- 183pp., (unpub.), 1960.

Cultural background material for study of Sioux Indians.

PROCEEDINGS OF 1962-63 PUBLIC WELFARE WORKSHOP -- 36pp., Mass. U., Bureau of Govt. Research, 1963.

Conducted in cooperation with the Mass. Public Welfare Conference, dealing with the unmet needs of families receiving public assistance.

PROCEEDINGS WESTERN INTERSTATE CONFERENCE ON MIGRATORY LABOR -- McQuery, Elton K. (ed.). 53pp., Council of State Govts., Apr., 1960.

Major addresses: "For a National Task - A National Program" - U.S. Senator Harrison Williams Jr.; "Immediate Needs and Ultimate Goals in Migratory Labor Policies" - Varden Fuller; panel discussion "Highlights of the Problem"; closing address Newell Brown - Ass't Sec'y of Labor. Other topics: federal state relationships, migrant workers relation to labor problem of farmer, organized labor views farm workers, reducing need for migrant farm labor, migrant education. Considerations of factual migrant situations, the problems, and solutions, migrant labor policies, economic factors, education, health, housing, etc.

A PROGRAM FOR INDIAN CITIZENS -- Comm. on the Rights, Liberties, and Responsibilities of the American Indian. 45pp., Fund for the Republic, 1961.

General report on the economic and social status of the Indian. Considers education and health as status symbols. Tables and figures illustrate the social progress of the Indian.

"Program for Migrant's Children in Holcomb" -- Kan. State Board of Health. NEWSLETTER. Vol. 30. No. 2, Aug., 1962.

Outline of educational program, day-care program and health program for migrant children.

"Program of Education for Puerto Rican Migrants" -- Villaronga, Mariano. JOURNAL OF EDUCATIONAL SOCIOLOGY. Vol. 28, No.4, Dic., 1954, pp.146-50.

This program is designed to extend educational opportunities, intensify teaching, further educate teachers, cooperate with state programs and to orientate adults and children who intend to migrate.

PROGRAMS AND SERVICES OF URBAN CHURCHES IN HELPING RURAL YOUTH BECOME ASSIMILATED IN URBAN AREAS -- Wagner, John W., Jr. Natl. Comm. for Children and Youth, Sept., 1963.

This paper describes a variety of church programs which seek to meet what the author terms six major issues facing youth. These opinions should be valuable in program planning.

PROGRAMS FOR THE EDUCATIONALLY DISADVANTAGED -- U.S. Office of Ed. G.P.O., 1963.

Identifies and discusses common elements and specific problems in teaching the educationally disadvantaged. Illustrates successful programs at the state, city, and school levels.

PROGRAMS FOR THOSE RURAL SCHOOLS WHICH ARE NECESSARILY EXISTENT -- Bohrson, Ralph C.; Gann, Elbie L. 18pp., Natl. Comm. for Children2and Youth, Sept., 1963.

State education agencies become partners with small rural schools to provide a higher degree of education and to develop many methods which seem very promising. Implications of methods developed in Western States Small Schools Project of potential value in programs for the educationally retarded.

PROGRAMS OF NATIONAL ORGANIZATIONS FOR MIGRANT FARM WORKERS AND THEIR FAMILIES -- U.S. Dept. of Labor. 48pp., G.P.O., 1961

Covers such areas as: community acceptance, day-care, education, health service, housing, legislation, recreation, social security, transportation and working conditions. Lists organizations with statements of their work and purposes.

PROGRAMS OF RURAL SCHOOLS TO REDUCE THE INCIDENCE OF DROPOUTS -- Moore, James W. 14pp., Natl. Comm. for Children and Youth, Sept., 1963.

Relevant to the problem of keeping the rural youth in school.

PROGRAMS OF THE FEDERAL GOVERNMENT AFFECTING CHILDREN AND YOUTH-- U.S. Dept. of H.E.W. 95pp., G.P.O., 1961.

Describes programs of the Dep'ts of Agriculture, Commerce, Defense, H.E.W., Interior, Justice, Treasury, etc.

PROGRESS FOR IMPROVING EDUCATIONAL OPPORTUNITIES FOR MIGRATORY FARM WORKERS AND THEIR CHILDREN -- Williams, Harrison A., Jr. (Comm. of Labor and Public Welfare). 20pp., G.P.O., Aug., 1961.

Programs for improving educational opportunities for migratory farm workers and their children.

PROGRESS IN INDIAN HEALTH- A REPORT ON THE INDIAN HEALTH PROGRAM -- U.S. Dept. of H.E.W. 6pp., G.P.O., 1959.
Report discloses the progress made in Indian health because of increases in personnel, improved facilities, increased services, and actual Indian training. This material relates health information of some people who enter migratory seasonal work.

PROGRESS IN MEETING PROBLEMS OF MIGRATORY LABOR IN MARYLAND -- Governor's Comm. on Migratory Labor (Maryland). 22pp., Dept. of Agriculture, Apr. 10, 1962.
Appointment of a permanent committee to study migratory labor. Includes their report on conditions of Maryland migrant agricultural workers and a copy of state's regulations governing construction, equipment, sanitation, operation and maintenance of migrant labor camps.

THE PROGRESS OF UNDERDEVELOPED AREAS -- Hoselitz, Berl F. (ed.). 297., U. of Chicago, 1952.
Considers developmental planning and analyzing cultural and social change in economic terms and attempts to draw a program for developing poorer areas from models of progressive areas. Many of the social interactions discussed could be helpful in understanding the migrant adult and establishing a program for him.

PROGRESS REPORT No. 7. -- U.S. Senate Subcomm. on Migratory Labor. 16pp., G.P.O., Aug. 7, 1962.
On migratory labor legislation: sanitation bill, wages, vaccination, home ownership, summer corps, etc.

"Progress Under the Annual Worker Plan" -- Malloy, James J.; Cano, Dave. EMPLOYMENT SECURITY REVIEW. Vol. 25, Jul., 1958, pp.5-9.
Account of an orderly system of recruiting migrant farm workers for successive jobs in the seasonal pattern of western states.

PROJECT: SCHOOL DROPOUTS -- Lee, Beatrice Crump (ed.). 21pp., N.E.A., Apr., 1963.
Comprehensive survey of school dropout problem in U.S. and activities, public and private, to alleviate the problem.

PROJECTIVE TECHNIQUES AND CROSS-CULTURAL RESEARCH -- Lindzey, Gardner. 339pp., Appleton, 1961.
Focuses on problems and contributions generated by extensive use of projective techniques in cross-cultural research. Written for persons interested in using the instrumentations in research involving multi-cultures.

PROMISING PRACTICES IN SUMMER SCHOOLS SERVING THE CHILDREN OF SEASONAL AGRICULTURAL WORKERS - 1963-- Calif. State Dept. of Ed. Division of Insturction. 6pp., (the dept.), 1964.
Description of five summer programs for migrants.

THE PROPER STUDY OF MANKIND -- Chase, Stuart. 327pp., Harper, 1956.
Explores the social science disciplines content and direction in light of increased knowledge since World War II.

PROPOSED CURRICULUM PROGRAM FOR TEXAS MIGRATORY CHILDREN -- Tex. Ed. Agency. 67pp., (the Agency), 1963.

Six-month school program providing approximately the same amount of time for instruction as provided by the regular nine-month school. Demonstration program that is being extended each year.

A PROPOSED PROGRAM FOR NATIONAL ACTION TO COMBAT MENTAL RETARDATION -- President's Panel on Mental Retardation. 203pp., GP.O., 1963.

Report of commitee's study. Explains the proposed program and all committee recommendations.

PROVIDING EDUCATION FOR MIGRANT CHILDREN -- Potts, Alfred M., 2nd. 148pp., Colo. State Dept. of Ed., 1961.

Report of a three-year demonstration project supported by a cooperative research grant to develop the organization and administrative procedures for a program to educate migrant children. Foundational survey of migrant family characteristics, movements, and attitudes. Extends into curriculum, methods, teacher preparation, and a plan for state organization and support. Copy of the bill passed into law by the 1961 Colorado Legislature.

PROVIDING OPPORTUNITIES FOR DISADVANTAGED CHILDREN -- Potts, Alfred M., 2d. 85pp., Colo. State Dept. of Ed., 1964.

A guide for teachers of all "disadvantaged" children K - 8 grades. Cultural competence and curricular for cultural competence are covered.

A PSYCHIATRIST'S VIEWS ON SOCIAL ISSUES -- Ginsburg, Sol W. 296pp., Columbia U., 1963.

Major scientific papers of Ginsburg collected by Eli Ginsburg - section II, work and unemployment.

PSYCHOLOGICAL CINEMA REGISTER -- Guthrie, George M. (ed.). Penn. State U., 1964.

Comprehensive catalog of all generalized and especially the highly specialized films in the behavioral sciences.

"Psychological Principles of Language Learning and the Bilingual Reading Method" -- Bernard, Walter. MODERN LANGUAGE JOURNAL. Vol. 35, Feb., 1951, pp.87-96.

States the oral-aural approach to foreign language has not developed the desired reading skills. The author supports a program in which reading is emphasized with less emphasis on grammar.

PSYCHOLOGY IN TEACHING READING -- Smith, Henry P.; Dechant, Emerald V. 470pp., Prentice-Hall, 1961.

Explores the kinds of problems that hinder the child's learning to read and how they may be recognized and alleviated.

PSYCHOLOGY IN THE CLASSROOM: A MANUAL FOR TEACHERS -- Dreikurs, Rudolf. 237pp., Harper, 1957.

Classroom situations involving various forms of child misbehavior with the author's comments on each. Teacher's help and guidance through understanding the child's motivations.

THE PSYCHOLOGY OF SOCIAL CLASSES -- Centers, Richard. 244pp., Princeton U., 1949.
Analyzes and interprets empirical data gathered with specific reference to problem of class consciousness in public attitude. Discusses theory of class structure. Examines both sociological and psychological factors which relate to class stratification and mobility.

PUBLIC RELATIONS IDEAS FOR CLASSROOM TEACHERS -- Natl. School Public Relations Assoc. -N.E.A. 48pp., (the Assoc.), 1963.
Basic philosophy plus many pages of creative ideas on relationships to students, parents, community, and colleagues.

PUBLIC SCHOOL ADULT EDUCATION -- N.E.A. (the Assoc.), 1964.
Chapters 5,6,9.10,11, and 12,on curriculum, adult psychology, counseling, and public relations particularly useful for suggestion of general methodologies.

THE PUBLIC SHARE IN INDIAN ASSIMILATION -- Warne, William E. 16pp., Haskell Institute, Jan. 6, 1948.
Considers the Indian in society and delves into such aspects as, tax, property, law, and circumstances in which the Indian is either discriminated against or needs more basic education to conform properly.

PUBLIC WELFARE DIRECTORY -- Dunn, Loula (ed.). American Public Welfare Assoc., 1957.
Programs, administrative practices, and staffs of national, state, and local public welfare agencies in the United States and Canada.

PUBLICATIONS PRICELIST -- U.S. Dept. of Interior. Haskell, 1964.
Lists many valuable B.I.A., books and pamphlets at school discounts from low list prices plus valuable FREE materials. Indian life readers, Indian life and customs, educational techniques, classroom material, A-V aids included. Principles adaptable to all culturally disadvantaged.

PUERTO RICAN FARM WORKERS -- 46pp., Penn. Dept. of Labor and Industry, Bureau of Employment Security.
A guide booklet in Spanish and English for Puerto Rican farm workers to acquaint them with life in Pennsylvania, laws, history, and helpful hints for buying food, clothing, and other necessities.

"Puerto Rican Newcomers in Our Schools" -- Finocchiaro, Fino. JOURNAL OF EDUCATIONAL SOCIOLOGY. Vol. 28, No. 4, Dec., 1954, pp.157-66.
Report on the educational program geared to the individual interests, abilities and needs of Puerto Rican students in our schools.

"Puerto Rican Pattern - Cultural Crossroads" -- THE TIMES EDUCATIONAL SUPPLEMENT. Vol. 2322, No. 2322, No., 20, 1959, p.613.
Discusses the large numbers of school children who immigrate to the U.S. and examines and compares the Puerto Rican school system to that of the U.S. Examines the elementary pupils ambitions.

"The Puerto Rican Study" -- Brooks, Tom. INDUSTRIAL BULLETIN (New York). Vol 39, June, 1960, pp.6-12.
The study pertained to New York's new large Puerto Rican population that fills vital labor roles. Problems of Puerto Rican migrants, with emphasis on employment.

"The Puerto Rican Study: A Research Approach" -- Bristow, William H. (ed.). CURRICULUM AND MATERIALS. Vol. 12, No. 2, Nov.-Dec., 1957, pp.6-7.
This article lists research findings and materials developed in this study. See also "The Puerto Rican Study: What It Is - Where it is Going".

THE PUERTO RICAN STUDY 1953-1957 -- Morrison, J. Cayce. 265pp., Board of Ed. of the City of N.Y., 1958.
Comprehensive survey of the findings and results of the five-year intensified Puerto Rican Study. Includes data on socio-cultural adjustment of Puerto Rican pupils and parents, methods and materials for teaching non-English speaking pupils, some issues for action, plus a survey of what the study is and where it leads to. See also the numerous special reports and teachers guides of the study.

THE PUERTO RICAN STUDY: TEACHING ENGLISH TO PUERTO RICAN PUPILS IN SECONDARY SCHOOLS -- Morrison, J. Cayce (ed.). New York Public Schools, 1954.
Presents requirements essential to developing a working knowledge of English.

"The Puerto Rican Study - What It is - Where It Is Going" --Morrison, J. Cayce. THE JOURNAL OF EDUCATIONAL SOCIOLOGY. Vol. 28, No. 4, Dec., 1954, pp. 167-73.
This study is concerned with education and adjustment of Puerto Ricans in New York City. Existing programs are analyzed and criticized in this study. See also "The Puerto Rican Study, 1953-1957.

THE PUERTO RICANS -- Rand, Christopher. 178pp., Oxford U., 1958.
Tells of the inability of the Puerto Ricans to adapt to the general American culture and why they fail to become successful. Gives accounts of the language barrier, the cultural background and what private welfare organizations are doing to alleviate this problem.

"Puerto Rico: The Migration Reverses" -- Maldonado, A.W. NATION. Vol. 198, Mar., 1964, pp.255-7.
The lack of job opportunities in the U.S. has stopped the flow of migration from Puerto Rico and has produced one of Puerto Rico's most serious problems - its population explosion.

"Pupil Migration and Federal Support" -- Carpenter, W. W. PHI DELTA KAPPAN. Vol. 41, No. 8, May, 1960, pp.362-3.
Discusses the migration of school pupils from place to place. Examines the affect of migration on pupil progress. Argues for federal aid for these people.

"The Purpose of Liberal Study vs. the Purposes of Adult Students" -- Friedenberg, Edgar Z. ADULT LEADERSHIP. Vol. 7, No. 1, May, 1953, pp.2-4.
Challenges the assumptions of adult educators. States his beliefs and methods of adult education and why it is important.

"Put an Accent on Speech Errors" -- Calderon, Carlos I. TEXAS OUTLOOK. Vol. 43, No. 2, Feb. 2, 1959, pp.26-8.
Common speech errors made by Spanish-speaking pupils, explanation of how teachers can help them.

RACE -- Gillin, John. 14pp., Natl. Conference of Christians and Jews, 1955

Layman's clarification of the variably interpreted word "race". Lay language presents social anthropologists' accepted facts and views. Available for public relations handouts or group discussions in both English and Spanish language versions.

RACE AND CULTURE CONTACTS IN THE MODERN WORLD -- Frazier, Franklin E. 338pp., Knopf, 1957.

Consideration of man's cultures as related to his biological and natural status. Important for education of the migrant in that culture could be related to him in his own words which he understands. Valid and useful material on culturation of the limited-cultured.

RACE AND ETHNIC RELATIONS -- Berry, Brewton. 559pp., Houghton-Mifflin, 1958.

A basic textbook in relations between cultural and racial groups with basic material on sociological concepts involved in race and ethnic relations.

RACE -- INDIVIDUAL AND COLLECTIVE BEHAVIOR -- Thompson, Edgar G.; Hughes, Everett C. (eds.). 619pp., Free Press, 1958.

A collection of essays on race by authorities. A collection which utterly destroys the fallacious and spurious reasoning of racists.

RACE RELATIONS -- Berry, Brewton. 487pp., Houghton-Mifflin, 1951.

Coverage of the basic understandings of the race relations problem including points of view, concepts, race differences, and prejudice. Discusses the processes of group interaction and group reactions.

RACE RELATIONS AND AMERICAN LAW -- Greenberg, Jack. 481pp., Columbia U., 1959.

Traces the changing legal interpretations of equality in many areas.

"Racial Identity in School Children" --Coles, Robert. SATURDAY REVIEW. Vol. 46, Oct. 19, 1963, pp.56-7.

A report in depth of the attitudes of white and Negro children in newly desegregated schools toward themselves and one another.

THE RACIAL INTEGRITY OF THE AMERICAN NEGRO -- Shannon, A.H. Parthenon, 1961.

A study of the moral and religious aspect of the race problem as related to the racial integrity of the American Negro. Similar consideration given to mulatto and poor white groups in America. Considers many problems of Negro which are often overlooked. Book contains population charts, short, related materials appendix.

"Racism: Effects, Origins, Remedies" -- Lee, J. Oscar. CHRISTIAN CENTURY. Vol. 80, No. 29, July 17, 1963, pp.907-9.
Article covering the social dangers and implications of racial discrimination.

REACHING FOR TOMORROW -- Bureau of Family and Child Welfare. 14pp., Commonwealth of Penna., 1960.
Pennsylvania Day Care Centers Program. Benefits derived from community efforts and methods. Details of specific cases and methods of handling them.

"Reaching Low-Income Students in Home Economics Classes" -- Herr, Ester; Kell, Leon. MARRIAGE AND FAMILY. Vol. 25, No. 2, May, 1963, pp.214-8.
An attempt, starting in the home, to develop an educational program for all male and females regardless of different cultural, social or economic backgrounds.

"Reaching Students Through the Arts" -- Morris, Mrs. Don. SENIOR SCHOLASTIC. Vol 84, No. 12, Apr., 1964, p.9.
Spanning the cultural barriers through use of art in teaching and motivating Latin Americans in Texas.

THE READING ACHIEVEMENT OF ELEVENTH AND TWELFTH GRADE INDIAN STUDENTS AND A SURVEY OF CURRICULAR CHANGES INDICATED FOR THE IMPROVED TEACHING OF READING IN THE PUBLIC HIGH SCHOOLS OF NEW MEXICO -- Townsend, Irving D. 194pp., U. N. M. (unpub. thesis), Oct., 1961.
Study of causes for and relationship of reading ability and lack of "normal" achievement of Indian students. Contains many insights into needs and role of public education programs to adapt or create new programs to bridge the gap and teach reading successfully.

"Reading Improvement: Key to Knowledge" -- Axford, Roger W.; Richardson, Alice H. ADULT LEADERSHIP. Vol. 13, No. 2, June, 1964, pp.55-8.
Improvement in reading is often necessary before an adult student can successfully participate in other classes. University of Wisconsin has developed a comprehensive program of reading improvement that includes diagnostic, developmental and evaluative aspects.

READING SUPPLEMENT TO CURRICULUM GUIDE FOR TEXAS MIGRATORY CHILDREN -- Tex. Ed. Agency. 74pp., (the Agency), 1963.
Program planning with time allotment charts, charts showing relationship of reading levels to grade levels and other informational charts. Instfuctions for teaching this program. Testing and records of achievement of migrant children.

"Reading Unreadiness in the Underprivileged" --Cutts, Warren G. N.E.A. JOURNAL. Vol. 52, No.4, Apr., 1963, pp.23-4.

Documents the lack of reading readiness on the part of disadvantaged children and their generally inadequate background for educational experiences. Some school programs and pre-school programs that are being tried are described.

READINGS FOR UNDERSTANDING SOUTHWESTERN CULTURE -- The Center for Cultural Studies, 73pp., (the Center), 1963.

Nine papers by specialists which aid in understanding the American and Spanish-American cultures and culture process.

READINGS IN CULTURAL GEOGRAPHY. Wagner, Philip L.; Mikesell, Marvin W. (ed.). 589pp., U. of Chicago, 1962.

Includes articles that define research problems and indicate procedures for their solution. Identifies geographic locations of cultures. Most of the articles are reproduced in full. Contains material on migrant worker.

REALITY, RESPONSIBILITY AND RESPECT IN THE EDUCATION OF CHILDREN FROM FAMILIES WHO FOLLOW THE CROPS -- Hoffernan, Helan. 11pp., Calif. State Dept. of Ed., 1964.

Miss Hoffernan presents a case for what should be done in the schooling of a disadvantaged child with introductory of the how-to-it-in-the-school situation.

RECENT MIGRATION OF YOUNG MALES INTO HOUSTON, TEXAS -- Wagoner, Delmer William. 77pp., U. of Tex., (unpub. thesis), 1957.

1000 cases drawn from Houston, Texas, office files of State Employment Service, to develop valid sample of young male migrant into Houston and to determine his effect upon the city. Findings follow national pattern. Conclusion: Houston indebted to young male migrant for successful growth.

RECENT SOCIAL TRENDS IN THE UNITED STATES: REPORT OF THE PRESIDENT'S RESEARCH COMMITTEE ON SOCIAL TRENDS -- Mitchell, Welsey C., (Chairman). 1568pp., McGraw-Hill, 1933.

An extensive and comprehensive treatment of social trends and conditions in America - includes a text on the committee findings and thirty monographs on many aspects of the American social structure and functioning.

"Recent Trends in the Study of Minority and Race Relations" -- Gordon, Milton M. AMERICAN ACADEMY OF POLITICAL & SOCIAL SCIENCE. SCIENCE. Vol. 350, Nov., 1963, pp.148-56.

The meaning of race, causes of prejudice and segregation of minority groups.

THE RECOMMENDATIONS OF THE PRESIDENT'S COMMISSION ON MIGRATORY LABOR -- Bureau of Labor Standards. 18pp., U.S. Dept. of Labor, Apr., 1952.

Includes data concerning the economic and social position of migrant laborers and suggests instruction in management and planning which would upgrade skills. Includes recommendations for educational plans to increase the level of both migrant and non-migrant workers.

RECREATION PROBLEMS OF RURAL YOUTH IN A CHANGING ENVIRONMENT -- Prendergast, Joseph. 14pp., Natl. Comm. for Children and Youth, Sept., 1963.

A study of the present status of rural recreation and a statement of the recreational needs for the immediate future.

RECREATIONAL ACTIVITIES OF THE EARLY SPANISH SETTLER IN THE SAN LUIS VALLEY -- Sandoval, Orlando L. Adams State College, (unpub. thesis), 1959.

A description of some of the recreational activities of early Spanish settlers in the San Luis Valley of Colorado, Information came from personal interviews with old settlers. Helps in understanding the culture of this group. Suggests classroom activities.

"Redevelopment Effectiveness Contingent on Understanding Slum Occupants" -- Salzman, Donald M. JOURNAL OF HOUSING. Vol. 13, pp.289-96.

Describes characteristics of four groups of people living in an Indianapolic, Indiana slum area.

REFERENCE FACTS ON HEALTH EDUCATION AND WELFARE CONDITION AND PROGRAMS -- U.S. Dept. H.E.W. 71pp., G.P.O., 1963.

General statistics on all areas of health including cost, accidents, diseases and others.

REFLECTIVE THINKING: THE METHOD OF EDUCATION -- Hullfish, H. Gordon; Smith, Philip G. 273pp., Dodd, Mead, 1961.

Reflective thinking as a process and a method of education is emphasized with relation to its place in democratic education and how teachers might teach with an emphasis on training for thinking reflectively.

REGIONAL PROBLEMS AND ISSUES IN HUMAN RELATIONS EDUCATION -- Anti-Defamation League. (the League).

The Western States Conference on Human Relations Education; discussions on problems in an attempt to formulate solutions which will maintain and further the principles of freedom, equality and democracy in education. It provides background and original material for taachers of all levels who are interested in human relations and the furthering of these goals.

REGISTRATION OF FARM LABOR CONTRACTORS -- U.S. House Comm. on Ed. and Labor. 150pp., G.P.O., 1963.

Hearings April 3-10, 1963 on H.R.5060 and similar bills to provide for the registration of contractors of migrant agricultural workers and for other purposes. (88th Congress, First Session) With tables and maps.

REGISTRATION OF INTERSTATE FARM LABOR CONTRACTORS -- Comm. on Labor & Public Welfare (U.S. Senate). 14pp., G.P.O., Aug. 8, 1961.

Bill S.1126 to provide for registration of contractors of migrant agricultural workers annually by certificate of registration from Sec. of Labor.

REGISTRATION OF INTERSTATE FARM LABOR CONTRACTORS -- U.S. House Comm. on Ed. and Labor. 14pp., G.P.O., 1962.

Report April 18, 1962 (to accompany S.1126) to establish a system of federal registration for the middle man in making work arrangements between the workers and growers for interstate agricultural employment.

RELATING TO THE EDUCATION OF MIGRANT CHILDREN - HOUSE BILL NO. 410 -- General Assembly of the State of Colo. 5pp., State of Colo., 1961

State of Colorado draft of bill to establish and educational program for migrant children. Requirements, regulations, State financial and supervisory functions affecting migrant education. (Bill became The Migrant Children Educational Act of 1961-Ed.)

THE RELATION OF COLLEGE PROGRAMS OF COMMUNITY SERVICE TO THE NEEDS OF THE SPANISH SPEAKING PEOPLE -- Putman, L. Howard. U. of Tex., (unpub. thesis).

Needs of the Spanish-speaking peoples analyzed. Community activities of five southern colleges designed to meet acculturation needs in the local communities.

THE RELATION OF THE LINKAGE THEORY TO MATURITY AND ITS IMPLICATIONS FOR ADULT EDUCATION -- Whiting, Geoffrey Allen. University Microfilms, 1962.

Explores factors in planning adult education, goals, program and evaluation. Concerned also with validity of Dr. H.A. Overstreet's "Linkage theory" as basis for comprehension of maturity.

THE RELATIONSHIP BETWEEN BILINGUALISM AND VERBAL TEST PERFORMANCE -- Mead, Donald Fred. 55pp., U.N.M., (unpub. thesis), Sept., 1957.

Investigates relationship between bilingualism as measured by "Hoffman Bilingual Schedule," and test performance with Ammons "Full-Range Picture Vocabulary Test." Offers tentative Spanish norms for 17, 18, and 19 year olds for the Ammons Test.

"Relationship Between Ethnic-Group Membership and the Retention of Selected Facts Pertaining to American History and Culture" -- Gustafson, Lucille. THE JOURNAL OF ED. SOCIOLOGY. Vol. 31, No. 2, Oct., 1957, pp.49-56.

Ethnic group membership plays a selective learning role as long as cultural values are involved.

THE RELATIONSHIP OF SOCIOECONOMIC STATUS TO MEASURE OF INTELLIGENCE AND BASIC ACHIEVEMENT OF FOURTH-GRADE CHILDREN IN THE DEL NORTE COLORADO ELEMENTARY SCHOOL -- Brundage, Leonard C. Adams State College, (unpub. thesis), 1956.

Study of 85 unselected 4th grade children with high percentage of Spanish Americans. Measurements reported: ratings from Lange-Thorndike Intelligence Test - Non-Verbal Series, socio-economic status from Sewell Socio-economic Scale, percentile scores from California Achievement Test of Basic Skills, correlations of these scores included.

RELIGION IN EDUCATION; AN ANNOTATED BIBLIOGRAPHY -- Politella, Joseph. 90pp., American Assoc. of Colleges for Teacher Ed., 1956.

See title.

RENEWAL IN SOCIETIES AND MEN -- Gardner, John. 13pp., Carnegie Corporation of N. Y., 1962.

A superior statement on the matter of "change" in the American society and the need for creating in the individual an ability to successfully relate to changing conditions.

REPORT OF MIGRANT-BILINGUAL WORKSHOP --Latting, Lucile H. 73pp., Colo. State Dept. of Ed., 1957.

Some cultural differences of Spanish speaking migrants of Southwest. Their economic status. Educational law, and data concerning migrant and other areas relating to the migrant.

Report of National Advisory Committee on Farm Labor -- N.A.C.F.L. 4pp., (the Committee) June, 1963.

Role played by the N.A.C.F.L. in fields of legislation, organization, education, and what it is accomplishing.

REPORT OF PUPILS IN TEXAS PUBLIC SCHOOLS HAVING SPANISH SURNAMES -- Tex. Ed. Agency. 8pp., (the Agency), Aug., 1957.

Statistics on locality, enrollment, drop outs, and educational attainments of these children.

REPORT OF REGIONAL CONFERENCES ON EDUCATION OF MIGRANT CHILDREN --U.S. Office of Ed. 40pp., G.P.O., July, 1952.

Presents the health and educational problems confronting migrant worker's children and various procedures which are beneficial in eliminating the obstacles. Outlines recommendations for policy of government on all levels and enumerates government agencies that can be of aid.

REPORT OF THE NATIONAL WORKSHOP ON THE EDUCATION OF MIGRANT CHILDREN 1964 -- Stockburger, Cassandra. 38pp., N.C.B.M.C., 1964.
"First Draft" - not for general distribution. Status of migrant children, social and economic changes, fundamental principles as foundations in migrant education, curriculum proposals: goals, methods, content; the teacher, parent education, organization and administration, leadership, community relations, and recommendations.

REPORT OF THE NEW YORK STATE JOINT LEGISLATIVE COMMITTEE ON MIGRANT LABOR -- Joint Legislative Comm. on Migrant Labor (N.Y.) 50pp., State of N.Y., 1960.
Reports on work accomplished on migratory labor scene. Includes detailed accounts of health, education, housing and sanitary conditions of their new camps.

REPORT OF THE 1961 SUMMER SCHOOL PROGRAM FOR CHILDREN OF MIGRANT PARENTS -- N.Y. State Dept. of Ed. 3pp., (the Dept.), 1962.
Statistics on migrant children*s summer schools.

REPORT OF THE 1962 SUMMER SCHOOL PROGRAM FOR SHCILREN OF MIGRANT PARENTS -- N.Y. State Dept. of Ed. 4pp., (the Dept.), Feb., 1963.
(Self explanatory title)

REPORT OF THE 1963 SUMMER SCHOOL PROGRAMS FOR CHILDREN OF MIGRANT PARENTS -- N.Y. State U. 5pp., N.Y. State Dept.of Ed., 1964.
Statistics on migrant children enrollment in school. State cost of educating migrants. Daily program of schools. Plans for adjusting educational program to needs of migrant children.

REPORT OF TWO CONFERENCES ON PLANNING EDUCATION FOR AGRICULTURAL MIGRANTS -- Blackwood, Paul E. 33pp., G.P.O., July, 1957.
Formulates various problems and recommendations dealing specifically with education of migrant children. Considers the methods of several community migrant education programs, their success, and recommendations for future projects.

REPORT ON DOMESTIC MIGRATORY LABOR IN OHIO -- Governor's Comm. on Migrant Labor (Ohio). 78pp., State of Ohio, 958.
Includes committee's recommendations for improved housing and health facilities as well as establishment of day care centers.

REPORT ON FARM LABOR - PUBLIC HEARINGS OF THE COMMITTEE -- Natl. Comm. on Farm Labor. (the Comm.), Feb. 5-6, 1959.
How workers live and labor, "Children of Misfortune", foreign workers, agricultures' view of its workers, workers as citizens, committee findings, charts and graphs.

REPORT ON FARM LABOR IMPORTATION URGES GREATER PROTECTION OF U.S. WORKERS --U.S. Dept. of Labor. 17pp., G.P.O., Oct., 1959.
Report on the malpractices of Mexican labor which are in disaccord with Public Law 78, such as the extensive use of Mexicans where domestic migrants from our own labor force should be used.

A REPORT ON HEALTH AND DAY CARE SERVICES FOR CHILDREN OF MIGRANT WORKERS --Kan. State Dept. of Health-Division of Maternal and Child Health. 20pp., (the Dept.), 1963.
History of day care services. Kansas program for day care service. Health care program. Health statistics relating to the migrant. A summary of a health servey made in Western Kansas.

REPORT ON SCHOOL FOR MIGRANT CHILDREN SUMMER 1959 -- Penn. State U. 18pp., (the University), 1959.
Children of Southern Negro migratory agricultural workers, housing: child care center, recruiting, enrollment and attendance, grouping, curriculum, health, school staff.

REPORT ON SCHOOLS FOR MIGRANT CHILDREN, SUMMER 1960. -- Bucknell U. 10pp., (the University), 1960.
Children of Southern Negro migratory agricultural workers, school activity program, grouping, health, budget, recommendations.

REPORT ON THE COLORADO PROJECT FOR IMPROVING HEALTH --Colo. State Dept. of Public Health. 8pp., Colo. State Dept. of Health, Dec. 16, 1955.
Health reports of two Colorado migrant labor camps. (Ft. Lupton and Palisade). Also a report on their attempt to integrate education with health. With data on project costs.

REPORT ON THE EDUCATIONAL NEEDS OF MIGRANT WORKERS -- Tex. Ed. Agency. (the Agency), 1963.
Patterns of migration, Texas situation, furmulating education programs for adult migrant workers, development in other states etc.

REPORT ON THE FOURTH ANNUAL CONFERENCE ON FAMILIES WHO FOLLOW THE CROPS -- Calif. Governors Advisors Comm. 102pp., Governors Advisory Comm. on Children and Youth, Subcomm. on the Migrant Child, 1964.
Collection of articles dealing with various problems of migrant families in California.

REPORT ON THE PILOT PROGRAM FOR THE EDUCATION OF MIGRANT CHILDREN -- Ore. State Board of Ed. 95pp., (the Board), 1959.
Education of migrant children during regular and summer school years in Oregon including: educational problems and needs, discipline problems, health, segregation, school, teacher and pupil acceptance, and finance.

REPORT ON THE PILOT PROGRAM FOR THE EDUCATION OF MIGRANT CHILDREN -- Petrie, Ronald. Ore. State Board of Ed. 95pp., (the Board), 1960.

Report of 14-month study of migrant children in Oregon made under authorization of Oregon House Bill 139.

A REPORT ON THE STATE DEPARTMENT PILOT SUMMER SCHOOL -- U. of the State of N.Y., 24pp., Ed. of Migrant Children, N.Y. State Dept. of Ed., 1957.

Report on summer schools for migrant children including organization, recruitment, transportation, attendance, health, and group testing.

REPORT TO THE PRESIDENT ON DOMESTIC MIGRATORY LABOR --Presidents' Comm. on Migratory Labor. 30pp., G.P.O., Sept., 1956.

Report of Committee progress in housing, transportation, tax deductions, health, education, employment stabilization.

REPORT TO THE PRESIDENT ON DOMESTIC MIGRATORY FARM LABOR -- President's Commission on Migratory Labor. 33pp., G.P.O., 1960.

Account of joint state-federal programs, research and developments on employment and income, housing, transportation, education, health, welfare, insurance, reducing the need for migrancy.

REPRINT FROM "THE SOCIAL PROBLEMS OF MIGRANT FARM LABORERS" -- Dept. of Sociology, Southern Ill. U., 12pp., (the University), Oct., 1960.

A survey of migrant strawberry workers in Illinois in reference to regularity of migration pattern of white and non-white migrants.

"Research and Investigations in Adult Education" -- De Crow, Roger. ADULT EDUCATION. Vol. 10, No. 4, Summer, 1960, pp. 195-217.

List of various studies completed or abandoned in adult education. Considers audio-visual programs and numerous other types.

"Research and the Improvement of Living Conditions" -- Buitron, Anibal. JOURNAL OF HOME ECONOMICS. Vol. 53, Feb., 1961, pp.83-5.

Cites examples of changes that have been recommended without benefits of adequate study of the original beneficial. Need is for more research before changes are recommended.

RESEARCH METHODS IN THE BEHAVIORAL SCIENCES --Festinger. (ed.). 660pp., Holt.

Guide to field research in behavioral sciences.

RESEARCH RELATING TO CHILDREN -- Children's Bureau; U.S. Dept. of H.E.W. 146pp., G.P.O., 1963.

Abstracts of research projects on the child including such studies as growth and development, personality and adjustment, educational process, and others.

RESEARCH RELATING TO CHILDREN -- Clearinghouse for Research in Child Life. G.P.O., 1964.
Abstracts of studies in progress 2/63 through 2/64. Investigators and agencies, addresses, methods. Back issues to 1950 available.

RESEARCH RELATING TO MENTALLY RETARDED CHILDREN -- Children's Bureau; Dept. H.E.W. 92pp., G.P.O., 1960.
Listing of all research projects on mental retardation which have been reported to the Children's Bureau Clearinghouse for Research in Child Life since 1949.

"Research Review" -- Kaplan, Abbott. ADULT EDUCATION. Vol. 9, No. 4, Summer, 1959, pp. 198-210.
Discusses numerous outstanding adult educational programs which have been conducted in the years 1955-59. Includes audio-visual programs, agencies of adult education, methods and processes. Examines public school adult education, religion and adult education, and rural adult education.

RESEARCH STUDIES IN EDUCATION -- 114pp., Phi Delta Kappa, 1953-1956.
Subject and author index of doctoral dissertations.

RESOURCE UNITS FOR CLASSES WITH PUERTO RICAN PUPILS -- N.Y. City Board of Ed. (the Board), 1957.
Includes three units designed to ". . . develop a body of materials that would provide for consistent, systematic instruction of Puerto Rican pupils in learning English."

RESUME OF THE VILLA CORONADO SURVEY -- The Natl. Council for the Spanish-Speaking. 13pp., (the Council), 1964.
A 14-street survey embracing 1579 Spanish-speaking people of a San Antonio, Texas suburb. Statistics relating to citizenship, health, work, income, religion, education, houses and facilities, property. Narrative impressions of individual family situations.

THE RETARDED CHILD GOES TO SCHOOL -- William, Harold M. 24pp., G.P.O.
Attention is given to educational needs of retarded, both mental and pseudo (environmental), and delves into what the challenges are and how our schools are attempting to meet this challenge. Includes special education and the financing of it.

"Retraining the Jobless" -- Hirsch, Paul. NEW REPUBLIC Vol. 148, No. 25, June 22, 1963, pp.8-9.
A Senate labor subcommittee reveals that existing federal job retraining efforts are largely ignoring the over-age, under-educated workers.

"Retraining the Unemployed" -- Groom, Phyllis. MONTHLY LABOR REVIEW. Vol. 84, No. 9, Sept., 1961, pp.939-43.
Presentation of a community retraining program, the retraining undertaken in unions, and a summary of the considerations involved in developing a government program of retraining for the long-term unemployed.

"Retraining Workers: Changing Technology Helps Life Enrollments of Adult Night Schools" -- Grey, David. WASS STREET JOURNAL. Vol. 158, No. 29, Aug. 11, 1961.

Establishment and promotion of adult night schools in San Francisco. Reviews the Office of Automation and Manpower and how its program contributes to adult night schools. Discusses the training of mothers and the taking of a man from one job and placing him in another.

REVIEW '63 - PROSPECTUS '64 -- Denver Archdioces on Comm. for Migrant Workers. 11pp., Comm. for Migrant Labor, 1964.

History of migrant worker. Various programs set up for the aid of migrants.

"A Review of the Literature on the Effect of Bilingualism Upon the Measurement of Intelligence." -- Darcy, Natalie T. JOURNAL OF GENETIC PSYCHOLOGY. Vols. 82-3, Mar., 1953, pp.21-57.

Listing and description of studies of bilingualism upon measured intelligence.

A REVIEW OF THE REPORT ON ADMINISTRATION OF SERVICES FOR CHILDREN AND YOUTH IN NEW YORK -- 31pp., Community Council of Greater N.Y., Jan. 16, 1964.

Talks, discussions, questions and answers at a public meeting held to acquaint agency personnel and citizens with the contents of a report prepared by the Institute of Public Administration for Mayor Robert Wagner, concerning responsibility for New York City municipal programs dealing with children and youth.

THE RICH AND THE POOR: A STUDY OF THE ECONOMICS OF RISING EXPECTATIONS -- Theobald, Robert. 160pp., New Am. Lib., 1960.

System of economics in poor and rich countries and the different ideologies and labor systems and politics that go with the economic conditions. Final chapters on how poor nations can develop wealth.

RIO GRANDE -- Fergusson, Harvey. 296pp., Alfred A. Knopf, 1933.

Historic cultural background of Indians of Rio Grande Basin in New Mexico.

ROLE CHANGE AND CULTURAL CHANGE: THE CANYONCITO NAVAJO CASE -- Kurtz, Ronald J. 308pp., U.N.M. (unpub. dissertation), 1963.

Attempts to conceptualize acculturative change in behavioral terms, so that channels for change can be understood more adequately. Analysis of the specific channels through which a traditional culture is exchanged for another culture, particularly as a result of external stimuli.

ROLE EXPECTATION PATTERNS AMONG UNITED STATES AND MEXICAN HIGH SCHOOL STUDENTS: AN EMPIRICAL STUDY OF SOME APPLICABILITIES OF THE SOCIAL SYSTEM SCHEME -- Nall, Frank Comstock, II. Mich. State U., (unpub. dissertation), 1959.

Studies groups in U.S. and in Mexican culture in attempt to measure significance of differences in value systems that would effect individuals status objectives. Findings inconclusive; however, study can aid a student toward understanding of culture-differences variables.

"Role in Manpower Training: A New Concept in Matching Workers and Jobs" -- Manpower Administration, U.S. Dept. of Labor, EMPLOYMENT SERVICE REVIEW. Vol. 1, No. 4, Apr., 1964, pp.43-8.

Report on the procedure used by the Manpower and Development Act of 1962 to select and council trainees, train the workers and find employment for them.

THE ROLE OF THE BRACERO IN THE ECONOMIC AND CULTURAL DYNAMICS OF MEXICO: A CASE STUDY OF CHIHUAHUA. Hancock, Richard H. 245pp., Hispanic American Society, 1959.

A study of the Bracero based on various surveys of the largest agricultural-migrant supply state of Mexico. It explains the economic significance of this alien migrant to the U.S. and to his own country and deals extensively with such things as living conditions, workmanship, health and attitude of the Bracero migrant.

"The Role of the Counselor in the Guidance of Negro Students" -- Trueblood, Dennis L. HARVARD EDUCATIONAL REVIEW, Vol. 30, No. 3, Summer, 1960, pp.252-69.

Examines the role of the Negro counselor and the role which he should be expected to play. Comments throughout the article concerning other educators' opinions on the subject. Discusses the problems in Negro education and counseling.

THE ROLE OF THE JUVENILE COURT IN THE PREVENTATIVE ASPECTS OF JUVENILE DELINQUENCY -- DeFrancis, Vincent. 14pp., Natl. Comm. for Children and Youth, No. 29, Sept., 1963.

Courts should be aware of the first offense of delinquency, to halt and reverse delinquency and promote social action to change conditions harmful to health and welfare of children.

THE ROLE OF THE SCHOOL DISTRICT REORGANIZATION IN IMPROVING RURAL EDUCATION -- Cushman, M.L. 12pp., Natl. Comm. for Children and Youth, No. 9, Sept., 1963.

The achieving of equality and adequacy of educational opportunity has reduced the number of one-room rural schools from 200,000 in 1918 to 15,000 today and the reduction of administrative units from 128,000 in 1932 to 36,000 today.

THE ROLE OF THE SCHOOL IN AMERICAN SOCIETY -- Thayer, V.T. 530pp., Dodd, Mead, 1960.

Incisive discourse about the origin, nature of, problems, and prospects of American education with numerous suggestions for areas of possible improvement for greater effectiveness in meeting the needs of its constituents.

THE ROLE OF THE UNITED STATES EMPLOYMENT SERVICE IN A CHANGING ECONOMY -- Haber, William; Daniel H. Kruger. 122pp., Upjohn Institute for Employment Research, Feb., 1964.

Historical development, services; strengthening and improving employment services.

"The Rootless Ones" -- Jackson, Dorothy S. DELTA KAPPA GAMMA. Vol. 21, No. 2, Winter, 1955, pp.35-9.
The problems of ten Eastern seaboard states of caring for health, education and welfare of children of migratory agricultural workers.

"Roots for the Rootless" CHRISTIAN CENTURY. Vol. 80, No. 20, May 5, 1963, pp.635-6.
Presentation of sentiments toward extension of Public Law 78 and its implications affecting domestic agricultural migrants.

ROOTS IN ADOBE -- Pillsbury, Dorothy. 232pp., U. N. M., 1959.
"In forty sketches, Mrs. Pillsbury describes the ingenious ways in which the Spanish American and their Indian neighbors adapt themselves to changes in their tradition-steeped environment.

RULES & REGULATIONS OF THE PRESIDENTIAL COMMITTEE ON EQUAL EMPLOYMENT OPPORTUNITY -- Pres. Comm. on Equal Employment Opportunity. 22pp., G.P.O., July 22, 1964.
Title self-explanatory.

RULES, REGULATIONS AND LAWS THAT AFFECT SEASONAL FARM AND FOOD PROCESSING WORKERS -- N.Y. State. 19pp., N.Y. State, 1962.
Education for migrant children. Health and other laws which affect the migrant included.

"The Rural Disadvantaged" -- Isenberg, Robert M. NATIONAL EDUCATION ASSOCIATION JOURNAL. Vol. 52, No. 4, Apr., 1963, p.27.
Focus on the plight of the migrant who moves to the city from a rural area; suggests that something should be done while he is still in his rural setting.

RURAL EDUCATION - A FORWARD LOOK (1955) -- Dept. of Rural Ed., N.E.A., 486pp., (the Dept), 1955.
Review of progress since 1944 White House Conference on Rural Education; study of persistent and emerging problems; examination of question of future policies in preparing rural youth for competence in society.

RURAL EDUCATION: COMMUNITY BACKGROUNDS -- Kreithlow, Burten W. 411pp., Harper, 1954.
Discusses the socio-economic and historical backgrounds of education in the rural community. Examines the educational organization in the rural community in relation to services for both youth and adults.

RURAL EDUCATION SYSTEMS: ELEMENTARY EDUCATION -- Cockerville, Clara E. 10pp., Natl. Comm. for Children and Youth, Sept., 1963.
Information from two recent surveys is used to identify and describe some of the fundamental problems of elementary education in rural areas.

"Salient Enrollment Determinant in Adult Classes" -- LeVine, James; Dole, Arthur A. ADULT EDUCATION. Vol. 13, No. 3, Spring, 1963, pp.133-47.
Study in Hawaii attempted to determine differences in characteristics of persons enrolling in various types of courses in adult education. A number of statistical variations occurred. Conclusion: adult education must offer a wide variety of courses if needs of adults are to be served.

SAN CARLOS APACHE INDIAN EDUCATION -- Roessel, Robert A., Jr., (ed.). Ariz., State U., 1963.
Problems in education of Indian children at San Carlos and Globe, Arizona, 1962-63. Lifeways problems in education.

"S. L. V. Cultural Influence Workshop is Set at A. S. C." -- THE VALLEY COURIER. Mar. 11, 1964.
One-day workshop at Adams State College to stress the factual image of cultural influences in Southern Colorado.

SCHOOL AND SOCIETY: THE EDUCATIONAL SIGNIFICANCE OF SOCIAL GROUP LIFE -- Larsen, Cecil E. Natl. Press, 1958.
A text for teachers to develop understanding in the significance of social interaction. This book can be beneficial in public relations with the disadvantaged and in developing curricula for them.

SCHOOL AND SOCIETY: READINGS IN THE SOCIAL AND PHILOSOPHICAL FOUNDATIONS OF EDUCATION -- Gross, Carl H.; Wrorski, Stanley P.; Hanson, John W. 666pp., Heath, 1962.
Comprehensive teeatment dealing with education in its cultural and sociological perspectives.

THE SCHOOL AND THE MIGRANT CHILD - A SURVEY INTERPRETED -- Natl. Comm. on the Ed. of Migrant Children. 6pp., (the Committee), Oct. 22, 1963.
Report on the Committee's national survey of existing educational facilities and programs especially fitted to the needs of migratory children. Basis for guide to future action.

THE SCHOOL AS AGENT FOR CULTURAL RENEWAL -- Frank, Lawrence K. Harvard U., 1960.
The Burton Lecture (1958). The challenge to the school to gear adjustments in learning system for improved preparation of youths' abilities to cope with forces of modern society.

"School Bells for Children Who Follow the Crops" -- Potts, Alfred M. ELEMENTARY SCHOOL JOURNAL. May, 1960.
Should children who follow the crops be taught ways of our society? How can we best prepare these children to live in our society? These questions are asked and suggested as responsibilities of the schools.

THE SCHOOL DROPOUT -- Schreiber, Daniel. 214pp., Natl. Ed. Assoc., 1964.
Detailed view of the background of school dropouts. Considers societal factors. Discusses programs, curricula, teacher training methods, and the needs of the school counselor.

"The School Dropout and Adult Education" -- Brickman, William W. SCHOOL AND SOCIETY. Vol. 92, Apr. 18, 1964, p.179.
An editorial that recognizes continuance of the dropout problem. Author proposes that an adult education program can be organized to meet the needs of these dropouts.

SCHOOL DROPOUT RATES AMONG FARM AND NONFARM YOUTH: 1950 AND 1960.-- Economic Research Service. 30pp., G.P.O., Sett., 1963.
Dropout rates are shown for the entire United States and for the South separately. The prevalence of dropouts among 19-year-olds is shown for each of the 50 states by residence and by color for the Southern states.

"School Dropouts and the National Economy" -- Kastner, Harold H., Jr. AMERICAN SCHOOL BOARD JOURNAL. Vol. 148, Apr., 1964, pp.11-4.
Overview of the problem, the economic leases incurred by the dropout, and costs borne by the nation.

SCHOOL HEALTH EDUCATION AND STUDY -- Sliepcevich, Elena M. 74pp., School Health Ed. and Study, 1961-63.
Health education in the curriculum. Health instructional practices in the public schools. Health behavior of students in public schools.

SCHOOL HEALTH PRACTICE -- Anderson, C. L. 530pp., C. V. Mosby, 1960.
Normal child growth, development, and health, and the function of the teachers with children who fall outside the normal range. The function of school health programs, preventive aspects, organizations.

SCHOOL HEALTH PROGRAM -- Haag, Jesse Helen. 533pp., Holt, 1958.
Presents and discusses the eight divisions of a school health program. Outlines the basic elements for preparing a health program for a school.

SCHOOL-HOME PARTNERSHIP IN DEPRESSED URBAN NEIGHBORHOODS -- Fusco, Genec. 74pp., 1964.
Report of promising practices in providing better home-school relations in 20 schools in depressed urban neighborhoods.

THE SCHOOL IN AMERICAN CULTURE -- Mead, Margaret. 48pp., Harvard U., 1962.
Contrasts and conflicts in the role of the American teacher. Implications for sociological approach to education across cultures.

"School Library Services for the Culturally Deprived Child" -- Darling, Richard L. SCHOOL LIFE. Vol. 46, No.11, Oct., 1963, pp.18-20.
Equipping libraries with the essential materials to allow culturally deprived child to learn by reading in the specific area of his interest. Could be important in education of children who don't have or know about the materials needed.

"Schools Face Cultural and Technological Change" -- Nelson, L. Warren. N.E.A. Vol. 14, Mar., 1957, pp.360-3.

Three aspects of change with implications for schools: the new vocabulary and concepts of the present younger generation, the rapid urbanization of our society, changes in community as a result of automation and advanced technology.

SCHOOLS FOR MIGRANT CHILDREN -- N.J. State Board of Ed. 4pp., (the Board), 1963.

Current news on a developmental program of education for migrant children; includes special services and aids.

"Schools, Slums and Montessori" -- Mayer, Martin. COMMENTARY. Vol. 36, No. 6, June, 1964, pp.33-9.

Steadily widened gap between educational accomplishments of middle-class children and of working-class children (particularly of Negro working-class children).

SCHOOLS WHERE CHILDREN MOVE -- Fresno County Project. 10pp., (the County), Sept., 1954.

Suggestions for teachers in schools with a large migrant population in Fresno County, California.

A SCHOOLS' WORK WITH URBAN DISADVANTAGED PUPILS -- Schreiber, Daniel. 10pp., Colloquian on College Admissions of the College Entrance Examination Board, 1960.

Report on a talent search conducted by two New York City junior high schools since 1956. The project of selection and guidance was primarily aimed at discovering, identifying and stimulating academically able students from less privileged groups.

(Science Comic Books) ADVENTURES IN SCIENCE SERIES -- General Electric Co. G. E. Educational Relations Group. Current.

Teenage level presentations of science topics in comic book format and basic English.

THE SCIENCE OF MAN IN THE WORLD CRISIS -- Linton, Ralph (ed.). 532pp., Columbia U., 1945.

A collection of writings concerning application of scientific study to various human problems.

THE SEARCH FOR ABILITY -- Goslin, David. 204pp., Russell Sage, 1963.

Instructor aid - information on ability testing programs; their success and implications.

"Search for Meaning" -- Barta, Russell. COMMONWEAL. Vol. 64, Apr. 6, 1956, pp.17-20.

A Roman Catholic Cardinal stresses need for church to assume responsibility for adult education in a wide variety of disciplines for the understandings necessary to give life meaning.

SEASONAL FARM LABOR IN THE UNITED STATES -- Schwartz, Harry. 172pp., Columbia U., 1945.

Series of studies concerned with the history of two types of seasonal laborers in American agriculture. Special reference and valid information is given about hired workers in fruit, vegetable and sugar-beet production.

"A Second Facet of Teaching English" -- Thompson, Hildegard. INDIAN EDUCATION. No. 372, April, 1962.

Points up reading for ideas through words. Thoughtful and critical reading. Reading mechanics are merely a tool which is subordinate to the idea.

SECOND LANGUAGE LEARNING.-- Dunkel, Harold B. 218pp., Ginn, 1948.

Major variables which affect language learning. Treatment of the problems in second-language learning with methods and descriptions.

"The Secondary School and the Acculturation of Indian People" -- Bergan, K. W. SECONDARY SCHOOLS PRINCIPAL'S BULLETIN. Vol. 43, Oct., 1959, pp.115-7.

An account of the program in Montana designed to serve the Indian population in non-segregated high schools. The program has a long history in some areas. The evidence seems to indicate that this program is becoming successful in a wide range of ways including better sanitation and meeting of health needs.

SEE AND SAY -- Michel, Joseph. W. S. Benson, 1964.

Information pertaining to the child and his growth; skills and knowledges he should have and things he should practice. The environment of the child and how it affects him.

THE SEGREGATION CASE AND THE SUPREME COURT -- Fletcher, J. L. 81pp., Dept. of Govt., Boston U., March, 1958.

A coverage of the major Supreme Court cases relating to segregation. It considers both the judicial process of the lower courts and the Supreme Court. Attempts to uncover the intentions of the framers of the constitution pertaining to the Negro question. It presents projections of future segregation and integration problems wnd where we should direct our goals.

SELECTED BIBLIOGRAPHY -- Haury, Emil W. (ed.). 728-31pp., American Anthropological Assoc. Aug., 1954.

Special issue on the Southwest, Aug., 1954, contains a bibliography relating to peoples of the area.

A SELECTED BIBLIOGRAPHY ON EMPLOYMENT SERVICE AND RELATED SUBJECTS -- Bureau of Placement. G.P.O., 39pp., Mar., 1944.

An attempt has been made to include in this bibliography a large enough number of publications on each subject to provide some assurance that at least one or two may be available in each community. It should be of use in reeducation of adults and obtaining employment for them.

SELECTED BIBLIOGRPAHY ON RURAL EDUCATION -- 45pp., Dept. of Rural Ed., N.E.A., 1963.

An annotated and topical listing of 283 carefully selected publications directly related to specific aspects of rural education.

SELECTED CHARACTERISTICS OF TWO MIGRANT GROUPS VISITING COLORADO IN 1957 -- Rivera, Julius. 14pp., Colo. State Dept. of Health, 1958.

These data were collected as a test of technical socio-anthropological instruments to be used in subsequent migrant seasons. Has worth for use as guide to development of basic research insturment. Copy of unpublished paper in Cultural Center Collection, Adams State College Library.

SELECTED REFERENCES ON DOMESTIC AGRICULTURAL WORKERS, THEIR FAMILIES, PROBLEMS AND PROGRAMS -- Geach, Gwen. 38pp., G. P. O., Jan., 1961.

A bibliography of source materials arranged according to topics: child labor, community and migrant, housing, health, income sources, etc.

SELECTED REFERENCES ON MIGRATORY LABOR -- Haney, George E. U.S. Dept. of H.E.W., 9pp., G.P.O., Feb., 1963.

A select bibliography prepared by the U.S. Dept. of H.E.W. including both written materials and audio-visual aids.

SELECTED REPORTS AND STATISTICS ON SCHOOL DROPOUTS -- Dept. H.E.W. 16pp., G.P.O., 1964.

Reprints from "School Life" magazine of Dec. 1963, and Jan.-Feb., 1964. "A Renewed Effort to Solve the Problem of Dropout" by Monica Bayley; "Doors Were Opened - A Commentary on the 1963 Dropout Campaign" by Hyrum M. Smith and Leonard M. Miller; "The Scholastic Ability of Dropouts" by O. Roy Walker; "Enrollment, Teachers and School Housing: Highlights from the Fall 1963 Survey" by Carol Joy Hobson and Samuel Schloss.

SELECTED STUDIES OF NEGRO EMPLOYMENT IN THE SOUTH -- Natl. Planning Assoc. (Comm. of the South). 83pp., Natl. Pub., 1955.

Case studies of Southern industry employing Negroes. Purpose was to study race relations in specific Southern areas and to present observations.

SELECTION AND ORGANIZATION OF LIBRARY MATERIALS FOR MODERN LANGUAGE PROGRAMS -- Eaton; Hahan. 4pp., G.P.O., Microfilm, 1964.

Modern methods of foreign language instruction are a compelling study for both librarians and modern language teachers. The teacher and librarian should work together. This article includes information concerning language education at all levels and should be useful in teaching bilinguals.

SELF-GROUP DEVALUATION AND PREJUDICE IN MINORITY-GROUP BOYS -- Spiaggia, Martin. N.Y.U., "Dissertation Abstracts", Vol. 19, Part 4, p.3404, 1958-59.

Strong implications for educational programs to stress an intercultural orientation in the school curriculum. Emphasis is also placed on concepts of group belongingness and interdependence among people.

"Seminar: 'Seeds of Progress'" -- Public Health News (N.J.), Sept., 1961.

Issue features papers, concerned with social and economic problems of migrant labor.

SENSE AND NONSENSE ABOUT RACE -- Alpenfels, Ethel J. 64pp., Friendship, 1957.

Available from Colo. Anti-Discrimination Comm., State Services Bldg., Denver, Colo. 80203. Problems of race from anthropologist viewpoint. Scientific data in abstract and from anthropologist's viewpoint. Scientific data in abstract and in lay language helps distinguish fact from fancy. Good student unit text or public relations material.

"Series of Articles" -- Jacobs; Kaskins; Miller; Harrington; Kristol. NEW LEADER. Vol. 47, Mar. 29, 1964, pp.7-23.

Poverty in America; our permanent paupers; the new poor; statistics and reality; a glib fallacy; etc.

"'Shock Troops' on the Farm Front" -- JOURNAL OF AMERICAN INSURANCE. Vol. 38, Aug., 1962, pp.1-4.

Migratory farm workers, 800000 strong, impose special problems but have their insurance safeguards.

"Should We Raise the School Leaving Age" -- Kapp, Louise. AMERICAN CHILD. Vol. 46, No. 3, May, 1964, p.20.

Discusses a proposal by Secretary of Labor Wirtz for basic change in education, alternatives to joblessness, prospects for youth.

THE SILENT LANGUAGE -- Hall, Edward T. 240pp., Doubleday, 1959.

Analysis of the meaning and implications of non-verbal elements in communication. Understanding the culture-semantic of the word-symbol and the related general semantic of the cultural ethos in which the word-symbol is used. Very useful understanding for the teacher.

SIX CULTURES: STUDIES OF CHILD REARING -- Whiting, Beatrice B. (ed.). 1017pp., Wiley, 1963.

Report of research conducted by social scientists from Harvard, Yale, and Cornell Universities to study the child rearing environment and practices in six different cultures. For understanding the transmission of culture.

"Six Goals for a Program of Low-Income Housing" -- Natl. Assoc. of Housing and Redevelopment Officials. JOURNAL OF HOUSING. Vol. 20, No. 5, July 8, 1963, pp.253-65 and 307-16.

Recommendations about how the public housing formula might be adapted to fill the largely unmet needs of the low income family.

"Sixty Cents an Hour" -- THE NEW YORK TIMES. Feb. 18, 1964.

Suspension of 95¢ per hour wage permits growers to go back to paying 60 and 70¢ per hour to migrant workers.

SKID ROW IN AMERICAN CITIES -- Boque, Donald J. Community and Family Study Center, 1963.

Much general information about poverty-level isolates and some rehabilitation material. Source of day-haul field workers from some cities.

"Slides for Slow Learners" -- O'Harra, Edwin A. A.V. INSTRUCTION. Vol. 4, No. 2, Feb., 1959, pp.52-3.

Author took photographs and made them into slides to present in as concrete a form as possible the experiences that the children could not have directly.

"Slum-Makers Are Shadowmen; Their Acts Are Mysterious" -- Clay, Grady. JOURNAL OF HOUSING. Vol. 14, July, 1957, pp.232-3.

Attempts to answer the question: "Who are the slum-makers?"

SLUMS AND SOCIAL INSECURITY -- Schorr, Alvin L. 168pp., G.P.O., 1963.

An appraisal of the effectiveness of housing policies in helping to eliminate poverty in the United States. It gives the additional needs which must be considered.

SLUMS AND SUBURBS: A COMMENTARY ON SCHOOLS IN METROPOLITAN AREAS -- Conant, James Bryant. 147pp., McGraw-Hill, 1961.

Role of the school in slum improvement, difficulties in curriculum and organization of large city schools including diversity of neighborhoods. Ability grouping in grades 7 through 12 is recommended. Programs of inservice training for teachers are a necessity.

"Slums Old and New" -- Harrington, Michael. COMMENTARY. Vol. 30, Aug., 1960, pp.118-24.

States that old slums were better because of ethnic relationships and close family ties and that new slums are full of crime with the transient home prevailing. Proposes more public housing be built with planned programs and administration allowing a different frame of human relationships.

SMALL TOWN IN MASS SOCIETY -- Vedick, Arthur J.; Bensman, Joseph. 337pp., Doubleday, 1958.

Class, power, and religion in a rural community. The effect and interactions of social and culture processes.

"Social Acceptance of Navajo Students" -- Gwilliam, Robert F. EDUCATIONAL LEADERSHIP. Vol. 15, May, 1958, pp.496-500.

A brief review of Indian Education including philosophical implications of policies followed by a study of teacher attitudes and classroom climate in schools containing both Anglo and Indian students. A positive correlation was found between teachers who exhibited permissive characteristics and classrooms in which a desirable climate prevailed.

THE SOCIAL ASPIRATIONS OF A SELECTED GROUP OF SPANISH-NAME PEOPLE IN LAREDO, TEXAS -- Gueria, Irene. 128pp., Jan., 1959.

Uses an urban sample of 94 fathers and 36 sons to find aspirations of sons and those of the fathers for their sons. Deals with social characteristics, spatial and social mobility patterns (mostly urban horizontal or vertically upward), aspiration in education and occupation of upper level and lower level groups.

SOCIAL CHARACTERISTICS OF URBAN AND RURAL COMMUNITIES, 1950 -- Duncan, Duoley Otis; Reiss, Albert L., Jr. 421pp., Social Science Research Council in co-operation with U.S. Dept. of Commerce and Bureau of Census, 1956.

From census figures, a comparison of charactersstics of urban and rural community societies.

SOCIAL CLASS IN AMERICA -- Warner, Lloyd. 274pp., Science Research Associates, 1949.

Provides basic knowledge of social class. Tells reader how to identify class level and how to find class level of individual.

SOCIAL CLASS IN AMERICAN SOCIOLOGY -- Gordon, Milton M. 280pp., Duke U., 1958.

Analysis of the research on the problems of sociological classes and class structure in American society. Aid to understanding of social stratifications and the characteristics possessed by individuals of the different social classes.

"Social-Class Influences on American Education" -- Havighurst, Robert J. SIXTIETH YEARBOOK OF THE NATIONAL SOCIETY FOR THE STUDY OF EDUCATION. 1961, pp.120-43.

Social structure of the U.S. is changing in the direction of increasing proportion of middle class people and decreasing proportion in the lowert end of social scale. Schools play an important role in keeping the social structure fluid.

SOCIAL-CLASS INFLUENCES UPON LEARNING -- Davis, Allison. Harvard U., 1948.

From the Inglis Lecture of 1942. Exposition of the importance of social-class orientations towards education, with special reference to intelligence and intelligence measuring. Useful conclusions for handling social-class in the schools.

SOCIAL DISORGANIZATION IN AMERICA -- McGee, Reece. 176pp., Chandler, 1962.

A basic textbook in social disorganization, what it sonsists of, and the problems in contemporary Americnn society which emanate from social disorganization.

THE SOCIAL ECONOMICS OF AGRICULTURE -- Gee, Wilson. 616pp., MacMillan, 1954.

View of the reality of need for farm labor in terms of man-days without regard to the men who supply the units of labor.

SOCIAL GROUP WORK: A HELPING PROCESS -- Konopka, Gisela. 307pp., Prentice-Hall, 1963.

"Scholarly, practical," - ". ... a comprehensive presentation of value-based theory and practice of this powerful helping process in the fields of mental health, delinquency and community social services."

SOCIAL INTEGRATION IN URBAN COMMUNITIES: A GUIDE FOR EDUCATIONAL PLANNING -- Knapp, Robert B. 196pp., Columbia U., 1960.

Conceptual framework for educational planning by analysis and interpretation of selected studies in urban sociology which appear to have significance for social education.

SOCIAL ISSUES IN PUBLIC EDUCATION -- Bartly, John A. 340pp., Houghton, 1963.

Three areas of social institutions interaction are presented; the organization and operation of schools, school and local community organization, and school and social problems. Sections on Negroes, Mexican Americans, and Indians.

"Social Living Classes for the Underprivileged" -- Andrus, Ethel Percy. JOURNAL OF SECONDARY EDUCATION. Vol. 14, Nov., 1939, pp.414-7.

Principal of a high school gives account of mixed groups. Suggests methods to help these people in school. Speaks about abandonment of racial barriers.

SOCIAL MOBILITY IN INDUSTRIAL SOCIETY -- Lipset, Seymour Martin; Bendix, Reinhard. 309pp., U. of Calif., 1959.

Text on social movement in the population; refers to migrants, immigrants, poor urbanities, and types of educational opportunities.

THE SOCIAL ORAANIZATION OF THE WESTERN APACHE -- Goodwin, Grenville. 701pp., U. of Chicago, 1942.

Social organization of the Western Apaches. Useful understandings necessary for educational organization.

SOCIAL PROBLEMS: DISSENSUS AND DEVIATION IN AN INDUSTRIAL SOCIETY -- Dynes, Russell; Clarke, Alfred C.; Dinitz, Simons. 594pp., Oxford U., 1964.

Gives the evolution of an industrial society with emphasis on various trends of education, religion and health, and their effect on the development of ethnic and racial discriminations.

SOCIAL PROBLEMS IN OUR TIME: A SOCIOLOGICAL ANALYSIS -- Weinberg, S. Kirson. 600pp., Prentice-Hall, 1960.

Includes coverage of minority and ethnic problems, inter and intra-group relations.

THE SOCIAL PROBLEMS OF MIGRANT FARM LABORERS -- Brooks, Melvin S.; Hilgendorf, R. L. 12pp., Bishop's Comm. for Migrant Workers, 1958.

Report of a survey of migrant laborers in S. Illinois in 1958, including education, work, income, mobility, health, living conditions, aspirations, plans, attitudes, etc.

THE SOCIAL PROBLEMS OF MIGRANT FARM WORKERS: EFFECT OF MIGRANT FARM LABOR ON THE EDUCATION OF CHILDREN -- Brooks, Melvin S. 242pp., Dept. of Sociology; Southern Illinois U., 1960.

The effect of migrant farm lobor on the education of children. Contains farmer and worker schedules with data pertaining to education, income, social, cultural aspects of migrant strawberry pickers in Illinois.

A SOCIAL PROFILE OF AGRICULTURAL MIGRATORY PEOPLE IN COLORADO -- Potts, Alfred M., n.d. 28pp., Colo. State Dept. of Ed., 1959.
Data based on families of migrants working in Colorado. Children, adults family realtions, home bases, origins, status, primary and secondary occupations, areas worked, vehicle and home ownership, languages, extent of bilinguality, newspaper reading, education of parents. A support study to the Colorado research that resulted in a permanent state-wide program of schooling for migratory children. See "Providing Education for Migrant Children".

SOCIAL PSYCHOLOGY -- McGrath, Joseph E. 166pp., Holt, 1964.
Particularly significant for relating to the 'disadvantaged' people are part 2, "The Individual" on social learning process, motives and attitudes and conflict; part 4, "Society and Culture" on behavior and societal patterns; and part 5 on individual behavior in the group.

THE SOCIAL PSYCHOLOGY OF EDUCATINN -- Charters, W. W.; Gage, N. L. 360pp., Allyn and Bacon, 1963.
Treatment in 37 papers of social problems from education's viewpoint. Examples: "Social Class and Education", "Social Class and Intelligence Tests", "Parental Attitudes and Academic Achievement".

THE SOCIAL PRUPOSES OF EDUCATION -- Collier, K. G. 236pp., Roulledge and Kegan Parul, 1959.
This book is presented as though it were conducting a search for valid criteria by which to judge educational methods. It is a book for teachers and students of education and gives a constructive criticism of our educational system in its relation to society.

SOCIAL REHABILITATION OF SUBNORMAL -- Gunzburg, Herbert C. 263pp., Bailliere, Tindall, 1960.
Some methods used effectively for up-grading the social competencies of subnormal people.

SOCIAL RELATIONS AND MORALE IN SMALL GROUPS -- Gardner, Eric R.; Thompson, George G. 312pp., Appleton, 1956.
Evaluating the effects of morale before, after, and periodically during the schooling period.

SOCIAL SECURITY INFORMATION FOR CREW LEADERS AND FARMERS -- Internal Revenue Service. 5pp., G.P.O., Jan., 1961.
Contains data for workers, crew leaders and employers and includes an agricultural employer's application.

"Social Skilss and Their Relationship to Scholastic Achievement" -- Hall, S. William E.; Gaeddert, Willard. JOURNAL OF GENETIC PSYCHOLOGY. kol. 96, June, 1960, pp.269-73.
A report of a study investigating the relation of social skills to intelligence as measured by traditional intelligence tests. Results would seem to indicate that social skills are not measured by traditional tests.

SOCIAL STRATIFICATION -- Bergel, Egon Ernest. 462pp., McGraw-Hill, 1962.
Analysis of social stratification or a type of stratification that is by necessity vertically arranged because its main criteria are inequalities but inequalities in terms of families or kinship group characteristics.

SOCIAL STRUCTURE AND PERSONALITY: A CASEBOOK -- Cohen, Yehudi A. Holt.
Study on personality, discusses Negro and Puerto Rican cases, relates race identification, and personality.

THE SOCIAL SYSTEMS OF AMERICAN ETHNIC GROUPS -- Warner, W. Floyd; Srole, Leo. 318pp., Yale U., 1945.
Studies of Yankee City, New England, U.S.A. - "a detailed study of the social life of a number of ethnic groups, including the Irish, French Canadians, Jews, Armenians, and Poles ...explains how they maintain their old cultural traditions but at the same time undergo social changes which make them more and more like the larger American Community."

SOCIAL WORK YEAR BOOK -- Kurtz, Russell N. (ed.). 620pp., American Assoc. of Social Workers, 1954.
Describes briefly social work done in various fields.

SOCIETY AND HEALTH IN THE LOWER RIO GRANDE VALLEY -- Madsen, William. 36pp., Hagg Foundation for Mental Health, 1961.
Considers health conditions from social or racial points of view. Bases poor health facilities of Mexican-Americans on [illegible] discrimination. Recommendations are consdidrable and somewhat original in view. Culture change and mental health are also considered. This portion of book provides good analysis and recommendations pertinent to pseudoretardation.

SOCIOCULTURAL AND PSYCHOLOGICAL PROCESSES IN MENOMINI ACCULTURATION -- Spindler, G.D. 226pp., U. of Calif., 1955.
A comparison to show the relationships between American culture and an American Indian culture - the Menomini of Wisconsin.

A SOCIOLOGICAL APPROACH TO EDUCATION -- Cook, Lloyd Allen.; Cook, Elaine Forsyth. 371pp., McGraw-Hill, 1960.
A textbook on the American public eductive process in relation to its sociotal context and usefulness.

SOCIOLOGICAL ASPECTS OF ECONOMIC GROWTH -- Hoselitz, Bert F. Free Press, 1960.
Suggests that economic development introduces social change, and that there is a continuing interplay between social change and economic development at all stages of growth.

SOCIOLOGICAL STUDY OF THE WETBACKS IN THE LOWER RIO GRANDE VALLEY -- Saunders, Lyle. 18pp., Reprint from Fifth Annual Conference-Southwest Council on the Education of Spanish-Speaking People, Jan. 18-20, 1951.
Discloses characteristics of wetback population and the wetback's effect on economic and social conditions in Rio Grande Valley.

SOCIOLOGICAL THEORY, VALUES AND SOCIOCULTURAL CHANGE -- Tiryakian, Edward A. pp.302, The Free Press, 1963.
Various essays in the field of sociology. One essay on Sorokin's teaching. Others devoted to sociologiocal theory, values and sociocultural change.

SOCIOLOGY OF DEVIANT BEHAVIOR -- Clinard, M.B. 600pp., Holt, 1958.
General text dealing with social groups, their relationships, norm, etc., and deviations from these.

"Some Aspects of Unemployment" -- pp.1-6. Federal Reserve Cleveland Economic Review, July, 1963.
Existence of specific hard-to-fill job vacancies in the midst of growing surpluses in the labor market; factors limiting occupational retraining.

SOME ASPECTS OF URBAN PROGRAMMING FOR RURAL IN-MIGRANT YOUTH-- Freedman, MarciaK. Natl. Comm. For Children and Youth, No. 33, Sept., 1963.
Discussion of current problems, aid for in-migrants and stresses that programs should be continued and strengthened Migrants cant't by themselves overcome continuing deficits of employment and social unpreparedness.

SOME DEMOGRAPHIC CHARACTERISTICS OF RURAL YOUTH -- Beegle, J. Allan. 20pp., Nat., Comm. for Children and Youth, No. 1, Sept., 1963.
A description of rural youth from the point of view of the demographer. Of value for background work in educating migrant children.

SOME DIFFICULTIES WHICH INDIAN CHILDREN ENCOUNTER WITH (IDIOMS) IN READING -- Yandell, Maurine Dunn. 66pp., U.N.M., 1959.
Procedures of the program used with Indian children: reading tests (samples), administration of the tests, analyses of the existing data collected from the project.

"Some Economic Aspects of Puerto Rican Migration to the U.S." -- Fleisher, Belton M. REVIEW OF ECONOMICS & STATISTICS, Vol. 45, Aug., 1963, pp.245-53.
Statistics on migration, population, behavior, labor of the Puerto Rican immigrant.

SOME EDUCATIONAL ASPECTS AFFECTING ACCULTURALTION OF THE SPANISH-CULTURE BACKGROUND STUDENT IN THE SAN LUIS VALLEY -- Borrego, Eva R. 77pp., (unpud thesis), Adams State College, 1946.
Includes a brief review of origin of Spanish culture in the Valley; shows trends in Spanish and Nordic culture conflict; shows culture transfer; analyzes language problems; evaluates educational status of Spanish culture student.

"Some Effects of Bilingualism" -- Anastasi, Anne; Cordova, Fernando A. JOURNAL OF EDUCATIONAL PSYCHOLOGY. Vol. 44, Jan., 1953, pp.1-19.

A review of pertinent information in comparisons of intelligence test performance between bilingual and unilingual children. Main emphasis on a study of New York's Puerto Rican children. Subjects given form 2A and 2B of Cattell Culture Free Test, one form in English, one form in Spanish. No significant differences were found. Extensive analysis of reasons given.

"Some Factors Associated With the School Achievement of Children in Migrant Families" -- Tetreau, E.D.; Fuller, Varden. THE ELEMENTARY SCHOOL JOURNAL. Vol. 42, No.6, Feb., 1942, pp.423-31.

Associations and comparisons of school achievement and the occupation of the head of the family; regions of origin and mobility of migrant pupils in Arizona.

"Some Linguistic Problems of the Spanish-Speaking People of Texas" -- Beberfall, Lester. MODERN LANGUAGE JOURNAL. Vol. 42. Feb., 1958, pp.87-90.

Lists and discusses three distinct problems involved in the teaching of English to Spanish-speading children: hypercorrection, omission of final componant, future tense. Suggests ways of alleviating these difficulties.

"Some Navaho Value Terms in Behavior Content" -- Kluckhohn, Clyde. LANGUAGE. Vol. 32, No.1, 1956, pp.140-5.

Study of linguistics and semantic value orientations in ordinary conversation of Navahos.

"Some Problems of the Physicians on the Navajo Reservation" -- Adair, John.; Deuschle, Kurt. HUMAN ORGINIZATION. Vol. 16, Winter, 1958, pp.19-23.

An analysis of the problems faced by physicians in serving the Navajos. There is some focus on the problems inherent in a governmental program but the chief emphasis is upon the problems arising from the Navaho Culture. The author suggests that some provision be made in medical school for understanding the cultural patterns and behaviors as influences on modern health practice acceptance.

"Some Reflections on the Method and Theory of the Kulturkreislehre" Kluckhohn, Clyde. AMERICAN ANTHROPOLOGIST. Vol. 38, No.2, Apr.-June, 1936, pp. 157-196.

The article explains the necessity of philosophy of method by refuting statements directed at this theory and upholds such principles as the essentiality of ordering facts in terms of a system of category if results are desired. This theory of understanding certain criteria is adeptly defended.

"Some Sociological Factors in Language Development" -- DeBoer, John J. ELEMENTARY ENGLISH. Vol. 29, No. 8, Dec., 1952, pp.482-92.

An extensive and intensive study of the relations between language development and the sociological status of the home.

SOUND MOTION PICTURES AVAILABLE FROM FARM FILM FOUNDATION-- 16pp., Farm Film Foundation, 1963-64.

Free motion pictures largely oriented to agriculture and its problems of training and information needs.

SOURCE OF POWER: A GUIDEBOOK FOR COMMUNITY ACTION IN SUPPORT OF EDUCATION OPPORTUNITIES FOR MIGRATORY CHILDREN -- Potts, Alfred M., 2d. 34pp., Colo. State Dept. of Ed., 1962.

First draft of a guide suggesting understandings and methods which can aid in an effort to organize a community for support of a community-action program.

SOURCES OF FREE AND INEXPENSIVE EDUCATIONAL MATERIALS -- Reference Library. 192pp., Field Enterprises, 1955.

Listing of sources for free materials.

A SOUTHWESTERN CENTURY -- Powell, Lawrence Clark. 29pp., 1958.

Contains annotated abstractions of 100 non-fiction books of the Southwest.

SOUTHWESTERN PEOPLES, SPECIAL ISSUE -- Kirchhoff; Kroeber; Schroeder; Underhill; Kluckhohn; Hallowell; Kelly, et al. AMERICAN ANTHROPOLOGIST. Vol. 56, No. 4, Aug., 1954, pp.529-742.

A special issue devoted to a symposium on the Southwest including archeological, historical and ethnological horizons along with acculturation, personality study and application of theory to problems of the living peoples, aids the purpose of viewing a cross section of intercultural relations in the area.

SPACE, ARRANGEMENT, BEAUTY IN SCHOOL -- Assoc. for Childhood Ed. International. 52pp., (the Assoc.).

Flexible room arrangement, photos of space-savers, interest centers, beauty; illustrated guide for making bulletin boards, displays; references. See examples also in film "And No Bells Ring", and "Equipment and Supplies."

SPANISH-AMERICANS IN COLORADO -- Lopez, Lino M. 4pp., (paper), Adams State College.

Presentation of the problem for Spanish-Americans in transition form the old to the new culture forms. Indicates something of the antecedents which cause the old culture to create conflict for the individual in transition. Copy available in The Cultural Center Collection, Adams State College Library.

SPANISH AMERICANS IN COLORADO -- Y.M.C.A. - Y.W.C.A. 30pp., (the Assoc.), 1964.

History of Spanish-American culture. Problems of that culture.

"Spanish Cultural Index" -- Govt. of Spain. SPANISH CULTURAL INDEX. No. 220, May 1, 1964, pp.361-432.
Monthly publication of Spanish Government. Indexes history, literature, economics, law, philosophy, medicine, and other publications.

SPANISH FOR SPANISH SPEAKING PUPILS -- Nance, Afton Dill (Mrs.). 3pp., Calif. Dept. of Ed., 1962.
Brief review of progress made with Spanish-speaking pupils in Merced Elementary School District, California.

SPANISH-NAME PEOPLE IN THE SOUTHWEST AND WEST -- Talbert, Robert Harris. 90pp., Manney, 1955.
Statistical information from 1950 U.S. Census of Population and Housing in ready-to-use form.

"The Spanish Speaking Community in New Mexico" -- Walter, Paul, Jr. SOCIOLOGY AND SOCIAL RESEARCH. Vol. XXIV, No. 1. 1939-40, pp.150-7.
This community must make a sweeping cultural readjustment with little or no outside aid, and they lack the initiative and self-reliance to do it. This situation is presented with the author's opinion which are creative and critical.

SPANISH-SPEAKING GROUPS IN THE UNITED STATES -- Burma, John H. 214pp., Duke U., 1954.
Presents "salient facts and problems of all the major Spanish-speaking groups in the United States." -includes the Hispanos of New Mexico; the Mexican American; the Filipino American; and the Puerto Rican in New York.

"Spanish Speaking Minorities in a Utah Mining Town" -- Blair, William C. JOURNAL OF SOCIAL ISSUES. Vol. 8, No.1, 1952.
Status quo of Spanish speaking groups, job opportunity, prejudice, housing, etc., in a Western community.

THE SPANISH SPEAKING PEOPLE IN THE U.S. -- Samora, Julian. 18pp., U.S. Comm. on Civil Rights. (not published), Sept. 15, 1962.
Traces history and background of Spanish-speaking people in U.S. discusses present position in American society in terms of education, housing, employment, administration of justice, voting, public accommodations and health.

SPATIAL AND TEMPORAL PATTERNS OF THE MOVEMENT OF SEASONAL AGRICULTURAL MIGRANT CHILDREN IN WISCONSIN -- Lindsey, Herbert H.; Walton, Thomas W. 46pp., 47pp., G.P.O. Nos. I-II, Mar., 1962.
In two parts. Deals comprehensively with the statistical features of migrant workers in Wisconsin. Series of maps and charts showing flow and concentrations of migrants at various seasonal periods. (Coop. Research Project No. 1202, U.S.O.E. - ed.).

"Special Education" -- DAVI-NEA. AUDIO-VISUAL INSTRUCTION. Vol. 4, No.2, Feb., 1952.
Entire issue devoted to articles regarding use of AV with exceptional children - blind, retarded, bright, deaf, etc.

"Special Issue - Education of Puerto Rican Children in New York City" -- Monserrat, Joseph. JOURNAL OF EDUCATIONAL SOCIOLOGY. Vol. 26, No. 4, Dec., 1954, 47pp.
Contents -- Program of Education for Puerto Rican migrants; Migration and economic development in Puerto Rico; Puerto Rican newcomers in our schools; The Puerto Rican Study -- What it is, where it is going; Workshop field study in Puerto Rican education and culture; Learning a second language.

"Special Journal Feature on the Disadvantaged" -- Baynham; Riessman; Cutts; O'Hara; Brooks. N.E.A. JOURNAL. Vol. 52, No.4, Apr., 1963, pp.16-30.
Special issue featuring "The Great Cities Project", "Teaching the Culturally Deprived", "Reading Unreadiness in the Underprivileged", "Helping Cook County's Culturally Deprived Adults".

SPECIAL NEWSLETTER - PROGRESS REPORT ON MIGRATORY LABOR -- Williams, Harrison A., Jr. 4pp., (the Senators Office), Sept. 15, 1963.
Gives current status of migrant legislation bills on: education, day-care, sanitation, housing, crew leaders registration (all passed by Senate) and child labor; Nat'l Advisors Council, voluntary farm employment service, minimum wage, collective bargaining, tax amortization for migrant housing, reduced residence requirement for voting, (all pending).

SPECIAL PROBLEMS CONFRONTING CALIFORNIA SCHOOL DISTRICTS CALLED UPON TO PROVIDE INSTRUCTION FOR LARGE NUMBERS OF CHILDREN OF IMMIGRANT FAMILIES -- Nance, Afton Dill (Mrs.) 3pp., Calif. State Dept. of Ed., 1962.
Statistics on number of immigrants entering California. Statistics on Mexican children in California schools. A report of three school districts on immigrant children in schools.

SPECIAL PROBLEMS IN FINANCING RURAL EDUCATION -- Hornbostel, Victor O. 18pp., Natl, Comm. for Children and Youth, No. 12 Sept., 1963.
Rural education budgets will increase as migrants and ethnic groups tend to migrate to urban areas. Local boards should be provided with flexibility necessary to meet such financial problems as arise.

SPECIAL PROGRAMS OR CLASSES IN ENGLISH FOR ELEMENTARY SCHOOL PUPILS - SENATE BILL NO. 1192.-- Calif. State Legislature. (the Legislature), 1963.
Provides for programs for non-English speaking students.

SPEECH DEVELOPMENT OF A BILINGUAL CHILD -- Leopold, Werner E. Northwestern U., 4 Vols., 1939.
Detailed linguistic analysis of one child learning two languages, German and English, simultaneously.

"Spring...and the Migrants" -- Martin, Francis. EDUCATIONAL LEADERSHIP, Apr., 1951, p.3.
A Michigan Community provides educational and health services for migrant workers and their children. Organization of a Spanish-American Council by the community to further this work.

"Stability in Culture and Pattern" -- Hill, Willard W. AMERICAN ANTHROPOLOGIST. Vol. 41, 1939, pp.258-60.
Aspects in the process of cultural dynamics through observation of Navaho ritual and ceremony changes.

STAFF DEVELOPMENT - AN EMERGING FUNCTION -- Wagoner, William H. N.E.A., 1964, 14pp.
Program for developing teaching staff and curriculum. Past progress and guides for developing program.

"State Aims to Bolster Reading" -- THE DENVER POST. Mar.5, 1964.
Colorado State Education Department has grant to study ways of improving the teaching of reading to Spanish-American children in Colorado. (Project #2734, Colo. S.D.E. with U.S.O.E. Cooperative Research grant).

STATE LABOR LEGISLATION IN 1955 -- U.S. Dept. of Labor. 6pp., G.P.O., Dec., 1955.
Considers the legislation enacted by specific states concerning children, migrants and wages and should be beneficial in tracing the evolution of migrant legislation.

STATE MIGRATORY LABOR COMMITTEES: THEIR ORGANIZATION AND PROGRAMS -- U.S. Dept. of Labor. 74pp., G.P.O., 1958.
Information concerning the origin, purpose, method of finance and success of these committees in 19 states. The information should be beneficial in establishing committees in other states as it considers each state separately.

STATE OF CALIFORNIA - HEARING ON FARM LABOR -- 77pp., State of Calif., Mar. 13, 1964.
Transcript of hearing to seek solutions to California farm manpower problems caused by pending end of Mexican National Program (Bracero) upon expiration of Pub. Law 78, Dec. 31, 1964.

"State Transportation of Migrant Agricultural Workers" -- Gurske, Paul H. TRAFFIC QUARTERLY, Vol.11, No.1, July, 1957, pp.396-405.
Safety standards, regulatory measures and suggestions.

STATEMENT AT HEARING ON SENATE BILL S-1124, 87TH CONGRESS -- Borchardt, Selma M. 4pp., American Federation of Teachers, June 26-27, 1962.
Testimony at hearing on "Migrant Agriculture Employees and Children's Educational Act".

STATEMENT AT HEARING ON SENATE BILL S-1124, 87TH CONGRESS -- Lewis, Robert J. 2pp., Unitarian Fellowship for Social Justice, June 26-27, 1962.
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STATEMENT AT HEARING ON SENATE BILL S-1124, 87TH CONGRESS -- Fair, Clinton M. 4pp., A.F.L.C.I.O., June 26-27, 1962.
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Testimony at hearing on "Migrant Agirculture Employees and Children's Educational Act".

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STATEMENT AT HEARING ON SENATE BILL S-1124, 87TH CONGRESS -- Newman, Sarah. 5pp., June 26-27, 1962.
Testimony at Hearing on "Migrant Agricultural Employees and Children's Educational Act".

STATEMENT AT HEARING ON SENATE BILL S-1124, 87TH CONGRESS -- Potts, Alfred M., 2d. 7pp., The Center for Cultural Studies, 1962.
Testimony at hearing on "Migrant Agricultural Employees and Children's Educational Act".

STATEMENT AT HEARING ON SENATE BILL S-1124, 17TH CONGRESS -- Williams, Harrison A., Jr. 9pp., Office of Senator Williams, June 26-27, 1962.
Testimony at hearing on "Migrant Agricultural Employees and Children's Educational Act".

STATEMENT OF SENATOR HARRISON A. WILLIAMS, JR. -- Williams, Harrison A., Jr. 6pp., Senator Williams" Office.
A report on the need of legislative action, specifically for S-1129. (Senate migrant bill).

STATEMENT ON S.1122 - A BILL (SENATOR HARRISON A. WILLIAMS, JR.) -- 87th Congress, 1st Session. 4pp., 1961.
A bill to amend the Fair Labor Standards Act, 1930, to provide for minimum wages for certain persons employed in agriculture.

STATEMENT ON S.1124 (SENATE BILL) -- Vizzard, James L. 2pp., National Catholic Rural Life Conference, 1962.
Statement on Senate Bill S-1124, 87th Congress (Education of Migrant Children).

ST[illegible] [illegible] - A Bill -- Williams, Harrison A., Jr. [illegible], [illegible] Congress, 1961.

STATEMENT ON S.1128 - A BILL -- Williams, Harrison A., Jr. 3pp., 87th Congress, 1961.
A bill to amend the National Labor Relations Act, so as to make its provisions applicable to agriculture.

STATEMENT ON S.1129 - A BILL -- Williams, Harrison A., Jr. 12pp., 87th Congress, Feb., 28, 1961.
A bill to amend the Act of June 6, 1933, as amended to authorize the Sec. of Labor to provide improved program of recruitment, transportation, and distribution of agricultural workers.

STATEMENT AT HEARING ON SENATE BILL S.1131, 87th CONGRESS (MIGRANT DAY-CARE FACILITIES BILL). U.S. Senate. 4pp., G.P.O., 1961.
Testimony on bill to provide assistance for operation of day-care centers for migrant children.

STATEMENT AT HEARING ON SENATE BILL S.3382 -- Williams, Harrison A. Jr. 7pp., Jun. 7, 1962.
Testimony on bill to amend the Public Health Service Act for establishing a program to assist in construction of adequate sanitation facilities for migrants.

STATEMENT ON RACE: AN EXTENDED DISCUSSION IN PLAIN LANGUAGE OF THE UNESCO STATEMENT BY EXPERTS ON RACE PROBLEMS -- Montagu, Ashley. 162pp., Henry Schuman, 1951.
A comprehensive and extended discussion of UNESCO statements.

STATISTICAL ABSTRACT OF THE U.S. -- U.S. Dept. of Commerce. G.P.O.
Annual publication of Department of Commerce contains extensive data relevant to agriculture, labor, wages, internal migration, immigration, etc. Basic statistical reference work.

STATISTICS CONCERNING INDIAN EDUCATION -- Bureau of Indian Affairs. Dept. of the Interior. 37pp., G.P.O., 1960.
Statistics compiled according to number of Indians attending various schools, such as adult hospital and day schools arranged by tribe or degree of Indian blood.

STATISTICS CONCERNING INDIAN EDUCATION (FISCAL YEAR, 1963) -- Bureau of Indian Affairs. 37pp., Haskell Institute, Sept., 1963.
A concise, but comprehensive report of statistics concerning enrollment, day school, adult education, boarding schools, hospital schools and other aspects of Indian education.

STATUS OF AGRICULTURAL WORKERS UNDER STATE AND FEDERAL LABOR LAWS -- U.S. Dept. of Labor, 6pp., G.P.O., Aug., 1959.
Lack of protection of agricultural workers under labor laws is made evident in this summary.

STATUS REPORT ON MIGRATORY LABOR LEGISLATION -- Williams, Harrison A., Jr. 3pp., Office of Senator Williams, Jan. 7, 1964.

Lists status of migrant-related Bills as of Jan. 7, 1964. The nos. and subjects of the bills by Senator Williams' sub-committee, with the 88th Congress Senate Nos.: S.521-Education; S.522-Day Care; S.523-Child Labor; S.524-Crew Leader Registration; S.525-National Advisory Committee; S.526-Sanitation Facilities; S.1321-National Service Corps; S.527-Voluntary Farm Employment Service; S.528-Minimum Wage; S.529-Collective Bargaining; S.981-Housing; S.J. Res.82-Residence Requirements for Voting; S.2260-Rapid Tax Amortization for Farm Labor Housing.

STEP BY STEP WITH INTERRACIAL GROUPS -- Height, Dorothy I. Y.W.C.A. - Bureau of Communications.

What the leader needs to know and do to develop programs for sound experience in interracial relationships. Inexpensive public relations too.

"Stirrings in Big Cities" -- Druding, Aleda. N.E.A. JOURNAL. Vol. 51, Feb., 1962, pp.48-51.

Describes program conducted under the Great Cities School Improvement Project. Six goals were established at outset of project: 1.) motivation of parents to assume increasing responsibility for solution of family, community and school problems, 2.) develop understanding of democratic way of life among parents through school and other social agencies, 3.) identify and meet social and cultural needs of families, 4.) raise school achievement, 5.) provide opportunity for children to achieve recognition, security and a sense of belonging, 6.) decrease juvenile delinquency.

STRANGERS IN OUR FIELD -- Galarzo, Ernesto. Joint U.S.-Mexican Trade Union Comm., 1956.

Based on a report regarding compliance with contractual, legal and civil rights of Mexican agricultural contract labor in the United States. Obtain from Joint U.S.-Mexican Trade Union Committee, United States Section, Room 504, 815 16th St. N.W., Washington 6, D.C.

STRANGERS IN THE LAND: PATTERNS OF AMERICAN NATIVISM -- Higham, John. 431pp., Rutgers U., 1955.

Describes the evolution of nativism and gives an insight into the cultural patterns of various nationalities and groups which would be helpful in understanding the American view of the racial minorities' opinions of self and society.

STREET CORNER SOCIETY -- Whyte, William Foote. 364pp., U. of Chicago, 1955.

Discusses the social structure of an Italian slum in a large U.S. city. Considers activity, social standings, conflicts, and social mobility.

STRODE TOWARED FREEDOM: THE MONTGOMERY STORY -- King, Martin Luther, Jr. 230pp., Ballantine Bks., 1958.
Interpretation of the December, 1955, Negro bus boycott and its purposes in Montgomery, Alabama.

STUDIES IN HOUSING AND MINORITY GROUPS --Glazer, Nathan; Davis, McEntire. 228pp., U. of Calif., 1960.
Discusses such issues as where members of minority racial and ethnic groups should live and social problems in American cities. Examines minority group housing.

STUDIES OF CALIFORNIA INDIANS -- Merriam, C.H. 233pp., U. of Calif., 1955.
Discusses tribal Indians of California and their cultural traits. Considers their history and environmental changes over recent years.

"Studies in Race and Culture, 1962" -- ATLANTA UNIVERSITY. Vol. 23, Winter, 1963, pp.392-8.
Bibliography of doctoral dissertations and master's theses on race and culture completed or in progress.

"Study and Training Grants in Liberal Adult Education 1958-59" -- HIGHER EDUCATION. Vol. 13, Apr., 1957, p.153.
Brief description of available grants for 1958-59 under the auspices of the Fund for Adult Education.

A STUDY OF CERTAIN SOCIAL AND CULTURAL FACTORS ASSOCIATED WITH THE UINAH SCHOOL DISTRICT AND THEIR IMPLICATIONS FOR PUPIL PERSONNEL PROGRAMS -- Anderson, Henry Reese. 207pp., Colo. U., (dissertation), 1962.
Investigates social and cultural factors in Uintah School District of Utah and their impact on educational progress. Two factors considered were rural isolated geographical local of school district and presence of 400 Ute Indian children and youth in public schools.

A STUDY OF EDUCATIONAL ACHIEVEMENT OF A GROUP OF CHILDREN -- U.S. Dept. of Labor. 3pp., G.P.O., No. 202, Jul., 1952.
Study concerns 387 migrant children working during school hours during the months of October - December, 1951. Continuingly significant findings.

STUDY OF EMPLOYMENT, GROUTH, AND PRICE LEVLES. -- 71pp., U.S. Congressional Joint Economic Committee, 1959.
Study papers numbers 12 and 13. _The Low Income Population and Economic Growth_, by Robert J. Lampaman; _The Adequacy of Resources for Economic Growth in the United States_, by Joseph L. Fisher and Edward Boorstein. (86th Congress, 1st session). Tables and charts.

"A Study of Introductory Courses in Adult Education" -- Dickerman, Watson. ADULT EDUCATION. Vol. 10, No. 1, Autumn, 1959, pp.50-2.

Examines different fields of labor in order to establish a curriculum for adults. Mostly relates to introductory courses. List of tables on certain areas of content.

THE STUDY OF LANGUAGE: A SURVEY OF LINGUISTICS AND RELATED DISCIPLINES IN AMERICA -- Carroll, John B. 289pp., Harvard U., 1953.

Study of the science of linguistics, its relationship to psychology, social sciences, philosophy, and other fields. Special attention is given to possible implications of linguistics for educational problems.

A STUDY OF MECHANICAL JOBS PERFORMED BY SELECTED FARMERS IN MISSOURI -- Weston, Curtis Ross. 245pp., U. of Mo., (dissertation), 1959.

What jobs are done by the farmer, what does he feel he should do, what additional training would he accept? Valuable implications for vocational training program contents and scope. See also: "Abilities Needed by Farmers in Selected Areas of Farm Mechanics".

A STUDY OF MIGRANT EDUCATION -- Manis , J.G. 26pp., (unknown), 1957.

Survey findings of migrant education in Van Buren County, Michigan in 1957. (Available at the Cultural Center Collection, Adams State College Library.)

A STUDY OF OPINIONS AND REACTIONS OF PUPILS CONCERNING CERTAIN ASPECTS OF THE UNITED STUDIES PROGRAM OF THE JUNIOR HIGH SCHOOLS IN THE SHAWNEE-MISSION DISTRICT -- Craven, Wayne D. U. of Kansas (dissertation), 1960.

Parallel to "A Study of Subject Content and the Teaching Procedures Used in the Unified Studies Classes in the Shawnee-Mission Junior High Schools". Reveals certain shifts needed in student involvement and teacher emphasis in the schools of a mid-western community.

STUDY OF POPULATION AND IMMIGRATION PROBLEMS -- Comm. of the Judiciary. 225pp., G.P.O., 1963.

The admission of aliens into the United States for temporary employment and the group called "Commuter Workers". It considers the Mexican farm labor program, Basque sheepherders from Spain, Canadian workers, Mexican track workers and Japanese and Philippine agricultural workers.

A STUDY OF SCHOOL ATTENDANCE OF MIGRANT STUDENTS IN GUILLA, TEXAS -- Gutierrez, Emeterio, Jr. 102pp., U. of Tex. 1952.
Good, comprehensive presentation of the heterogeneous, endogamus Texanos of South Texas. Graphic outline of south Texas migrancy problems: illiteracy, Wetbacks, financial (economic) necessity. Role of migrant children as "hands" for "stoop" labor to both family and farmer keyed as basic problem to "home-base" school districts. Four migratory movements, costs, means, contractor's work plans clearly shown for south Texas migrant. Causes and attendant problems for migrant school attendance clearly shown for Guilla, Texas; burden of rectifying by legislation the migrant absenteeism place on social and economic situations that bring about migrancy necessity.

"A Study of Social Controls in the Adult School" -- London, Jack. ADULT EDUCATION. Vol. 10, No. 3, Spring, 1960, pp.146-56.
Discusses ideal types of adult school situations and curricula for California adult education programs. Examines goals for adult education. Discusses standards for teachers and colleague relationships in adult educational programs.

A STUDY OF THE EFFECTIVENESS OF SELECTED MOTION PICTURES FOR REDUCING FRUSTRATION IN CHILDREN -- Denny, Earl Walther. 11pp., U. of Wash. (dissertation), 1958.
Indicates also, comparative adjustments af boys and girls, areas where the motion pictures were most effective. Potentially valuable guide to curriculum planners and in curriculum implementation.

A STUDY OF THE INTELLIGENCE OF CHILDREN OF DOMESTIC AGRICULTURAL MIGRANT WORKERS IN COLORADO -- Redbird, Helen Marie. 136pp., Colo. U. (unpub. thesis), Apr. 23, 1963.
Attempted to discover intelligence of migrant workers' children by use of various test and to secure some measure of ability of Spanish-speaking segment to understand English by use of a test of ability to comprehend spoken English. Also attempted to analyze practical implications of administering standardized tests of intelligence to bilingual and multi-lingual children.

STUDY OF THE LOWER RIO GRANDE VALLEY AS A CULTURE AREA -- Buchkner, Urban Dellos. 130pp., U. of Tex., Aug., 1929.
Exhaustuve history of the Rio Grande Valley: need of migrants for cotton crop, origins of valley population, reasons for coming, facilitation of mobility, results of migrant influx, amalgamation of migrants into functioning communities, Mexican and Anglo segregation. Outdated but good background for Rio Grande Valley as historical reference.

"A Study of the Mental and Scholastic Abilities of Mexican Children in the Elementary School" -- Delmet, Don T. JOURNAL OF JUVENILE RESEARCH. Vol. 14, 1930, pp.267-9.
(Self-explanatory title)

A STUDY OF THE PROBLEMS OF INDIAN-CAUCASIAN SEGREGATION IN A SOUTH DAKOTA COMMUNITY AS RELATED TO INTEGRATION IN THE PUBLIC SCHOOLS -- Grace, Cyril W. 201pp., Univ. Microfilms, Vol. 22, pt.2, 1959-60.

Study of White and Indian segregation yielded seven suggested action principals that could produce beginnings of a satisfactory program of race relations in the McLaughlin community and its school system.

A STUDY OF THE SUBJECT CONTENT AND THE TEACHING PROCEDURES USED IN THE UNIFIED STUDIES CLASSES IN THE SHAWNEE-MISSION JUNIOR HIGH SCHOOLS -- Chalender, Ralph E. 167pp., U. of Kans. (dissertation), 1960.

Studies of block-time or core-type classes in four schools of N.E. Kansas. Committee work library time, oral skills through group interaction, mechanics of expression taught in relation to units of work, inclusion of social skills, attitudes, appreciation, and self-eveluation techniques. See also: "A Study of Opinions and Reactions of Pupils Concerning Aspects of the Unified Studies Program of the Junior High Schools in the Shawnee-Mission High School District" - Wayne D. Craven.

"A Study of Learning Problems of Children: Casework Impications" -- Grunebaum. SOCIAL CASEWORK. Vol. 42, No. 9, Nov., 1961, pp.461-8.

Study of problems of learning including underachieving and implications of parent influence on learning.

THE STUDY OF MAN: AN INTRODUCATION -- Linton, Ralph. 503pp., Appleton-Century, 1936.

Provides essential knowledge of anthropology and man. Describes elements of various cultures. Evaluates the significance of racial differences, background of culture, intergration and races. A basic book on Man and his cultures.

A STUDY OF 281 FARM LABOR FAMILIES OF SOUTH TEXAS -- Hall, William C. U. of Tex. (unpub. thesis), 1942.

Characteristics and circumstances of South Texas families dependent upon farm work.

"Success in Remedial Reading" -- Dolch, B.W. ELEMENTARY ENGLISH. Vol. 30, No. 3, Mar., 1953, pp.133-7.

Author describes a three point program that contributes to success in remedial reading. He is able to bring together most of the proven practices in this program.

SUGGESTED BOOKS FOR INDIAN SCHOOLS -- U.S. Dept. of the Interior. 132pp., Haskell, 1962.

An annotated list including library books, recommended textbooks, reference material, and maps selected with special reference to interests and activities of rural communities.

SUMMARIES OF STUDIES IN AGRICULTURAL EDUCATION -- U.S. Office of Ed. G.P.O., 1957.
An annotated bibliography of studies in agricultural education with classified subject index.

A SUMMARY IN FACTS AND FIGURES -- Migration Division. Puerto Rico Dept. of Labor, Apr., 1957.
Report on progress and migration of population of Puerto Ricans.

SUMMARY OF MINUTES: ANNUAL MIGRANT EDUCATION ADMISISTRATION CONFERENCE -- McCanne, Roy. 10pp., Colo. State Dept. of Ed. Mar.4, 1964.
Review of procedures in State's migrant education program.

SUMMARY OF PROCEEDINGS OF CONFERENCE ON EDUCATIONAL PROBLEMS OF STUDENTS OF MEXICAN DESCENT -- Council on Educational Problems of Mexican Descent. 13pp., U. of Calif., 1955.
Discusses these problems and makes recommendations that tend to reduce their severity. Considers cultural disadvantages of this group and ill effects on their educational opportunity.

SUMMARY OF STATE REPORTS ON THE IMPACT OF TECHNOLOGICAL ADVANCES IN AGRICULTURE __ U.S. Dept. of Labor. 47pp., G.P.O., May, 1961.
State by State reports on: crops mechanized, labor displacement, other factors, future implications.

SUMMARY OF THE REPORT OF THE PANEL OF CONSULTANTS FOR EDUCATION FOR A CHANGING WORLD OF WORK -- U.S. Dept. of H.E.W. (The Department), May. 1963.
Limitations, opportunity, placement services, etc., in vocational fields.

SUMMER SCHOOL FOR MIGRANT CHILDREN -- Willaughby, Dike, et al. 20pp., Washinton Office of Public Instruction, 1964.
The report on three 1964 demonstration summer schools at Moses Lake, Grandview, and Sumner. Descriptions of the migrant Spanish-American and Canadian-Indian children, educational need, type of program and data about attendance and costs:

"Summer-School Help for Migrant Worker's Children" -- Wood, Nancy. N.E.A. JOURNAL. Vol. 51, No.5, May 1962, pp.18-19.
The operation of a typical Colorado summer school for migrant children is presented.

SUMMER SCHOOLS FOR CHILDREN OF SEASONAL FARM WORKERS -- Colo. State Dept. of Ed. 6pp., (the Department), Mar., 1962.
Analysis of summer school programs for migrant children; suggestions and recommendations.

SUPPLEMENTAL APPROPRIATIONS TO COMBAT MENTAL RETARDATION -- Subcomm. on Appropriations. 63pp., G.P.O., 1963.
Hearing for appropriations to comprehensively attack mental retardation. Includes material relating to the cost of retardation, in all aspects to our society and program costs. Pseudo, or environmental, retardation is included.

A SURVEY OF FACTORS RELATING TO THE EDUCATION OF THE CHILDREN OF MIGRATORY PARENTS OF EAGLE PASS, TEXAS -- Wueste, Riskind Gladys. 48pp., U. of Tex., 1950.
Factual findings from questionnaires and personal visits to 100 Spanish-speaking families pertinent to education in Eagle-Pass, Texas, are presented. Suggestions for alteration of growing problems. Interesting not: Vocational education in the elementary school is urged. Economic conditions of migrant families must be changed before education can hope to be successful in preparing migrant children.

A SURVEY OF POPULATION FACTORS RELATING TO THE EDUCATION OF MIGRANT CHILDREN IN VICTORIA COUNTY, TEXAS -- Hnatek, Margaret. 76pp., (unpub. thesis), Vo. I, Aug.,1952.
After summarizing all past "migrant-children" studies available in the U.S., Belgium, and Panama, the author shows by charts and analysis that the 24% migrant scholastics of Victoria County, Texas, (based upon three of the fifteen school districts, year 1952, are three to eight months older than resident scholastics and that they adjust well because of a higher socioeconomic level of their parents. She states there are educational problems but does not specify what they are. Prosaic recommendations - not particularly applicable to migrant children, but do suggest changes.

SURVEY OF SAN LUIS VALLEY SCHOOL CLOSURES -- Pott. Alfred M., 2d. 10pp., Colo. State Dept. of Ed. 1960.
A survey of the situation in Colorado's San Luis Valley that requires the closing of many schools during the annual potato harvest to allow migrant children to work without infringing the Fair Labor Standards Act. Recommendations.

A SURVEY OF THE PROBLEMS OF THE MIGRATORY MEXICANS -- Tubbs, Lester Lawell. 117pp., U. of Tex. (unpub. thesis), 1952.
Comprehensive review of historical circumstances and resultant social-economic issues of the migrant farm laborer, particularly the Spanish-name migrant of Texas. Gonzales County and Smiley Independent School Districts are studied closely in regard to Spanish-name migrants, their problems and the resultant problems for public education. Outline of the Smiley plan with the additional suggestions may offer useful aids for meeting migrant education proglems.

SWEDEN'S FARM NURSERIES -- Karraker, Cyrus H. 10pp., Penn. Citizen's Comm. on Migratory Labor, Sept., 1958.
Report of programs of nurseries for seasonal farm laborers of Sweden since 1944. Children's needs, financing, staff, program, Suggestive relations to U.S. needs.

TABLES ON HOSPITALS, SCHOOLS, POPULATION, AND SCHOOL CENSUS -- U.S. Indian Service, Dept. of Interior. 38pp., Haskel, Feb. 3, 1950.

Provides statistics concerning the location, capacity, type and attendance of Indian service hospitals and service schools.

TEACHER AWARENESS OF SOCIO-CULTURAL DIFFERENCES IN MULTI-CULTURAL CLASSROOM -- Ulibarri, Horacio. 241pp., U. of N.M., (dissertation), 1960.

Explores extent of awareness among teachers of Spanish-speaking and Indian children in New Mexcio. Presents findings, implications, and recommendations. (High value level for the curriculum planner and for organizing in-service teacher training and orientation programs for minority-culture children.)

"Teacher Training for the Fundamental Adult Education Program" -- Sussman, Evelyn K.; Lipman, Miriam H. ADULT EDUCATION. Vol. 13, No. 3, Spring, 1963, pp.171-6.

Teachers in adult education programs are faced with different problems than teachers in the public schools teaching the same material. There is need for special training for these persons if they are to be successful. New York City Board of Education developed a program to educate teachers of adults.

THE TEACHER WAS BLACK -- James, H.E.O.; Tenen, Cora. 120pp., William Heinemann Ltd., 1953.

Experiemnt in international understanding sponsored by UNESCO. Origins of the experiment and the actual plan. Discusses the school and the attitudes toward the program. Examines carefully the changes in attitudes before the program and afterwards. Considers changes in attitudes towards peoples other than Negroes. Lists educational implications.

"Teachers and Parents Work Together in Depressed Neighborhoods" -- Fusco, Gene C. SENIOR SCHOLASTIC, Vol. 54, Apr. 24, 1964, pp.13-4+.

An account of programs that are being tried in several cities to bring the parents of children in depressed areas of large cities into the schools to better the educational opportunities for children.

"Teachers Are Important to Migrant Children" -- Wood, Helen Cowan. CHILDHOOD EDUCATION. Vol. 33, Dec., 1956, pp.72-6.

Each teacher can do much to improve educational opportunities. First obligation is to welcome migrant children, somewhat more difficult is to learn to understand them, takes effort and study on teachers' parts. Teachers are among the most influential adults with whom migrant children come in contact.

"Teachers' Grades as Criteria of Achievement of Bi-Lingual Children" -- Caldwell, Floyd F.; Mowry, Mary D. JOURNAL OF APPLIED PSYCHOLOGY. Vol. 18, Apr., 1934, pp.288-92.
Study to determine whether teacher's grades assigned to bilingual children are fair criteria of achievement and whether there is a tendency for teachers to grade the bilingual group higher or lower than the knowledge of subject matter would justify.

TEACHERS GUIDE TO BOOK 1 AND 2 -- Rojas, Pauline M., et. al. 261pp., Heath, 1952.
Supplement to Fries American English Series for the study of English as a second language. Prepared by the Puerto Rico Dept. of Ed. is designed as an English curriculum, grades 1-12, for students in a non-English-speaking environment.

TEACHERS GUIDE TO THE EDUCATION OF SPANISH-SPEAKING CHILDREN -- Calif. State Dept. of Ed. 84pp., (the Department), 1952.
Prepared by elementary education staff, includes suggestions and methods which teachers can adapt in their curriculum efforts to meet the needs of Spanish-American children.

TEACHER'S GUIDE FOR ENGLISH IN GRADE 1 -- Bureau of Public Schools and Phillippine Center for Language Study. (the Bureau), 1961.
A phonetic text for the instruction of English to beginning first graders with a Spanish background. Made for the Philippines school system.

A TEACHERS GUIDE: HOMEMAKING EDUCATION FOR MIGRATORY FARM CHILDREN -- N.J. State Dept. of Ed. 65pp., (the Department), July, 1961.
Steps in planning, programming, and educating girls and women in homemaking, and boys and men in mechanics.

TEACHERS RESOURCE REFERENCE -- American Petroleum Institute. Mar., 1964.
Maps, cahrts, booklets, films, filmstrips for grades 7-12. Free materials for orientation of migrant workers to opportunities in petroleum industries prevalent in Southwest regions for off-season work.

THE TEACHERS SAY -- Potts, Alfred M., 2d (ed.). 78pp., Colo. State Dept. of Ed., 1959.
Reports from teachers and principals of the 1959 Colorado schools for migratory children on facts and impressions gained during previous term. For insight into behaviors and reactions of migrant children in Colorado's summer schools.

"Teaching American Children from Spanish Speaking Homes" -- Chavez, Simon J.; Erickson, Twila Lee. THE ELEMENTARY SCHOOL JOURNAL. Vol. 57, No. 4., Jan., 1957, pp.198-203.
Lists some of likenesses and some of differences in methods and materials that should be employed in teaching children from Spanish-speaking homes. Some pertinent suggestions are: need for the teacher to understand cultural differences; helping children to feel a part of group and promoting reading readiness.

TEACHING AND LEARNING IN ADULT EDUCATION -- Miller, Harry L. 340pp., Macmillan, 1964.

Contrasts the adult learning process with that of the child. Treats means for developing interest and involvement; also use of adult experiences. Advocates development of creativity ability and liberal objectives in vocational proparation in recognition of changing conditions. Presents methods for both individual and group learning processes with evaluative procedures.

TEACHING BILINGUAL CHILDREN -- Fresno County Project, Ed. Program for Migrant Children. 40pp., Fresno County Calif. Public Schools, 1954 and 1959.

Guide for teachers K-8. Settings, programs, vocabularies, sequences, activities and methods, evaluation, means. 1959 copy appears to have only minor corrections and revisions.

TEACHING CHILDREN WHO MOVE WITH THE CROPS -- Fresoo County Project; The Educational Program for Migrant Children. 95pp., Walter G. Martin, Supt. Fresno County Schools, 1955.

Report of a demonstration-research project for identifying problems in the education of agricultural, migratory children. Included are suggestions regarding second-language learning, word lists, rapid surveys for determining educational needs, arithmetic. and various subject units, and sample record forms. Excellent aids for teachers that have proved effective in other states with migrant children.

TEACHING ENGLISH AS A FOREIGN LANGUAGE -- Currey, P. 199pp., Longmans, 1953.

Discusses the prominent problems that must be faced at each level of students' development, exercises and techniques which have been justified by experience, and emphasizes proper attitudes the teacher must develop.

TEACHING ENGLISH AS A SECOND LANGUAGE -- Ariz. State Dept. of Public Instruction, 58pp., Ariz. Division of Ed.

Collection of articles dealing with the need for knowledge about, and methods of teaching English as a second language.

TEACHING ENGLISH AS A SECOND LANGUAGE TO ELEMENTARY SCHOOL PUPILS -- Nance, Afton D. 7pp., Calif. State Dept. of Ed., Mar., 1962.

Eight recommendations of procedure.

"Teaching English Composition to Adults" -- Roberts, Edgar V. ADULT EDUCATION. Vol. 12, No. 1, Autumn, 1961, pp.47-51.

Teaching English composition to adults involved many problems related to personal nature of material and time for individual help. In teaching adults there is more diversity in background and needs, and the mature student is more sensttive to criticism. The author developed a semi-tutorial program in which virtually all of the instruction was given on an individual basis, this increased the costs because only ten persons could be accommodated in one class.

"Teaching English is Hard Work!" -- Thompson, Hildegard. INDIAN EDUCATION. No. 370, Mar., 1962.
Like a fine watch, all aspects of teaching English must function equally well. Identifies and disucsses briefly, 6 vital parts to the process of English teaching.

TEACHING HIGH SCHOOL STUDENT SABOUT LABOR UNIONS -- A.F.L. and C.I.O. 4pp., A.F.L. and C.I.O., 1964.
Methodology of explaining the labor unions and their purposes.

TEACHING AND LEARNING IN ADULT EDUCATION -- Miller, Harry L. 340pp., Macmillan, 1964.
Special perspectives of the adult; some of the crucial conditions for learning; measurement of effectiveness of learning. Discusses significant behavioral changes for adult education and models of teaching styles. Measures efficiency of learning techniques.

TEACHING MACHINES AND PROGRAMMED LEARNING: A SOURCE BOOK -- Lumsdaine, A. A.; Glaser, Robert. 723pp., N.E.A., 1960.
A comprehensive volume explaining the significance of numerous teaching machines, their value, and the effect they will have in the future in all phases and areas of education.

"Teaching 'Mexicans' an English Vocabulary" -- DeVargas, Diego. ELEMENTARY ENGLISH REVIEW. Vol. 14, Jan., 1937, p.31.
Adequate knowledge of cultural background is needed to effectively teach English to people of Mexican descent.

"Teaching Reading to the Bilingual Child" -- Patterson, William R.; Joyce, Eugenia. READING FOR TODAY'S CHILDREN. Vol. 36, No. 1, Sept., 1955, pp.103-6.
Article relates to the high quality of proficiency needed in the teacher of the bilingual student. Bilingual children need to be strongly motivated; those who guide them must be qualified.

TEACHING READING TO THE BILINGUAL CHILD -- Sizemore, Mamie. 57pp., Ariz. State Dept. of Ed., 1963.
Covers the reading problem. Introduces primary readings, the bilingual child and the teaching of phonics. Use of readers. Developmental reading processes through the upper-grade bilingual pupil.

"Teaching Spanish in A Bilingual Area" -- Davis, Jack Emory. HISPANIA. Vol. 40, May, 1957, pp.206-7.
Point out some of the problems involved in teaching Spanish in classes in which some of the students' native language is Spanish. More description of the situation than an attempt to provide solution.s

TEACHING SPANISH SPEAKING CHILDREN -- Tireman, L. S. 252pp., U. of N.M., 1951.
Bilingualism as a world problem, pre-first and primary grade programs in U.S. and others in foreign bilingual nations. Problems and solutions included. Definition and function of a community school.

"Teaching the Culturally Deprived" -- Riessman, Frank. N.E.A. JOURNAL. Vol. 52, No. 4, Apr., 1963, pp.21-2.

Offers an approach in teaching culturally deprived children. Discusses importance of teacher and importance and restrictions of establishing rules for culturally deprived children. Examines likes and dislikes of these children.

TEACHING THE SPANISH-SPEAKING CHILD -- Sul Ross State College. 122pp., (the College), 1956.

Report of Second Annual Workshop. A summary of methods used by teachers of Spanish-speaking children to assist in meeting the needs of Latin-American boys and girls.

TEACHING YOUNG STUDENTS ENGLISH AS A FOREIGN LANGUAGE -- Bumpass, Faye L. Amer. Bk. Co., 1963.

"... a guide for teachers of foreign languages as they proceed with their task of teaching young students a new language for the first time." Detailed description of method.

TECHNOLOGY AND SOCIAL CHANGE -- Appleton, 1957.

Technology as effective agent in creating cause for change in social forms.

"Termination of Federal Supervision: Disintegration and the American Indians" -- LaFarge, Oliver. ANNALS OF AMERICAN ACADEMY OF POLITICAL AND SOCIAL SCIENCE. Vol. 311, 1957, pp.41-6.

Two alternate methods of dealing with the American Indian: integrate him into main stream of American life or maintain tribal integrity and special rights.

TESTED TRAINING TECHNIQUES -- Haas, K. B.; Ewing, C. H. 111pp., Prentice-Hall, 1955.

Considers the problem that educational materials usually make simple, natural things complicated because of their professional terminology and lack of organization. Explains techniques which are simplified and proven.

"Testing and Discrimination: Issue in Motorola Case: Does Job Testing Penalize Negroes" -- Fandell, Todd E. WALL STREET JOURNAL. Vol. 163, Apr. 21, 1964, p.18.

Controversy over Illinois Fair Employment Practices Commission ruling that intelligence tests fail to reflect the ability of the "disadvantaged". (See Comiission's controversial ruling of December, 1964 - Ed.)

"Testing Indian School Pupils in the State of New York: -- Cowen, Philip A. MENTAL HYGIENE. Vol. 27, No. 1, Jan., 1943, pp.80-2.

Comparison of Indian and White students in intelligence test scores.

THE TESTING OF NEGRO INTELLIGENCE -- Shuey, Andrey M. 351pp., J. P. Bell, 1958.

Summary of studies of Negro-White differences in mental test performance in the U.S. over the past forty years.

"Testing the Uneducated" -- Dvorak, Beatrice J. EMPLOYMENT SERVICE REVIEW. Vol. 1, Nos. 1 and 2, Jan.-Feb., 1964, pp.20-2.

Report on the USES General Aptitude Test Battery and its significance in choosing the correct training procedure to be used.

THE TEXAS INDIANS -- Atkinson, Mary Jourdan. 250pp., Naylor Co., 1953.

Indian's home life, manners and religious customs before the coming of the White Man. Their religious, political and economic patterns. For understanding the foundations of Indian culture.

THEORY OF CULTURE CHANGE -- Steward, Julian H. 244pp., U. of Ill., 1955.

Presents methodology for determining relationships and reasons for cultural change in various societies. Applied theory to several cultures.

THEORY AND PRACTICE IN ENGLISH AS A FOREIGN LANGUAGE -- The Research Club in Language Learning, 1963.

Techniques of teaching English as a foreign language contrasted and evaluated. Presentation of the training needs in teacher education.

"There's Already a 'War on Poverty'" -- U.W. NEWS AND WORLD REPORT. Vol. 56, Apr. 13, 1964, p.46.

Here are things government has been doing to fight poverty; a list that makes the new "War on Poverty" seem small.

THESE ARE THE CHILDREN -- Wisc. Welfare Council. 8pp., (the Council), Feb., 1954.

Manual developed and tested in classroom. Teaching unit expressly designed for migrant children.

THESE ARE OUR MIGRANTS -- Mann, Albert Z. Minn. Council of Churches - Migrant Committee, 1956.

Summary report of a survey of current trends and needs among migratory workers in Minnesota and ministry provided by churches working together.

THESE OUR PEOPLE: MINORITIES IN AMERICAN CULTURE -- Schermerlzorn, Richard A. Heath, 1949.

Introductory text using studies already made... rather than theoretical formulations. Deals with the larger minorities as Negro, Spanish-Speaking, Japanese-Americans, and immigrants from Europe including Jewish.

THEY ALL CHOSE AMERICA -- Maisel, Albert Q. 250pp., Thomas Nelson, 1957.

Contributions to American life by foreign-born groups and their descendants.

"They Come as Strangers" -- Zimmerman, Elizabeth. EDUCATIONAL LEADERSHIP. Vol. 14, Jan., 1957, pp.203-6.
Brief case histories of children entering new schools for diverse reasons. Suggestions for making best use of new students' experiencing and integrating them into the school program.

THEY FOLLOW THE SUN -- Koos, Earl Lemon. 55pp., Bureau of Maternal & Child Health - Fla. State Board of Health, 1957.
Excellent survey of migrant conditions in the East Coast Migrant Stream whose workers winter in Florida. Illuminated with anecdotal reports and photographs.

"They Help Feed America" -- Gorman, Thomas. TODAY'S HEALTH. Vol. 35, Oct., 1957, pp.24-7.
An illustrated account of some of the contributions of Braceros and the way they live.

THEY SHALL NOT PASS: THE WORLD OF TESTING FROM KINDERGARTEN IQ'S TO COLLEGE ENTRANCE EXAMS -- Black, Hillel. 342pp., William Morrow, 1963.
An excellent critique of the shortcomings of modern educational testing methods. The chapter "How They Buried Maria" especially pointed. Much on testing in relation to culturally disadvantaged children.

THIRD ANNUAL CONFERENCE ON FAMILIES WHO FOLLOW THE CROPS -- Governor's Advisory Comm. on Children and Youth. 69pp., (the Committee), Mar., 1962.
Report and recommendations about families of agricultural migratory workers.

THIRD ANNUAL CONFERENCE ON FAMILIES WHO FOLLOW THE CROPS -- Calif. Governors Advisors Comm. 8pp., (the Committee), Mar., 1962.
Report and recommendations an migrant education in California schools, in addition to wages, insurance, health, etc.

30 BOOKS FOR TEACHERS OF ENGLISH AS A FOREIGN LANGUAGE -- Channessian, Airarpi. 12pp., Center for Applied Linguistics, 1963.
Annotated list of background readings, books on methodology, and textbooks.

THIS IS HOW . . . 12 CAMPS FOR MIGRATORY WORKERS IN AGRICULTURE ARE OPERATED -- Grower's Associations. 60pp., G.P.O., 1957.
A study of 12 specific migrant camps with information and illustrated plans of housing, facilities, health services, costs, plus management and operation diagrams. An excellent detailed account from which interested workers can draw ideas and information.

THIS IS THE MIGRANT -- Shotwell, Louisa R. 24pp., Friendship
Roots of migrancy, the people who migrate, the migrant and his government, the future of migrancy.

THREE ETHNIC GROUPS IN A SOUTHWESTERN COMMUNITY -- Meier, Harold C. 170pp., (unpub. thesis), Colo. U., 1955.
Study of Anglo, Spanish-American and Ute Indian in the community of Ignacio, Colorado to determine amount of assimilation of each group and differences in such institutions as schools. There is considerable information relating to occupational status, educational attainment, and discrimination between the three groups.

TOWARD BETTER RACE RELATIONS -- Sebistan, Dorothy; Hiller, Margaret. 190pp., The Woman's Press, 1949.
"...methods used by Young Women's Christian Associations in their attempts in many communities to further good race relations".

TOWARD A NATIONAL POLICY FOR MIGRANT LABOR -- Marciniak, Ed. 26pp., Catholic Council on Working Life, Oct., 1959.
Report covering the problems of the agricultural migrants, the Bracero Program, need for a national policy, the role of the growers, farm mechanization, present laws, federal protection, etc.

TOWARD WORLD LITERACY: THE EACH ONE TEACH ONE WAY -- Laubach, Frank C.; Lawbach, Robert S. 335pp., Syracuse U., 196.
An excellent book from which to draw the techniques and suggestions needed to combat literacy. Its contents deal with such topics as; adult education, campaigning in a small village and how to interest new literates. The methods and procedures are directly applicable to adult migrant education. Description of the well-known Laubach Method.

TRADITIONAL CULTURES: AND THE IMPACT OF TECHNOLOGICAL CHANGE-- Foster, George M. 292pp., Harper & Row, 1962.
"...presents the problems of culture change induced by sudden technological developments against a broad background of anthropological theory..." undergoing changes under developmental programs such as the United Nations, The Peace Corps, the U.S. Point Four Program, and various private foundations."

"Training Disadvantaged Youth in Chattanooga" -- Ervin, Glenn. EMPLOYMENT SERVICE REVIEW. Vol. 1, No. 5, May, 1964, pp.13-4.
Report on a project to give vocational guidance and training to discouraged, undereducated, and untrained youth. Procedures fo testing and training are of potential benefit in educating migrants.

"Training for a Job Under MDTA" -- Dugger, Roy W. SCHOOL LIFE. Vol. 45, No.4, Feb., 1963, pp.17-22.
Several case histories of unemployed, static, potentially trainable persons, general background and future plans of MDTA. Research method suggested.

"A Transition -- Education vs. Education" -- Whitcraft, Earl B. EDUCATIONAL FORUM. Vol. 21, Jan., 1957, pp.233-4.

We have long recognized that education must serve the society that supports it. The lag in educational theory and practice has resulted from the built-in conservative organizational pattern of our school systems. Schools must move forward and keep pace with changing societal conditions or they will no longer serve our society well.

THE TRANSMISSION OF AMERICAN CULTURE -- Spindler, George Dearborn. 51pp., Harvard U., 1959.

From the Burton Lecture of 1957 -- Discusses cultural transmission from generation to generation from both an anthropological and educational point of view. Appropriate understandings for teachers of all children.

TRANSPORTATION OF MIGRANT FARM WORKERS -- Subcomm. on Interstate and Foreign Commerce. 54pp., G.P.O., 1956.

Relates supporting and opposition views for regulating agricultural migrant transportation. (See recent appraisals of transportation for understanding of transport problem to date - Ed.)

TRAVEL PROBLEMS OF TEXAS' MIGRANT FARM WORKERS -- Staats, James Donald. 156pp., 1962.

As the basis of the farm migrants way of life, transportation conditions are carefully examined. Five general problems evolve - difficulties in financing trip, malpractice by dishonest crew leaders, lack of adequate in-transit rest camps, passenger discomfort, unsafe travel. The Federal governments' efforts on all five problems are viewed. Concise, summary review is made of enacted and pending Texas legislation: Weaknesses are noted. Conclusion is still to eradicate need for migrant farm worker in U.S. economy.

THE TREE OF CULTURE -- Linton, Ralph. 692pp., Knopf, 1955.

Cultural background of the American Indian and African Negro.

TRENDS IN NONFARM EMPLOYMENT -- Zeisel, Joseph S. Natl. Comm. for Children and Youth, No. 37, Sept., 1963.

Data on the mobility of labor from rural to urban areas. The success of migrant movement to urban area depends on availability of jobs and re-education of the laborer.

"Trends in the Inter-generational Occupational Mobility in the U.S." -- Lenski, Gerhard E. AMERICAN SOCIOLOGICAL REVIEW. Vol. 23, No. 5, Oct., 1958, pp.514-23.

Statistical article covering occupational mobility of white and blue-collar workers and agriculturally orientated workers by father's occupation, date of birth, percentages, etc.

"The Trouble with the Navaho" -- Fonaroff, Leanard S. JOHN HOPKINS MAGAZINE. Vol. 13, Dec., 1961, pp.14-8.

His land and his culture are disintegrating, yet he has resisted the kindly efforts of Uncle Sam to help him "get ahead". Why?

"Turning Point for the Migrant Worker" -- Plumb, Milton. INDUSTRIAL UNION DEPARTMENT DIGEST. Vol. 3, No. 2, Spring, 1958, pp.109-117.

U.S. policies and practices toward migrant agricultural labor.

"Two Approaches to Problems of Migrant Workers" -- THE CHRISTIAN CENTURY. Vol. 76, No. 22, June 3, 1959, p.660.

Work of National Council of Churches to end community and national plight of migrant workers and their children.

"The Two Cultures and Education" -- Myers, E.R. COLLEGE AND UNIVERSITY. Vol. 36, No. 3, Spring, 1961, pp.275-81.

Contrasted; the "Culture" of Science and the "Culture" of humanities. Plea for a liberal education to contain both.

"Two Navaho Children Over a Five-year Period" -- Kluckhohn, Clyde; Reserzweig, Janine C. AMERICAN JOURNAL OF ORTHOPSYCHIATRY. Vol. 19, Apr., 1949, pp.266-78.

Information accumulated by observation and testing of two Navaho children from birth.

TWO TOP PRIORITY PROGRAMS TO REDUCE UNEMPLOYMENT-- Conference on Economic Progress, 72pp., Dec., 1963.

Lift wage rates to expand consumption and to catch up with productivity gains; launch a much larger housing program to help counteract the elimination of jobs caused by technology and automation.

THE TWO-WAY MIRROR -- Morris, Richard T. 215pp., U. of Minn., 1960.

Study of images or attitudes with a two-way impact, those received and reflected by foreign students in the U.S. Implications for curriculum treatment and implementation.

"What Educational Opportunities Can the School Offer Adults in the Community" -- Martin, Arthur G. N.E.A. SECONDARY SCHOOL PRINCIPALS BULLETIN. Vol. 40, Apr., 1956, pp.238-42.

General discussion and listing of scope and functions of adult education and its relation to the public school organization.

WHAT FARMERS WHO HIRE WORKERS SHOULD KNOW ABOUT THE CHILD-LABOR PROGRAM --- U.S. Dept. of Labor. 8pp., G.P.O., July, 1958.

A summary to help farmers understand and comply with the Child-Labor Requirements of the Federal Fair Labor Standards Act which apply in all states. With amendments to date, include provisions effecting school-age child in agricultural work.

WHAT PRICE EDUCATION? --- Tigerina, Felix. 14pp., Lulac Ed. Fund, 1962.

Lists reasons for organization and establishment of the Lulac Educational Fund. What it has done and is doing for the education of the illiterate and disadvantaged. What Texas is doing.

WHAT'S HAPPENING IN MIGRANT EDUCATION -- Dept. of H.E.W. 2pp., G.P.O., 1963.

Report summarizes states' activites in such areas as day-care services, summer schools, and state legislation that will affect migrants. Gives information on various state workshops.

WHEN CHILDREN MOVE FROM SCHOOL TO SCHOOL -- Assoc. for Childhood Ed. Internat. 36pp., (the Assoc.).

Concrete suggestions for parents and for teachers to help children adjust to changes before, during and after moving, children's reading list on adjusting to new places and situations. Possible core for adult unit of study.

"WHEN IS SEPTEMBER?" AN EXPERIMENT IN THE PROVISION OF PRE-SCHOOL EXPERIENCE VIA EDUCATIONAL TELEVISION TO ORIENT AND MOTIVATE CHILDREN ENTERING GRADE ONE AND TO FACILITATE THEIR ADJUSTMENT TO GROUP ACTIVITIES --- Durost, Walter N. 136pp., Univ. Microfilms, 1960.

Use of T.V. aided the test scores of pre-school children. First grade teachers and parents were favorable to it. Possible application in day or nursery schools for disadvantaged children.

WHEN PEOPLES SPEAK TO PEOPLES -- Snyder, Harold E. American Council on Ed., 1953.

Significance of international cultural relations with special reference to development of voluntary action approaches in the U.S. during and since World War II, and a guide for development of cultural exchange programs.

RURAL IN-MIGRATION AND URBAN ASSIMILATION -- Ravitz, Mel. 13pp., Natl. Comm. for Children and Youth, Sept., 1963.

When two cultures meet, one tends to absorb the other; therefore, the dominant culture, to maintain stability, must seek by education, assistance, and involvement to assimilate the other without destroying the other's cultural dimension.

RURAL MENTAL HEALTH SERVICES FOR CHILDREN AND YOUTH: OUT-PATIENT PSYCHIATRIC CLINICS -- McCarty, Carol L.; Rosen, Beatrice M.; Bahn, Anita K. 14pp., Natl. Comm. for Children and Youth, Sept., 1963.

Points out the disadvantages of rural youth in obtaining clinical psychiatric treatment and the need for rural mental health centers.

"Rural Poverty and National Policy" -- Nicholls, William H. JOURNAL OF FARM ECONOMICS. Vol. 44, May, 1962.

Growth of long term unemployment including persons with absolescent skills unable to adapt to changing labor needs and persons of little skill unable to obtain stable employment in a technical and affluent society.

RURAL RECONSTRUCTION IN ACTION -- Allen, H.B. Cornell U., 1953.

Contains section "Attack the problem of Illiteracy".

RURAL RECREATION -- U.S. Dept. of Agriculture. 56pp., G.P.O., 1962.

Kinds of recreation enterprises adapted to farms, factors affecting development of recreation facilities, role of U.S. Dept. of Agriculture.

RURAL SOCIAL SYSTEMS -- Loomis, Charles P. 873pp., Prentice-Hall, 1950.

General study of rural systems with particular attention to amount and kind of education. Specific references to Indians, Mexicans and Negroes.

RURAL SOCIAL SYSTEMS & ADULT EDUCATION -- Loomis, Charles p.; Beegle, J. Allan, (eds.). 392pp., Michigan U., 1953.

Influence of rural systems on adult education. Systems include teaching the individual away from school, programs or activities of farmer's organizations, special agencies within Department of Agriculture, public libraries, rural church, colleges, international exchange of persons, rural government, and mass communications media.

RURAL SOCIOLOGY: THE STRATEGY OF CHANGE -- Beegle, J. Allan; Loomis, Charles P. Prentice-Hall, 1957.

Aspects of rural society subject to change. Analysis of the various social organizations important in rural life and possessing mechanism to influence learning for change. Includes ibiliography, tables, charts, and maps.

THE RURAL URBAN FRINGE -- Martin, Walter T. 109pp., U. of Ore., 1953.

A study on the highly mobile population living in the rural-urban fringe area and the suburbia adjustment changes necessary. Statistical data.

"Rural Youth in an Urban Society" -- Burchinal, Lee G.; Chwhig, James D. CHILDREN. Vol. 10, No. 5, Sept.-Oct., 1963, pp.167-73.

Development and adaptation of rural youth to an urban society.

"Underachievement Among Minority Group Students: An Analysis and a Proposal." Hobart, Charles W. ATLANTA JOURNAL. Vol. 24, No. 2, Summer, 1963, pp.184-96.

Proposals listed for Puerto Rican migrants in N.Y.C., the Northern Negro transplant from the South, the Southwest, second generation child of Mexican descent. These proposals include self-concept, motivation, employment opportunities, peer and community resistance to self advancement.

THE UNDERACHIEVER IN READING -- Robinson, H. Alan, (ed.). U. of Chicago, 1962.

Problems of both the underachieving and remedial readers. Tests for identifying them and methods of correction.

"Undereducated Adults" -- Schenz, Robert F. N.E.A. JOURNAL. Vol. 52, No. 1, Jan., 1963, pp.18-20.

Presents the large proportions of undereducated adults and the part they play in the policy and problems facing Americans today, and what is being done about their undereducation.

"The Underprivileged Reader" -- Geller, Evelyn. WILSON LIBRARY BULLETIN. Vol. 38, No. 1, Sept., 1963, pp.65-7.

Report on the "Access to Public Libraries" survey. Includes implications of racial restriction, etc.

UNDERSTANDING MINORITY GROUPS --Gittler, Joseph B. 139pp., Wiley, 1956.

Status and problems of six minority groups in the United States includes bibliography, tables and charts. Includes papers on "The Philosophical and Ethical Aspects of Group Relations" and "Understanding Minority Groups".

UNDERSTANDING OTHER CULTURES --Brown, Ina Corinne. 184pp., Prentice-Hall, 1963.

Introduction to cultural understanding through presentation of facets of all cultures and how they differ, sociologically and anthropologically.

THE UNEDUCATED --Ginzberg, Eli. 246pp., Columbia U., 1953.

Discusses education and society with respect to persons classified as "uneducated". Gives statistics on illiteracy. Describes the societal placement of the uneducated. Examines the uneducated migrant.

UNIT ON ADULT EDUCATION OF MIGRANTS -- Workshop of Ed. of Migrant Children. 47pp., U. of Ariz., Aug. 4, 1961.

Procedures to be employed in educating migrants under their actual conditions, such as: improving temporary homes, care of clothing, nutrition, basic health and basic education.

U.S. CENSUS OF POPULATION, 1960 - SOURCES AND STRUCTURE OF FAMILY INCOME --U.S. Dept. of Commerce. 235pp., G.P.O., 1964.

Statistics from 1960 Census of population on income of 1959 of families cross classified by type and size, source of income, number of earners, age, color of heads of household.

U.S. GOVERNMENT DEPOSITORIES --
Your nearest library can identify the locations of depositories in your state. They are ordinarily in major city public libraries or in the libraries of universities or colleges. They maintain government publications for regular library usage.

"U.S. Jobs: Gains for Minorities" -- U.S. NEWS & WORLD REPORT. Vol. 56, No. 11, Mar. 16, 1964, p.96.
Figures reporting percentages of Negro and other minority gains in higher paying jobs.

"U.S. Office of Education - Adult Education Project" -- SCHOOL AND SOCIETY. Vol. 64, No. 1655, Sept., 14, 1946, p.182.
Project with general purpose of raising educational level of Negro adults who have completed five years of schooling.

STATEMENT AT HEARING ON SENATE BILL S.3382 -- Williams, Harrison A. Jr. 7pp., Jun. 7, 1962.
Testimony on bill to amend the Public Health Service Act for establishing a program to assist in construction of adequate sanitation facilities for migrants.

STATEMENT AT HEARING ON SENATE BILL S.1131, 87th CONGRESS (MIGRANT DAY-CARE FACILITIES BILL) --U.S. Senate. 4pp., G.P.O., 1961
Testimony on bill to provide assistance for operation of day-care centers for migrant children.

"The University and Adult Education" --McNeil, Donald R. ADULT EDUCATION. Vol. 13, No. 2, Winter, 1963, pp.80-5.
Colleges and Universities often relegate adult education to a very minor role. It is not adequately financed or staffed in most instances although there are exceptions. Three pressing needs are: greater unity of purpose among persons engaged in adult education; a willingness to experiment; and adequate financing.

UNIVERSITY RESOURCES IN THE U.S. FOR LINGUISTICS AND THE TEACHING OF ENGLISH AS A SECOND LANGUAGE -- 45pp., Center for Applied Linguistics, 1963.
Lists universities, programs, and personnel.

UP FROM PUERTO RICO -- Padilla, Elena. 317pp., Columbia U., 1958.
Study of the Puerto Rican community of New York, their culture, problems, and prospects in American society.

THE UPROOTED; THE EPIC STORY OF THE GREAT MIGRATIONS THAT MADE THE AMERICAN PEOPLE --Handlin, Oscar. 310pp., Little, Brown, 1951.
Examines the effect of a new way of life on the European immigrants to America in the 19th and 20th centuries. Useful for understanding principles and problems in acculturation process.

THE URBAN CONDITION --Duhl, Leonard J. 410pp., Basic Bks., 1963.
U.S. city culture and some of its influences; reference to Negroes, migrants, Mexicans, Puerto Rican, etc.

"Urban Renewal: A New Face on the American City" -- Carlson, D.B. ARCHITECTURAL FORUM. Vol. 119, Aug., 1963, pp.80-5.
An analysis of urban renewal projects since the inception of the program in 1949. Although the article is generally favorable to urban renewal failures are documented.

"Urban Renewal - For Whom" --Lynd, Staughton. COMMENTARY. Vol. 31, Jan., 1961, pp.34-45.
Explores the ideological basis for failure of public housing projects for poor. Proposes solutions to this problem.

URBAN SOCIOLOGY -- Bergel, Ernest Egon. McGraw-Hill, 1955.
Background of slum based laborers and statistical information with interpretation of racial circumstances.

THE USES OF LITERACY -- Hoggart, Richard. 319pp., Essential, 1957.
Changes in U.S. working class structure due to encouragement by mass publications. Tells of specific types of writing or publication and its general effects.

THE USE OF TOYS IN TEACHING ENGLISH TO NON-ENGLISH SPEAKING CHILDREN -- Stout, Irving W.; Langdon, Grace. Ariz. State U.
The use of toys in teaching English words and word meanings. A study conducted from 1947-1958.

"A Valiant Attempt to Do Too Much" --Levitan, Sar A. CHALLENGE. Vol. 12, Apr., 1964, pp.25-7.

Area redevelopment act: program of aiding depressed areas is essentially sound; the program should be limited to the most afflicted areas instead of being dissipated among 1,000 counties eligible under present law.

VALUE IN SOCIAL THEORY: A SELECTION OF ESSAYS ON METHODOLOGY BY GUNNAR MYRDAL -- Streeten, Paul (ed.); Myrdal, Gunnar. 269pp., Harper, 1958.

Myrdal's edited essays showing his method and approach to the study of society - part 2 taken from Myrdal's An American Dilemma. Deals with the Negro problem in respect to the inconsistency with the American creed.

VALUES IN CULTURE AND CLASSROOM -- Dahlke, Otto H. 371pp., Harper, 1958.

Problems and cooperation among social classes in school; refers to Negroes and agricultureal migrants.

"Values in a Group of Lower Socio-Economic Students" -- Heal, Florence L. D. MARRIAGE AND FAMILY LIVING. Vol. 22, No. 4, Nov., 1960, pp.370-2.

Values charted as results of sentence-response tests for H. S. juniors and seniors. Implications for adults of similar educational background.

VALUES TO LIVE FOR -- Roessel, Robert A. (ed.). Indian Ed. Center, Ariz. State U., 1963.

(Not examined)

"VAMONOS PAL NORTE" (LET'S GO NORTH): A PROFILE OF THE SPANISH SPEAKING MIGRATORY FARM LABORER -- Ore. Bureau of Labor. 25pp., (the Bureau), 1957.

Definition, background, statistics, recruiting, and contracting, geographical recruiting and movement of the migratory stream, transportation, classification of problems.

"Vo-Ag in the 60's" -- Bender, Ralph E. AMERICAN VOCATIONAL JOURNAL. Vol. 35, Feb., 1960, pp.22-3

Analysis of changes that are predicted in Vo-Ag in the 1960's. Some traditional aspects will disappear or be replaced by new features. Impact of technology reflected.

"Vocational Education and the Consumer" -- Loving, Rosa H. AMERICAN VOCATIONAL JOURNAL. Vol. 35, Oct., 1960, pp.7-8.

All persons practice the vocation of consumer but consumer education has been overlooked to a great extent. A critical look needs to be taken in this area of education. Both quality and quantity need to be improved.

VOCATIONAL EDUCATION AT THE HIGH SCHOOL LEVEL -- Peterson, Milo J. 12pp., Natl. Comm. for Children and Youth, Sept., 1963.

Vocational education at this level provides education not only for the future farmer, but also for the rural adult.

VOCATIONAL EDUCATION FOR RURAL AMERICA -- Swanson, Gorden I. (ed.). 354pp., N.E.A., Dept. of Rural Ed., 1959.
Vocational education: cultural aspects, problems, programs for rural adults as well as elementary levels, finance, administration. Opportunities and contributions of agricultural, business, homemaking, industrial arts, education are covered as well as vocational guidance.

VOCATIONAL EDUCATION - P.L.88-210 -- U.S. Senate; House of Reps., 88th Congress. 18pp., G.P.O., 1963.
Law to improve quality of vocational education and to expand the vocational education opportunities in the nation.

VOCATIONAL AND TECHNICAL EDUCATION AT THE POST HIGH SCHOOL LEVEL FOR RURAL YOUTH -- James, Gerald B. 15pp., Natl. Comm. for Children and Youth, Sept., 1963.
A portion of this work pertaining to education of rural adults moved into urban communities should be beneficial for some adult education.

THE VOLUNTARY ASSOCIATION IN THE SLUM -- Babchuk, Nicholas; Gordon, Wayne. U. of Nebr., 1962.
Describes means used for successful achievement in creating participation in a voluntary project in Rochester, N.Y., slums.

"Wanna Go Home" -- NEWSWEEK. Vol. 62, No. 6, Aug. 5, 1963, p.30.
Article on "hillbilly" migration to the large northern cities and their problems of socialization.

"Wanted: A New Educational Philosophy for the Mexican-American" -- Kleon, Marcos. CALIFORNIA JOURNAL OF SECONDARY EDUCATION. Vol. 34, No. 7, Nov., 1959, pp.398-402.
The author suggests that there is a need for experiment and study to determine ways of helping the Mexican-American to profit more from his school experiences and to make better use of his special talents. Suggestions are given for specific topics of inquiry to be studied.

"War on Ignorance" -- Wirtz, W. Willard. OCCUPATIONAL OUTLOOK QUARTERLY. Vol. 8, Feb., 1964, pp.5-8.
Advances a program to break the poverty cycle and decrease unemployment among youth; excerpts from address.

"War on Poverty" -- Warren, Philip, Jr. COUNTY OFFICER. Vol. 29, Mar., 1964, pp.114-7.
An analysis of the causes, efforts already being made and what can be expected in all-out assault to uplift the impoverished.

WARRIORS WITHOUT WEAPONS -- MacGregor, Gordon. 228pp., U. of Chicago, 1940.
A study of the society and personality development of the Pine Ridge Sioux. Outlines the basic culture and present society of the Sioux. Brief history of this Indian tribe.

THE WASTED AMERICANS -- May, Edgar. Harper, 1964.
Describes the circumstances of youth without work, A.D.C. recipients, views of the people about "reliefers" the actualities of the contemporary mass relief program of today's America. Points the inadequacies of people and programs in manner to indicate elements that might be included in education programs for youth and adults.

A WAY TO EXTEND VOLUNTARY ACTIVITY AND ORGANIZATION IN SOCIAL WELFARE -- Talbott, Mrs. H.A. 12pp., Mesa County Migrant Council, 1957.
A grass roots method of arousing interest and participation by contacting national organizations, church and community groups, in organizing a county migrant council. Excellent reference for community action program. Has fine organization chart showing relationships to a community migrant council. Method has been demonstrated successfully in several Colo. communities.

WE LEARN ENGLISH (Six-book Series) -- Bumpass, Faye L. App. 60pp. ea., Amer. Bk., 1958.
Illustrated six-book series of readers directed toward teaching English to Spanish-speaking students.

WE TALKED TO THE MIGRANTS... -- Infante, Mark Martinez; Current, Tom. 91pp., Ore. State Bureau of Labor, July, 1958.

Preliminary report for the Oregon Legislature's "Interim Comm. on Migratory Labor". Studies the problems and prospects of migratory farm workers in Oregon. Subsequent finished report, "...And Migrant Problems Demand Attention," more adequately covers the same material than this preliminary report.

WE, THE AMERICAN PEOPLE -- Steward, Marguerite. 248pp., Day, 1951.

How the various racial, religious, and ethnic groups developed into a modern democracy. Origin of the prejudices which exist between these groups and a consideration of remedies. Book deals with nearly all immigrant groups in this country. Narrative style.

WELCOME STRANGER: GOODBYE FRIEND -- U.S. Dept. of Labor. 14pp., G.P.O., June, 1963.

Guide to community efforts to improve conditions for agricultural migrants. Considers organizations to bring improvement to this situation.

"Welcome to our School, Jim" -- Sutton, Elizabeth. N.E.A. JOURNAL. Vol. 46, No.1, Jan. 1957, pp.42-3.

Teaching the migrant child to be secure and importnat as a first step in his education. Principles could apply to adults also.

WESTERN STATES SMALL SCHOOLS PROJECT - SUMMER WORKSHOP -- Dept. of Ed., (Nevada). 57pp., (the Dept.), 1963.

Reports and evaluations of experimental classroom projects and small school techniques. Conducted in connection with Western States Small Schools Project.

WESTERN STATES SMALL SCHOOLS PROJECT - UNIVERSITY OF NEVADA -- Dept. of Ed., (Nevada). 33pp., (the Dept.), 1964.

Continuation of reports and evaluation of experimental classroom projects and small school techniques. Conducted in connection with Western States Small Schools Project.

WETBACK CHILDREN IN SOUTH TEXAS -- Ramirez, S. Emilia. (unpub. thesis), 1951.

Covers the adult wetback, his conditions of life, the children and the problems created for schools. Includes accounts of sample cases.

"Wetback Invasion" -- CATHOLIC DIGEST. Vol. 18, No. 4, Feb., 1954, pp. 55-8.

Describes the economic setback, especially in the Southwest, caused by illegal Mexicans entering the U.S. and disrupting the status quo hourly wage pay.

WETBACK LABOR IN THE LOWER RIO GRANDE VALLEY -- Meador, S. Bruce. 1951.

A study of the Mexican wetback migration at period of greatest influx. Stresses defects in the system of hiring illegal labor. Relates factors which created and caused the wetback situation.

"What Adult Education Is and Is Not" -- Crabtree, Arthur P. NEW YORK TIMES MAGAZINE. May 27, 1956, pp.20.

A well organized description of adult education with sound statements of purposes for adult education. It gives some examples of the benefits derived from adult education and a philosophic basis for adult education.

"W.I.S.C. Patterns of a Selective Sample of Bilingual School Children" -- Altus, Grace T. JOURNAL OF GENETIC PSYCHOLOGY. Vol. 82-3, Dec., 1953, pp.241-8.

Comparative study of WISC performance between educationally retarded bilinguals and Anglos. Notable conclusions indicate bilinguals perform measurably poorer on verbal section with no significant difference on performance section. Detailed report given.

WHAT ARE NURSERY SCHOOLS FOR -- Assoc. for Childhood Ed. International. (the Assoc.).

Purpose and program of the nursery school. Current issues on nursery education.

"What Are We Doing for School Dropouts" -- Wetzel, Paul W. AMERICAN SCHOOL BOARD JOURNAL. Vol. 131, Oct., 1955, pp.29-31.

Proposed adult education programs as a means of serving school dropouts. Emphasizes that youth who had no interest in school may become very interested at a later date. Lists some possible offerings. Cites benefits to individual and community.

WHAT CREW LEADER AND CONTRACTORS OF FARM WORKERS SHOULD KNOW ABOUT CHILD LABOR IN AGRICULTURE -- U.S. Dept. of Labor. 4pp., G.P.O., Sept., 1958.

Information concerning legal status of child labor under the Fair Labor Standards Act. Also includes directory of division offices of Fair Labor Standards Act.

"What Do We Know About the Field of Adutl Education" -- Knowles, Malcolm S. ADULT EDUCATION. Vol. 14, No. 2, Winter, 1964, pp.67-79.

A history of the development of adult education with emphasis upon the organizations designed to promote adult education. There is also a summary of the research methodology that has been developed to study various aspects of adult education.

"What Educational Opportunities Can the School Offer Adults in the Community" -- Martin, Arthur G. N.E.A. SECONDARY SCHOOL PRINCIPALS BULLETIN. Vol. 40, Apr., 1956, pp.238-42.
General discussion and listing of scope and functions of adult education and its relation to the public school organization.

WHAT FARMERS WHO HIRE WORKERS SHOULD KNOW ABOUT THE CHILD-LABOR PROGRAM-- U.S. Dept. of Labor. 8pp., G.P.O., July, 1958.
A summary to help farmers understand and comply with the Child-Labor requirements of the Federal Fair Labor Standards Act which apply in all states. With amendments to date, include provisions effecting school-age children in agricultural work.

WHAT PRICE EDUCATION? -- Tigerina, Felix. 14pp., Lulac Ed. Fund, 1962.
Lists reasons for organization and establishment of the Lulac Educational Fund. What it has done and is doing for the education of the illiterate and disadvantaged. What Texas is doing.

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Use of T.V. aided the test scores of pre-school children. First grade teachers and parents were favorable to it. Possible application in day or nursery schools for disadvantaged children.

WHEN PEOPLES SPEAK TO PEOPLES -- Snyder, Harold E. American Council on Ed., 1953.
Significance of international cultural relations with special reference to development of voluntary action approaches in the U.S. during and since World War II, and a guide for development of cultural exchange programs.

WHEN THE MIGRANT CHILD COMES TO SCHOOL (Report) -- Avondale Residence Center. Ariz. State U.

Collection of essays on problems that migrant adults and children are presented within the biracial community.

"When the Migrant Child Comes to School" -- Sutton, Elizabeth. N.E.A. JOURNAL. Vol. 50, No. 7, Oct., 1961, pp.32-4.

Importance of teacher role and the identifications the migrant child makes during the school year and the recognition he is given encourages him to re-enter school at new locations.

WHEN THE MIGRANT FAMILIES COME AGAIN - A GUIDE FOR BETTER COMMUNITY LIVING -- Federal Interdepartmental Comm. of Children and Youth. 27pp., G.P.O., 1900.

For community planning to receive migrants. Includes a planning guide sheet.

"When Whites Migrate from the South" -- U.S. NEWS AND WORLD REPORT. Vol. 55, Nos. 16 and 14, 1963, pp.70-3.

Tracing the White migrant from the South to Chicago, his goals, health problems and views on his acceptability.

WHERE PEOPLES MEET: RACIAL AND ETHNIC FRONTIERS -- Hughes, Everett Cherrington; Hughes, Helen MacGill. 199pp., Free Press, 1952.

Perspective approach to intercultural relations. Viewed from aspect of need to consider racial groups as a multiplicity of groups in interaction, rather than singly, as the "Negro porblem" or the "Mexican". Considers ecological and technological factors and their effects on all cultural groups and resultant interactions of groups.

"Where Unemployment Hits Hardest" -- Folsom, Marion B. SATURDAY REVIEW. Vol. 47, Jan. 11, 1964, pp.21-6.

Mr. Folsom begins with the observation that certain groups (the very young, Negroes, persons with limited education, etc.) suffer a disproportionate share of the unemployment. He feels that education is the best way to help these people to become producing citizens once more.

"Who Are the American Poor" -- Fatlermayer, Edmund K. FORTUNE. Vol. 62, No. 3, Mar., 1964, pp.118-9, 218-29.

General article on imporvement of economic positions of low income people.

WHO ARE THE PUERTO RICAN PUPILS IN THE NEW YORK CITY PUBLIC SCHOOLS? -- Goodman, Samuel M.; Diamond, Lorraine K.; Fox, David J. 88pp., Board of Ed. of the City of N.Y., 1956.

A sectional report of the Puerto Rican Study for determining socio-educational background and problems of New York's Puerto Rican students.

"Who Has the Penny" -- Blackwood, Paul E. SCHOOL LIFE. Vol. 39, June, 1957, pp.7+.

Too long the federal agencies have expected local communities and states to assume the burden of educating migrant children and vice versa. If successful programs are to be developed, all levels concerned must cooperate.

WHO IS THE MIGRANT CHILD -- Natl. Comm. on the Ed. of Migrant Children. (the Comm.).
Story of migrant children including history, problems, misfortune and other distinctive facts. A brief history of his health and education facilities.

"Who Participates in Adult Education" -- Mizruchi, Ephraim H.; Vanario, Louis M. ADULT EDUCATION. Vol. 10, No. 3, Spring, 1960, pp.141-3.
Survey and study on participants. Analyzes the data. Relates back to the survey and shows how education helps adults.

"Who Says There's Freedom of Occupational Choice" -- Chervenik, Emily. PERSONNEL ADMINISTRATION. Mar.-Apr., 1957, pp.17-20.
Long periods of training make it difficult to shift occupations, yet this is what the pace of technology increasingly more seems to demand; some steps counselors can take.

"Who Would Teach Here" -- Smiley, Marjorie B. THE P.T.A. MAGAZINE. Vol. 58, No. 1, Sept., 1963.
Effort to improve teaching and learning in our "difficult" schools in educationally disadvantaged areas.

"Why No Integration for the American Indian" -- U.S. NEWS AND WORLD REPORT. Vol. 55, Sept. 2, 1963, pp.62-6.
Most Indians on reservations are ill-housed on poor land, with little hope of bettering their lot where they are. Yet, those who leave to find jobs in cities often fail. The variances in cultures, values.

WHY PEOPLE WORK: CHANGING INCENTIVES IN A TROUBLED WORLD -- Levenstein, Aaron. 32ppp., Crowell-Collier, 1963.
Evaluation of incentive toward work yesterday and today in U.S.

"Why Training Programs Fail to Carry Over" -- Mosel, James N. PERSONNEL. Vol. 34, No. 3, Nov.-Dec., 1957, pp.56-64.
Jobs and their social meaning, incentives and deterrents on the job, motivations to learn, solutions to training.

"Widening a World" -- Sexton, Peggy B. WILSON LIBRARY BULLETIN. Vol. 38, No. 10, pp.852-4.
Program in Hebbronville, Texas, providing cultural opportunities for the culturally deprived. Includes exhibits, films, telecasts.

WILL YOU MAKE A SCHOOL? -- Alway, Lazelle D. Natl. Child Labor Comm. No. 421, May, 1957.
Presents problems of educating children of migrant workers.

WITH THE WIND AND THE RAIN -- Bureau of Family and Child Welfare. 15pp., Commonwealth of Penn., 1959.
Number and locality of Penn. migrant child care centers. Successful because of close cooperation. The reaction of migrant workers to the centers and to such programs as hot lunch and charging of a small fee.

"Work Variety As a Measure of Bilingualism in Preschool Children" -- Smith, Madorah E. THE JOURNAL OF GENETIC PSYCHOLOGY. Vol. 90, June, 1957, pp.143-50.

Study to determine difference in the number of words per 100 as used by children from bilingual homes, compared with children from monolingual homes; and to measure relative proficiency of word usage.

"Workers in Agriculture and the Big Corporate Farms" -- Mitchell, H.L. A.F.L.-C.I.O. AMERICAN FEDERATIONIST. Aug., 1956, pp.26-9.

Development of the trade union movement among farm workers.

"Workers, Wealth and Family Living Standards" -- Lamale, Helen H. MONTHLY LABOR REVIEW. Vol. 86, No. 6, June, 1963, pp.674-86.

Effects on family living standards from the increases in productivity and production during the 1950's and the institutional and political developments for strengthening and safeguarding family, welfare and security.

"Working at Improving the Motivational and Achievement Levels of the Deprived" -- Harrison, E. C. JOURNAL OF NEGRO EDUCATION. Vol. 32, No. 3, Summer, 1963, pp.301-7.

Report of efforts to encourage Negro schools in Louisiana to become concerned with raising achievement levels of students.

"Working with Disadvantaged Parents" -- Daugherty, Louis G. N.E.A. JOURNAL. Vol. 52, Dec., 1963, pp.18-20.

Project of Chicago Board of Education to study the motivation of students who had unsuccessful elementary experiences in an effort to increase these youngsters' self-respect and their opportunities for educational and social progress.

WORKSHOP FOR TEACHERS OF BILINGUAL STUDENTS -- Leighton, E. Roby (Coordinator). U. of Ariz., Oct., 1959.

Methods and materials for teaching English as a second language. Aural-oral approach. Workshop-developed materials.

"Workshop Studies Education of Mexican Americans" -- Andurs, Ethel Percy. JOURNAL OF SECONDARY EDUCATION. Vol. 13, Oct., 1943.

Discusses the problems in general of teaching Mexican-Americans Examines a workshop set up for these people by a California high school.

A WORLD BIBLIOGRAPHY OF BIBLIOGRAPHIES -- Besterman, Theodore. 5701pp., Scarecrow, 2 vols., Feb., 1955-June, 1956.

Bibliographical catalogs, calendars, abatracts, digests, indices included.

"The World of the Migrant Child" -- Suttor, Elizabeth. EDUCATIONAL LEADERSHIP. Vol. 14, Jan., 1957, pp.221-8.

A good description of life as a migrant child experiences it. Cautions against generalizations in respect to the migran- children because individual differences are great. Schools must accpet the challenge to provide for total needs of child not just educational needs as sometimes narrowly conceived. Schools contact with children paves way for contacts with adults.

WORLD SURVEY OF EDUCATION -- UNESCO. 3812pp., Columbia U., 1961.
Encompassing statistical information on education organizations, primary and secondary.

WRITINGS OF RUTH BENEDICT: AN ANTHROPOLOGIST AT WORK -- Benedict, Ruth Fulton; Mead, Margaret (ed.). 583pp., Houghton-Mifflin, 1959.
An excellent anthology of the writings of a great anthropologist, Ruth Benedict. Many excerpts on American culture and general culture concepts.

THE YEARBOOK OF EDUCATION -- U.N.E.S.C.O. 630pp., World Bk., 1954.
Effects of advancement of education on culture of various peoples examined and discussed.

THE YEARBOOK OF EDUCATION: GUIDANCE AND COUNSELING -- U.N.E.S.C.O., Hall, Robert K. (ed.). 643pp., World Bk., 1955.
Results and methods of counseling various ethnic groups from many countries.

THE YEARBOOK OF SCHOOL LAW -- Garber, Lee O. 181pp., Interstate, 1959.
Useful handbook of school laws.

YEARBOOKS OF AGRICULTURE -- G.P.O., annually.
Volumes pertinent to adult education are: #10 - 1958, "Land, Information of Farm Sizes, Indian Lands, etc"; #12 - 1960, "Power to Produce", shows use of machinery for farm production; #14 - 1962, "After A Hundred Years", aids in understanding our changing world.

YOUR CHILD LEARNS TO READ -- Artley, Sterl. Scott, Foresman, 1953.
Presents the basic principles involved in the development of reading skill; a process of experiencing, thinking, and learning. Relates to all elements of reading skill from beginning reading to reading competence; geared to Scott, Foresman's New Basic Readers.

YOUR COMMUNITY AND THE AREA REDEVELOPMENT ACT -- U.S. Dept. of Commerce. 16pp., G.P.O., 1961.
Outlines potential for programs under the Area Redevelopment Act. Eligibility of community areas. Types of assistance. Community's responsibility. Seven suggestions for immediate community action.

YOUTH EMPLOYMENT OPPORTUNITIES ACT OF 1961: JUNE 14- JULY 6, 1961 ON H.R.7536 -- U.S. House Comm. on Ed. and Labor. 574pp., G.P.O., 1961.
A bill to authorize pilot training and employment programs for youth, including on-the-job and other appropriate training, local public service programs, and conservation programs.

YOUTH ORGANIZATIONS OTHER THAN CHURCHES -- Sorenson, Roy. Natl. Comm. for Children and Youth, Sept., 1963.
Rural and urban organizations as a means of continuing supervision and closeness between rural and urban youth. Is applicable to the continuity of education for migrant youth.

MAIN ENTRIES

Section B

AUDIO-VISUAL MATERIALS

This is not intended to be an exhaustive selection of all possible multi-media materials. Rather, the items included here were selected for their particular relevance to the organizational, administrative, or unique curricular needs of the culturally disadvantaged student.

Each entry is listed in the TOPIC INDEX with the same topic headings used for General and Periodical materials.

In order to properly understand these entries the following guide is offered. The heading for each entry is arranged in the following order:

TITLE OF THE ITEM -- Educational Collaborator, Producers or Distributors code symbol - date of production, type of material, physical data, normal grade level used, subject matter. Following the heading in this area is a brief description of the content, written to indicate its relationship to the purpose of this bibliography.

In some cases it has not been practicable to determine certain information items of the heading sequence. As necessary, these have been omitted. The most frequent omissions are the educational collaborator and /or the production date.

The Code Letters indicating producers and distributors are taken mainly from those used in the new EDUCATIONAL MEDIA INDEX of the Educational Media Council, published in 1964 by McGraw Hill. Codes are in capital letters, as: EBF or CORF. The Code Index and addresses of producers or distributors will be found in Addendum III.

Grade Level indications follow commonly used classification systems, i.e.: P = Primary, I = Intermediate, J = Jr. High, H = High School, C = College, A = Adult. Thus an item marked PIC would have application in the Primary and Intermediate levels and also demonstrative or exemplary value in college training situations.

The content of A-V materials may be more practically related to the educational level of pupils than to their chronological age.

Efforts expended in creative and imaginative adaptation and integration of A-V materials are more than justified by the tremendous potentials inherent in these communciations media.

All of the motion pictures listed here may be obtained from conventional rental sources. Consult the catalogs of the rental libraries. normally used by your institutionfor rental rates and terms. Many of these films and some of the other materials are available free or on free loan from the sponsoring agencies and institutions. Several such sources will be listed in the Addendum II.

AUDIO-VISUAL MATERIALS

ACCENT ON LEARNING -- OSU-MF. film, 30min., CA, education. Organization, life experiences, re-examination of methods, creative thinking. Use of a wide variety of teaching aids.

ACTIVITY GROUP THERAPY -- CMC-1950, film, 54min., C, psychology. Socially maladjusted 10-11 year olds benefit from "acting out" their disturbances. For professional audiences only.

ADJUSTING READING [illegible]NCES--- COMU, tape, 15min., 7 1/2ips, CA, reading problems. Discussion of 4 types of reading experience; recommendations for a basic reading program in accordance with needs and capabilities of students.

ADULT EDUCATION -- NF-1950, film, 22min., CA, education. Night school at Bryant, Long Island, N.Y. Variety of subjects; program shaped to student interests and needs.

ADVENT OF ALONZO BROWN -- IU-AVC. film, 29min., JHCA, social problems.

Depicts what can happen when individuals are judged on the basis of stereo-types rather than their own merits.

AGE OF SPECIALIZATION --MGHT. Correlated to text SOCIOLOGY by Arnold W. Green, film, 13min., HC, social problems. Contrasts early 20th Century America with present. Emphasized changing educational needs of labor, craftsmen, professions.

THE AGES OF TIME -- AF 1956, film, 18min., JHCA, culture. Winner of many film awards, tells history of man's progress in telling time, Historical, present, and future, Helps instill concept of time in timeless cultures.

AGRICULTURE -- VGF. film, 11min., JHCA, agriculture. Working conditions, general qualifications, educational qualifications, high school through college.

ALL THE WAY HOME -- AD. film, 28 min., HCA, community life - human relations.

Community reaction when Negro family stops at "House for Sale" sign. Rising hysteria calmed by responsible leadership.

ALLEN IS MY BROTHER -- CF. film, 10min., P, family relations. Girl learns to take care of younger brother. Importance of good family relationships.

AMERICAN MEMOIR: CULTURE FOR THE MILLIONS --film, 29min., HCA, adult education.

One common denominator of our culture, according to Dr. Dodds, is the people's desire for self-improvement.

AMERICANS AT WORK - (Series 104 films) -- AFL-CIO. films, 14min., HC, sociology.

Prepared by AFL-CIO for TV; depicts nature of work done by 104 crafts and trades. Available on Free Loan from 35 participating State Departments of Education. Evaluations and recommended used by U.S.O.E., American Vocational ass'n and Industrial Arts Division of Dist. of Columbia Schools on request from AFL-CIO. Most are general presentations.

AMIGO MIO -- SSA&HEW, film, 20min., A, social security.

Color film in Spanish for farm workers to explain operation of social security program and how they may benefit from it. Leo Carrillo portrays the lead to explain details of recording, reporting, qualifying for benefits, how benefits are paid. Available from regional social security offices.

AND NO BELLS RING --Lloyd C. Trump. NAASP-NEA, 1962, film, 56min., HCA, educ. study.

Review of "Trump Report" with demonstrations of actual situations. High potential for fresh approach to disadvantaged training.

AND NOW MIGUEL -- UWF. 1960, film, 63min., IFC, child growth - family.

Southwest sheep-raising family. Miguel dreams of acceptance by his father and older brothers on an equal footing. Based upon a traditionally oriented Spanish-American village culture that has now largely disappeared.

AND SO THEY LIVE -- NYU. film, 24min., CA, families..

Living and school conditions, rural South. Need for re-education of adults and provision of education closer to student needs outside of school.

ANTHOLOGY OF NEGRO POETRY FOR YOUNG PEOPLE. -- FR&SC. record, 12", IJHCA, language arts.

Arna Bontemps reads poetry by Laurence Dunbar, Langston Hughes and others. Lyric on topics as Dawn, Youth and Spring. To develop insight into how and why poems are written and cultural influences.

APACHE INDIAN --CORF. Film, 11min., IJHCA, Indians.

Life, ceremonies, industries, tribal functions.

APPLIED IMAGINATION -- Alex F. Osborn -- 1960, records, 2/12", HC., sociology.

Powerful presentation in the most crucial aspect of educational planning and execution. Dr. Osborn tells how to apply your imagination to aid in problem solving. See Osborn's book "Applied Imagination".

APPRENTICE -- V-DE. 1955, film, 10min., HC, voc. guidance.

Craftsmanship training through apprenticeship. learning while earning.

ARE MANNERS IMPORTANT? -- Rose H. Alschuler, 1954, film, 11min., XJ, etiquette.
Home, school, playground. Thoughtless acts of normal boys and their consequences. Questions for follow-up discussion.

AS OUR BOYHOOD IS -- BF, film, 17min., JHCA, intercultural rel.
Education of Negroes in rural areas, progress made, the work yet to be done.

AUIIO-VISUAL MATERIALS IN TEACHING -- Francis W. Noel, CORF, 1958 app., film, 13min., CA, teacher aids.
Example of selection, evaluation, integration, implementation of AV materials in classroom study unit.

AUTOMOTIVE SERVICE -- VEF. film, 11min., JHCA, automobiles.
Need for skilled mechanics. Skills required; how to get the training.

A-V SERIES (5 films) -- McHT, 196[illegible]-3, James Brown; Richard Lewis; Fred Harcleroad. Correlated to text A-V INSTRUCTION: MATERIALS & METHODS. 16min. (avg), HCA, educ. study.
Titles: Creating Instructional Materials (in the classroom), Selecting & Using Ready Made Materials, Choosing a Classroom Film, How to Use Classroom Films, Children Learn From Filmstrips. Excellent for in-service workshops.

BARN RAISING, U.S.A. -- AF. 1955, film, 20min., HCA, vo-ag.
Construction of simple pole barn by amateurs instills coop spirit and teaches fundamentals of this modern construction type.

BASIC ECONOMICS -- Taylor, Horace. EBF, Adapted from the book ENTERPRISE ISLAND by Hans Christian Sonne. Films trips (set), 14min., ea., JHCA, social studies.
Seven filmstrips with records. Planned to incite productive discussions about the meaning of life in a free society. 1. Challenge 2. Civics 3. Social Order 4. Education 5. Religion 6. Economic Order 7. Law and Order. Freedoms Foundation Award.

BEGINNING RESPONSIBLITIES - (Series) -- CORF. 1957-64, Lawrence Vredeuce; Rose L. Allen; Marvin D. Glock; Wm. E. Young; Wilbur A. Uauch., films, 11min., PI, School Training.
Care, Lunchroom Manners, Other Peoples' Things, Taking Care of things. Cultural indoctrination for school and home life.

BEGINNINGS OF CONSCIENCE -- MGHT. film, 15min., CA, Social Problems
Social conscience traced to socialization as a child.
How conscience is developed through experience of social sanctions.

BELONGING TO THE GROUP: RESPECT AS A HUMAN VALUE -- EBF. Robert S. Havighurst, Film, 16min, HCA, Personal Guidance Social Problems.

Need to accept and respect one another's role of groups in community. Community values and their relation to the democratic way.

BETWEEN TWO WORLDS-- AFL-CIO. film, 28min,, CA, Sociology.

Development of citizenship Apprentice Program for education of high school students on needs for community programs in social service, health, and welfare.

BEYOND THE SCHOOL ROOM -- Nat'l Council of Independent Schools. CMC, 1955, 25min., HCA, Administration.

Illustrates Millbrook Community Service, and a plan for shared responsibilities in a school community. Develops student awareness, willingness to accept social obligations & responsibility.

BEYOND THE SHADOWS -- CSHH-1959, film, 26min., CA, Health.

How a community took steps to establish diagnostic, educational, and vocational facilities for mentally retarded children. Guide to community action programs of all kinds.

THE BIG QUESTION -- Frank Baxter. AF, 1960, film, 28min., HCA, Voc. Guidance.

Freedoms Foundation award film. Explores how two high school students take personal inventories, evaluate selves, relate to challenges of career possiblities.

BOOKER T. WASHINGTON -- John J. Franklin. EBF, film, 20min., JHCA, Biography.

Biography of "greatest Negro in history". Struggle to free Negroes from ignorance, poverty, fear. Personal tragedies of his life.

BOOKER T. WASHINGTON (Builders of America Series) -- EBF. filmstrip, 52fr., IJH, Sociology.

A biographical sketch for strengthening personal pride and identity of Negro children. Review and discussion questions at end of strip.

THE BOSS DIDN'T SAY "GOOD MORNING" -- TFC, film, 11min., HCA, Personnel Guidance - Management.

Object lesson for employees and employers. Results of poor inter-personalrelationships.

BOUNDARY LINES -- MGHT, film, 11min., JHCA, Social Problems.

Eliminate arbitrary "boundary lines" dividing people according to color, origin, wealth, religion. Points out resultants of fear, suspicion, possession, greed, color.

BOY OF THE NAVAJOS -- Dr. J. Lawrence Walkup. CORF, film, 11min., PIJHCA, Sociology.

Navajo boy herding sheep, family life in hogan, trip to trading post.

BOY OF THE SEMINOLES -- Wendell W. Wright. CORF, film. 11min., 16mm. PIJHCA, indians.
A Seminole Indian boy's life in Florida swamp. Family customs.

BOY WITH A KNIFE -- IFB, film. 20min., CA, Adjustment.
How a wise and human club leader gains trust and confidence of group of "tough guy" knife-carrying boys and starts changing attitudes towards selves and others.

BRINGING THE COMMUNITY TO THE CLASSROOM -- WSU, 1942, filmstrip, 42fr., C, In-service Ed.
An instructor draws on various community resources for a unit on communication, calls on the community in different ways and varying degrees to help in teaching.

BROTHERHOOD OF MAN -- Ruth Benedict; Gene Weltfish. BF-1947, film, 11min., IJHCA, Inter-cultural Relations.
Man's inter-relationship in the world. Conflict between desires to be friendly and fears and suspicions. Alleged differences between national nad racial groups have no biological support. Based on"FACES OF MANKIND" by Benedict and Weltfish.

BUDGETING -- George C. Johnson. COLU, tape, 15min., 3 3/4ips, HCA, Consumer Educ.
What's a budget? How to prepare one? What records to keep? What should major items be? What about savings?

BURDEN OF TRUTH -- ADL-1958, film, 67min., HCA, Civil Rights.
Deals with discrimination through experiences of Negro college student. Flashbacks recap his life experience. Open-end scenes for audience discussion.

THE CALL OF DUTY -- AF, film, 14min., JHCA, HEALTH.
Dramatic emphasis on the maintenance of a regular schedule of repeat immunization against contagious diseases. Uses example of neglect to point up booster shots.

CAN WE IMMUNIZE AGAINST PREJUDICE -- CMC&ADL -1964, film, 7min., CA, Prejudice.
Experimental animated film showing three families trying in entirely different ways to raise children free of prejudice.

CAPITALISM -- James H. Dodd. CORF-1948, film, 11min., JHCA, Economics.
Aspects of capitalistic system; private property, profit, competition, free-enterprise, and government regulation via medium of high shcool radio forum situation.

THE CAPTIVE -- NCC - 1962, film, 28min., HCA, Poverty, Rural.
Story of a man and his family in Appalachia struggling to escape the bonds of poverty. Poverty of spirit leads to failure of church's effort to re-locate this family.

THE CARE AND FEEDING OF THE MIND -- Jaques Barzun. LL, record, 12', HCA, Ideas.
Dr. Barzun discusses way to maximum development of mental powers. For teachers, adminisrators.

CARIBBEAN FOLK MUSIC -- Harold Courlander. FRSC, records, 2/12', JHCA, Social Studies.
Cross section of traditional music of West Indies; Puerto Rico, Jamaica, Bahamas, Trinidad, Cuba, Haiti, Martinique.

THE CASE OF ALICE PARDEE -- BCE&COUU, tape, 7 1/2ips, HCA, Discrimination.
Problems of racial and religious education in labor and how state laws act as instruments of justice.

THE CHALLENGE -- Fund for the Republic. AFL-CIO-1956, film, 28min., HCA, Human Rights.
Unique approach to civil liberties problem. Poses the question, should a school bus driver be discharged for refusal to sign a loyalty oath? After PTA argues both sides of issue, film ends with answer left to the audience.

THE CHANGING IMAGE (parts A&E) -- PUAVC&COLU, tape, 30min., 3 3/4ips, HCA, DISCRIMINATION.
What is the public image of the Negro, how has it changed since he first appeared in North America. Public relations as well as faculty orientation.

CHILDREN LEARN FROM FILMSTRIPS -- MGHT&NFBC, film, 16min., CA, Education Methods.

Demonstration and discussion of use of filmstrips. Relating to current class activity, viewing with specific goals. Canadian school setting adds intercultural aspect.

CHILDREN OF MANY LANDS -- EAV&EBF, filmstrips, Geography.

Two strips of this set may prove useful: Navajo Children, Mexican Children. Show life and customs. Spanish captions on "Mexican Children".

CHARACTERISTICS OF A CORE PROGRAM -- CU-TC-1958, film, 20min., CA, Educ. Study.

What core is, how it functions; with emphasis on: goals and procedures, focus on student interests, content from any subject field, skills taught in context, variety of materials, guidance information, time blocking. See also, "We Plan Together" and "Core Curriculum in Action" films.

CHILDREN MUST LEARN -- NYU-1940, film, 17min., HCA, Community life.

Correction of differences between community needs and children's education in southern mountain community. Curriculum revision to educate children in solving their problems.

CHOOSING A CLASSROOM FILM --IU-AVC, film, 20min., CA, Educ. Study.

Describes five major purposes for which flims are designed: (1) to communicate information (2) change attitudes, (3) develop skills, (4) arouse interest, and (5) raise [illegible] problems.

CHOOSING YOUR OCCUPATION -- John N. Given. CORF-1949, film, 11min., HCA, Vocational Guidance.

Self-appraisal methods, work responsibilities, Preparation for a vocation, requirements, guidance facilities.

COLOR OF MAN -- UCLA. PFP-1957, film, 10min., JHCA, Anthropology.

Why color varies, hereditary characteristics of pigment particles, how color differences are of little biological importance. Advances theory of geographic isolation and adaptive color change.

COLOR AND RACE -- Alan B. Burdick. PUAVC-1960, tape, 30min., 3 3/4ips, HCA, Discrimination.

What is race and what is a Negro? Dr. Burdick discusses the Negro in America.

(COLOR SHEETS FROM BACK ISSUES OF NAT'L GEOGRAPHIC MAGAZINE). Natl. Geo. Soc., 1964, flat pix, size varies, HIJHCA, Geography & Social Studies.

Selected reprints in sets of 48 at approximately 1¢ each in lots of 48. Excellent regional sociological pictures for bulletin boards and student studies. Free catalog.

COLORADO CARES -- CSDH-1959, film, 45min., HCA, Health.

An interesting and significant, well-photographed color film of migratory workers in the fruit harvest of Western Colorado. Shows "The People", camps, work, health conditions. Shots of the summer school for migrant chilren. Suitable for education or lay citizen use.

COMMON FALLACIES ABOUT GROUP DIFFERENCES -- Anne Anastisi. MGHT, film, 15min., CA, Race Relations.

Seven common fallacies about races, heredity and group differences. Dangers of over-generalization.

COMMUNIST TARGET: YOUTH -- NF&AMLE, NF-1962, film, 34min., HCA, Citizenship.

Activities and methods used. Indoctrination and use of satellite nations in concept of materialism. Shows activity in many uncommitted countries and in the U.S. Introduction by Robert F. Kennedy.

COMMUNITY GOVERNMENTS: HOW THEY FUNCTION -- John D. Larkin, CORF-1953, film, 13min., JHCA, Gov't.

Need for participating citizenry. People learn by participation and cooperation in solving local problems. (Riverside, California).

COMMUNITY RESOURCES IN TEACHING -- SUI-1950, film, 20min., CA, Teacher Educ.

How teacher can guide students in study of resources available in their own community.

COMMUNITY RESPONSIBILITIES -- MGHT&NFBC, film, 11min., HCA, Community Life.

Where does community responsibility end and obligation to family and self begin? Open-end for viewers discussion.

COMMUNITY SERVICES -- Paul R. Hanna. EBF, filmstrip (set), 48fr., 6 strips, PI, Community.

Color photographs with captions: Library, Fire Department, Police, Post Office, Health Dep't, Parks and Playground. Field trip supplement.

CONSUMER PROTECTION -- Elvin S. Eyster. CORF-1958, film, 11min., HCA, Consumer Educ.

Compares superficial buying by price and appearance, with informed buying based on government and private consumer services.

CONVERSATION RECORD FOR BOYS, ----FOR GIRLS --Rosemary Rice. LL, record set, 2/12", P, Speech.

Engages pre-school children in conversation. Use in day nursery or kindegarten activities.

COOPERATION, COMPETITION, CONFLICT -- Correlated to SOCIOLOGY by Arnold W. Green. MGHT, film, 9min., CA, Social Problems.

Operation of three fundamental social processes: Corporate and personal competition, various forms of cooperation, examples in social interaction.

COOPERATIVE TRAINING IN DIVERSIFIED TRADES --TU-VIB, film, 25min., HCA, Vocational Training.

Method of high school on-the job training program combining coordinated, parallel program of education and industrial work.

CORE CURRICULUM CLASS IN ACTION -- WSU, filmstrip, 50fr, C, Educ. Methods.

Presents work of 9th grade class organized on core bssis. First meeting, orientation and organization, show group involved in one of its projects. Concludes with evaluation methods by which students and teacher measure significance of their work together. See also films, "We plan Together" and "Characteristics of a Core Program".

COTTONTAIL FABLES (for life adjustment) -- EBF, filmstrip (set), 40fr., 6 strips, PI, Guidance.

Animal characters eliminate racial identification barriers in telling simple morals: Other Peoples Property, Chasing Rainbows, Mother Knows Best, Greediness Doesn't Pay, Obedience Pays, We Work Together.

COUNTRY COMMUNITY -- Ruth Ellsworth. EBF, filmstrip, (set), 45fr., 6 strips, I, Community.

Characteristics of rural life and role of farm community. American Farmer, Rural Village, Living on a Farm, School in the Country, New Fire Engine, Country Fair.

CREDIT -- George C. Johnson. CCLU&IN-AVE, tape, 15min., 3 3/4ips, HCA, Consumer Educ.

What kinds are available? When should I use it? How do I get it?

CRIME AND CRIMINALITY AMONG NEGROES -- PU-AVC&COLU, tape, 30min., 3 3/4ips, HCA, Discrimination.

The position of the Negro in the community tends to lead to false statistics on the rate of crime among the Negro population.

CULTURAL ANTHROPOLOGY -- Walter Goldschmidt. LL, record, 12", HCA, Anthropology.

Comprehensive outline of the history and variety of human cultures. Teacher training and faculty orientation.

C. V. NARASIMHAN -- Maurice B. Mitchell. EBF-1962 app., film, 20 min., CA, Education Aims.

U.N. Under Secretary for Special Political Affairs relates what he believes are the foremost challenges to educators and what might be done.

DANNY REBELS -- TFC, film, 10min., JHCA, Family Life.

Parents handle rebellion of 13 year old effectively but leave solution open for audience discussion.

DAY IN THE NIGHT OF JOHATHAN MOLE -- MGHT&NFBC-1958, film, 32min., HCA, Social Problems.

Racial prejudice and its fallacious supports. Fantasy trial of law restricting employment to "pure" races. An Indian, a Jew, and an immigrant are sentenced to a "lifetime of limited opportunity".

DEEP WELL --- H&MMC, 1957, film, 34min., CA, Sociology.

Case study: working mother's struggle to keep family, Children's Shelter takes boys and girls to foster family. Family reunited with morestability, love, hope.

DEFENSE -- COLU&PU-AVC, tape, 3 3/4ips, HCA, Discrimination.

What are some of the organizations doing for the advancement of the Negro? Opinions from across the U.S. on the Negro in America.

DEMOCRACY IN AMERICA -- Alexis de Tocqueville. LL, record (set), 7/12", HCA, Social Studies.

14 dramatizations of American democratic life based on the classic book. For Library assignments and curriculum enrichment.

DESIGN OF AMERICAN PUBLIC EDUCATION -- Correlated with, INTRODUCTION TO AMERICAN PUBLIC EDUCATION by DeYoung. MGHT, film, 16min., HCA.

Shows democratic system's adaptation to community and individual needs. Relation of organization to nature of educational program.

DESK FOR BILLIE -- NEA, film, 55min., CA, Educ. Aims.

Migrant child persists in re-entering school as her parents move about. Great American Dream epitomized through education. Relates to type of migrancy virtually non-existent in 1964. Does illustrate well the development of social culturation and motivation.

DEVELOPING BASIC VALUES -- Rebecca Barnhart. SVE-1963, film-strip (set), 40fr., 4 strips, JHC, Guidance.

Meaning of values and what constitutes values, respect, responsibility, difference. How to apply these to the self and a basis to develop ones own ideas and discuss them.

DISCIPLINE -- COLU&MUAVS, tape, 15min., 3 3/4ips, CA, Parent Educ.

Questions what is meant by discipline, constructive ways to discipline, and effects on child's behavior.

DISCIPLINE BEGINS AT HOME -- Alice Sowers. COLU, tape, 14min., 3 3/4, HCA, Child Study.

Effective discipline depends on parent understanding child's motive for doing wrong and be able to confine punishment within family.

DON'T BE A SUCKER -- AFL-CIO-1943, film, HCA, Bifotyr.

Discusses stupidity and result of bigotry and discrimination. Visualized by Nazis turning minority groups against each other. Paul Lukas narrates.

DOWNTOWN STORY -- FR&SC, record, 10", P. Social Studies.

Two parts: Department Store and Super Market. Titles - Here Comes Bus, Home Again, Now We're Going Riding Escalator Song, Basket on Wheels, Label Song. Cash Register Song. For the very young - **Nursery** school and K-1, should correlate well with flimstrips. Excellent preparation for a field-trip.

DRILLSTRIPS (for Controlled Reader-Language Instruction) --E-GH, filmstrip (set), Language.

Designed to work only with the EDL controlled reader. These strips provide graded, paceable drill in associating pictures with language vocabulary. Equally valuable with English as a second language or with normal foreign language instruction. Three sets of strips on first, second, third year levels.

DRPPOUT -- ABC-TV news, NEA-1962, film. 29min., HCA, Social Problems.

Causes in home, community, and educational system. Possible remedies. Role of parents, educators, community leaders to solve problem. Quincy, Ill. is scene of narrative.

DYNAMIC CAREERS THROUGH AGRICULTURE -- FF-1959, film, 28min., HC, Agricultural Opportunities.

Potentials in Agriculture beyond the "stoop" labor level. Motivation, inspiration, orientation.

DYNAMICS OF LEADERSHIP - (Series of 5 Titles) -- IU-AVC, film, 30min. ea., CA, Discussion Techniques.

Titles - Anatomy of a Group, Diagnosing Group Operations, Individual Motivation and Behavior, Roadblocks to Communication, Sharing Leadership. Care for in-service seminar in Methods.

THE EDUCATION OF THE NEGRO -- COLU. tape, 30min., 3 3/4ips, HCA, discrimination.

Are Negroes dealt with fairly and effectively concerning education on any level? Opinions from across the U.S.

ENGLISH FOR FOREIGN SPEAKERS (series): ENGLISH FOR SPANIARDS -- LL, record, 12", HCA, speech.

Also single records for Germans, Italians, Frenchmen, Portugese. Conversation manual and dictionary with each.

EVERYBODY'S PREJUDICED -- NFBC-MGHT, film, 19min., JHCA, human relations.

Two observers; one replies to prejudice of other with logic. How prejudice based on fact degenerates into pure emotional bigotry, divorced from reason.

EXPERIMENT -- GMC, film, 12min., CA, personal relationships.

People can't be forced into acting or thinking the way others think. Better response from gentle pushes - "not to fast, not to slow, keep on doing it".

EXPERIMENTAL STUDIES IN THE SOCIAL CLIMATES OF GROUPS -- R. Lippitt; K. Lewin; R. White. SUI-1953, film, 31min., CA, educ. psychology.

Lewin study on results of democratic, autocratic and laissez-faire social atmosphere. Transitions from one to the other shown. Situations explained as well as some of the results of the study. In 2 parts.

FACING REALITY -- Correlated with text PSYCHOLOGY FOR LIVING -- Sorenson & Malm. MGHT, film, 12min., JHCA, guidance.

Deals with defense mechanisms. Boy covers feelings with negativistic, attention-getting behavior. Teacher encourages open discussion to open door to better attitudes and behavior.

FAIR CHANCE -- PPFA-1961, film, 14min., CA marriage & family.

Dramatizes reasons which support the family planning idea. Discusses both pro and con viewpoints on planned parenthood.

FALLEN EAGLE -- SHI, film, 20min., JHCA.

Past and present life of Sioux Indians, their character and problems of present existence.

FAMILIES FIRST -- NYSDC, film, 18min., CA, juvenile delinquency.

Family responsibility to the child. A well adjusted family compared to a poorly adjusted one.

FAMILY -- UWF, film, 20min., HCA, family relationships.

Solving family problems by mutual understanding of each other and outside restrictions. How one inconsiderate member can disrupt family living.

THE FAMILY -- Margaret Mead; Bertram Beck. NET, 1957, film, 29min., CA, cultural anthropology.
Effects of cultural pressures on family life, distinctions between men and women. Views on trends toward family centeredness, early marriages, greater desire for children.

FAMILY CIRCLES -- NFBC&MGHT, film, 31min., HCA, child growth-family.
Home problems in child rearing. Changes in family living, need for close home-school cooperation. Compares present and past family life.

FAMILY LIFE -- Florence H. King. CORF-1949, film, 11min., JHCA, family.
Problems caused by mismanagement of time, money, and responsibility. Soulutions shown by home management, scheduling, assuming responsibility, planning finances.

FAMILY RELATIONSHIPS AND OLDER TEENS (series) -- SVE -- Filmstrip (set), sound, 45fr, 2/12" Rec., H, guidance.
Two strips of this set, (with one record for both) "Your Part of a Family" and "Learning to Manage Your Money" are most likely useful.

FARMER DAN AND THE CITY: HOW THEY HELP EACH OTHER -- FA, film, 11min., PIJ, community life.
Interrelationship of carrot farmer and the city. Interdependance stressed.

FEELING OF HOSTILITY -- NFBC&MGHT-1948, film, 31min., HCA, guidance.
Case history of child with childhood frustrations cause feelings of resentment toward others and failure in personal relationships. Background and refresher material for teachers of dissadvantaged children and adults.

FETTERED ARE THE FREE -- TU-VIB, tape, 30min., 7 1/2ips, HCA, minds of men.
Drama of the Minds of Men learning the art of independence with its proper restrictions and shades of meaning.

FIELD TRIP -- V-DE-1949, film, 11min., teacher educ.
Value of field trip, in science class, to swamp. Trip's, follow-up, and reports.

FIRE ON THE FARM -- NBFU-1950, film, 12min., JHCA, safety.
Methods of improving fire protection and prevention on the farm.

FIRST LESSONS --NAMH, film, 21min., CA, psychology.
Adjustment of agressive second grade pupil via teachers help in gaining insight into feelings behind behavior.

FOLK MUSIC U.S.A. -- Harold Courlender and Mises Asch. FR&SC, records, 2/12", JHCA, social studies.
Annotated by Charles Edward Smith - 24 selections, Mountain, Western, Cajun, Spanish, Indian, Negro.

FOUNDATIONS FOR OCCUPATIONAL PLANNING -- Walter M. Lifton. SVE, filmstrip (set), 35fr., JH, guidance.
Five strips help student to know himself, evaluate his characteristics and relate them to needs of the world of work. Relation between job "families" and needed education. Titles: Who Are You?, What Do You Like To Do?, What is a Job?, What are Job Families?, What Good is School? (Note especially the film, "WHO ARE YOU?" in separate entry.)

THE FOUR DREAMS OF MAN -- John Furbay. LL, record, 12", HCA, social studies.
International Director of Education for TWA gives his award-winning talk which shows that all men desire: Peace, Food, Self-Government, and Human Dignity. Faculty orientation.

FOUR FAMILIES -- Margaret Mead. NFBC&MGHT, film, 60min., CA, anthropology.
Culturation process in four farm families of France, Japan, India, and France. Stresses many aspects, as dress, feeding, family relationships, discipline, bathing, role of child in family.

FRESH FROM THE WEST -- UPR, film, 25min., JH, UM-MSU.
Where the crops go after production and harvesting. Home use demonstrations.

FUN WITH SPEECH -- Van Riper; Hazel Van Horn. BOW, records, 2/10", PI, language arts.
Charming stories to motivate speech improvement. Album I sounds of K, Th, L, G, R. Album II sound of S, Z, Sh, Ch, F, V.

FUNCTIONAL ARITHMETIC -- OSU-TAL, filmstrip, 59fr., CA, mathematics.
In-service training for those who need help in making arithmetic instruction more realistic.

FUNDAMENTAL SKILLS IN A UNIT OF WORK -- BAF-1955, film, 20min., CA, educ. study.
Developmental approach to unit teaching. Opportunities provided for functional use of three R's in unit "How Man Keeps His Records". Example in a sixth grade class.

FUNDAMENTALS OF ECONOMICS -- E-GH-1964, filmstrips, 1/10", IJ, consumer. educ.
Basic elements of economic institutions covered in 8 strips with recorded narration. What is Economics - Money - Taxes - Banks - Business - Labor and Unions - Credit Buying - Population. Current, new material.

FUNDAMENTALS OF THINKING -- Based on original research of Dr. Louis E. Raths. E-GH-1964, filmstrip set, 9 strips, JH, basic skills.

Each strip introduces and develops one of the nine individual skills of thinking. Designed to enable students to actively participate in class discussion arising as strips are shown.

GEORGE WASHINGTON CARVER -- JHO-filmstrip, 40fr., IJ, famous Americans.

For developing racial respect of Negroes. His struggles, success and contributions to American way of life.

GEORGE WASHINGTON CARVER: THE PLANT DOCTOR -- E-GH, filmstrip, 45fr., IJ, social studies & science.

Biography to relate Negroes to their racial heritage and potentials.

GOSSIP --MGHT, film, 14min., HCA, personal guidance.

Situation involving hurting of high school friends by gossip leaves problem open-ended for group discussion. (Teacher analyses may reveal individual attitudes of group.)

GOVERNMENT AND THE CONSUMER --George C. Johnson. COLU, tape, 15min., 3 3/4ips, HCA, consumer ed.

Government aid and protection for the consumer. Available health services. Food& Drug Adm., Federal Trade Comm., Gov't services to Agr., Postal Services.

GRASSROOTS --IU-AVC-1962, film, 29min., CA, sociology.

Detailed, intimate exploration of one of a thousand small Southern towns, Princeton, Kentucky. Problems, hopes, fears, people, buildings, scenery.

GREEN GOLD OF THE SALINAS VALLEY -- IU-AVC, film, 17min., JHCA, food.

Lettuce farming in California - full cycle - Relationship to national needs.

GREENIE --TFC, film, 10min., JHC, intercultural relations.

Boys learn to know and understand Polish newcomer. Prejudice overcome. Now Spanish, Puerto Ricans, etc. aren't only races with problems.

GREGORY LEARNS TO READ --WSU, film, 28min., CA, education study.

Survey of different ways of teaching reading for teachers. Actual classroom situation using various approaches: structural analysis, phonetic analysis, picture clues, development of sight vocabulary, syllabification, dictionary skills.

GUIDANCE DISCUSSION SERIES -- JHO-1955, filmstrip set, 32fr., 7 strips, JH, guidance.
7 strips set-up discussions of problems of growing up: 1. Growth, 2. Feelings, 3. Using Time and Abilities, 4. Making Friends, 5. Family, 6. looking ahead, 7. Dating. (Scholastic teacher award set.)

GUIDE MAPS TO REGIONS FOR SEASONAL FARM WORK AREAS -- GPO-1954-59, Maps, 20"X20", labor markets.
5 Regional Maps for migrants. Employment offices - crops - harvest data; state regulations. Great Plains #1954, Intermountain States, #1959, Eastern Seaboard #1959, Far Western, #1958, Great Lakes to Gulf.

GUIDE TO INDIAN RESERVATION AREAS -- US-DI-1963, Map, (FREE from BIA.)
Color map of reservations, highways, parks and Bureau Offices. Also has statistics on populations and areas of reservations.

HAND INDUSTRIES OF MEXICO -- P.R. Hershey. CORF-1945, film, 11min., JHCA, arts-mexico.
Craft heritage of Mexican immigrants. Understanding of rural life in Mexico offered. Best for adult background.

HAPPY FAMILY --CFD-1961, film, 13min., IJ, family.
How one family lives happily together. How they enjoy helping each other. Relationships between a seven year old girl, her younger brother, older sister and her parents.

HARVEST OF SHAME --MGHT, film, 54min., JCA, social problems.
From TV Program. Plight of Migrant workers. Views for and against their use. Background for personnel and public relations use. Edward R. Murrow narrates for CBS Reports. A powerful film.

THE HARVESTER --FRAF-1961, film, 19min., HCA, migrants.
Agri-business exploitation of migrants in Calif. Family farmers squeezed out by corporate agriculture and forced to compete with bracero labor. Mechanization of harvest takes toll of job opportunities. See also, book "The Harvesters", Louisa R. Slotwell.

HEATING SAFELY -- NBFU&AF-1953, film 6min., IJ, safety.
Safe use of portable oil heaters and oil stoves, often misused in migrant labor camps and housing.

HELPING CHILDREN DISCOVER ARITHMETIC -- WSU, film 15min., CA, mathematics.
Discovery method illustrated with 3rd grade class through process of borrowing and subtraction. Demonstrated to point of pupil understanding.

HEREDITY AND ENVIRONMENT -- Univ. of Minnesota, Inst. of Child Welfare. SDS-1952, tape, 3 3/4ips, CA, child development.
How these factors work together in human development; limits imposed by heredity; setting up a stimulating environment. Review and re-orientation. Non-technical.

HERITAGE -- ADL, film, 10min., JHCA, civil rights.
Defines the natural rights of man; how these rights can be maintained by individuals. Animation of non-ethnic characters. Recognition and respect of certain rights.

HICKORY STICK -- MHFB 1961, film, 29min., CA, educ. psych.
Feelings about discipline imparted continuously by teachers and parents; how children learn just by observing adults. Discipline in 5th grade class leads to orderly atmosphere for learning.

HIGH WALL -- ADL-1952, film, 30min., CA, human relations.
Home life fosters frustration and insecurity in a boy. How wall of prejudice built by parents can be broken down. A challenge to parents to prevent prejudice. Touches source of pseudo-mental retardation. An analysis of the kind of background that fosters bigotry. the real emotional and mental attitudes behand intolerance.

HOLIDAY FROM RULES? -- Portafilms, film, 11min., PI, citizenship-guidance.
Children discover difficulties of playing games and in everyday activities without the benefit of rules.

HOME COMMUNITY -- Dr. Ruth Ellsworth. EBF -- Filmstrips, 45fr., 6 strips, PI, community.
Constitution, importance, cooperative efforts needed: Family to the Rescue, Family Fun, Keeping Busy, Helping Mother, Brothers and Sister, Growing Up.

HOME IS A LONG ROAD -- Rebecca Barton's Tom Moses. WISU, film, 16mm, HCA, sociology.
Story of migratory problems, experience of one state and one community dealing with problems, (Waupun, Wisconsin). For background and to spur community interest

HOPI INDIANS -- Alfred F. Whiting. CORF, film, 11min., JHCA, Indians.
Life, customs, habits, geography, arts and crafts of Hopi Indians.

HOUSE I LIVE IN -- ADL-1945, film, 11min. JHCA, intercultural rel.
Frank Sinatra makes and effective plea for understanding of minority groups. Still effective for adult use.

HOW MUCH COOPERATION? -- Harvard Business School. MGHT-film, 8 min., HCA.

Provokes discussion of cooperation between employee and management. Open question "What do YOU think cooperation is?"

HOW SHALL WE LIVE (Series) -- JHC-1956, filmstrip set, 45min., 6 strips, JHCA, guidance.

5 strips and 33 1/3 r.p.m. record in this discussion series on following topics: 1. Leading and Following, 2. Feelings about Others, 3. Choosing, 4. Giving and Taking, 5. Way We Look at Things. Conveys formulation and application of right principles of daily living. Encourages discussion.

HOW TO CATCH A COLD -- AF-1951, film, 10min., IJHCA, health.

Classic film available with English or Spanish dialogue. Color posters and other aids included. Animated by Walt Disney Studios.

HOW TO CONDUCT A DISCUSSION -- Cyril O. Houle. EBF-1953, film, 24min., HCA, discussion technique.

Basic principles, atmosphere, physical conditions, and flexible organization. Eleven principles dramatized. Emphasis on discussion as learning situation.

HOW TO FIGHT A FIRE IN THE KITCHEN -- NBFU-1952, film, 5min., HCA, safety.

Cooking fires in the kitchen, a problem in migrant homes and camps. How to prevent and control them.

HOW TO INVESTIGATE VOCATIONS -- Frank S. Endicott. CORF-1952, film, 11min., HCA, vocational guidance.

Vocational testing, reading about vocations, questioning people in vocations. Test interpretation and application to various vocations.

HOW TO KEEP A JOB -- John N. Given. CORF-1949, film, 11min., HCA, vocational guidance.

Importance of cooperation, dependability, initiative, attitudes and loyalty. Getting along with fellow workers and conduct of work stressed.

HOW TO KEEP YOUR BULLETIN BOARDS ALIVE -- OSU-TAL-1951, filmstrip, 33fr., CA, A-V Aids.

Help for preparing an attractive bulletin board. Pictures bridge language chasm. Rules for using captions, illustrations, text materials.

HOW TO USE CLASSROOM FILMS -- Correlated with A-V INSTRUCTION: by Brown, Lewis & Harcleroad. MGHT-1963, film, 15min., CA, A-V aids.

Illustrates steps in effective utilization. Planning for use, preview, class preparation, showing, and follow-up activities. See text in general listing.

HUMAN REATIONS: (Filmed course - 30-1/2 hr. films) -- UTAH, film (series), 29min. ea., CA, education, teachers.
Titles _ Overview of Human Relations; Contribution of Anthropology. Contributions of Sociology and Psychology, Human Motives, Motivation and Production, Group Motives, Attitude Formation, Attitude Change, Frustration, Cooperation and Conflict, Ethnic and Minority Groups, Race Relations, Prejudice, Status and Role, Working Class, Class Consequences, Beaurocracy, Styles of Leadership, Leadership Experiments I, (and II), Communications Output, Group Morals, Summary and Conclusions. For inservice training seminar.

HUMAN RIGHTS -- FR&SC -1959, record, 12", HCA, social studies.
Documentary in which Mrs. Eleanor Roosevelt traces the background of the U.N. Delcaration of Human Rights. Also excerpts of 1948 U.N. Gen'l Ass'y in Paris and F.D R.'s "Four Freedoms" speech of 1941.

THE HURRYING KIND -- NF-1962, film, 25min., JH, recruiting.
Stresses importance of High School Diploma as basic requirement for career advancement in Army and civilian life. For student recruiting and drop-out work.

I'M NO FOOL WITH FIRE --NBFU-1956, film, 8min., PI, safety.
Disney's classic character, Jiminy Cricket, delivers history of fire and illustrates safety rules for day nursery children. Also available is 50 frame filmstrip from EBF.

IMPROVING COMMUNICATIONS SKILLS THROUGH SPEECH CORRECTION -- Carol G. Freeland. EG-H01964, filmstrip (set), 7 strips, IJC, language arts.
Prepared for use of speech correctionists, these may be adopted to use in speech improvement programs under advice of a speech correctionist by regular classroom teachers. Detailed manual with the set.

IN BLAIRSVILLE, GEORGIA (THE PEOPLE ACT). COLU, tape, 30min., 7 1/2ips, HCA, community action, leadership.
Drama of average men in isolated area who remake their community and relate it to the outside world by discovering their own leadership. Elmore McKee - CBS for 20th century fund.

IN KANSAS CITY, MO. (THE PEOPLE ACT). COLU, tape, 30min., 71/2ips, HCA, community action.
Drama of a group of Mexican-Americans acting to improve their neighborhood by integrating themselves into the life of the city. Elmore McKee - CBS for the 20th century fund.

IN SEATTLE, WASHINGTON (THE PEOPLE ACT). COLU, Tape, 30min., 7 1/2ips, HCA, community action.
Drama of the citizens of a racial mixed neighborhood learning the power of teamwork.

INDIVIDUALISING READING INSTRUCTION IN THE CLASSROOM. CU-TC, film, 21min., CA, reading.
Teacher and pupils plan activity-reading period. Teacher works with individuals while others engage in acitivity. Illustrates keeping progress records.

INTERVIEW WITH JIM FARLEY -- Howard Langer. FR&SC, record, 10", HCA, social studies.
Noted politician discusses presidential candidates, political machine, religion and the candidate, young people in politics. Text included.

INTERVIEW WITH MARGARET MEAD -- Howard Langer. FR&SC, record, 10", HCA, sociology.
Discusses motivation of the American character. Teacher and curriculum orientation. Public relations. Text included.

INTO THE KNOWN -- IU-AVC, film, 27min., reading.
Stresses importance of books in stimulating the imagination of children and enlarging their thinking.

INTRODUCTION TO THE THREE R'S -- LL, record, 12", P,,basic skills.
Basic alphabet, counting, addition and subtraction. Special workbook. Integrate with introductory films and strips.

JIMMY RABIT. BAF, filmstrip (set), 20fr., 3 strips, PI, guidance.
Creates social attitudes using a positive approach. Cooperation, mutual assistance, and fair play emphasized. Titles: 1. Safety at Play, 2. Wholesome living, 3. Democratic Living. Animal characters transcend ethnic barriers.

KNOWLEDGE AND SKILLS -- AF, film, 21min., HCA, voc. educ.
Documentary on vocational training programs under cooperative Government, State, and Local efforts. Alex Drier narrates tour of training centers where youth and adults train for wide variety of skilled jobs.

LAND -- Chet Huntley (narrator). MGHT-1962, film, 54min., HCA, social problems.
Chet Huntley on growing problems associated with decline of rural areas. Business, economic and sociological effects.

LANGUAGE AND LINGUISTICS -- (13 half-hour films) -- IU-AVC, film (series), 30min., CA, communications.
Titles: A Definition of Language: Dialects; Grammar, pts. I & II; History of the English Language; History of the Indo-European Language Family; Introduction; Language and meaning; Language and Writing; Linguistic Science and the Teaching of Reading; The Alphabet; Linguistic Approach to Language Learning; Sounds of Language.

LANGUAGE IN ACTION (13 half-hour films) --IU-AVC, 1956, film (series), 30min. ea., CA, semantic.
Titles: Experience as Give and Take; Hiding Behind the Dictionary; How do We Know What We Know?; Maps and Territories; Talking Ourselves Into Trouble; the Language of Advertising; Semantics of the Popular Song; Task of The Listener; What Holds People Together; What is Language; Where is the Meaning; Words That Don't Inform. Teacher orientation and some possible use in adult language programs.

THE LAST MIGRANT (Negro) -- COLU, tape, 30min., 3 3/4ips, HCA, integration.
Why did the Negro migrate to the city and what conditions does he meet upon arrival? Opinion from across the U.S.

THE LAST SCHOOLHOUSE -- COLU, tape, 30min., 3 3/4ips, HCA, integration
How well are the Supreme Court decisions on equal schooling followed? Opinion from across the U.S.

LEARNING A B C'S AND HOW TO COUNT -- Rosemary Rice. LL, record, 12", P, basic skills.
Tells pre-school children how to count and learn the alphabet. Integrate with charts, filmstrips, etc., for nursery school activity.

LEARNING FOR LIFE -- Wyoming Educ. Assoc., film, 30min., HCA, adult educ.
Surveys adult education programs via public schools. Examines subjects and types of programs including vocational retraining.

LET'S GO AND LEARN (series) -- EG-H-1964, filmstrip, 9 strips, P, social studies.
Fieldtrips to interesting places. Captioned for reading practice. Mountains, seashore, river, farm, ranch, couny fair, zoo, airport, city.

LET'S TALK ABOUT FILMS -- NFBC-1953, film, 20min., CA, A-V methods.
Using film with adult groups, getting audience participation, free flow of discussion. Leadership training film.

LISTEN WELL, LEARN WELL -- Viola Theman. CORF, film, 11min., I, language-learning skills.
Demonstrates importance of this vital learning skill. How to gain understanding through concentration and questions.

LITTLEST GIANT -- MTP. film, 14min., JHCA, economics.
Role of consumer in our economy. Origin, law, and use of consumer credit.

LIVING IN THE AMERICAS (series) -- Bruce C. Ogilvie. SVE, filmstrip, JH, social studies.

Seven, 3-4 strip sets, arranged regionally, survey culture and environment of North and Central America. Map use orientation also possible.

LIVING RIGHT AT OUR WORK (series) -- NCC. JHO-1955, filmstrip, 66fr., 5 strips, HCA, guidance.

5 strips, w/records, set up discussion development on aspects of work relationships: 1. Right choice, 2. attitude, 3. Counsel, 4. Outlook, 5. Leadership.

LOCAL 100 -- MGHT, film, 32min., HCA, collective bargaining.

Comprehensive story of development, demand for, organization, activities of unions. Human values and responsibilities in trade unions.

LONGSHOREMAN -- Frith Films, film, 11min., IJ, occupations.

Work and relationships with family, boss, and fellow workers. Role of sea commerce.

LUMBERMAN -- Frith Films, film, 22min., IJ.

Old and new methods, home life, transportation, safety factors. Opportunities and employment requirements.

MACHINES HELP US -- Paul Burnford. BHF-1959, film, 11min., IJ, machines.

Motivational film introducing three questions; "What is a machine? How do we get machines? How have machines changed our way of living?", which explains our mechanical age. Suggests that machines make our world and raise our standard of living.

MAJOR MIGRATORY ROUTES IN THE AGRICULTURAL LABOR MARKET -- BES&USDL-1951, map, 40"X60", HCA, migrants.

Routes, seasons of employment, crops for entire U.S. Useful for Public Relations and scheduling. See pamphlet "Crops Requiring Seasonal Hired Workers by Agricultural Reporting Areás."

MAKING TEACHING EFFECTIVE -- OSU-TAL -- 1952, film, 39fr., CA, A-V methods.

Curriculum atmosphere in which audio-visual materials are most effective.

MAKING YOURSELF UNDERSTOOD -- Lennox, Greg. EBF, film, 14min., HCA, communication.

"Who is saying what to whom and with what effect?" Basic elements of personal communications. How communicator must understand his audience to make best choice of medium, time, type of approach.

MAN ON THE ASSEMBLY LINE -- H. D. Woods. AFL-CIO-1959, film, 27min., CA, industrial relations.

Problems of routine assembly worker, daily stresses; solutions needed. Good for discussion of what happens to the man who tightens bolt No. 462.

MAN, ONE FAMILY -- IU-AVC, film, 16min., HCA, anthropology.
Refutation of theory of the master race. Produced by British Information Service.

MARGARET MEAD -- Margaret Mead; William E. Mitchell. EBF-1958, film, 30min., HCA, anthropology.
Dr. Mead discusses contemporary world social, individual, and national problems. Role of individual in democracy, marriage, education, place of women in modern life.

MATERIALS FOR THE TEACHING OF ARITHMETIC -- OSU-TAL-1951, film, 45fr., CA, Mathematics.
Presents a variety of three-dimensional materials useful for the teaching of arithmetic, available in local stores.

MEALTIME CAN BE A HAPPY TIME -- WISU, film, 21min., CA, Nutrition.
Designed to educate parents in the establishment of correct and pleasant eating habits for children.

MEAT FROM RANGE TO MARKET -- John T. R. Nickerson. EBF, film, 11min., IF, Food & Health.
Survey from range production to market to clarify workers' role in overall scheme.

MEETING EMOTIONAL NEEDS OF CHILDREN: GROUNDWORK OF DEMOCRACY -- Vassar College. NYU-1947, film, 33min., CA, Ed. Aims-psychology.
How home and school can meet the needs of children for security and independence. Relation for democratic citizenship. Relates to training of 7-10 year olds.

MEN WHO GROW COTTON -- USDA-1947, film, 20min., JHCA, Textiles.
What recent changes in cotton production mean to South and the U.S. Orientation for teachers and administrators.

MEND YOUR SPEECH -- Anne Burns; Harry Fleetwood. FR&SC-1962, record, 12", HCA, English.
Quick survey course to aid in proper pronunciation and diction of commonly used words. Discussion and examples of frequently mispronounced one syllable words, silent letters, stresses, long-vowels, foreign words in English usage.

MEXICAN BOY: STORY OF PABLO -- Ernest Horn; Arthur I. Gates. EBF-1961, film, 22min., IJ, Mexico.
Boy tells of community and home life, his views in a Mexican farm village. How he works to make wish come true in mountain village. Choice between seeing happy family and having his wish.

MEXICAN VILLAGE FAMILY -- HOE-1959, film, 20min., IJHC, Mexico.
Daily life, farm methods, home crafts, making tortillas and frijoles, recreation. Available with Spanish and English sound track.

MEXICO AND CENTRAL AMERICA -- EBF, film, 50fr., (3 strips), JHCA, Mexico.
For students and teachers; excellent, colorful background data. Review questions at end of each strip. 1. Ranch in Northenn Mexico, 2. Town and city in Mexico, 3. Farmers of Mexico.

MEXICO: LAND AND THE PEOPLE -- Preston E. James. EBF-1962, film, 20min., IJHCA, Latin America.
Cultural, religious and economic heritage. Spanish and Indian contributions to development, contrasts extremes and contrasts of culture in Mexico.

MEXICO: OUR FRIENDLY NEIGHBOR -- EAV, film-strip (set), 9 strips, JH, Geography.
Historic and geographic background. People, dress, homes, food, recreation, education, markets, handicrafts, agriculture, natural resources, industry, cities.

MEXICO YESTERDAY AND TODAY -- IJHO, filmstrip (set), 37fr., IJ, social studies.
Titles: 1. Aztecs, 2. Cortez Conquers the Aztecs, 3. Indians of Mexico Today, 4. Mexico City. Available separately.

MID-CONTINENTAL U.S.A. -- Henry J. Warman. Allyn and Bacon-1964, overhead transparencies, 10X10, PIJHCA, social studies-geography.
Unusually good series of overlays with broad possibilities. Excellent base maps with topographic overlays cover a wide spectrum. Use full for spatial orientation and perspective at all levels. Guides included.

MISSED SIGNALS IN EXTENSION -- MSU-AVC-1958, film, 12min., CA, communications.
Six short action situations in which poor communication takes place. Useful as group discussion springboard. For teachers and adult students.

MODERN ARITHMETIC PROJECTUALS -- correlated to "Modern Arithmetic Through Discovery" series - Morton; Roskopf; Movedock; et al. -- Silver-Burdette-1962, overhead transparencies, 10X10, PIJ, mathematics.
Set #1 - 25 base transparencies plus 33 overlays; for grades 1,2,3. Set #2 - 30 transparencies plus 47 overlays; for grades 4,5,6. Especially useful for in-service training and guidance in "new math" techniques, as well as a daily classroom tool.

MODERN ELEMENTARY GEOMETRY: GROUPS 1 & 2 -- Henry Swain. SVE-1963, filmstrip (set), 50fr., JH, Geometry
For implementing new math methods in geometry; record for teacher use and guidance.

A MORE REALISTIC TEACHING OF READING IN THE CONTENT FIELDS -- University of Minnesota. COLU, tape, 15min., 7 ½ips, CA, reading methods.
Discussion of the goals of the developmental reading program. Seven fundamental factors of good reading teaching.

MORE THAN WORDS -- SRC, film, 12min., HCA, communications.
Goals of communication, selecting the right tool; tailoring message to audience; effect of unspoken communication, overcoming communication barriers. To improve understanding and interrelationships of people.

A MORNING FOR JIMMY -- ADL-1961, film, 28min., JHCA, discrimination.
Negro boy, facing employment discrimination, becomes aware of value of proper education and training to gain desired employment, social status, teacher counseling and methods illustrated.

MOTIVATION THROUGH UNIT TEACHING -- SCI-1958, film, 25min., CA, Methods.
How basic needs of children (or adults) are used to achieve understanding, skills, attitudes, interests and social skills through unit teaching. Planning, execution, evaluation of 6th grade unit on Ancient Greece.

MUSIC OF THE AMERICAN INDIANS ON THE SOUTHWEST -- Willard Rhodes. FR&SC, record, 12", JHCA, social studies.
Notes by Harry Tschopik Jr. and Rhodes. Navajo, Zuni, Hopi, San Ildefonso, Taos, Apache, Yuma, Papago, Walapai, Havasupi, Pueblos, South Athagascans, Rancheria tribes, and Plateau Yumas.

MUSIC OF THE SIOUX AND NAVAJO -- Willard Rhodes. FR&SC, record, 12", JHCA, social studies.
Location recordings cover broad spectrum of tribal life and custom. Rabbit dance, cult songs, Omaha songs, corn grinding, night chant, riding song - many others.

NATIONAL GOALS #5: EDUCATION -- NYU, film 29min., CA, ed. aims.
Discusses educational problems including "Who should we educate, how, and for what?" Creative teaching, less clerical loads on teachers, buildings, federal aid. Orientation for administrators, staff, and public.

THE NATURE OF A JOB -- WSU, filmstrip, 45fr., JHCA, vocations.
Review and discussion of the attributes, abilities, and aptitudes necessary for a job in complex and specialized world. Pointers for selecting the right job for the right individual.

NAVAJO: A PEOPLE BETWEEN TWO WORLDS -- LINE-1958, film, 18min., JHCA, Indians.
Navajo's cling to old life ways while industry pulls at them. Outlines education as the answer to the conflict.

THE NEGRO AND THE PUBLIC SCHOOLS -- Jackson Beck. COLU, tape, 30min., HCA, Integration.
Drama of the struggle for integration in the public schools. Produced by ABC Radio for the National Citizens Commission for the Public Schools.

THE NEGRO IN AMERICA -- COLU, tape, 7½ips, 30min., HCA, integration.
Problems of the Negro in America and various opinions gathered from across the U.S.

NEGRO JOURNALISM AND NEGRO ART -- PUAVC-1960, tape, 3 3/4ips, 30min., JCA, culture.
How does segregation affect Negro Art and Journalism and Negro achievements. Opinions from across the U.S.

THE NEGRO-ORGANIZED RELIGION AND THE CHURCH -- PUAVE, tape, 3 3/4ips, 30min., HCA, Culture.
What is the meaning and background of the segregated church and what is the changing role of the Negro church. How Negro has been as devout a Christian as the white man.

THE (NEGRO) PRESENT AND THE FUTURE -- COLU, tape, 3 3/4ips, HCA, integration.
Is there any indication that the integration of the Negro will eventually take place? Opinions from across the U.S.

THE NEGRO WORKER IN THE CITY -- Rayford Logan. COLU, tape, 3 3/4ips, 30min., HCA, integration.
Dr. Logan discusses the significant incidents of Negroes' labor situation since the end of the Civil War.

NEIGHBORHOOD COMMUNITY -- Ruth Ellsworth. EBF, filmstrips, 48fr., PI, community.
Color photo studies impress importance of neighborhood as a social factor. Different neighborhoods, sharing with neighbors, places we all own are included in set or available separately.

NEIGHBORHOODS ARE DIFFERENT -- IU-AVC, film, 10min., IJ, family.
Compares four types of neighborhoods; farm, small town, large city, suburb.

NEIGHBORS -- NFBC & AFL-CIO-1952, film, 9min., PIJHCA, human relations.
Parable of two people, once friendly, coming to blows over a flower growing on a property line. "Love thy neighbor" moral. Classic of Norman McLaren "animation" of live actors.

NUEVO YORK -- Tony Schwartz. FR&SC, record, 12", HCA, social studies.
Documentary of Puerto Ricans in New York - migration, housing, food and clothing, juke box record translation, employment, religion, dance, children, schools, Puerto Rican Anthem.

NEVER TOO LATE -- Sinclair Oil Co., film, 40min., HCA, agriculture.
Explores question of farm couple, whose father works in town, as to whether to move to town. Benefits of rural life and environment.

NEW DIMENSIONS THROUGH TEACHING FILMS -- Elsworth C. Dent. CORF-1963, film, 23min., CA, A-V aids.
Uses teachers workshop in A-V as vehicle to emphasize the role of educational film as instructional tool. Newest methods shown.

NEW GIRL --AFL-CIO, film, 30min., CA, human relations.
Events surrounding the addition of the first Negro girl to the office staff. Resentment turns to acceptance and cooperation.

NEW LIVES FOR OLD -- LTS, film, 19min., HCA, anthropology.

Transition of Admiralty Islanders from Stone Age to modern civilization. How culture develops and changes. Value of learning how rapid change in society can be met.

NEW RURAL MAERICA: OPPORTUNITIES UNLIMITED --U.S.D.A., film, 14min., HVA, agriculture

Efficient industries go hand in hand with progressive agriculture and the new town-country communities.

NEW TOOLS FOR LEARNING -- Bernard R. Berelson; Newton Edwards; Kenneth D. Norbery; Maurice F. Seay. EBF, film, 20min., HCA, A-V methods.

Effective methods of use in classroom, application of a variety of A-V materials, importance of modern tools in education.

NEW WAYS OF FARMING -- MGTH, film, 15min., HCA, agriculture.

Overview of factory style farming; the cooperative technique with small landowners; the way of the traditional independant farmer.

NO MAN IS AN ISLAND -- CAROUF-1959, film, 28min., JHCA, intercultural educ.

Friendship of two young men of opposite races. Question Should one who feels unwanted on college campus community, remain?, is left open-ended for group discussion.

NUMBERS IN COLOUR -- Caleb Gattanl; Georges Cusiemaire. NFBC, film, 27min., CA, arithmetic.

Demonstrates Cuisemaire method of mathematics instruction with colored rods. First graders learning fractions and sixth graders learning permutations and factorials.

OAKTREE 7 -- Mary E. Curtiss; Donald Holmes; Sylvia Dee; Sid Lipman. e - GH, filmstrip, 4 strips, P, social studies, (Spl. ED.).

Designed as aids for retarded and slow learners. To teach habits of health, cleanliness, fair play, cooperation and safety. Dramatic recordings helpful. Anthropomorphised rabbits transcend racial barriers. Each strip deals with seasonal aspects.

OBLIGATIONS --EBF, film, 18min., JHCA, family.

Individual responsibilities that effect well-being of group. Effects of disorganized home life contrasted to cooperative household.

OCCUPATIONAL EDUCATION -- E-GH-1962, filmstrip (set), 9 strips, JH, special educ.

Concerned with unskilled and semi-skilled job areas where disadvantaged and slow learner can function as adults. Brings job and techniques into classroom for realistic discussion.. Current practices in up-to-date settings.

OF HUMAN RIGHTS -- ADL, film, 21min., JHCA, United Nations.
Universal Declaration of Human Rights; importance of making these articles known to all people. Prejudice among children in small American community.

ONE MAN'S OPINION -- N F B C, film, 6min., JHCA, citizenship.
Raises question of when to take a stand against will of the majority. Opens door to discussion.

OPAQUE PROJECTOR: ITS PURPOSE AND USE -- SUI-1958, film, 6min., C, A-V methods.
Potentials and uses of Opaque Projector. How it works and how operated. Adjusting for screen size, lense cleaning, focusing and general arrangements. For teacher stimulation and training.

OPEN AND CLOSED DOORS -- COLU, tape, 15min., 3 3/4ips, JHCA, vocations.
Unions, physical attributes, etc. sometimes stand in the way of obtaining some positions. Wise person will channel energies into opening other doors.

ORGANIZING DISCUSSION GROUPS -- Cyril O. Houle. EBF, film, 21min., JCA, discussion technique.
How to promote, form, and conduct effective discussion groups in various formal and informal situations.

OTHER FILLOWS FEELINGS -- MGHT, film 10min., JHA, guidance.
Teasing and ridicule. How the situation should be handled. Open end for follow-up discussion.

OTHER PEOPLES PROPERTY -- MGHT, film, 10min., IJA, guidance.
Damage to school property, how a "prank" turns serious. Subject left to audience discussion.

OUR AMERICAN HERITAGE -- Alice Sowers. COLU, tape, (series), 30min. ea., 3 3/4ips, HCA, culturation.
Thirty-one half-hour recordings covering a wide range of family relationships. Most specific titles annotated separately, others could find use in specific types of situation.

OUR FAMILY WORKS TOGETHER -- CF, film, 11min., P, family.
Results of non-cooperation and cooperation in achieving a family, group objective.

OUR FLAG AND OUR COUNTRY -- E-GH-1062app., filmstrip, (set), 4 strips, PI, social studies (Spl. Ed.).
Designed for Educable Mentally Retarded and Primary use. Four strips stress Love, Loyalty and Admiration of U.S. 1. Our Flag: How it is Made, 2. Our Country: On Guard, 3. Our Country: Natures Many Uses, 4. Our Country: Its Capitol.

OUR INVISIBLE COMMITTEES -- NTL-1951, film, 28min., HCA, discussion technique.

Pressures of invisible forces (family, vocational, social) become obstacles to group thought and decisions.

OUR NEIGHBORHOOD HELPERS -- JHO-1956, filmstrip (set), 27fr., 6 strips, PI, social studies.

How workers we meet everyday help us and how we can help them: 1. Mailman, 2. Policeman, 3. Fireman, 4. Grocer, 5. Mildman, 6. Librarian. As seen through the eyes of the children.

OVERHEAD PROJECTOR -- SUI, film, 16min., CA, A-V methods.

Purposes and uses, materials preparation (diazo process), cellophane roll and over-lays.

PAGEANT OF AMERICA FILMSTRIPS -- YUAVC, filmstrip (series), 30strips, JH, American History.

According to A. Imrie Dixon, this is perhaps the most complete and thoroughly authentic series ever devised for the effective teaching of American History. Comprehensive, illustrated teachers guide is furnished with each unit.

PALMOUR STREET -- IU-AVC, film, 25min., CA.

In a Georgia Negro family, parental influence on mental and emotional development of children. Mother as a stabilizing influence when father injured at work.

PAPER IN THE ROUND -- MGHT, film, 11min., PI, arts.

Unique, creative, expressive paper projects through folding, cutting, binding and decoration. Activity could give attitude and personality clues.

PARENTS ARE PEOPLE TOO -- Correlated with text HEALTH AND SAFETY FOR YOU by Diehl & Laton. MGHT, film, 15min., IJH, guidance.

Understanding of parents essential to teen-agers. Achievement and advantages demonstrated. Need to evaluate points that parents "nag" about.

PEACEFUL ASSEMBLY AND FREE SPEECH -- CBS News with Edward R. Murrow. MGHT&AFL-CIO-1953, film. 22min., HCA, democracy-civil rights.

Cancellation of use of civic auditorium by American Civil Liberties Union for controversial meeting. Presentation of both sides of issue can spark productive faculty discussion.

PEOPLE ALONG THE MISSISSIPPI -- Clarence W. Sorenson. EBF-film, 21min., IJH, geography.

Culture and environment of the river from Minnesota to New Orleans. Emphasizes different backgrounds and origins of the people and reveals oneness in purpose and ideals.

PERCEPTION -- Clifford T. Morgan. MGHT, film, 17min., CA, psychology.
Review for teachers of principles of perception; examples in a recreation situation; perceptual constancy; expectancy; the organizing process.

PERSONAL FINANCIAL PLANNING -- SUEF, film, 11min., JHA, consumer educ. guidance.
Stresses relation of personal finances plan to long range goals, education to income, family planning, essential and discretionary expenditures.

PICTURE IN YOUR MIND -- MGHT, film, 17min., HCA, anthropology.
Need for enlightened mental images of other cultures, importance of education, how prejudice develops from fear of unknown. Plea for individual re-examination of personal prejudice.

PLACE TO LIVE -- DYN&BF, film, 18min., HCA, housing.
Squalid life of poor family, their longing for improvement, suggested community action.

POCAHONTAS, FRIEND OF THE ENGLISH SETTLERS -- BOGH, filmstrip, IJ, social studies.
Biographical, to show relation of race to historical development.

POINT OF DECISION -- OSU-MPD, film, 18min., CA, school administration.
Discussion film for teachers and administrators. Explores process for making school policy decisions.

POINT OF VIEW -- Louis C. Zahner. NF, film, 41min., CA, language arts.
Demonstrates "discovery" method applied to teaching English in a 7th grade class. Implications in writing and speaking.

POTATOES UNLIMITED -- UPR, film, 30min., JHCA, agriculture.
Comprehensive overview of potato industry. Planting, cultivating, harvesting, processing, marketing.

PRACTICING DEMOCRACY IN THE CLASSROOM -- Theral T. Herrick; George E. Mills; Keith Elliot. EBF - film, 21min., JHCA, educ. aims.
Example of democratic methods in U.S. history class. Shared responsibility in student-teacher planning. (Filmstrip for after-picture discussion, also available.)

THE PRECOCIOUS -- Minns Mental Health Assoc. COLU, tape 3 3/4, 15min., HCA, mental health.
Dead End Kid, Mickey, knows all the answers, but has his problems.

PREJUDICE -- COLU&PVAVC -- Tape, 3 3/4, 30min., HCA, integration.
What is prejudice and how does it affect the minority groups in America? How even the person who possesses democratic principles is likely to be prejudiced.

PRINCIPLES AND METHODS OF TEACHING A SECOND LANGUAGE -- TFC-1961, film, (series), 30min., CA, languages.
Explains and demonstrates via series of 5 films: Nature of Language and How it is Learned; sounds of the Language; Organization of the Language; Words and Their Meanings; Modern Techniques of Language Teaching. 5 film series produced by MLA and Center for Applied Linguistics.

PROBLEM METHOD: I. DEFINING THE PROBLEM AND GATHERING INFORMATION, II. USING INFORMATION TO SOLVE THE PROBLEM -- (correlated with Schorling & Batchelder - STUDENT TEACHING.O. MGHT, film (set), 19min., & 17min., CA, social studies.
For review and orientation of teachers to useful teaching technique with disadvantaged. Example uses social studies class exploring problem of pressure groups in democracy. Part I considers developing pupil interest, contrasts attitudes and responses between teacher-centered and group-centered classrooms. Part II shows how group participation provides students with experiences in thinking, self-expressions, and evaluations. Teacher's role as advisor.

PROBLEM OF PUPIL ADJUSTMENT PART I - THE DROP-OUT; PART II - THE STAY IN -- (correlated with PSYCHOLOGY IN EDUCATION). Sorenson. MHFB&MGHT, film, (set), 20min. ea., CA, ed. psych.
Useful survey for teachers, administrator, school board. Fallacies of too much emphasis on role and regimentation. Results of reorientation to pupil needs, meaningful experiences, real life applications of learning. (Follow-up filmstrip also available.)

A PROBING MIND -- U.S. Office of Ed. NF, film, 28min., CA, ed. technology.
Use of new educational media by science teachers. ETV, films, filmstrips, models, overhead transparencies, tape recordings, guest speakers, and teaching machines. Methods for use in maintaining curiosity and individual study methods.

PROJECTING IDEAS ON THE OVERHEAD PROJECTOR -- SUI-1960, film, 17min., CA, A-V methods.
Tools and techniques, color acetate, grease pencil, carbon acetate, polarization and overlays, moveable graphic components, transparent working models, chemical reactions in a test tube.

PROJECTO-MAP FILMSTRIP SERIES -- EBF-1960app., filmstrip (set), PIJHCA, A-V aids.

For projection, tracing, dittoing, etc. Each strip contains 12maps in simple form. Shows geography, weather, land use. population, political divisions, highways, railroads, airlines, mineral resources, cities in individual maps.

PROJECTO-TRACE CLASSROOM PICTURES -- Margaret Blount, EBF-1960 app., filmstrip (set), 50fr.ed., 8 strips, PIJ, cross subjects.

White line drawings to trace on chalkboard or poster sheets by student or teacher: Holidays and Special Days, The Farm, Wild Animals, Community Helpers, Plants, Birds, Foods, Seasons and Weather. No need to darken room. Average 50pix on each strip. Available separately.

PROMOTING PUPIL ADJUSTMENT -- (correlated with PLANNING FOR TEACHING - Richey) MGHT, film, 20min., CA, guidance.

Demonstration, at secondary level, of teachers efforts to overcome anti-social behavior and develop self-confidence.

PROTEST -- COLU, tape, 30min., 3 3/4ips, HCA, integration.

How has the Negro striven to improve his life? What are the forms of protest? Opinions from across U.S.

PROVIDING FOR INDIVIDUAL DIFFERENCES -- SCI-1961, film, 23min., CA, ed. study.

By actual classroom situations, ways of adjusting the learning environment to pupil needs. Grouping by achievement or topic difficulty, differentiated assignments and standards, open-end projects. Need for adequate instructional materials.

PUBLIC HEALTH ASPECTS OF MIGRANT WORKERS -- U.S. Public Health Service -- NF-1955, film, 16min., CA, migrant labor.

Discovery and control of communicable diseases. Explains problems of disease control among agricultural migrants.

PUBLICATION ORDER LISTING (MAPS) -- Natl. Geographic Society. NGS, 1964, Maps, PIJHCA, social studies.

World Atlases, Globes, Enlarged Wall Maps, Series Maps from Magazine, Standard Wall Maps. Available at very reasonable prices to schools.

PUEBLO HERITAGE -- SHI, film, 20min., IJHCA, culture.

Past and present life, adjustment to encroaching civilization, and problems faced by the Pueblo peoples.

QUICK METHOD SPELLING -- LL, record (set), 12", PI, language arts.

Records for; Grades 2-3, 4-5, 6-7, Each one teaches 200 most commonly spelled words in grades designated. Manual and progress charts.

QUIET ONE -- CON-1956, film, 67min., CA, mental health.
Example of end result of not helping solve the problems of disadvantaged. Psychiatric rehabilitation of mentally disturbed Negro boy from a disrupted home. Correction school.

RAGUMUFFIN -- STE, film, 11min., HCA, reading-music.
Acting and music, NO DIALOGUE, tells story of boy's desire and sacrifices to get an accordian and its destruction by a cruel father. Reactions may offer clues to attitudes, background etc. No linguistic barrier.

READING DEVELOPMENT IN THE SECONDARY SCHOOL -- LTS, film, 20min., CA, reading-spelling.
Surveys various techniques; tachistoscope, tape recorder, pacers, tests, dictionaries. Group and individual activities.

READING IMPROVEMENT: COMPREHENSION: DEFINING THE GOOD READER: EFFECTIVE SPEEDS: VOCABULARY SKILLS: WORD RECOGNITION -- Theodore L. Harris. CORF-1962, film (set), 11min. ea., JHCA, reading.
Five films guide student and teacher through IMPROVEMENT programs. Suitable to variety of reading levels and training programs.

READING PROBLEMS IN TODAYS SCHOOLS -- U. of Minn. COLU, tape, 15min., 3 3/4ips, CA, reading.
Discussion of current, growing importance of reading skills in todays world, teacher problems, and relative merits of printed page in comparison with other methods of communication.

REGIONAL GEOGRAPHY -- George L. Simpson Jr. EAV, filmstrip(set), 50fr., JH, geography.
Many potentials in one or more of these strips. Sets are made up of six geographical sub-divisions and contain individual strips on these topics: Natural Environment, People and History, Agriculture, Industry, Commerce, Life and Culture. Each regional survey could be used in your own area, either in part or total.

REGIONAL STUDIES OF THE U.S. -- E-GH, filmstrip (set), 9 strips, IJ, geography.
Nine color strips in each set cover geography, history, industries, products, people, cities and points of interest. Includes one set on Alaska-Hawaii-Puerto Rico. Teachers manuals with each set.

RESPONSIBILITY -- MGHT, film, 12min., JHCA, guidance.
Open end for group discussion. Story of boy with problem of accepting responsibility and making decisions.

RIDDLE-A-RHYME: BETTER LISTENING, READING, SPEECH -- James Earls. E-GH, filmstrip (set), 8 strips, PI, language arts.
To help the child toward better speech and listening habits. Multiple uses at all K-5 levels. Detailed manual offers many adaptations and suggestions.

THE RIGHT TO DIFFER -- Alice Sowers. COLU, tape, 30min., 3 3/4ips, HCA, family relations.

Disagreement important to learning, but one must learn how, when, and where to express it without antagonism.

THE ROBOTS -- BAF, film, 8 min., HCA, social problems.

Very cleverly presented appeal for religious and ideological tolerance. Robots are intolerant and hateful. Mechanical brain analyzes problem, robots make adjustments.

ROLE PLAYING IN GUIDANCE -- USCA, film, 14min., HCA, techniques of guidance.

How role-playing was used to solve problem of high school boy. Techniques useful in varying the effectiveness of the training. Un-rehearsed situation in which students act out their solution to a discrimination problem.

ROLE PLAYING IN HUMAN RELATIONS -- HTL-1947, film, 27min., CA, techniques of guidance.

Role playing for gaining insights into problems by analyzing effect of behavior. Multiple applications indicated. Five social roles presented, purposes of same, follow-up discussion and action procedures.

ROOM FOR DISCUSSION -- Cyril O. Houle. EBF, film, 24min., HCA discussion techniques.

Values of organized discussion. Understanding and solving problems. Various discussion patterns. Citizen's responsibility and privilege to participate in discussion.

ROOTS OF HAPPINESS -- MHFB-1953, film, 23min., CA, human relations.

Puerto Rican family and their relationships. Effect of parents feelings for each other on their children. Fathers importance in the home. Contrast between family with love and respect dominate and one oriented to discord and hostility as contrast.

RURAL MEXICO -- EBF-1964, flat pix (set of 12, color), 11"x14", IJH, social studies.

Picture titles: Village, Family, Mother and Son, Adobe Bricks, Home and Costume, Primitive Conditions, School, Village Market, Churches, Maguey Field, Picking Coffee, Sorting Coffee. Lesson development on reverse of each. For cultural value reinforcement, understanding, and orientation.

SACAJAWEA, GUIDE TO LEWIS AND CLARK -- E-GH, filmstrip, IJ, social studies.

Racial heritage of Indians depicted in this biography. Reinforces ethnic values and identification.

SAY WHAT YOU MEAN -- Correlated with GENERAL SPEECH - Baird & Knower. MGHT-film, 20min., HCA, language-speech.

Choosing language that clearly states an idea to the listener. "Be your own listener - to be sure that you say what you mean." College speech class is setting for presentation.

SCHOOL CHILDREN AROUND THE WORLD -- IFB, film, 25min., IJ, schools.
Children go to school, in all cultures. How they live, play, work, and learn.

SCHOOL IN CENTERVILLE -- NEA, film, 20min., CA, ed. aims.
Multi-teacher rural school, relating curriculum to student needs. Ways to work together. Recognizing individual differences.

SCHOOLS TO THE SOUTH -- WSU, film, 14min., schools of South America.
Schools, educational systems, and educational trends in Latin America. Background and orientation for teachers.

SEARCH FOR HAPPINESS -- MGHT, film, 18min., HCA, social problems.
Common sense and a realistic view are more effective than superstition and superficial remedies in escape from frustratic

SEIING THE USE OF NUMBERS -- (correlated to "Learning to Use Arithmetic E-GH-1964, filmstrip, 10 strips, PI.
Prepared with due regard to all mathematics curricular revision groups. Visualizations help transcend linguistic barriers and relate arithmetic to reality of daily needs. Teachers' guides to assist correlation with local curricula.

SEGREGATION IN THE SCHOOLS, "See it Now" --Edward R. Morrow, narrator. AFL-CIO-1964, film, 28min., HCA, civil rights.
Problems resultant from Supreme Court ruling of May, 1954. The views of cross-section of population, both colored and white, in two southern communities.

SELECTING AND USING READY-MADE MATERIALS -- IU-AVC-1963, film, 17min., CA, A-V methods.
Describes many A-V materials and indicates how they might be used to meet the needs of any particular class.

SENSIBLE APPROACH TO WORD RECOGNITION -- U. of Minn. COLU, tape, 15min., CA, reading methods.'
Discussion of various recognition techniques; importance of recognition; principles of recognition.

SHOW OFF -- MGHT, film, 11min., JH, guidance.
Open end for group discussion of illustrative incidents in high school setting. No answers, just poses the question of students reaction and handling the show off.

SILVER BURDETTE PICTURE PACKETS -- Silver-Burdette Co.-1964, flat pic 11"X14", HCA, social studies.
Three sets of 25 pictures on heavy card stock tells story of principle, process, or personality. Stimulating captions and study guide. Pictures from Life magazine. Titles: "Choosing a President", "Our System of Justice", "Winston Churchill".

SIT-IN -- NBC News (narrated by Chet Huntley). IU-AVC-1963, film, 54min., HCA, discrimination.
Story of 1960 Nashville demonstration used to springboard for in-depth analysis. Tells little **known** story of peaceful settlement of this incident.

SO MANY WITH SO LITTLE -- MSU-AVC, film, 28min., HCA, economics-agriculture.
Causes and some solutions to poverty of major portions of farm population through eyes of city family traveling in the Southwest.

SOCIAL ACCEPTABILITY -- Correlated to text: Adolescent Development by Hurlock. MGHT, film, 20min., HCA, child development.
Acceptance & need for happiness. Shows basis of acceptance for various teenagers, adult responsibility for social skill.

SOCIAL PROCESS -- Harold D. Lasswell. EBF-film, 25min., HCA, sociology-psychology.
Patterns common to all cultures. Concept of social process developed from the statement: "Man seeks values through institutions using resources." Basis for community analysis.

SONGS AND DANCES OF GREAT LAKES INDIANS -- Gertrude P. Kurath. FR&SC, record, 12", JHCA, social studies.
On location recordings in Iowa, Michigan, Wisconsin, New York state. Algonquin and Iroquis.

SONGS TO GROW ON -- FR&SC, record, 10", PIJ, social studies.
American work songs about railroads, irrigation, farmers, mountaineers, cowboys, miners, river songs. Performed by Pete Seegar, Lead Belly, Cisco Houston, and others.

SOUTHERN HIGHLANDERS -- FMCMP, film, 19min., JHCA, geography.
Village school teacher of the Smokie mountains describes life and culture transition to modern living without loss of traditional folklore. Great Smokie Mountains of Tennessee and North Carolina.

SPANISH COLONIZATION (Settling the New World, series) -- Ray Allen Billington. EBF, filmstrip, 49fr., JHA, history-culture.
Useful in teaching cultural pride and heritage. Considers social and economic life, development of political and religious freedom. Available w/o captions if linguistic barriers indicate.

SPANISH EXPLORERS OF THE NEW WORLD -- Charles E. Nowell. EBF, filmstrip, 45fr., IJH, American history.
Enrich and focus the Spanish ancestry of students with color paintings and stories of Balboa, Cortez, Pizzaro, Ponce de Leon, De Soto, Coronado. Use one or all of these filmstrips. Available without captions to transcend linguistic barriers.

SPOKEN ENGLISH -- LL, record set, 2-12", HCA, language arts.
Concise training in articulation; illustrations, exercises in enunciation; pronunciation.

STEP BY STEP -- City College of N. Y., IFB-1964, 16mm film, 20min., CA, social problems.
How CCNY and its community service division help ease social tension and unrest in a program with delinquents and gangs.

STORY OF DR. CARVER -- MGM&AFL-CIO-1942, film, 11min., JHCA, agriculture-science.
Inspiring story of fabulous rise to success of a Negro slave-boy. Attained education, became scientist, worked to benefit Southern farmer.

STORY OF N.T.L. (National Training Laboratories) -- NTL, film, 12min., CA, research.
Gould Academy and others demonstrate training group meetings. Emphasizes sensitivity, relationship, and relaxation for lasting gains.

STORY OF NEGRO HISTORY -- Langston Hughes. LL, record, 12", IJHCA, culture.
Documentary, traces problems and achievements with voices of famous Negroes, Ralph Bunche and Mary McLeod Bethune.

STRUCTURE OF THE AMERICAN WAY OF LIFE -- EPS, film, 13min., HCA, social problems.
Lecture on its characteristics from both civil and economic standpoint.

STUDY PICTURES AND LEARNING -- OSU-TAL-1960, film, 63fr., CA, A-V methods.
In-service training gives detailed and precise analysis of how pictorial materials transcend language barriers in every variety of teaching situation.

SUMMER HARVEST -- NEA, film, 29min., CA, ed. aims.
Volunteer summer school program in Witchita, Kansas, may offer ideas for program and curriculum organization.

SUPERFLUOUS PEOPLE -- MCHT-1962, film, 55min., HCA, social service.
Portrays the problem of thousands of unwanted, displaced, and poverty stricken individuals in American society today. Argues that welfare aid is both a material and moral problem.

TACHISTOSCOPIC TRAINING MATERIALS -- SVE, filmstrip, PIJHCA, reading.
Graded word phrases, grades K-12; reading; words, groups, objects; number recognition strips, equipment also available. Correlates with many basic readers.

TASK OF THE LISTENER -- IV-AVC-1956, film, 30min., CA.
Relationship between personality and communication; behavior in terms of self concept; how self differs from self-concept; effect of self-concept on reception of message; importance of non-evaluative listening.

TEACHEZE VISUAL COURSES--BRA-1964, overhead transparencies, 10"X10", IJHCA, multiple.
Full color, multiple overlay transparency sets and individual pieces. Structured courses designed for flexible adaptation to teacher needs and course sequence variation. Especially notable is secondary level series for bilingual, educable mentally handicapped, and low I.Q. students in social studies. Other courses: sentence diagramming, we look at our country, history of our country.

TEACHING ENGLISH GRAMMAR (and) TEACHING ENGLISH NATURALLY --NF, films, 17 min. ea., HCA, language arts.
Prepared for use in USIA overseas English teaching program. Technique of using structural pattern practicae, informant-drill for conversation. Applies aural-oral methods to English as a second language.

TEACHING JOHNNY HOW TO BECOME A BETTER READER AND SPELLER --LL, record, 12", IJ, basic skills.
Comprehensive self-study course in phonics. Claims one year reading level increase in two months. Exercise sheets. Tested. For supplemental self-tutoring in library or listening corner.

TEACHING READING WITH GAMES -- David Russell; Donald Durell; Albert Harris. BAF-1963, filmstrip, 61 fr., PICA, reading.
Classroom tested, self-directive, and self-corrective learning games. Purposeful, motivational individualized reading practice. Colorstrip with 33 1/3 rpm record.

THAT ALL MAY LEARN --UN, film, 19 min., CA,,language arts.
Dramatic demonstration of value of learning to read and write. Peasant thinking he is signing water contract, signs away his land with thumb print. Son, who is literate, saves the land.

THEY ALL LEARN TO READ -- William D. Sheldon. IFB-1956, film, 26 min., CA, reading.
Effective techniques of an integrated program in third grade. Values of grouping; methods of appraisal. Integrated with social studies.

THREE MAPS OF INDIAN COUNTRY -- US-DI-1963, maps, PIJHCA, Indians.
No. 1. Probable location of Indian tribes north of Mexico, circa 1500. 2. Cultural areas and location of tribes today. 3. Current Federal Indian Reservations today.

TO FIND A HOME -- Leonard Berkowitz; William Foster; Ripley S. Sims; Emory F. Via. WASU-1963, film, 28 min., HCA, social problems.
Discussion film based on actual experiences to stimulate self examination of attitudes. Two Negro families trying to rent apartments in middle-size northern city.

TO LIVE TOGETHER -- ADL-1950, film, 34min., CA, intercultural relations.
Work of an inter-racial boys camp. Constructive lessons possible in camp learning situation. Show learning democracy best taught by living it.

TOWARDS UNITY -- BF, film, 11min., JHCA, intercultural relations.
Fundamental similarities of all pelple of the world. Plea to eliminate racial and national prejudice.

TOWER OF LEARNING -- NF, film, 20min., HCA, culture.
How 18 nationality groups in Pittsburgh created 18 "culture" rooms in U. of Pittsburgh's "Tower of Learning". Each room is shown.

THE UNIQUE CONTRIBUTION -- Maurice Mitchell. EBF-1958, film, 35min., CA, A-V methods.
Non-commercial presentation via teaching film excerpts of wide variety of conceptual communications best handled by the motion picture.

USING MODERN MATHEMATICS -- Joseph J. Urbancek. SVE-1963, filmstrip, 25strips, PC, mathamatics.
25 integrated sequential strips to help implement Modern Math into the curriculum.. Integration with science and social studies should result in higher motivation. Kindergarten thru grade 3.

USING VISUAL AIDS IN TRAINING -- UWF, film, 11min., CA, A-V methods.
Using multi-media approach with motion picture, model, and teacher's manual, a shop instructor communicates the use of a micrometer.

USING VISUALS IN YOUR SPEECH -- E.C. Buehler. MGHT, film, 13min., HCA, A-V methods-speech.
More effective lectures and speeches through use of visual devices and methods.

VALLEY OF THE STANDING ROCKS -- BAR, film, 24min., IJHCA, Indians.
Contemporary Navajo Indian life in Monument Valley, social and religious practices, trading, horse raising, and social problems.

VILLAGES IN THE SKY -- Avalon Dagget-1952, film, 12min., JHCA, Indians-arts.
Hopi Indian life in three villages, arts and crafts, customary roles of men and women, central role of their religion.

WALK IN MY SHOES -- ABC-TV News. ADL-1961, film, 54min., HCA, inter-race relations.
Negroes tell their own story through expressing opinions on both sides of many topics. The Negro makes great strides but is never fully accepted. Plumbs depths of Negro fears. Projects what it is like to be a Negro, whether professional man or laborer.

WANTED: A PLACE TO LIVE -- ADL-1953, film, 15min., HCA, human relations.

Situations arising over selection of roommates, one a Negro, the other a Jew, provoke audience discussion of racial discrimination.

WARRIORS AT PEACE -- Avalon Dagget. 1952, film, 11min., IJHCA, Indians.

Apache Indian life in Easter Arizona. Home customs, traditions, and ceremonials.

WE PLAN TOGETHER -- CMC, film, 20min., HCA, ed. study.

Demonstration of potentially valuable classroom organization. Eleventh grade students cooperatively plan a CORE PROGRAM. Film planned by students. Adjustment of a new student. See also, films "Characteristics of a Core Program" and "Core Curriculum in Action".

WE SPEAK THROUGH MUSIC - SERIES -- BOW, record (set), 3/12", PI, language arts.

64 original songs emphasize common groupings of consonants. Varied applications in speech and language development. Proceedure depends on use; for articulation, improvement, stimulation.

WEST INDIES: LANDS IN TRANSITION -- HOE-1961, film, 16min., JHCA, geography.

History, 20th Century change, slum clearances, new schools. Shift to agricultural diversification, industry, and world trade.

WHAT ABOUT PREJUDICE? -- MGHT, film, 12min., HCA, prejudice.

Tlh prejudice victim is never seen. Only the dislike of fellow students is shown, not the reasons. Viewers identify the victim from their own frame of predjucice. Reactions when "truth" is known are shown. Largely directed against prejudice of parental origin.

WHAT CAN YOU DO-- COLU, tape, 15min., 3 3/4ips, HCA, Voc. guidance.

Can you apply what you learn and discard mistakes? Applying experience to avoid further mistakes, earn success.

WHAT DO YOU KNOW -- COLU, tape, 15min., 3 3/4ips, HCA, democracy.

We all have equal opportunity to make the best of our abilities. Our success depends on the development of these abilities.

WHAT IS A CITY (2nd ed.) -- Paul Burnford. BAF, film, 11min., IJ, social studies.

Growth of cities according to peoples needs. "Why live in cities? Why are they built where they are? Why are cities different sizes?" Encourages discussion and exploration.

WHAT IS A GOOD HOME? -- Alice Sowers. COLU, tape, 15min., 3 3/4ips, HCA, family relations.
Discusses qualities of good home, stresses fact; money is not ingredient of good home.

WHEN I'M OLD ENOUGH --GOOD-BYE! -- AFL-CIO- 1962, film, 28min., HCA, social problems.
Portrays problems of the student who drop-out of high school, explores some of the reasons for drop-outs, emphasizes need to complete high school. Unable to keep steady work for lack of basic skills.

WHO ARE THE PEOPLE OF AMERICA -- August B. Hollingshead. CORF-1953, film, 11min., JHCA, citizenship.
Many races make America. Where they come from, how they fought together and worked together and are still building a finer America. Freedoms Foundation Award.

WHO ARE YOU? (Foundations for Occupational Planning set) -- Walter M. Lifton. SVE, filmstrip, 37fr., JH, guidance.
Emphasizes why different kinds of people are needed in society. Points up the unique characteristics of each individual and how these contribute to society. (See lisitng of full set).

WHO BUILT AMERICA? FR&SC, record, 10", IJH, history.
Seventeen selections portray American History through folksongs. Should integrate well with film or filmstrip presentations. Manual with texts available.

WHO KILLS THE TIGER -- WSU, film, 14min., HCA, sociology.
Unique film uses graphic arts technique to bridge racial bias in dramatizing man's dependence on cooperation for his own survival. Role of community services and individuals role in total victory. No ethnic group is identifiable in this film.

WHOEVER YOU ARE -- IU-AVC, film, 20min., JHCA, community life.
Excellent lesson in overcoming discrimination, intolerance, misunderstanding. Adult leadership program for understanding among many cultural groups in a community.

WHY STUDY MATHEMATICS -- IU-AVC-1963 app., film, 10min., IJ, mathematics.
Pictures common situations in which a knowledge of mathematics fundamentals is useful.

WILLIE CATCHES ON -- NFBC-1963, film, 24min., HCA, social problems.
Studies influence of peers, teachers, and parents in the development of prejudices in the mind of a boy. With no deliberate attempt by anyone, Willie develops a sure sense of "discrimination" and adjusts to a "two-faced" world.

WISE USE OF CREDIT -- SUEF, film, 11min., JHA, consumer ed.
Basic understanding of installment buying, costs, [illegible] responsibilities, ability to pay. Guidance for adults in family financing.

WORKING FOR BETTER PUBLIC HEALTH THROUGH RECOGNITION OF FEELINGS-- U.S. Public Health Servcie. NF-1953, film, 25min., CA, human relations.
Synchronous treatment of interviews typical of good and bad human relationships. Advances theory it's better to discover and discuss the source of the problem than to treat the symptoms. Faculty orientation and training.

THE WORKSHOP PROCESS -- CUE-1958, film, 12min., CA.
Organization, operation, and evaluation. Problem solving in group learning situations.

WORLD EVENTS -- Editors of Time and Life. Silver-Burdette-1964, wall charts, 3' x 4', IJHA, current events.
Weekly charts-36 per year-compiled from Time and Life news agency sources. Four page teacher's section treats topics in depth. Special issues each year. See also film "Current Events: Understanding and Evaluating Them".

WORLD IN A SCHOOLROOM -- UWF, film, 17min., CA, community.
Using community resources, school-community relations. Adult members of Manhasset, Long Island teach their skills to students.

WRITING IN THE SECOND GRADE -- SCI-1960, film, 23min., CA.
Enriched classroom environment, field trips, and group activities help develop creative writing, urge to communicate.

YOU AND MATHEMATICS -- Richard A. Good. NF-1958, film, 30min., PIC, mathematics.
Dr. Good uses dancers and table-top illustrations to present the abstracts of mathematics to grade schoolers. Implications of technique adaptable to all age levels.

YOURSELF AND YOUR JOB -- COLU-1950, tape, 15min., H, guidance.
Responsibility, ambition, promptness are all vitally important to anyone holding a job.

PART III

ADDENDA

ADDENDUM I

Publisher Directory

The abbreviations used in the MAIN ENTRIES and listed here in the first column, alphabetically, are largely those used in Prakken's *Guide to Books In Print*.

ADDENDUM I -- Publishers Directory

ABINGDON - Abingdon Press. Nashville 2, Tenn.

ABRAMS - Harry N. Abrams, Inc. 6W. 57th St., New York 19, N.Y.

ACADEMIC PRESS -- Academic Press, Inc. 111 5th Ave., New York 3, N.Y.

ACME - ACME Book Co. P.O. Bldg., Amityville, N.Y.

ADDISON-WESLEY -- Addison-Wesley Pub. Co. Inc. Cambridge 42, Mass.

AFFILIATED PUBLISHERS -- Affiliated Publishers, Inc. 630 5th Ave. New York 20, N.Y.

ALLYN & BACON -- Allyn & Bacon, Inc. College Division, Rockleigh, N.J.

AM. ACAD. OF ARTS & SCI. - American Academy of Arts & Sciences. 38 Kirkland St., Harvard Univ., Cambridge 38, Mass.

AM. ARCHIVES - American Archives of World Art, Inc. 222 W. 23rd St., New York 11, N.Y.

AM. BK. CO. - American Book Co. 55 5th Ave., New York 3, N.Y.

AM BK. DISTRIBUTORS - American Book Distributors. Armour Court, Lake Bluff, Ill.

A.C.E. - American Council on Education. 1785 Massachusetts Ave. N.W., Washington 6, D.C.

A.L.A. - American Library Assn. 50 E. Huron St., Chicago 11, Ill.

AM PHILOS. SOC. - American Philosophical Society. 104 S. 5th St., Philadelphia 6, Pa.

AM. PUBLIC HEALTH - American Public Health Assn, Inc. 1790 Broadway, New York 19, N.Y.

AMERINDIAN - Amerindian Pub. Co. Los Angeles, Calif.

ANNUAL REVIEWS - Annual Reviews, Inc. 231 Grant Ave., Palo Alto, Calif.

APPLETON - Appleton Century Crafts, Inc. 34 W. 33rd St., New York 1, N.Y.

ASIA PUBLISHING HOUSE - (Taplinger Publishing Co., Inc.) 119 W. 57th St., New York 19, N.Y.

ASSOC. PUBLISHERS - Associated Publishers, Inc. 1538 9th St. N.W., Washington 1, D.C.

ASSN PR. - Association Press. 291 Broadway, New York 7, N.Y.

BANTAM - Bantam Books 271 Madison Ave., New York 16, N.Y.

BASIC BOOKS - Basic Books, Inc. Publishers. 404 Park Ave. So. New York 16, N.Y.

BEACON - Beacon Press Inc. 25 Beacon St., Boston 8, Mass.

BELMONT BKS. - Belmont Books. 66 Leonard St., New York 13, N.Y.

BERKELY - Berkely Books. 15 E. 26th St., New York 10, N.Y.

BOBBS-MERRILL - Bobbs-Merrill Co., Inc. (subsidiary of Howard W. Sams & Co., Inc.), 3 W. 57th St., New York 19, N.Y.

BOOKMAN ASSOCIATES - Bookman Associates. (Twayne Publishers), 31 Union Square W., New York 3, N.Y.

BKS. INTERNATIONAL - Books International. 501 W. 121st St., New York 27, N.Y.

BOSTON U. - Boston University Press. 775 Commonwealth Ave., Boston 15, Mass.

BOWKER - Bowker Co. 1180 Ave. of the Americas, New York 36, N.Y.

BROWN - Brown Bindery. Greeley, Colo.

BROWN BOOK - Brown Book Co. 239 4th Ave., New York 3, N.Y.

BROWN, W.C. - W.C. Brown Co. 135 S. Locust St., Dubuque, Iowa.

BRUCE - Bruce Publishing Company. 400 N. Broadway, Milwaukee, Wisconsin.

BUR. OF NAT. AFFAIRS - Bureau of National Affairs Inc. 1231 24th St. N.W., Washington 7, D.C.

BURGESS - Burgess Publishing Co. 426 S. 6th St., Minneapolis 15, Minn.

CALIF. ASSN. OF SECONDARY SCHOOL ADMIN. - California Assn. of Secondary School Administrators. 1705 Murchison Dr., Burlingame, Calif.

CALIF. BK. - California Book Company, Ltd. 2310 Telegraph Ave., Berkeley 4, California.

CAMBRIDGE U.P. - Cambridge University Press. 32 E. 57th St., New York 22, N.Y.

CAPITAL PUBS. - Capital Publishers Inc. 1006 Nat'l Press Bldg., Washington 4, D.C.

CENTURY HOUSE - Century House Americana. Watkins Glen, New York, N.Y.

CHANDLER PUB. - Chandler Publishing Company. 604 Mission St., San Francisco 5, Calif.

CLAREMONT MEN'S COLLEGE - Claremont Graduate School Univ. Pub. Claremont Men's College, University Publishers Inc., 239 Park Ave., So., New York 16, N.Y.

COLLIER-MACMILLAN - Collier-Macmillan Library Division. 60 5th Ave., New York 11, N.Y.

COLLINS - William Collins Sons & Co. 215 Park Ave So., New York 3, N.Y.

COLUMBIA - Columbia University Press. 2960 Broadway, New York 27, N.Y.

CORNELL - Cornell University Press. 124 Roberts Place, Ithaca, N.Y.

CROWELL - Thomas Y. Crowell Company. 201 Park Ave. So., New York 3, N.Y.

DAY - John Day Co. 200 Madison Ave., New York 16, N.Y.

DELL - Dell Books. 750 3rd Ave., New York 17, N.Y.

DODD - Dodd, Mead & Co. 432 Park Ave. So., New York 16, N.Y.

DORSEY - Dorsey Press, Inc. 1800 Ridge Road, Homewood, Illinois.

DOUBLEDAY - Doubelday & Co., Inc. 501 Franklin Ave., Garden City, N.Y.

DOVER - Dover Publications, Inc. 180 Varick St., New York 14, N.Y.

DRYDEN - Dryden Press. (Holt, Rinehart & Winston), 383 Madison Ave., New York 17, N.Y.

DUKE - Duke University Press. Box 6697, College Station, Durham, North Carolina.

DUTTON - E. P. Dutton & Co. 201 Park Ave. So., New York 3, N.Y.

ED. SCREEN & A-V GUIDE - Educational Screen and Audio-Visual Guide. 415 N. Dearborn, Chicago 10, Illinois.

ENCYCLO. BRITANNICA - Encyclopedia Britannica. 425 N. Michigan Ave., Chicago 11, Ill.

ESSENTIAL BOOKS, INC. - (Oxford University Press, Inc.). 417 5th Ave., New York 16, N.Y.

EXPRESSION - Expression Company Pub. Box 11, Magnolia, Mass.

FEARON -

FIELD ENTERPRISES - Field Enterprises, Educational Corp. Merchandise Mart Plaza, Chicago 54, Illinois.

FORDHAM - Fordham U. Press. Fordham University, New York 58, N.Y.

FREE PRESS - Free Press of Glencoe, Inc. (MacMillan), 640 Fifth Ave., New York 19, N.Y.

FRIENDSHIP - Friendship Press. 475 Riverside Dr., New York 27, N.Y.

FUNK - Funk and Wagnalls Co. 360 Lexington Ave., New York 17, N.Y.

GINN - Ginn and Co. Boston, N.Y., Chicago, Atlanta, Dallas, Palo Alto, Toronto, London.

GROLIER - Grolier Society. 575 Lexington Ave., New York 22, N.Y.

GROVE - Grove Press, Inc. 64 University Place, New York 3, N.Y.

GRUNE - Grune & Stratton, Inc. 381 Park Ave. So., New York 16, N.Y.

GRYPHON - Gryphon Press. Highland Park, New Jersey.

HARCORRT - Harcourt, Brace & World Inc. 757 3rd Ave., New York 17, N.Y.

HARPER - Harper & Row, Publishers, Inc. 49 E. 33rd St., New York 16, N.Y. (Elhi Div. 2500 Crawford Ave., Evanston, Ill.).

HASKELL - Haskell Press. Lawrence, Kansas.

HEATH - D. C. Heath & Co. 285 Columbus Ave., Boston 16, Mass.

HEER - F. J. Heer Printing Co. Columbus 16, Ohio.

HERDER - B. Herder Book Co. 17 S. Broadway, St. Louis 2, Mo.

H. HOLT - Henry Holt & Co.

HOLT, RINEHART & WINSTON - Holt, Rinehart & Winston, Inc. 383 Madison Ave., New York 17, N.Y.

HOUGHTON - Houghton Mifflin Co. 2 Park St., Boston 7, Mass.

INTERSTATE - Interstate Printers & Publishers.

JOHN HOPKINS - John Hopkins Press. Baltimore 18, Md.

KNOPF - Alfred A. Knopf, Inc. 501 Madison Ave., New York 22, N.Y.

LEA & FEBIGER - Lea & Febiger. Washington Sq., Philadelphia 6, Pa.

LIPPINCOTT - J. B. Lippincott Co. East Washington Sq., Philadelphia 5, Pa.

LITTLE - Little, Brown & Company. 34 Beacon St., Boston 6, Mass.

LITTLEFIELD - Littlefield, Adams & Co. 128 Oliver St., Patterson 1, N.J.

LONGMANS, GREEN & CO. - (David McKay,Co., Inc.). 119 W. 40th St., New York 18, N.Y.

MARTIN - Martin, W. S. Fresno County Schools, Calif.

MCGRAW - McGraw-Hill Book Co., Inc. 330 W. 42nd St., New York 36, N.Y.

MCKAY - David McKay Co., Inc. 119 W. 40th St., New York 18, N.Y.

MACMILLAN - Macmillan Co. 60 5th Ave., New York 11, N.Y.

MERIDIAN BOOKS, INC. - (World Publishing Co.). 2231 W. 110th St., Cleveland 2, Ohio.

MORGAN - Morgan & Morgan Inc. Pub. 101 Park Ave., New York 17, N.Y.

MOSBY - C. V. Mosby Co. 3207 Washington Blvd., St. Louis 3, Mo.

N.E.A. - National Education Association of the U.S. 12015 Sixteenth St., N.E., Washington, D.C.

N.E.A.-D.A.V.I. - National Education Association. Dept. of Audio-Visual Instruction.

NAT. PUB. CO. - National Publishing Company. 24th & Locust St. Box 8386, Philadelphia 1, Pa.

NTL - National Training Laboratories. 1201 16th St., N.W., Washington 6, D.C.

NAYLOR - Naylor Company. Box 1838, 1015 Culebra Ave., San Antonio 6, Texas

THOMAS NELSON - Thomas Nelson and Sons. 19 E. St., New York 17, N.Y.

NEW AM. LIB. - New American Library of World Literature Inc. (Mentor), 501 Madison Ave., New York 22, N.Y.

NOBLE - Noble & Noble Publishers Inc. 67 Irving Place, New York 3, N.Y.

ODYSSEY - Odyssey Press Inc. 55 5th Ave., New York 3, N.Y.

OXFORD U. P. - Oxford University Press, Inc. 417 5th Ave., New York 1 , N.Y.

PACIFIC BKS. - Pacific Books Publishers. Box 558, Palo Alto, Calif.

PADDOCK - Paddock Publications Inc. 217 Campbell, Arlington Heights, Ill.

PANTHEON - Pantheon Books Inc.

PHILOSOPHICAL LIB. - The Philosophical Library, Inc. 15 E. 40th St., New York 16, N.Y.

PITMAN - Pitman Publishing Corp. 20 E. 46th St., New York 17, N.Y.

POCKET BOOKS - Pocket Books Inc. 630 Fifth Ave., New York 20, N.Y.

POTTER, C.N. - Clarkson N. Potter, Inc., Publishers. 23 E. 67th St., New York 21, N.Y.

PRAEGER - Frederick A. Praeger, Publisher, 64 University Place, New York 3, N.Y.

PRENTICE-HALL - Prentice Hall, Inc. Englewood Cliffs, N.J.

QUADRANGLE - Quadrangle Books, Inc. 180 N. Wacker Dr., Chicago 6, Ill.

RAND - Rand-McNally & Co. 112 2nd St., Lakewood, N.J.

RANDOM - Random House, Inc. 457 Madison Ave., New York 22, N.Y.

REINHOLD - Reinhold Publishing Corp. Book Div. 430 Park Ave., New York 22, N.Y.

RONALD - Ronald Press Company. New York.

ROW, PETERSON & COMPANY - (Harper & Row Publishers, Inc.), 49 E. 33rd St., New York 16, N.Y.

RUTGERS - Rutgers University Press, New Brunswick, N.J.

SAGE, RUSSELL - Russell Sage Foundation. 230 Park Ave., New York 17, N.Y.

SCARECROW - Scarecrow Press, Inc. 257 Park Ave. So., New York 10, N.Y.

SCOTT - Scott, Foresman and Company. 433 E. Erie St., Chicago 11, Ill.

SCRIBNER - Charles Scribner & Sons. 597 5th Ave., New York 17, N.Y.

SPRINGER - Springer Publishing Co., Inc. 44 E. 23rd St., New York 10, N.Y.

STACKPOLE - The Stackpole Company. Telegraph Press Bldg., Cameron & Kelker Sts., Harrisburg, Pa.

SYRACUSE - Syracuse University Press. Box 87, Univ. Sta., Syracuse, N.Y.

UNIVERSITY OF CHICAGO - University of Chicago Press. 5750 Ellis Ave., Chicago 37, Illinois.

U. OF MICH. - University of Michigan Press. Ann Arbor, Michigan.

U. OF N. MEX.,- University of New Mexico Press. Albuquerque, New Mexico.

UNIV. PUB. - University Publishers, Inc. 239 Park Ave. So., New York 3, N.Y.

VANGUARD - Vanguard Press, Inc. 424 Madison Ave., New York 17, N.Y.

VANTAGE - Vantage Press, Inc. 120 W. 31st St., New York 1, N.Y.

VINTAGE BOOKS - (Random). Random House, Inc. 457 Madison Ave., N.Y. 22.

WILEY - John Wiley & Sons, Inc. 605 3rd Ave., New York 16, N.Y.

WILLIAMS & WILKINS - Williams & Wilkins Co. 428 E. Preston St., Baltimore 2, Md.

WILSON - H.W. Wilson Co. 950 University Ave., New York 52, N.Y.

WORLD BK. - World Book Co. Yonkers-on-Hudson, New York.

WORLD PUB. - World Publishing Company. 2231 W. 110th St., Cleveland 2, Ohio.

ADDENDUM II

Resource and Service Sources

The agencies, institutions, organizations, associations, etc. listed in this directory all have some interest in or materials suitable for use with culturally disadvantaged persons.

[illegible] II - Resource and Service Sources

The agencies, associations, institutes, committees, etc., in this section all have a degree of interest in the education of culturally disadvantaged persons. Many of their studies, field surveys, research reports and recommendations are included in this guide. Other current materials and information may be obtained directly from these sources.

Alabama State Department of Education, Montgomery 4, Alabama, Att'n Melissa Emory, Consultant, School Lunch and Special Services.

Alamosa County, Area Redevelopment Program, Court House, Alamosa, Colo.81101

Allied Youth, Inc., 1709 M St. N.W., Washington 6, D.C., Att'n Dr. Thomas J. Shipp, Chairman.

American Anthropological Association, 1530 P St. N.W., Washington 5, D.C.

American Assn. of Colleges for Teacher Education, 11 Elm St., Oneonta, New York.

American Association of School Admn., 1201 16th St. N.W., Washington,D.C.

American Federation of Labor, Dept. of Education, [illegible] 16th St. N.W., Washington 6, D.C.

American G.I. Forum of the U.S., 621 Gabaldon Rd., N.W., Albuquerque, N.M.

American Heritage Publishing Co., 551 Fifth Avenue, New York 17, N.Y.

American Federation of Teachers, AFL-CIO, 815 16th St. N.W., Washington 6, D.C.

American Forest Products Industries, Inc., 1816 N. St., N.W., Washington 6, D.C.

American Humane Association, 896 Pennsylvanna St., Denver, Colorado.

American Jewish Committee, Division of Youth Services, 386 4th Ave., New York 16, N.Y.

The American Legion, 700 No. Pennsylvania St., Indianapolis 4, Ind.

American Library Association, 50 East Huron St., Chicago 11, Illinois.

American Museum of Natural History, Central Park West @ 79th St., New York 24, New York.

American Public Welfare Association, 1313 East60th St., Chicago 37, Ill., Att'n Guy R. Justis, Director.

American School Food Service Ass'n., Miss Ruthanna Davis, School Lunch Director, Board of Cooperative Educational Services, Salt Works Ranch, Medina, N.Y.

American Society of Dentistry for Children, Central Office, American Dental Ass'n Order Dept., 222 E. Superior St., hicago, Ill. 60611.

American Technical Education Association, 23 South Pearl St., Albany 7, N.Y.

Amerindian Publishing Co., Los Angeles, Calif.

Anti-Defamation League of B'nai B'rth, 515 Madison Ave., New York 22, N.Y.

Anti-Disc. Commission, Room 306, State Services Bldg., Denver, Colo. 80203.

Area Redevelopment Administration, Washington 25, D.C., Att'n Hon. William L. Batt, Administrator.

Arizona.State Dept. of Public Instruction, Div. of Ind. Ed., Phoenix 7, Arizona.

Arizona State Dept. of Education, Phoenix 7, Arizona.

Arizona State Dept. of Public Instruction, State Capitol Building, Phoenix, Arizona 85007, Att'n Wes. A. Townsend, Director, Elementary Education.

Arizona State Superintendent of Schools, State Capitol, Phoenix, Ariz.

Arizona State University, College of Education, Tempe, Arizona.

Arkansas State Dept. of Education, Little Rock 72201, Att'n Mrs. Merlin A. Moore, Coordinator of Economic Education.

Assn. for Childhood Education International, 3615 Wisconsin Ave., N.W., Washington, D.C. 20016.

Association on Indian Affairs, 475 Riverside Drive, New York 27, N.Y.

Bishops Committee for Migrant Workers, 1301 Wabash Ave., Chicago 5, Ill.

Bishops Committee for the Spanish Speaking, 828 Fredericksburg Road, San Antonio, Texas.

Biolliere, Tindall and Co., 7 & 8 Henrietta St., London, England.

Bucknell University, Lewisburg, Pennsylvania.

Bureau of Govt. Research, Massachusetts University, Amherst, Mass.

Bureau of Special and Adult Education, Ohio State University, Columbus, Ohio.

California Migrant Ministry, 330 West Adams Blvd., Los Angeles 18, Calif.

California Senate Fact Finding Committee on Labor & Welfare, Sacramento, Calif.

California State Dept. of Education, 721 Capitol Mall, Sacramento, Calif., 95814, Att'n Helen Heffernan, Chief, Bureau of Elementary Education.

California State Dept. of Public Health, 2151 Berkely Way, Berkeley 4, Calif.

California State Dept. of Public Instruction, State Education Building,
721 Capitol Avenue, Sacramento 14, Calif.

California State Legislature, Sacramento 14, California.

Carnegie Corporation of N.Y., 589 Fifth Avenue, New York, N.Y.

Center for Cultural Studies, Adams State College, Alamosa, Colorado.

Center for the Study of Democratic Institutions, Box 4068, Santa Barbara,
California.

Chamber of Commerce of the United States, 1615 H St. N.W., Washington,
D.C., 20006.

Child Welfare League of America, 44 East 23rd St., New York 10, N.Y.

Chilocco Indian Agricultural School, Chilocco, Oklahoma.

Citizens Committees - State & Local.

Colloquium on College Admissions of the College Entrance Examination
Board, 475 Riverside Drive, New York 27, N.Y.

Colorado Legislative Council, State Capitol, Denver, Colorado.

Colorado Petroleum Council, 450 Petroleum Club Bldg., 110 16th St.,
Denver, Colo. 80202.

Colorado State Dept. of Education, State Office Building, Denver, Colo.
90203, Att'n Roy McCanne, Consultant, Migrant Education.

Colorado State Dept. of Public Health, 4210 E. 11th Ave., Denver, Colo.

Colorado University, Boulder, Colorado.

Columbia University, Teachers College, New York, Manhattan, N.Y.

Community Relations Education Foundation, Los Angeles, Calif.

Conejos County, County Court House, Antonito, Colorado.

Conference on Econ. Progress, 1001 Conn. Ave. N.W., Washington 6, D.C.

Connecticut State Dept. of Education, Hartford 15, Connecticut, Att'n
George R. Champlin, Chief, Elementary and Secondary Education.

Costilla County, Area Redevelopment Program Court House, San Luis, Colo.

Council of State Governemnts
Hdg. Office: 1313 E. 60th St., Chicago, Ill. 60637
Washington Office: 1755 Massachusetts Ave., N.W., Washington, D.C.
20036
Eastern Office: 36 W. 44th St., New York, N.Y. 10036
Southern Office: 830 W. Peachtree St., Atlanta, Ga. 30308
Western Office: 211 Sutter St., San Francisco, Calif. 94108

Cranbrook Institute of Science, Bloomfield Hills, Michigan.

Decoto Elementary School District, Union City, California.

Delaware State Dept. of Public Instruction, Dover, Delaware, Att'n H.B. King, Assistant State Superintendent.

Denver University, Denver, Colorado.

Department of Employment, State of California, Sacramento 14, Calif.

Dept. of Health, Education, & Welfare, Social Security Administration, Washington 25, D.C.

Dept. of Labor, Migration Division, Commonwealth of Puerto Rico, 88 Columbus Ave., N.Y. 23, N.Y.

Detroit Public Schools, Detroit, Michigan.

Educators Progress Service, Randolph, Wisconsin.

El Paso Public Schools, Office of Supt., El Paso, Texas.

Extension Services of State Universities.

Extension Teaching and Field Service Bureau, University of Texas, Austin 12, Texas.

Family Service Association of America, 192 Lexington Ave., New York 16, N.Y.

Farm Organizations, eg. Farm Bureau, Farmers Union, The Grange.

Wm. F. Feer, Co. Printers, Philadelphia, Pennsylvania.

Florida Division of Instructional Services, State Dept. of Ed., Tallahassee, Florida, Att'n T. O. Bailey, S pt.

Florida State Board of Health, West Palm Beach, Florida.

Florida State Dept. of Education, Tallahassee, Florida, Att'n Fred W. Turner, Director, Division of Instructional Services.

Florida State Dept. of Public Instruction, Tallahassee, Fla.

Florida State University, Tallahassee, Florida.

Ford Motor Co., Educational Affairs Dept., American Road, Dearborn, Mich.

Fresno County Schools, Educ. of Migrant Children Proj., Supt. of Schools, Walter G. Martin, Fresno, Calif.

Fund for the Republic, 133 East 54th St., New York, N.Y.

Funds for Research in the Social Sciences, University of Texas, Austin, Tex.

Future Homemakers of America, Dept. of Health, Education, & Welfare, Office of Education, Washington 25, D.C.

Gallup-McKinley County Schools, Gallup, New Mexico.

General Motors Corporation, Educational Relations Section, Public Relations Staff, General Motors Technical Center, Warren, Michigan, 48090

Georgia State Dept. of Education, 208 State Office Bldg., Atlanta, Georgia 30303, Att'n Paul Wills, Coordinator of Federal Relations.

Girl Scouts of the U.S.A., 830 3rd Ave., New York 22, N.Y.

Goodwill Industries of America, 1229 20th St., N.W., Washington 6, D.C., Att'n. Dr. P.J. Tevethan, Executive Vice-President.

Governmental Research Ass'n, 684 Park Ave., New York 21, N.Y.

Governor's Committee on Migratory Labor, State of California, Sacramento 14, California.

Grambling College of Louisiana, Grambling, Louisiana.

Grinnell College, Grinnell, Iowa.

Gryphon Press, 220 Montgomery St., Highland Park, New Jersey.

Hadassah, The Women's Zionist, Organization of America, Inc., 65 East 52nd St., New York 22, N.Y.

Harvard University Press, 79 Garden St., Cambridge 38, Mass.

Haskell Institute Press, Publications Service, Publications from Bureau of Indian Affairs, U.S. Dep't. of Interior, Lawrence, Kansas, 66044.

F.J. Heer Printing Company, Columbus 16, Ohio.

Hispanic American Society, Stanford, California.

Hogg Foundation for Mental Health, The University of Texas, Austin, Texas.

Henry Holt and Co., 383 Madison Ave., N.Y. 17, N.Y.

Houghton Mifflin Co., 2 Park St., Boston 7, Mass.

Huerfano County Area Redevelopment Program, County Court House, Walsenburg, Colo.

Idaho State Dep't. of Education, Room 205, Statehouse, Boise, Idaho, Att'n. Ross E. Barney, Assistant State Superintendent of Public Instruction.

Illinois State Dep't of Public Instruction, Springfield, Ill.

Illinois State Division of Conservation Education, Emmerson Bldg., State Fairgrounds, Springfield, Illinois, Att'n Robert M. Rign Director, Conservation Education.

Indian Education Center, Haskell Institute, Lawrence, Kansas.

Indiana State Dep't of Public Instruction, 227 State House, Indianapolis, Indiana 46204, Att'n Edgar B. Smith, Assistant Superintendent for Instructional Services.

Indiana University, Bloomington, Indiana.

Industrial Relations Counselors, 1270 Avenue of the Americas, New York 20, New York.

Inman Christian Center, San Antonio, Texas.

Institute of Indian Studies, Vermillion, S. Dakota.

Institute of Research, Fairleigh Dickinson University, Rutherford, New Jersey.

The International Center of Montessori Studies, Piazza Cittadella, Q. P. 120, Bergamo, Italy, Att'n Mario M. Montessori, Director of Studies.

International Documents Service, Columbia University Press, New York 27, N.Y.

Interstate Commerce Commission, Washington 25, D.C.

Interstate Printers and Publ., Inc., 19-27 N. Jackson St., Danville, Illinois.

Iowa State Dep't of Social Welfare, State Office Building, Des Moines, Iowa 50319, Att'n Margaret Conlan, Consultant for Day Care Nursery Education.

Iowa State University Press, Iowa State University, Iowa City, Iowa.

Richard D. Irwin, Inc., 1818 Ridge Road, Homewood, Illinois.

Kansas Council for Children & Youth, 9 Bailey Hall, Lawrence, Kansas.

Kansas State Dep't of Health, Topeka, Kansas.

Kansas State Dept' of Public Instruction, Topeka, Kansas, 66612, Att'n Maurice E. Cook Consultant, Section of Elementary & Secondary School Accreditation.

Kentucky State Dep't of Education, Frankford, Kentucky 40601, Att'n Harry M. Sparks, Superintendent of Public Instruction.

Labor Organizations, (e.g. AFL-CIO), National, State, & Local.

League of United Latin American Citizens, 182 Valmar Terrace, San Francisco, Calif.

Local Mennonite Church, American Legion Auxiliary, Salvation Army.

Louisiana State Dep't of Education, Baton Rouge 4, Louisiana, Att'n J.B. Robertson, Assistant Superintendent for Elementary & Secondary Education.

Lulac Educational Fund. 601 Houston Building, San Antonio 5, Texas.

Maine State Dep't of Education, Augusta, Maine, Att'n James L. Brown, Elementary Supervisor.

Manual Arts Press, Peoria, Illinois.

Walter G. Martin, Fresno County Supt. of Schools, Fresno, Calif.

Maryland State Dept. of Education, 301 W. Preston St., Baltimore, Maryland 21201, Att'n Paul E. Huffington Director, Division of Instruction.

Massachusetts State Dep't of Education, 200 Newbury St., Boston 16, Mass., Att'n John T. Schomer, Jr., Supervisor of Elementary Education.

J. Maxwell, S.E. Corner of 4th & Walnut St., Philadelphia, Penn.

G. & C. Merriam Co., 47 Federal St., Springfield 2, Mass.

Mesa County Migrant Council, Palisade, Colorado.

Mexico City College Press, San Luis Potosi 154, Mexico City, Distrito Federal, Mexico.

Michigan State Dept. of Education, 230 N. Grand Ave., Lansing, Michigan 48902, Att'n Jack Rombouts, Chief, Adult & Higher Education.

Michigan State University Press, Box 550, East Lansing, Michigan.

Migrant Children's Fund, 119 E. 19th St., N.Y. 3, N.Y.

Migrant Ministry, 3855 Elm St., Denver, Colorado.

Milwaukee Public Schools, Milwaukee, Wisconsin.

Minesota Council of Churches - Migrant Committee, 122 Franklin Ave., Minneapolis 4, Minnesota.

Minnesota State Dept. of Education, St. Paul 1, Minnesota, Att'n Eugene Mayer, Elementary School Director.

Mississippi State Dep't of Education, P.O. Box 771, Jackson,
Mississippi 39205, Att'n E. Harold Fisher, Supervisor,
Elementary Education.

Missouri State Dep't of Education, Box 480, Jefferson City 65102,
Att'n Homer E. Bolen, Director of Supervision.

Montana State Dep't of Public Instruction, State Capitol, Helena,
Montana 59601, Att'n Homer V. Loucks, Director of Instructional
Services.

William Morrow & Co., Inc., 425 Park Ave. So., New York 16, N.Y.

National Advisory Committee on Farm Labor, 112 East St., N.Y. 3, N.Y.

National Association for the Advancement of Colored People, 20
West 40th St., N.Y. 18, N.Y.

National Association for Mental Health, 10 Columbus Circle, New
York 19, N.Y.

National Association for Retarded Children, Att'n John G. Fettinger,
President.

National Association of Public School Adult Educators, 1201 Sixteenth
St. N.W., Washington 36, D. C.

National Association of Social Workers, 2 Park Avenue, New York 16,
N. Y.

National Catholic Rural Life Conference, 3801 Grand Avenue,
Des Moines 12, Iowa.

National Child Labor Committee, 419 4th Avenue, New York 16, N. Y.

National Committee for Children and Youth, 1145 19th St. N.W.,
Washington, D. C.

National Committee for the Education of Migrant Children, 145 E.
32nd St., New York, N.Y., 10016.

National Advisory Committee on Farm Labor, 112 E. 19th St., New
York , N. Y. 10003.

National Community Relations Advisory Council, 9 E. 38th St., New
York 16, N. Y.

National Conference of Christians & Jews, 43 West 57th St., New
York 19, N. Y.

National Congress of Parents and Teachers, 700 N. Rush St.,
Chicago 11, Illinois.

National Consumer's Committee For Research and Education Inc.,
Engineers Building, Cleveland, Ohio.

National Consumers League, 1029 Vermont Avenue, N.W., Washington 5, D. C.

National Council of the Arts in Education, Yale School of Drama, Box 1903 - A, Yale Station, New Haven, Connecticut. (Edward C. Cole, executive secretary).

National Council of Boy Scouts of America, New Brunswick, New Jersey, Att'n Edgar W. Wolfe.

National Council of Churches, P & D., 475 Riverside Dr., New York 27, N. Y.

National Council for Spanish Speaking, 5511 San Pedro Avenue, Suite 205, San Antonio 12, Texas.

National Council of Jewish Women, 1 W. 37th St., New York 36, N. Y.

National Council on Agricultural Life and Labor Research Fund, 1751 N. Street N.W., Washington 6, D. C.

National Council on Crime & Delinquency, 44 East 23rd St., New York 10, N. Y.

National Council of Women of the U. S., 345 E. 46th St., New York 17, N. Y.

National Dairy Council, 111 North Canal St., Chicago, Illinois 60600.

National Education Association, 1201 16th St., Washington D. C. 20036.

National Grange, 744 Jackson Place N.W. Washington 6, D. C., Att'n Wil Justi, Director of Youth Activities.

National Migrant Committee, Office of Publication and Distribution, contact -- National Committee for Education of Migrant Children, 145 E. 32nd St., New York, N. Y., 10016.

National Recreation Association, 8 West 8th St., New York 11, N. Y.

National School Public Relations Association -- N E A, 1201 - 16th St. N.W., Washington, D. C. 20036.

National Sharecropper Association, 119 E. 19th St., New York 3, N. Y.

National Sharecroppers Fund, 112 E. 19th St., New York 3, N. Y.

National Society for the Prevention of Blindness, Inc., 1790 Broadway, New York 19, N. Y.

National Travelers Aid Association, 44 E. 33rd St., New York 10, N.Y.

National Urban League, 14 East 48th Street, New York 17, N. Y.

Navajo Agency, Window Rock, Arizona.

Naylor Co., P. O. Box 1838, 1015 Culebra Ave. San Antonio 6, Texas.

Nebraska State Department of Education, State Capitol, Lincoln, Nebraska 68509, Att'n Dr. LeRoy Ortgiesen, Assistant Commissioner Instructional Services.

University of Nebraska, Lincoln, Nebraska.

Thomas Nelson & Sons, Nelson-National, Copewood and Davis St., Camden, New Jersey.

Nevada State Department of Education, Carson City, Nevada 89701, Att'n James Petticord, Supervisor, Agriculture, Vocational-Technical & Adult Education.

New Hampshire State Department of Education, Rm. 410, State House Annex, Concord, N.H., Att'n John G. Economopoulos, Director, Elementary School Services.

New Jersey State Department of Education, 225 West State Street, Trenton, New Jersey, Att'n Thomas H. Bogia, Director, Migrant Education Program.

New Jersey State Department of Labor and Industry, Dep't of Education, Dep't of Health, Trenton, New Jersey.

Ohio State Department of Education, Att'n Phila Humphreys, Elementary Supervisor.

Ohio State Department of Education, Columbus, Ohio Education for Migrant Children and Adults. Organization of State Program. Regular and Summer Terms.

Ohio, State of, Division of Labor Statistics,State House, Columbus, Ohio.

Oklahoma State Department of Education, Oklahoma City, Att'n E. H. McDonald, Assistant State Supervisor.

Oregon State Department of Education, Salem, Oregon 97310, Att'n Oscar Schoemake, Consultant, Elementary Education.

Oregon State Department of Education, Salem, Oregon. Education for Migrant Children and Adults. Organization and Administration of Active Program, Legislation, Curriculum Materials and Methods, Film on Methods.

Oregon, State of, Bureau of Migrant Labor, Oregon State Board of Education, Olympia, Washington.

Palo Alto Fair Play Council, 180 University Avenue, Palo Alto, California.

Pantheon Books, 22 East 51st St., New York 22, New York.

National Consumers League, 1029 Vermont Avenue, N.W., Washington 5, D. C.

National Council of the Arts in Education, Yale School of Drama, Box 1903 - A, Yale Station, New Haven, Connecticut. (Edward C. Cole, executive secretary).

National Council of Boy Scouts of America, New Brunswick, New Jersey, Att'n Edgar W. Wolfe.

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National Council of Jewish Women, 1 W. 37th St., New York 36, N. Y.

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National Dairy Council, 111 North Canal St., Chicago, Illinois 60600.

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National School Public Relations Association -- N E A, 1201 - 16th St. N.W., Washington, D. C. 20036.

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National Sharecroppers Fund, 112 E. 19th St., New York 3, N. Y.

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National Travelers Aid Association, 44 E. 33rd St., New York 10, N.Y.

National Urban League, 14 East 48th Street, New York 17, N. Y.

Navajo Agency, Window Rock, Arizona.

Naylor Co., P. O. Box 1838, 1015 Culebra Ave. San Antonio 6, Texas.

Nebraska State Department of Education, State Capitol, Lincoln, Nebraska 68509, Att'n Dr. LeRoy Ortgiesen, Assistant Commissioner Instructional Services.

University of Nebraska, Lincoln, Nebraska.

Thomas Nelson & Sons, Nelson-National, Copewood and Davis St., Camden, New Jersey.

Nevada State Department of Education, Carson City, Nevada 89701, Att'n James Petticord, Supervisor, Agriculture, Vocational-Technical & Adult Education.

New Hampshire State Department of Education, Rm. 410, State House Annex, Concord, N.H., Att'n John G. Economopoulos, Director, Elementary School Services.

New Jersey State Department of Education, 225 West State Street, Trenton, New Jersey, Att'n Thomas H. Bogia, Director, Migrant Education Program.

New Jersey State Department of Labor and Industry, Dep't of Education, Dep't of Health, Trenton, New Jersey.

Ohio State Department of Education, Att'n Phila Humphreys, Elementary Supervisor.

Ohio State Department of Education, Columbus, Ohio
Education for Migrant Children and Adults. Organization of State Program. Regular and Summer Terms.

Ohio, State of, Division of Labor Statistics, State House, Columbus, Ohio.

Oklahoma State Department of Education, Oklahoma City, Att'n E. H. McDonald, Assistant State Supervisor.

Oregon State Department of Education, Salem, Oregon 97310, Att'n Oscar Schoemake, Consultant, Elementary Education.

Oregon State Department of Education, Salem, Oregon.
Education for Migrant Children and Adults. Organization and Administration of Active Program, Legislation, Curriculum Materials and Methods, Film on Methods.

Oregon, State of, Bureau of Migrant Labor, Oregon State Board of Education, Olympia, Washington.

Palo Alto Fair Play Council, 180 University Avenue, Palo Alto, California.

Pantheon Books, 22 East 51st St., New York 22, New York.

Peabody Museum, Yale University, New Haven, Connecticut.
Harvard University, Cambridge, Massachusetts.
Harvard University, Salem, Massachusetts.

Penguin Books, Inc. 3300 Clipper Mill Road, Baltimore 11, Maryland.

Pennsylvania Citizen's Committee on Migrant Labor, 1137 Market St., Lewisburg, Pennsylvania.

Pennsylvania Department of Public Instruction, Dep't of Labor and Industry, Bureau of Employment Security, Dep't of Public Welfare, Harrisburg, Pennsylvania.

Pennsylvania State College, 116 Easterly Parkway, State College, Pennsylvania, (Mrs. Naomi Naylor, Coordinator, Day Care Program), Education for Migrant Children and Adults.

Pennsylvania State Department of Public Instruction, Harrisburg, Pennsylvania, Att'n Mrs. Clio S. Reinwald, Coordinator, Family, Migrant and Nursing Education.

Pennsylvania State University Press, University Press Bldg., University Park Pennsylvania.

Phi Delta Kappa, Eighth and Union Avenue, Bloomington, Indiana.

Phoenix Indian School, Phoenix, Arizona.

President's Committee on Equal Employment Opportunity, 3136 Department of Labor Building, Washington, D.C. 20210, Att'n W. Willard Wirtz, Vice Chairman.

President's Committee on Migratory Labor, Secretary of Labor, Chairman, U.S. Department of Labor, Washington 25, D.C. General Migrant Interest. Legislative Lobby Group. Housing Standards. (Inactive-1962).

Princeton University Press, Princeton, New Jersey.

G. P. Putnam's Sons, 200 Madison Avenue, New York 16, New York.

Research Club in Language Learning, 3038 North University Building, Ann Arbor, Michigan.

Rhode Island State Department of Education, Providence, Rhode Island, Att'n Michael F. Walsh, Commissioner of Education.

George Routledge & Sons, Limited, London.

W. B. Saunders Co., W. Washington Square, Philadelphia 5, Pennsylvania.

South Carolina State Department of Education, Columbia, South Carolina, Att'n Frances Hudgens, Supervisor, Elementary Education.

South Dakota State Department of Public Instruction, Pierre, South
Dakota, Att'n Lowell Bell, Supervisor of Guidance.

Southern Illinois University, Department of Sociology, Carbondale, Ill.

Stanford University Press, Stanford, California.

State Board of Educational Finance, P. O. Box 1616, Santa Fe, New Mexico.

Swift & Co., Public Relations Department, 111 West Jackson Blvd.,
Chicago, Illinois 60604

Teabury Press, Greenwich, Connecticut.

Tennessee State Department of Education, 142 Cordell Hull Bldg.,
Nashville 3, Tennessee. Att'n Dr. E. B. Eller, Coordinator,
Division of Instruction.

Texas Agricultural Experiment Station, College Station, Texas.

Texas Education Agency, Austin 11, Texas, Att'n Jack McIntosh, Director,
Migrant Project.

Texas Education Agency, Department of Education, Austin 11, Texas.

Texas Employment Commission, Austin, Texas.

Thomas, Charles C., Publ., 301-327 East Lawrence Ave., Springfield, Ill.

Tudor Publishing Co., 221 Park Ave. So., New York 3, N.Y.

Twentieth Century Fund, 330 West 42nd St., New York, N.Y.

Unitarian Fellowship for Social Justice, 245 2nd St., N.E., Washington
2, D.C.

United Church Women, Alamosa, Colorado.

U. S. Bureau of Employment Security.

U. S. Chamber of Commerce, 1615 H St. N.W., Washington, D.C. 20006

U. S. Commission of Civil Rights, 1701 Pennsylvania Ave. N.W., Washington,
D.C. 30435, Att'n Howard W. Rogerson, Staff Director.

U. S. Department of Health, Education & Welfare, USO ed., Washington 25, D.C.

U. S. Department of Labor, Bureau of Labor Standards, Washington, D. C.

U. S. Department of Labor & Industry, 20 West Front St., Trenton, N.J.

U. S. Government Document Depositories.

U. S. Government Printing Office, USGPO, Supt. of Documents, Washington, D.C.

Peabody Museum, Yale University, New Haven, Connecticut.
Harvard University, Cambridge, Massachusetts.
Harvard University, Salem, Massachusetts.

Penguin Books, Inc. 3300 Clipper Mill Road, Baltimore 11, Maryland.

Pennsylvania Citizen's Committee on Migrant Labor, 1137 Market St., Lewisburg, Pennsylvania.

Pennsylvania Department of Public Instruction, Dep't of Labor and Industry, Bureau of Employment Security, Dep't of Public Welfare, Harrisburg, Pennsylvania.

Pennsylvania State College, 116 Easterly Parkway, State College, Pennsylvania, (Mrs. Naomi Naylor, Coordinator, Day Care Program), Education for Migrant Children and Adults.

Pennsylvania State Department of Public Instruction, Harrisburg, Pennsylvania, Att'n Mrs. Clio S. Reinwald, Coordinator, Family, Migrant and Nursing Education.

Pennsylvania State University Press, University Press Bldg., University Park Pennsylvania.

Phi Delta Kappa, Eighth and Union Avenue, Bloomington, Indiana.

Phoenix Indian School, Phoenix, Arizona.

President's Committee on Equal Employment Opportunity, 3136 Department of Labor Building, Washington, D.C. 20210, Att'n W. Willard Wirtz, Vice Chairman.

President's Committee on Migratory Labor, Secretary of Labor, Chairman, U.S. Department of Labor, Washington 25, D.C. General Migrant Interest. Legislative Lobby Group. Housing Standards. (Inactive-1962).

Princeton University Press, Princeton, New Jersey.

G. P. Putnam's Sons, 200 Madison Avenue, New York 16, New York.

Research Club in Language Learning, 3038 North University Building, Ann Arbor, Michigan.

Rhode Island State Department of Education, Providence, Rhode Island, Att'n Michael F. Walsh, Commissioner of Education.

George Routledge & Sons, Limited, London.

W. B. Saunders Co., W. Washington Square, Philadelphia 5, Pennsylvania.

South Carolina State Department of Education, Columbia, South Carolina, Att'n Frances Hudgens, Supervisor, Elementary Education.

U. S. Office of Education, Washington 25, D.C., Att'n George B. Haney, Specialist, Education of Migrant Children.

U. S. Senate Committee on Agriculture & Forestry - Sub-committee on Agriculture Research & Gen. Legislation, Washington, D.C.

Utah State Department of Education, Salt Lake City, Utah 84114, Att'n Dr. Quentin E. Utley, Administrator, Division of Elementary & Secondary Education.

University of Arizona, College of Education, Tucson, Arizona.

University Microfilm Inc., Ann Arbor, Michigan, Abstracts of Dissertations and Monographs in Microfilm.

University of New Mexico, College of Education, Albuquerque, N.M.

University of Southern California, Los Angeles, California.

University of Utah, Salt Lake City, Utah.

University of Wisconsin, School of Education, Madison, Wisconsin.

The Urban Child Center. (The Committee on Human Development), School of Education, University of Chicago, Chicago 37, Ill.

Van Nostrand, D., Co. Inc., 120 Alexander St., Princeton, New Jersey.

Vermont State Department of Education, Montpelier, Vermont, Att'n Dr. Max W. Sarrows, Director of Instruction.

Virginia State Department of Education, Richmond 16, Virginia. Att'n Julian M. Campbell, State Supervisor, Vocational Agriculture.

Volunteers of America, 340 85th St., New York 24, N.Y.

Washington State Department of Education, Old Capitol Building, Olympia, Washington, Att'n Dike A. Willoughby, Consultant, School Facilities & Organization.

Washington State Department of Public Instruction, Old Capitol Building, Olympia, Washington, Education for Migrant Children and Adults. State Organization, Legislation.

Washington State Legislative Council, Olympia, Washington.

Wayne State University, 630 Putnam Ave., Detroit 2, Michigan.

West Virginia State Department of Education, Capitol Bldg., Rm. W-119, Charleston, West Virginia, Att'n R. Neil Chenoweth, State Supervisor of Elementary Schools.

Williams, Senator Harrison A., Jr., Office, New Senate Office Building, Washington D. C. 20202.

Wiley, John, Inc., Bk. Dept., 1948 Ridge Avenue, Evanston, Illinois.

Window Rock Area, Window Rock, Arizona.

Wisconsin Governor's Commission on Human Rights, State Capitol Bldg., Madison, Wisconsin.

Wisconsin, State of, Farm Labor Service, Wisconsin State Employment Service, Madison, Wisconsin.

Wisconsin State Department of Public Instruction, Room 147 North, Capitol, Madison, Wisconsin 53702. Att'n Robert C. Van Raalte, Assistant Superintendent.

Wisconsin, University of, Cooperative Educational Research and Services, Madison & Milwaukee, Wisconsin.

Workers Defense League, 112 East 19th St., New York 3, N.Y., Welfare Programs and Information, Abuse of Wage Payments and Social Security Deductions.

World Book Company

Wyoming State Department of Education, Cheyenne, Wyoming. Att'n Dorris L. Sander, Director, Elementary Education.

YWCA - Bureau of Communications, 600 Lexington Ave., New York 22, N.Y.

ADDENDUM III

Audio-Visual Materials - Producers Index

These entries are listed according to the code markings used in the MAIN ENTRIES. These are the codes used in the new Educational Media Index. Both producers and distributors are listed according to data available on the A-V items listed in this guide. Most of the 16mm films listed in the MAIN ENTRIES may be rented from the major university rental libraries.

ADDENDUM III - A-V Materials-Producers Index

The producers and/or distributors of materials in the Audio-Visual Section of this guide are indicated by a sequence of code letters following the title and educational collaborator. These largely follow the codes used in the EDUCATIONAL MEDIA INDEX.

Names and addresses of these are as follows:

ABC	American Book Co., 55 5th Ave., New York 3, N.Y.
ACA	Academy Films, 800 N. Seward St., Hollywood 38, Calif.
ADL	Anti-Defamation League of B'nai B'rith, 515 Madison Ave., New York 22, NY
AERO	Aero Service Corp., 210 E. Courtland St., Philadelphia, Pa.
AF	Association Films, 347 Madison Ave., N.Y. 17, N.Y.
AFL-CIO	Dept. of Education, 815 16th St.,N.W., Washington 6, D.C.
AFPI	American Forest Products Industries, Inc., 1816 N St. N.W., Washington 6, D.C.
ALA	American Library Assoc., 50 E. Huron St., Chicago 11, Ill.
ALCOA	Aluminum Co. of America, Motion Picture Section, 1501 Alcoa Bldg., Pittsburgh, Pa.
AMDA	American Dental Assn., 322 E. Superior St., Chicago 11, Ill.
AMLE	American Legion, Film Section, P.O. Box 1055, Indianapolis, Ind.
BAF	Baily Films, 6509 DeLongpre Ave., Hollywood 2, Calif.
BAR	Thomas J. Barbre Prod., 2130 S. Bellaire, Denver 22, Colo.
BES-USDL	Bureau of Employment Security, U.S. Dept. of Labor, Washington 25, D.C.
BF	Brandon Films, 200 W. 57th St., New York 19, N.Y.
BOW	Stanley Bowmar Co., Inc., 12 Cleveland St., Valhalla, N.Y., Att'n Harold E. Bogart, Pres.
BRA	Robert J. Brady Co., 3227 M St., N.W., Washington 7, D.C.
BSF	Basic Skill Films, 1355 Inverness Drive, Pasadena 3, Calif., Att'n Mabellu H. Allen, Mgr.
BYU	Brigham Young University, Dept. of A-V Communications, Provo, Utah, Att'n Richard Benson.
CAROUF	Carousel Films, Inc., Suite 1503, 1501 Broadway, New York 10036. Att'n David B. Dash.
CF	Churchill (-Wexler) Films, Suite 1520, 6671 Sunset Blvd., Los Angeles 28, Calif.
CFD	Classroom Film Distributers, Inc., 5620 Hollywood Blvd., Los Angeles 28, Calif. Att'n Paul Cox.
CMC	Center for Mass Communication of Columbia University Press, 1125 Amsterdam Ave., New York 25, N.Y. Att'n M. J. Bours, Bus. Mgr.

COLU	University of Colorado, National Tape Repository, Bureau of Audio Visual Instruction, Boulder, Colo.
CON	Contemporary Films, 267 W. 25th St., New York 1, N.Y., Att'n Leo Dratfield.
CORF	Coronet Films, 65 E. South Water St., Chicago 1, Illinois.
CUE	University of California Extension, Educational Films Sales Dept., Berkeley 4, California.
CU-TC	Columbia University, Teachers College.
DYN	Dynamic Films Inc., 405 Park Ave., New York, N.Y.
EAV	Educational Audio Visual Inc., 26 Marble Ave., Pleasantville, N.Y.
EBF	Encyclopedia Britannica Films, 1150 Wilmette Ave., Willmette, Illinois.
EGH	Eye Gate House, Inc., 146-01 Archer Ave., Jamaica 35, N.Y. Att'n Robert F. Newman.
EPS	Educators Progress Service, Randolph, Wisconsin.
ETS	Educational Testing Service, Princeton, New Jersey.
FFF	Farm Film Foundation, 1425 H St., N.W., Washington 5, D.C. Att'n Mrs. Edith T. Bennett, Exec. V.P.
FRAF	Franciscan Films, 950 Columbus Ave., San Frincisco, Calif. Att'n Lela D. Smith, Owner.
FR&SC	Folkways Records & Service Corp., 121 W. 47th St., New York 36, N.Y.
GMC	General Motors Corp., Public Relations Staff, Film Library, 1775 Broadway, New York, N.Y. 10019, Att'n James Craig.
GEPR	General Electric, Educational Relations Group, Schenectady, N.Y.
HOE	Paul Hoefler Productions, 7445 Girard Ave., Box 1313, La Jolla, California.
H&WMC	Health & Welfare Materials Center, 10 E. 44th St., New York 17, N.Y. Att'n Victor Weingarten.
IFB	International Film Bureau, 322 S. Michigan Ave., Chicago 4, Ill. Att'n Wesley Greene, Pres.
IU-AVC	Indiana University, Audio-Visual Center, Bloomington, Ind.
JHO	Jam Handy Organization, 2821 E. Grand Blvd., Detroit 11, Mich. Att'n Richard O. Hammond, Assistant Mgr.
LINE	Francis Raymond Line, 35161 Camino Capistrano, Capistrano Beach, California.
LL	Listening Library, 18 W. Putnam Ave., Greenwich, Connecticut.
LTS	Learning Through Seeing Inc., Box 368, Sunland, California. Att'n Gaspar Cisneros Barnette.
MGHT	McGraw Hill Textfilms, 330 W. 42nd St., New York 36, N.Y. Att'n Barbara Josephson.
MHFB	Mental Health Film Board, 164 E. 38th St., New York, N.Y. 10016, Att'n Mrs. Albert Jacoby.
MSU-AVC	Michigan State University, Audio-Visual Center, East Lansing, Michigan, Att'n Mina Brenner.

MTP	Modern Talking Picture Service, 3 East 54th St., New York, N.Y. 10022.
MUAVS	University of Minnesota, A-V Education Service, Westbrook Hall, Minneapolis 14, Minn., Att'n W. Philipson, A-V Advisor.
NASSP	Natl. Assoc. of Secondary School Principles.
NBFU	Natl. Board of Fire Underwriters, 85 John St., New York 38, N.Y. Att'n Carol Van Sickle, Consultant, Fire Prev. Educ.
NCC	National Council of Churches.
NEA	National Education Association, 1201 16th St., N.W., Washington 6, D.C.
NET	National Educational Television, Film Service, A-V Center, Indiana University, Bloomington Ind.
NF	Norwood Films, 966 New Jersey Ave., N.W., Washington, D.C.
NFBC	National Film Board of Canada, 680 Fifth Ave., Suite 819, Canada House, New York 19, N.Y.
NGS	National Geographic Society, 1146 16th St., N.W., Washington, D.C. 20036
NYSDC	New York State Dept. of Commerce, Film Library, 40 Howard St., Albany 7, N.Y.
NYU	New York University Film Library, 26 Washington Place, New York 3, N.Y., Att'n Daniel Lesser.
OSU-MPD	Ohio State University, Motion Picture Division, Townsend Hall, Rm. 113, 1885 Neil Ave., Columbus 10, Ohio.
OSU-TAL	Ohio State University, Teaching Aids Laboratory, 1988 N. College Rd., Columbus 10, Ohio.
PFP	Pyramid Film Producers, Box 1048, Santa Monica, Calif.
PPFA	Planned Parenthood Federation of America, 501 Madison Ave., New York 22, N.Y. Att'n Winfield Best, Director, Information & Education.
PUAVC	Purdue University, Audio Visual Center, Lafayette, Ind., Att'n L. D. Miller.
REYP	Stuart Reynolds Productions, 195 S. Beverly Dr., Beverly Hills, California. Att'n Beverly Richards.
S&C	Henry Strauss and Co. Inc., 31 W. 53rd St., New York, N.Y. 10019, Att'n Mary Lynn Hanley, Distributor.
SCI	State College of Iowa, (Iowa State Teachers College), Bureau of Extension Service, Cedar Falls, Iowa. Att'n Daryl Pendergraft, Director, Field Service Division.
SDS	Sould Seminars, 17 Belsaw Place, Cincinnati 20, Ohio. Att'n Dr. George W. Kisker.
SHI	Allan Ahilin Film Service.
SILVER-BURDETTE	Silver Burdette Co., Division of Time-Life, Inc., Morristown, N.J.07960
SSA-HEW	Social Security Administration, U.S. Dept. Health, Education, & Welfare, Washington 25, D.C.
STE	Sterling Educational Films, 6 E. 39th St., New York, N.Y. Att'n Daphne Brook.
SUEF	Sutherland Educational Films Inc., 201 N. Occidental Blvd., Los Angeles 26, Calif. Att'n Gary Goldsmith, Vice Pres.
SUI	State University of Iowa, Bureau of A-V Instruction, Extension Division, Iowa City, Iowa. Att'n Lee Cochran.

SVE	Society for Visual Education, 1345 Diversey Parkway, Chicago 14, Illinois. Att'n Walter Johnson, Vice Pres.
TFC	Teaching Film Custodians, 25 W. 43rd St., New York 36, N.Y. Att'n John E. Braslin, Director, Curriculum Materials.
TU-VIB	University of Texas, Visual Instruction Bureau, Austin 12, Texas, Att'n Alvin B. Cogdill, Coordinator of Materials Resources.
UN	United Nations, Films & Television, Distribution Officer, New York, N.Y. 10017.
UPR	Union Pacific Railroad, Omaha, Nebraska, Att'n Joe W. Jarvis, Supr. of Livestock & Agriculture.
USCA	University of Southern California, Dept. of Cinema, Film Dist. Center, University Park, Los Angeles 7, Calif. Att'n Glen McMurray.
USDA	U.S. Dept. of Agriculture, Motion Picture Service, Office of Information, Washington,25, D.C.
US-DI	U.S. Dept. of Interior, Director of Information, Washington 25, D. C. Att'n Harlan Wood.
UTAH	University of Utah, Provo, Utah.
UWF	United World Films, 1445 Park Ave., New York, N.Y. 10029.
V-DE	Virginia Department of Education, Film Production Service, State Office Building, Richmond, Va.
VGF	Vocational Guidance Films.
WISU	University of Wisconsin, Bur. of A-V Instruction, 1312 W. Johnson St., Madison, Wisconsin 53706, Att'n Dr. F. A. White.
WSU	Wayne State University, Audio-Visual Production Center, 680 Putnam, Detroit 2, Michigan.
YUAVC	Yale University, A-V Center, 130 Wall Street, New Haven, Connecticut, Att'n Elliott H. Kane, Director.
YWCA	Y.W.C.A., Bureau of Communications, 600 Lexington Ave., New York, N.Y. 10022.